

Dr. BHIMRAO AMBEDKAR COLLEGE

SEMESTER WISE TEACHING PLAN

NAME- Prof ANITA SRIVASTAVA

DEPARTMENT-PSYCHOLOGY

DESIGNATION-PROFESSOR

SESSION-2022-23

SEMESTER-1

| Month/Week         | Topic                                    | Content Coverage                                     | Course/Sem/Class              | Paper Name/Code |
|--------------------|------------------------------------------|------------------------------------------------------|-------------------------------|-----------------|
| Nov-22             | UNIT 1: Introduction to Psychology       | BA (Hons) Applied Psychology                         | Basic Processes in Psychology |                 |
| Week 1 (2-4 Nov)   | Nature and Scope of Psychology           | Difference between Psychology and Applied Psychology | SEMESTER-1                    | 21111201        |
| Week 2 (7-11 Nov)  | Historical Development & Current Status  | Key milestones in psychology's evolution             |                               |                 |
| Week 3 (14-18 Nov) | Methods of Psychological Research        | Experiments, tests, observations                     |                               |                 |
| Week 4 (21-25 Nov) | Ethics in Psychological Research         | Case studies on ethical issues                       |                               |                 |
| Week 5 (28-30 Nov) | Biological Basis of Behavior             | Neurons, brain structure, lateralization             |                               |                 |
| Dec-22             |                                          |                                                      |                               |                 |
| Week 1 (1-2 Dec)   | Nature of Attention                      | Selective vs. Divided Attention, Experiments         |                               |                 |
| Week 2 (5-9 Dec)   | Theories of Selective Attention          | Broadbent, Treisman, Kahneman Models                 |                               |                 |
| Week 3 (12-16 Dec) | Perceptual Processes                     | Laws of perceptual organizations, depth, constancy   |                               |                 |
| Week 4 (19-23 Dec) | Theories of Perception                   | Gregory's Top-Down, Gibson's Bottom-Up               |                               |                 |
| Week 5 (26-30 Dec) | Illusions & Factors Affecting Perception | Exploring common visual and cognitive illusions      |                               |                 |
| Jan-23             | UNIT 2: Attention and Perception         |                                                      |                               |                 |

|                         |                                          |                                                                 |  |  |
|-------------------------|------------------------------------------|-----------------------------------------------------------------|--|--|
| Week 1 (2-6 Jan)        | Application in Indian Context            | Cultural influences on perception                               |  |  |
| Week 2 (9-13 Jan)       | Nature of Memory, Information Processing | Models of memory, Encoding, Storage, Retrieval                  |  |  |
| Week 3 (16-20 Jan)      | Models of Memory                         | Levels of Processing, Parallel Distributed Processing           |  |  |
| Week 4 (23-27 Jan)      | Improving Memory & Forgetting            | Techniques, theories of forgetting                              |  |  |
| Week 5 (30 Jan - 3 Feb) | Nature of Learning                       | Conditioning, Cognitive & Observational Learning, Experiments   |  |  |
| Feb-23                  | UNIT 3: Learning and Memory              |                                                                 |  |  |
| Week 1 (6-10 Feb)       | Applications in Indian Context           | Application of learning and memory concepts in real life        |  |  |
| Week 2 (13-16 Feb)      | Review & Feedback, Course Closure        | Recap of all units, addressing queries, Summarization, Farewell |  |  |

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| Nov-22             | UNIT 1: Introduction to Psychology |                                                                                           | BA (Hons)         | Understan ding Psychology |
| Week 1 (2-4 Nov)   | Nature and Scope of Psychology     | Differences between Psychology and Applied Psychology                                     | SEMESTER-1        | GE02                      |
| Week 2 (7-11 Nov)  | Historical Development             | Structuralism, Functionalism, Psychoanalytic, Cognitive, Behavioural, Humanistic, Gestalt |                   |                           |
| Week 3 (14-18 Nov) | Psychology in India                | Evolution, Key Contributors, Contemporary Research                                        |                   |                           |

|                               |                                              |                                                                    |  |  |
|-------------------------------|----------------------------------------------|--------------------------------------------------------------------|--|--|
| Week 4<br>(21-25<br>Nov)      | Nature of<br>Intelligence and<br>Personality | Key Concepts and Definitions                                       |  |  |
| Week 5<br>(28-30<br>Nov)      | Theories of<br>Intelligence                  | Sternberg's Triarchic Theory, Gardner's<br>Multiple Intelligences  |  |  |
| Dec-22                        |                                              |                                                                    |  |  |
| Week 1<br>(1-2 Dec)           | Theories of<br>Intelligence<br>(contd.)      | Sternberg's Triarchic Theory, Gardner's<br>Multiple Intelligences  |  |  |
| Week 2<br>(5-9 Dec)           | Emotional<br>Intelligence                    | Concept, Models, Assessment<br>Techniques                          |  |  |
| Week 3<br>(12-16<br>Dec)      | Theories of<br>Personality                   | Psychoanalytic, Socio-Cognitive, Trait,<br>and Humanistic Theories |  |  |
| Week 4<br>(19-23<br>Dec)      | Assessment of<br>Intelligence                | Standardized Tests, Group Differences,<br>Giftedness, MR           |  |  |
| Week 5<br>(26-30<br>Dec)      | Assessment of<br>Personality                 | Inventories, Projective Techniques,<br>Cultural Relevance          |  |  |
| Jan-23                        | UNIT 2:<br>Intelligence and<br>Personality   |                                                                    |  |  |
| Week 1<br>(2-6 Jan)           | Application in<br>Indian Context             | Intelligence and Personality in Indian<br>Context                  |  |  |
| Week 2<br>(9-13<br>Jan)       | Practical<br>Component                       | Conduct Experiment from Unit 2                                     |  |  |
| Week 3<br>(16-20<br>Jan)      | Nature of<br>Learning and<br>Memory          | Classical & Operant Conditioning,<br>Cognitive Learning            |  |  |
| Week 4<br>(23-27<br>Jan)      | Observation<br>Learning                      | Bandura's Experiments, Real-life<br>Applications                   |  |  |
| Week 5<br>(30 Jan -<br>3 Feb) | Models of<br>Memory                          | Information Processing Model, Levels<br>of Processing Model        |  |  |
| Feb-23                        | UNIT 3:<br>Learning and<br>Memory            |                                                                    |  |  |
| Week 1<br>(5-9 Feb)           | Improving<br>Memory                          | Mnemonics, Techniques for Better<br>Retention                      |  |  |
| Week 2<br>(12-16<br>Feb)      | Memory in<br>Indian Context                  | Cultural Influences, Practical<br>Implications                     |  |  |

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| Feb-23                  | UNIT 3: Learning and Memory              |                                                                 |  |  |
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SEMESTER-1

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| Week 1 (2-4 Nov)   | Nature and Scope of Psychology     | Differences between Psychology and Applied Psychology                                     | SEMESTER-1        | GE02                      |
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| Dec-22                        |                                              |                                                                    |  |  |
| Week 1<br>(1-2 Dec)           | Theories of<br>Intelligence<br>(contd.)      | Sternberg's Triarchic Theory, Gardner's<br>Multiple Intelligences  |  |  |
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| Jan-23                        | UNIT 2:<br>Intelligence and<br>Personality   |                                                                    |  |  |
| Week 1<br>(2-6 Jan)           | Application in<br>Indian Context             | Intelligence and Personality in Indian<br>Context                  |  |  |
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SEMESTER WISE TEACHING PLAN

NAME-RAVI SHANKAR RAVI

DEPARTMENT-PSYCHOLOGY

DESIGNATION-ASSOCIATE PROFESSOR

SESSION-2022-23

SEMESTER- I (ODD SEMESTER)

PAPER-APPLIED SOCIAL PSYCHOLOGY

| Week   | Dates                 | Topic                                                                   | Learning Objectives                                   | Course/Class<br>BA(Hons)<br>Applied Psy. | Activities                   | Paper/Code       |
|--------|-----------------------|-------------------------------------------------------------------------|-------------------------------------------------------|------------------------------------------|------------------------------|------------------|
| Week 1 | Nov 2 - Nov 4, 2022   | Introduction to Social & Applied Social Psychology                      | Understand basic concepts and applications            |                                          | Class Introduction, Q&A      |                  |
| Week 2 | Nov 7 - Nov 11, 2022  | Structure of Indian Society: Unity & Diversity                          | Analyze Indian society's structure through psychology |                                          | Group Discussion, Role Play  | Short Assignment |
| Week 3 | Nov 14 - Nov 18, 2022 | Historical Development of Social Psychology                             | Trace the evolution of social psychology              |                                          | Research Activity            |                  |
| Week 4 | Nov 21 - Nov 25, 2022 | Theoretical Approaches: Symbolic Interactionism, Social Constructionism | Evaluate key theories in social psychology            |                                          | Theory Application Exercises |                  |
| Week 5 | Nov 28 - Dec 2, 2022  | Methodological Approaches: Experimental & Non-experimental              | Understand research methods in social psychology      |                                          | Experiment Design Activity   | Presentation     |
| Week 6 | Dec 5 - Dec 9, 2022   | Action Research: Meaning & Applications                                 | Apply action research principles to case studies      |                                          | Case Study Analysis          | Test             |

|         |                       |                                                          |                                                         |  |                                      |                          |
|---------|-----------------------|----------------------------------------------------------|---------------------------------------------------------|--|--------------------------------------|--------------------------|
| Week 7  | Dec 12 - Dec 16, 2022 | Nature of Social Cognition                               | Examine how social cognition affects behavior           |  | Cognitive Mapping                    | Written Assignment       |
| Week 8  | Dec 19 - Dec 23, 2022 | Social Schema, Heuristics & New Directions               | Understand cognitive shortcuts and biases               |  | Heuristic Identification Exercise    | Reflection Exercise      |
| Week 9  | Jan 2 - Jan 6, 2023   | Attribution Theory: Heider, Kelley, Jones, Davis, Weiner | Explore different attribution theories                  |  | Real-life Attribution Scenarios      | Short Quiz               |
| Week 10 | Jan 9 - Jan 13, 2023  | Attribution Biases: Definition & Examples                | Identify common biases in social attributions           |  | Bias Recognition Activity            | Assignment               |
| Week 11 | Jan 16 - Jan 20, 2023 | Person Perception: Impression Formation & Management     | Analyze the process and factors of impression formation |  | Impression Management Role Play      |                          |
| Week 12 | Jan 23 - Jan 27, 2023 | Attitude Structure & Functions                           | Understand attitude formation and its impact            |  | Attitude Mapping Workshop            |                          |
| Week 13 | Jan 30 - Feb 3, 2023  | Attitude-Behavior Relationship & Persuasion              | Analyze how attitudes influence behavior                |  | Persuasion Techniques Simulation     | Evaluation, Written Test |
| Week 14 | Feb 6 - Feb 10, 2023  | Theories of Attitude Change: Persuasion Strategies       | Apply persuasion strategies in Indian context           |  | Strategy Development Activity        | Project Work             |
| Week 15 | Feb 13 - Feb 16, 2023 | Review, Recap & Practical Component                      | Consolidate learning through lab/field practicum        |  | Group Discussion, Practicum Planning |                          |

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DEPARTMENT-PSYCHOLOGY

DESIGNATION-ASSOCIATE PROFESSOR

SESSION-2022-23

SEMESTER-II (EVEN SEMESTER)

COURSE-BA(Hons) APPLIED PSYCHOLOGY

**PAPER- "Social and Group Processes"**

| Date      | Unit   | Topic                                         | Details/Tasks                                          |
|-----------|--------|-----------------------------------------------|--------------------------------------------------------|
| Mar-23    |        |                                               |                                                        |
| 20-Mar-23 | Unit 1 | Introduction to Self and Social Influence     | Defining the self and sources of self-knowledge        |
| 24-Mar-23 | Unit 1 | Social and Cultural Influences on Self        | Self-concept, self-schema clarity, and self-complexity |
| 27-Mar-23 | Unit 1 | Identity Theory                               | Development of identity and social identity            |
| 31-Mar-23 | Unit 1 | Social Influence                              | Meaning and types of social influence                  |
| Apr-23    |        |                                               |                                                        |
| 03-Apr-23 | Unit 1 | Conformity and Compliance                     | Factors influencing conformity and compliance          |
| 07-Apr-23 | Unit 1 | Obedience                                     | Milgram's experiment and real-life examples            |
| 10-Apr-23 | Unit 2 | Introduction to Social Interaction            | Nature and meaning of interpersonal attraction         |
| 14-Apr-23 | Unit 2 | Determinants of Interpersonal Attraction      | Physical, psychological, and social factors            |
| 17-Apr-23 | Unit 2 | Theories of Interpersonal Attraction          | Similarity, complementarity, and reciprocity           |
| 21-Apr-23 | Unit 2 | Prosocial Behaviour – Nature and Determinants | Altruism and helping behaviour                         |
| 24-Apr-23 | Unit 2 | Bystander Effect                              | Causes and reduction strategies                        |
| 28-Apr-23 | -      | Class Discussion                              | Discussion on prosocial behaviour                      |
| May-23    |        |                                               |                                                        |
| 01-May-23 | Unit 2 | Theories of Prosocial Behaviour               | Empathy-altruism theory, negative-state relief model   |
| 05-May-23 | Unit 2 | Aggression – Definition and Causes            | Biological and environmental factors                   |
| 08-May-23 | Unit 2 | Theories of Aggression                        | Frustration-aggression theory, social learning theory  |
| 12-May-23 | Unit 2 | Reducing Aggression                           | Gandhi's non-violence perspective                      |
| 15-May-23 | -      | Class Debate                                  | Aggression vs. non-violence in Indian context          |
| 19-May-23 | Unit 3 | Introduction to Group Dynamics                | Definition and types of groups                         |

|           |        |                               |                                            |
|-----------|--------|-------------------------------|--------------------------------------------|
| 22-May-23 | Unit 3 | Group Formation and Structure | Factors influencing group formation        |
| 26-May-23 | Unit 3 | Group Decision Making         | Groupthink and group polarization          |
| 29-May-23 | -      | Class Discussion              | Decision-making biases and consequences    |
| Jun-23    |        |                               |                                            |
| 02-Jun-23 | Unit 3 | Social Loafing                | Causes and ways to reduce it               |
| 05-Jun-23 | Unit 3 | Social Facilitation           | Performance enhancement in group settings  |
| 09-Jun-23 | Unit 3 | Group Cohesion                | Factors influencing group cohesion         |
| 12-Jun-23 | -      | Practical Activity            | Group activity on decision-making          |
| 16-Jun-23 | -      | Case Study Discussion         | Case studies on group dynamics             |
| 19-Jun-23 | -      | Practice Test                 | Mock test covering Units 1–3               |
| 23-Jun-23 | -      | Group Presentation            | Group presentations on social processes    |
| 26-Jun-23 | -      | Q&A Session                   | Clarifying doubts and discussing insights  |
| 30-Jun-23 | -      | Concept Mapping               | Linkage between social and group processes |
| Jul-23    |        |                               |                                            |
| 03-Jul-23 | -      | Final Review                  | Recap of key concepts                      |
| 07-Jul-23 | -      | Final Examination             | End-of-term assessment                     |

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DESIGNATION-ASSOCIATE PROFESSOR

SESSION-2022-23

SEMESTER-IV (EVEN SEMESTER)

COURSE-BA(PROG)

**PAPER- Statistical Methods and Psychological Testing**

| Month  | Week/Date                    | Topic                                                                | Mode                | Remarks                                                      |
|--------|------------------------------|----------------------------------------------------------------------|---------------------|--------------------------------------------------------------|
| Mar-23 | Week 1 (20 March – 24 March) | Introduction to Statistics in Psychology                             | Lecture             | Overview of course structure                                 |
|        |                              | - Importance and relevance of statistics in psychology               |                     |                                                              |
|        |                              | - Descriptive vs Inferential Statistics                              |                     |                                                              |
|        | Week 2 (27 March – 31 March) | Measurement and Data Representation                                  | Lecture + Practical | Practical: Graphical presentation of data                    |
|        |                              | - Types of Measurement                                               |                     |                                                              |
|        |                              | - Graphical representation of data (Histogram, Bar Diagram, Polygon) |                     |                                                              |
| Apr-23 | Week 3 (3 April – 7 April)   | Measures of Central Tendency                                         | Lecture             |                                                              |
|        |                              | - Mean, Median, Mode – Definitions, Properties, and Comparisons      |                     |                                                              |
|        | Week 4 (10 April – 14 April) | Calculations of Mean, Median, and Mode                               | Lecture + Practical | Practical: Problems based on mean, median, mode              |
|        |                              | - Calculation from raw scores                                        |                     |                                                              |
|        | Week 5 (17 April – 21 April) | Measures of Variability                                              | Lecture             |                                                              |
|        |                              | - Range, Variance, Standard Deviation – Definitions and Properties   |                     |                                                              |
|        | Week 6 (24 April – 28 April) | Calculation of Variability Measures                                  | Lecture + Practical | Practical: Problems based on variance and standard deviation |
|        |                              | - Calculation of Range, Variance, and Standard Deviation             |                     |                                                              |
| May-23 | Week 7 (1 May – 5 May)       | Standard Scores (z-Scores)                                           | Lecture             |                                                              |
|        |                              | - Definition and Properties                                          |                     |                                                              |
|        | Week 8 (8 May – 12 May)      | Transforming Raw Scores into z-Scores                                | Lecture + Practical | Practical: Problems on z-Scores                              |
|        |                              | - Determining raw scores from z-Scores                               |                     |                                                              |

|         |                             |                                                          |                     |                                              |
|---------|-----------------------------|----------------------------------------------------------|---------------------|----------------------------------------------|
|         | Week 9 (15 May – 19 May)    | Normal Distribution                                      | Lecture             |                                              |
|         |                             | - Properties and Applications                            |                     |                                              |
|         | Week 10 (22 May – 26 May)   | Correlation and Causation                                | Lecture             |                                              |
|         |                             | - Definition and Meaning                                 |                     |                                              |
| Jun -23 | Week 11 (29 May – 2 June)   | Pearson's Correlation Coefficient                        | Lecture + Practical | Practical: Problems on Pearson's Correlation |
|         |                             | - Calculation and Interpretation                         |                     |                                              |
|         | Week 12 (5 June – 9 June)   | Defining Features of Psychological Tests                 | Lecture             |                                              |
|         |                             | - Reliability, Validity, Norms                           |                     |                                              |
|         | Week 13 (12 June – 16 June) | Applications and Ethical Issues in Psychological Testing | Lecture             |                                              |
|         | Week 14 (19 June – 23 June) | Intelligence Test                                        | Practical           | Intelligence test session                    |
|         | Week 15 (26 June – 30 June) | Personality Test                                         | Practical           | Personality test session                     |
| Jul-23  | Week 16 (3 July – 7 July)   | Revision and Discussion                                  | Lecture             | Final Q&A session                            |

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**Dr. BHIM RAO AMBEDKAR COLLEGE**

**Name of the Faculty:** Dr. Indihar Misra **Department:** Psychology

**Semester:** III (August- November 2022)

**Course:** BA (Hons.) Applied Psychology

**Paper Name and Paper Code:** Life Span Development (C9)

| Months            |           | Topics                                                                                                                                                                                                                                                                                                                                                                                               |
|-------------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| August<br>2022    | Theory    | <b>Unit 1: Nature and Perspectives of Life Span Development</b> <ul style="list-style-type: none"><li>• Definition and scope of life span development</li><li>• Major perspectives in life span development</li><li>• Research methods and designs in developmental psychology</li></ul>                                                                                                             |
|                   | Practical | Introduction to the basics of the practical<br>Getting familiar with the first practical.<br>Discussion on basic concepts of first report<br>Preparing the first draft of the first report                                                                                                                                                                                                           |
| September<br>2022 | Theory    | <b>Unit 1: Nature and Perspectives of Life Span Development</b> <ul style="list-style-type: none"><li>• Research methods and designs in developmental psychology</li></ul> <b>Unit 1: Physical Development</b> <ul style="list-style-type: none"><li>• Patterns of growth from prenatal development to late adulthood</li><li>• Biological and environmental influences on physical growth</li></ul> |
|                   | Practical | Preparation of design of the submission of the first draft of the practical<br>Analysis of the results and discussion.                                                                                                                                                                                                                                                                               |
| October<br>2022   | Theory    | <b>Unit 2: Cognitive Development</b> <ul style="list-style-type: none"><li>• Piagetian Theory of Cognitive Development</li><li>• Vygotskian Theory and Social Context of Learning</li><li>• Role of language in cognitive development</li></ul>                                                                                                                                                      |
|                   | Practical | Introduction to the basics of the second practical<br>Getting familiar with the second practical.                                                                                                                                                                                                                                                                                                    |

|                      |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|----------------------|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                      |                   | Discussion on basic concepts of second report<br>Preparing the first draft of the second report                                                                                                                                                                                                                                                                                                                                                                           |
| <b>November 2022</b> | <b>Theory</b>     | <b>Unit 3: Emotional and Moral Development</b> <ul style="list-style-type: none"> <li>Emotional development across the life span</li> <li>Kohlberg's theory of moral development</li> </ul> Social context of development: Role of family, peers, and school<br><b>Unit 4: Developmental Issues in the Indian Context</b> <ul style="list-style-type: none"> <li>Issues of disability in developmental stages</li> <li>Developmental challenges in adolescence</li> </ul> |
|                      | <b>Practical</b>  | Preparation of design of the submission of the second draft of the practical<br>Analysis of the results and discussion of the second practical.                                                                                                                                                                                                                                                                                                                           |
| <b>December 2022</b> | <b>Theory</b>     | <b>Unit 4: Developmental Issues in the Indian Context</b> <ul style="list-style-type: none"> <li>Adulthood: Challenges, transitions, and psychological changes</li> <li>Aging: Physical, cognitive, and emotional changes.</li> </ul>                                                                                                                                                                                                                                     |
|                      | <b>Practical</b>  | Submission of the final report of the practical<br>Mock Viva                                                                                                                                                                                                                                                                                                                                                                                                              |
|                      | <b>Assessment</b> | Class Discussions & Participation:<br>Assignments<br>Internal Assessment<br>Group Presentation                                                                                                                                                                                                                                                                                                                                                                            |

### Reading Material and References:

Feldman, R.S. & Babu, N. (2011). Discovering the life-span. New-Delhi: Pearson. (Unit 1: Chapter 1, 2 to 8)

Kakar, S. (2012) The inner world: A psychoanalytic study of childhood and society in India (4th Ed.). New Delhi. Oxford University Press (Unit 4)

Santrock, J.W. (2012). A topical approach to life-span development. New Delhi: Tata McGraw Hill. (Unit 1 to 3)

Shaffer, D.R. & Kipp, K. (2007). Developmental psychology: Childhood and Adolescence Indian reprint: Thomson Wadsworth (Unit 2 : Chapter 7 to 10, Unit 3: Chapter 15 & 16)

Sharma, N. & Chaudhary, N. (2009). Human development: Contexts and processes In G. Misra (ed) Psychology in India, Vol 1: Basic psychological processes and human development. India: Pearson. (Unit 4)

**Dr. BHIM RAO AMBEDKAR COLLEGE**  
**SEMESTER-WISE TEACHING PLAN**

**Name of the Faculty:** Indiwari Misra

**Department:** Psychology

**Semester:** VI (January – May 2023)

**Course:** BA (Hons.) Applied Psychology

**Paper Name and Paper Code:** DSE 1: Neuropsychology

| Months               |                  | Topics                                                                                                                                                                                                          |
|----------------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>January 2023</b>  | <b>Theory</b>    | <b>Unit 1</b><br>Introduction to neuro psychology- overview of brain-<br><ul style="list-style-type: none"> <li>behaviour relationships, lateralization</li> <li>Brief history; Social neuroscience.</li> </ul> |
|                      | <b>Practical</b> | Introduction to the basics of the practical<br>Getting familiar with the first practical.<br>Discussion on basic concepts of first report<br>Preparing the first draft of the first report                      |
| <b>February 2023</b> | <b>Theory</b>    | <b>UNIT 2</b><br><ul style="list-style-type: none"> <li>Neuroplasticity</li> <li>Brain damage( aphasia, amnesia) and spontaneous recovery</li> </ul>                                                            |
|                      | <b>Practical</b> | Preparation of design of the submission of the first draft of the practical<br>Analysis of the results and discussion.                                                                                          |
| <b>March 2023</b>    | <b>Theory</b>    | <b>UNIT 3</b><br><ul style="list-style-type: none"> <li>Neurological disorders – problems in children (dyslexia, cerebral Palsy, )</li> <li>adults (Alzheimer's, Parkinson's disease)</li> </ul>                |
|                      | <b>Practical</b> | Introduction to the basics of the second practical<br>Getting familiar with the second practical.<br>Discussion on basic concepts of second report                                                              |
| <b>April 2023</b>    | <b>Theory</b>    | <b>UNIT 4</b><br><ul style="list-style-type: none"> <li>Neuropsychological examination- neuropsychological assessment batteries- Luria –Nebraska, Halstead-Reitan,</li> </ul>                                   |

|                 |                   |                                                                                                                                |
|-----------------|-------------------|--------------------------------------------------------------------------------------------------------------------------------|
|                 | <b>Practical</b>  | Preparing the first draft of the second report<br>Preparation of design of the submission of the second draft of the practical |
| <b>May 2023</b> | <b>Theory</b>     | <b>UNIT 4</b><br>NIMHANS Neuropsychological Battery , Treatment and rehabilitation                                             |
|                 | <b>Practical</b>  | Analysis of the results and discussion of the second practical.<br>Mock Viva                                                   |
|                 | <b>Assessment</b> | Class Discussions & Participation:<br>Assignments<br>Internal Assessment<br>Group Presentation                                 |

### **Reading Material and References:**

Pinel, J.P.J ( 2011). Biopsychology. Pearson Education Unit 1: Chapter1 & Chapter 16); Unit 3: Chapter 9 & 10& 16 (dyslexia); Unit 4 Chapter 5( Neuro psychological testing); Breedlove, S.M. (2010)

Biological Psychology: An Introduction to Behavioural, Cognitive, and Clinical Neuroscience. Sinauer Associates Unit1 & 2: Chapter 1 &6 ;

**Dr. BHIM RAO AMBEDKAR COLLEGE**  
**SEMESTER-WISE TEACHING PLAN**

**Name of the Faculty:** Indiwari Misra

**Department:** Psychology

**Semester:** I (January – May 2023)

**Course:** BA (Hons.) Applied Psychology

**Paper Name and Paper Code:** VAC Emotional Intelligence : 6967000005

| Months        |        | Topics                                                                                                                                                                                                                                                                            |
|---------------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| January 2023  | Theory | UNIT-I Fundamentals of Emotional Intelligence<br>Nature and Significance<br>• Models of emotional intelligence: Ability, Trait and Mixed (4 Weeks)<br>• Building blocks of emotional intelligence: self-awareness, self-management, social awareness, and relationship management |
| February 2023 | Theory | UNIT-II Personal Competence<br>• Self Awareness: Observing and recognizing one's own feelings, Knowing one's strengths and areas of development.<br>• Self Management: Managing emotions, anxiety, fear, and anger.                                                               |
| March 2023    | Theory | UNIT-III Social Competence<br>• Social Awareness: Others' Perspectives, Empathy and Compassion (3 Weeks)<br>• Relationship Management: Effective communication, Collaboration, Teamwork, and Conflict management                                                                  |
| April 2023    | Theory | UNIT-IV<br>Emotional Intelligence: Measurement and Development •<br>Measures of emotional intelligence                                                                                                                                                                            |
| May 2023      | Theory | • Strategies to develop and enhance emotional intelligence                                                                                                                                                                                                                        |

**REFERENCES**

Bar-On, R., & Parker, J.D.A.(Eds.) (2000). The handbook of emotional intelligence. San Francisco, California: Jossey Bros

• Goleman, D. (2005). Emotional Intelligence. New York: Bantam Book.

• Sternberg, R. J. (Ed.). (2000). Handbook of intelligence. Cambridge University Press.

**SEMESTER WISE TEACHING PLAN**  
**DR. BHIM RAO AMBEDKAR COLLEGE**

**Name of the Faculty: Dr. Malinee Priya**

**Department: Psychology**

**Semester: V (August- November, 2022)**

| Months                |                  | Topics                                                                                                                                                                                                                                                                                                                                                                                | Course                       | Paper Code/Name                                             |
|-----------------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-------------------------------------------------------------|
| <b>July 2022</b>      | <b>Theory</b>    | <b>Unit I:</b> Historical Background of Industrial and Organizational Psychology with inputs from India;                                                                                                                                                                                                                                                                              | BA (Hons) Applied Psychology | C12: FOUNDATION OF INDUSTRIAL/ ORGANIZATIONAL PSYCHOLOGY II |
|                       | <b>Practical</b> | Introduction to the basics of the practical<br><br>Getting familiar with the first practical.<br>Discussion on basic concepts of first report                                                                                                                                                                                                                                         | BA (Hons) Applied Psychology | C12: FOUNDATION OF INDUSTRIAL/ ORGANIZATIONAL PSYCHOLOGYII  |
| <b>August 2022</b>    | <b>Theory</b>    | <b>Unit I:</b> Understanding Organizational, Psychology, Organizational Behaviour (OB); OB Models (Robbins and Parikh & Gupta); Elements of Organizational structure; Common Organizational Designs and New Design Options.<br><br><b>Unit II:</b> Individuals' Attitudes: Causes and Consequences Job Satisfaction; Organizational Commitment; Organizational Citizenship behaviour; | BA (Hons) Applied Psychology | C12: FOUNDATION OF INDUSTRIAL/ ORGANIZATIONAL PSYCHOLOGYII  |
|                       | <b>Practical</b> | Discussion on basic concepts of first report<br><br>Preparing the first draft of the first report                                                                                                                                                                                                                                                                                     | BA (Hons) Applied Psychology | C12: FOUNDATION OF INDUSTRIAL/ ORGANIZATIONAL PSYCHOLOGYII  |
| <b>September 2022</b> | <b>Theory</b>    | <b>Unit II:</b> Perceived Organizational Support (POS), Employee Engagement and Karma Yoga<br><b>Unit III:</b> Selection: Principles and Techniques; Psychological Testing & Interview; Performance Appraisal.                                                                                                                                                                        | BA (Hons) Applied Psychology | C12: FOUNDATION OF INDUSTRIAL/ ORGANIZATIONAL PSYCHOLOGYII  |
|                       | <b>Practical</b> | Analysis of the results and discussion.                                                                                                                                                                                                                                                                                                                                               | BA (Hons) Applied Psychology | C12: FOUNDATION OF INDUSTRIAL/                              |

|                      |                   |                                                                                                       |                              |                                                             |
|----------------------|-------------------|-------------------------------------------------------------------------------------------------------|------------------------------|-------------------------------------------------------------|
|                      |                   | Introduction to the basics of the second practical<br><br>Getting familiar with the second practical. |                              | ORGANIZATIONAL PSYCHOLOGYII                                 |
| <b>October 2022</b>  | <b>Theory</b>     | <b>Unit IV:</b> Concept and model; On and off -the site training methods,                             | BA (Hons) Applied Psychology | C12: FOUNDATION OF INDUSTRIAL/ ORGANIZATIONAL PSYCHOLOGY II |
|                      | <b>Practical</b>  | Discussion on basic concepts of second report<br>Preparing the first draft of the second report       | BA (Hons) Applied Psychology | C12: FOUNDATION OF INDUSTRIAL/ ORGANIZATIONAL PSYCHOLOGYII  |
| <b>November 2022</b> | <b>Theory</b>     | <b>Unit IV:</b> Management training methods; Evaluation of training                                   | BA (Hons) Applied Psychology | C12: FOUNDATION OF INDUSTRIAL/ ORGANIZATIONAL PSYCHOLOGY II |
|                      | <b>Practical</b>  | Preparation of design of the submission of the second draft of the practical                          | BA (Hons) Applied Psychology | C12: FOUNDATION OF INDUSTRIAL/ ORGANIZATIONAL PSYCHOLOGYII  |
|                      | <b>Assessment</b> | Class Discussions & Participation:<br><br>Assignments<br><br>Internal Assessment                      | BA (Hons) Applied Psychology | C12: FOUNDATION OF INDUSTRIAL/ ORGANIZATIONAL PSYCHOLOGYII  |

## REFERENCES

Blum,M.L. and Naylor ,J.C.(1968).Industrial Psychology;Its theoretical and Social Foundations, New York:Harper and Row (Unit 3: Chapter 2, Chapter 5 Chapter 7 Jex, Steve M. & Britt, Thomas W (2014). Organizational Psychology: A Scientist-Practitioner Approach, 3rd Edition, Wiley International (Unit 2: Chapter 5)

Name of teacher : Dr. Mitu dash

Department : Psychology, Dr. Bhim Rao Ambedkar College

Academic session: 2022-23 odd

| Month  | COURSE , SEMISTER,<br>PAPER NAME                                                                                                                                                                                                | Paper Title taught                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| July   | <p>B.A. (hon ), sem V, Youth Psychology Theory</p> <p>B.A. (hon ), sem V, Youth Psychology Practical</p> <p>-----</p> <p>B.A.Prog., Sem V, SEC Managing Stress, Theory</p> <p>-----</p> <p>B.A.Prog., Sem V, LSD, Practical</p> | <p>Defining youth; Youth across cultures; Formulation of youth identity; Concerns and relevance of youth psychology</p> <p>*</p> <p>-----</p> <p>*Stress (GAS Model), Learning about sources of stress and its symptoms: Nature of stress various sources of stress environmental, social (including social media), physiological and psychological;</p> <p>-----</p> <p>*Introduction to LSD</p>                                                                                                                                                               |
| August | <p>B.A. (hon ), sem V, Youth Psychology Theory</p> <p>B.A. (hon ), sem V, Youth Psychology Practical</p> <p>-----</p> <p>B.A.Prog., Sem V, SEC Managing Stress, Theory</p> <p>-----</p> <p>B.A.Prog., Sem V, LSD, Practical</p> | <p>Youth development and society: Family friends and living arrangements: Dependency, family relations and transitions, family, friendship and romantic relationship, leaving home, marriage and cohabitation, family formation; Youth culture &amp; Life style: Gender, media.</p> <p>*Basic concepts , Brief introduction to cognitive development: Piagetian,</p> <p>-----</p> <p>*Symptoms of stress - emotional response, physiological &amp; behavioral; relationship between stress and performance, relationship between stress and health</p> <p>*</p> |
| Sept   | B.A. (hon ), sem V, Youth Psychology                                                                                                                                                                                            | UNIT 3 Issues and challenges: Youth and risk behaviors (Drug abuse, delinquency, sexuality                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

|         |                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                  |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|         | Theory<br>B.A. (hon ), sem V, Youth Psychology<br>Practical<br>-----<br>B.A.Prog., Sem V, SEC Managing Stress, Theory<br>-----<br>B.A.Prog., Sem V, LSD, Practical                       | & suicide risk); Employment, education; Health and Body image Youth in transition.<br><br>*<br>-----<br>*Learning to manage stress effectively: Methods - yoga, meditation, Vipassana, relaxation techniques, clarifying problem, alternate actions,<br>-----<br>*conduction of practical        |
| October | B.A. (hon ), sem V, Youth Psychology<br>Theory<br>B.A. (hon ), sem V, Youth Psychology<br>Practical<br>B.A.Prog., Sem V, SEC Managing Stress, Theory<br>B.A.Prog., Sem V, LSD, Practical | Youth and sustainable social well-being: Positive youth development: Responsibility, social capital, Citizenship and political engagement.<br><br>*<br>*support (Problem focused) emotion focused constructive approach, Indian Case Studies.<br>*interpretation and discussion of the practical |
| Nov     | B.A.Prog ,sem 1, Fundamentals of psychology, theory                                                                                                                                      | Psychology: Nature, goals and scope; Perspectives in psychology:                                                                                                                                                                                                                                 |
| Dec     | B.A.Prog ,sem 1, Fundamentals of psychology, theory                                                                                                                                      | Perspectives in psychology: Structuralism, Functionalism, Evolutionary, Psychodynamic, , Humanistic-Existential, Indian perspective. Behaviourism                                                                                                                                                |
| Jan 23  | B.A.Prog ,sem 1, Fundamentals of psychology, theory<br>Practical                                                                                                                         | Behaviourism, Cognitive . <b>Nature of Learning and applications:</b> Classical conditioning, operant conditioning, observational learning                                                                                                                                                       |
| Feb     | B.A.Prog ,sem 1, Fundamentals of psychology, Theory<br>Practical                                                                                                                         | Nature of personality; theories of personality: Trait theory (Big Five Theory),<br>Psychoanalytic and Humanistic<br><b>Intelligence:</b> Nature of intelligence<br>Gardener's multiple intelligence,<br>Sternberg triarchic theory; PASS model                                                   |

|       |                                                                       |                                                                                                                                                                                                                                                                                                                         |
|-------|-----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|       |                                                                       | Cognitive Psychology: Cognitive revolution, nature, methods and scope; fundamental ideas and key themes; culture and cognition                                                                                                                                                                                          |
| march | B.A.Prog ,sem 1,<br>Fundamentals of psychology<br>Theory<br>Practical | Attention: Nature, determinants, theories, and applications<br><br>Perception: Nature of perception, laws of perception, perceptual illusions Problem Solving: Nature, processes and methods (Algorithms and Heuristics), barriers of problem solving, convergent and divergent thinking, creativity in problem-solving |

Name of teacher : Dr. Mitu dash

Department : Psychology

Academic session: 22-23 even sem

| MONTH | COURSE , SEMISTER, PAPER NAME                                                                                       | PAPER TITLE TAUGHT                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-------|---------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Jan   | B.A.(hon) sem VI<br>Psychological Assessment<br>Theory<br>B.A.(hon) sem VI<br>Psychological Assessment<br>Practical | UNIT 1 Introduction to Psychological Assessment :Psychological assessment: Principles of assessment, Nature and purpose, Similarity and difference between test and assessment. Types of assessment: Observation, Interview, scales and tests Integrating inputs from multiple sources of information, report writing an providing feedback to the client/referral source. Psychological assessment<br><br>Discussion on the practical, introduction of the practical |
| Feb   | B.A.(hon) sem VI<br>Psychological Assessment<br>Theory<br>B.A.(hon) sem VI<br>Psychological Assessment<br>Practical | Psychological Testing: Definition of a test, types of test ;Characteristics of a Good Test; Applications of psychological tests in various contexts (educational, counselling and guidance, clinical, organizational etc.)<br><br>Introducing the basic concepts of the practical                                                                                                                                                                                     |
| March | B.A.(hon) sem VI                                                                                                    | UNIT 3 Test and Scale Construction: Test                                                                                                                                                                                                                                                                                                                                                                                                                              |

|        |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------|-------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|        | Psychological Assessment Theory<br>B.A.(hon) sem VI<br>Psychological Assessment Practical                         | Construction and Standardization: Item analysis, Reliability, validity, and norms (characteristics of z-scores, T-scores, percentiles, stens and stanines); Scale Construction: Likert, Thurstone, Guttman & Semantic Differential<br>Assignment<br>Conduction of the practical                                                                                                                                                                                                                                                                                                                                                |
| April  | B.A.(hon) sem VI<br>Psychological Assessment Theory<br><br>B.A.(hon) sem VI<br>Psychological Assessment Practical | Tests of Cognitive Ability and Personality: Tests of cognitive ability: General mental ability tests (The Wechsler scales of intelligence, Stanford–Binet Intelligence Scales: 5th Edition, Culture Fair Intelligence Test, Raven’s Progressive Matrices etc.), Aptitude tests/batteries (eg, Differential Aptitude tests. Information-processing tests (Das-Naglieri Cognitive Assessment System (CAS); Tests of personality: Inventories such as NEO-FFI, 16 PF, FIRO B, MMPI etc., Projective tests like Rorschach and Thematic Apperception Test (a brief introduction to both)<br>Test<br>Interpretation of the practical |
|        | B.A.(hon) sem VI<br>Psychological Assessment Theory<br>B.A.(hon) sem VI<br>Psychological Assessment Practical     | semi-projective tests like Rotter’s Incomplete Sentence Blank, Rosenzweig’s Picture Frustration test. Future directions in psychological assessment: Computer assisted assessment, Virtual reality and psychological assessment<br>Revision of the difficult tests<br><br>Discussion and conclusion of the practical was written, preparation for viva                                                                                                                                                                                                                                                                         |
| May    |                                                                                                                   | Revision and practical exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Nov 22 | B.A.PROG DSC I<br>SEM 1, Fundamentals of psychology<br><br>Practical                                              | Introduction to psychology, Nature, goals and scope of psychology.<br>*Practical... <b>Memory:</b> Nature and models of memory- Information processing, levels of processing, parallel distributed processing; techniques for improving memory.                                                                                                                                                                                                                                                                                                                                                                                |
| Dec    | B.A.PROG DSC I,<br>SEM 1, Fundamentals of psychology<br><br>Practical                                             | Nature, goals and scope of psychology.<br>Perspectives in psychology: Structuralism, Functionalism, Evolutionary, Psychodynamic, Behaviourism, Cognitive, Humanistic-Existential, Indian perspective<br>Assignment given<br>*introduction of practical                                                                                                                                                                                                                                                                                                                                                                         |

|       |                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|       |                                                                                           | First draft checked of basic concepts                                                                                                                                                                                                                                                                                                                                                                   |
| Jan   | B.A.PROG DSC I,<br>SEM 1,Fundamentals<br>of psychology<br><br>Practical<br>Ba prog sem VI | <b>Nature of Learning and applications:</b> Classical conditioning, operant conditioning, observational learning<br><b>Personality:</b> Nature of personality; theories of personality: Trait theory (Big Five Theory), Psychoanalytic and Humanistic<br><br>Conduction of practical                                                                                                                    |
| Feb   | B.A.PROG DSC I,<br>SEM 1,Fundamentals<br>of psychology<br><br>Practical<br>Ba prog sem VI | <b>Intelligence:</b> Nature of intelligence; theories of intelligence: Spearman's two factor, Gardener's multiple intelligence, Sternberg triarchic theory; PASS model<br>Cognitive Psychology: Cognitive revolution, nature, methods and scope; fundamental ideas and key themes; culture and cognition<br><br>Test<br><br>Interpretation and discussion of the practical was checked                  |
| march | B.A.PROG DSC I,<br>SEM 1,Fundamentals<br>of psychology<br>Practical<br><br>Ba prog sem VI | Attention: Nature, determinants, theories, and applications<br><br>Perception: Nature of perception, laws of perception, perceptual illusions<br><br>Problem Solving: Nature, processes and methods (Algorithms and Heuristics), barriers of problem solving, convergent and divergent thinking, creativity in problem-solving<br><br>Discussion and conclusion of practical, preparation of viva voice |
|       |                                                                                           | Practical examination                                                                                                                                                                                                                                                                                                                                                                                   |

**SEMESTER WISE TEACHING PLAN**  
**Dr. BHIM RAO AMBEDKAR COLLEGE**

Name of the Faculty: Dr. Nisha Chaudhary

Department: Psychology

Semester: V (July 2022 - November 2022)

| Months         |           | Topics                                                                    | Course                       | Paper Code/Name                                     |
|----------------|-----------|---------------------------------------------------------------------------|------------------------------|-----------------------------------------------------|
| July 2021      | Theory    | Unit I:<br>Understanding-<br>Abnormality                                  | B.A (Hons.)<br>Sem-5th       | Understanding<br>Psychological<br>Disorders-I / C11 |
|                | Practicum | Case Analysis of<br>Schizophrenic<br>patient through<br>secondary data    | B.A (Hons.)<br>Sem-5th       | Understanding<br>Psychological<br>Disorders-I / C11 |
|                | Theory    | Unit I: Introduction                                                      | B.A. (Prog.)<br>Sem- 5th, GE | Psychology For Living                               |
| August 2021    | Theory    | Unit I: Classification<br>System, Assessment                              | B.A (Hons.)<br>Sem-5th       | Understanding<br>Psychological<br>Disorders-I / C11 |
|                | Practicum | Case Analysis of<br>Schizophrenic<br>patient through<br>secondary data    | B.A (Hons.)<br>Sem-5th       | Understanding<br>Psychological<br>Disorders-I / C11 |
|                | Theory    | Unit II: Self and<br>Relationships                                        | B.A. (Prog.)<br>Sem- 5th, GE | Psychology For Living                               |
| September 2021 | Theory    | Unit II: Anxiety<br>Disorders                                             | B.A (Hons.)<br>Sem-5th       | Understanding<br>Psychological<br>Disorders-I / C11 |
|                | Practicum | Testing- 16<br>Personality Factor                                         | B.A (Hons.)<br>Sem-5th       | Understanding<br>Psychological<br>Disorders-I / C11 |
|                | Theory    | Unit III: Self in<br>Disintegrative<br>Experiences                        | B.A. (Prog.)<br>Sem- 5th, GE | Psychology For Living                               |
| October 2021   | Theory    | Unit III & IV: Eating<br>Disorders, Gender<br>Dysphoria,<br>Schizophrenia | B.A (Hons.)<br>Sem-5th       | Understanding<br>Psychological<br>Disorders-I / C11 |

|                      |                  |                                   |                              |                                                     |
|----------------------|------------------|-----------------------------------|------------------------------|-----------------------------------------------------|
|                      | <b>Practicum</b> | Testing- 16<br>Personality Factor | B.A (Hons.)<br>Sem-5th       | Understanding<br>Psychological<br>Disorders-I / C11 |
|                      | <b>Theory</b>    | Unit IV: Subjective<br>Wellbeing  | B.A. (Prog.)<br>Sem- 5th, GE | Psychology For Living                               |
| <b>November 2021</b> | <b>Theory</b>    | Unit IV:<br>Schizophrenia         | B.A (Hons.)<br>Sem-5th       | Understanding<br>Psychological<br>Disorders-I / C11 |
|                      | <b>Practicum</b> | Testing- 16<br>Personality Factor | B.A (Hons.)<br>Sem-5th       | Understanding<br>Psychological<br>Disorders-I / C11 |
|                      | <b>Theory</b>    | Unit IV: Optimism,<br>Resilience  | B.A. (Prog.)<br>Sem- 5th, GE | Psychology For Living                               |

**SEMESTER WISE TEACHING PLAN**  
**Dr. BHIM RAO AMBEDKAR COLLEGE**

Name of the Faculty: Dr. Nisha Chaudhary

Department: Psychology

Semester: I (November 2022- February 2023)

| <b>Months</b>        |               | <b>Topics</b>                                                             | <b>Course</b>          | <b>Paper Code/Name</b>                       |
|----------------------|---------------|---------------------------------------------------------------------------|------------------------|----------------------------------------------|
| <b>November 2022</b> | <b>Theory</b> | Unit I: Health,<br>Mind-Body<br>Relationship,<br>Biopsychosocial<br>model | B.A (Hons.)<br>Sem-1st | Psychology of Health<br>and Wellbeing/ DSE-3 |

|                      |                  |                                                                     |                        |                                                  |
|----------------------|------------------|---------------------------------------------------------------------|------------------------|--------------------------------------------------|
|                      | <b>Practicum</b> | Practicum1: Stress Management Skills                                | B.A (Hons.)<br>Sem-1st | Psychology of Health and Wellbeing/ DSE-3- PR    |
| <b>December 2022</b> | <b>Theory</b>    | Unit I: Indian Perspective, SWB, Social and Psychological Wellbeing | B.A (Hons.)<br>Sem-1st | Psychology of Health and Wellbeing/ DSE-3        |
|                      | <b>Practicum</b> | Practicum 1: Stress Management Skills                               | B.A (Hons.)<br>Sem-1st | Psychology of Health and Wellbeing/ DSE-3- PR    |
| <b>January 2023</b>  | <b>Theory</b>    | Unit II: Theories and Characteristics                               | B.A (Hons.)<br>Sem-1st | Psychology of Health and Wellbeing/ DSE-3        |
|                      | <b>Practicum</b> | Practicum 2: Subjective Well being                                  | B.A (Hons.)<br>Sem-1st | Psychology of Health and Wellbeing/ DSE-3- PR    |
|                      | <b>Theory</b>    | Unit I: Bipolar, PDD, MDD, Cyclothymia                              | B.A (Hons.)<br>Sem-6th | Understanding Psychological Disorders-II / C13   |
|                      | <b>Practicum</b> | Case History                                                        | B.A (Hons.)<br>Sem-6th | Understanding Psychological Disorders-II / C13-P |
| <b>February 2023</b> | <b>Theory</b>    | Unit III: Health Enhancing and Compromising Behavior                | B.A (Hons.)<br>Sem-1st | Psychology of Health and Wellbeing/ DSE-3        |
|                      | <b>Practicum</b> | Practicum 2: Subjective Well being                                  | B.A (Hons.)<br>Sem-1st | Psychology of Health and Wellbeing/ DSE-3- PR    |
|                      | <b>Theory</b>    | Unit II: ADHD, ID, SLD                                              | B.A (Hons.)<br>Sem-6th | Understanding Psychological Disorders-II / C13   |
|                      | <b>Practicum</b> | Mental Status Examination                                           | B.A (Hons.)<br>Sem-6th | Understanding Psychological Disorders-II / C13-P |
| <b>March 2023</b>    | <b>Theory</b>    | Unit III: Conversion Disorder , Personality Disorders               | B.A (Hons.)<br>Sem-6th | Understanding Psychological                      |

|                   |                  |                                                      |                        |                                                        |
|-------------------|------------------|------------------------------------------------------|------------------------|--------------------------------------------------------|
|                   |                  |                                                      |                        | Disorders-II / C13                                     |
|                   | <b>Practicum</b> | 2 Case Histories and MSE                             | B.A (Hons.)<br>Sem-6th | Understanding<br>Psychological<br>Disorders-II / C13-P |
| <b>April 2023</b> | <b>Theory</b>    | Unit IV: OCD, Biological and Psychological Treatment | B.A (Hons.)<br>Sem-6th | Understanding<br>Psychological<br>Disorders-II / C13   |
|                   | <b>Practicum</b> | Field Report                                         | B.A (Hons.)<br>Sem-6th | Understanding<br>Psychological<br>Disorders-II / C13-P |

**SEMESTER WISE TEACHING PLAN**  
**Dr. BHIM RAO AMBEDKAR COLLEGE**

**Name of the Faculty: Dr. Neha Arora**

**Department: Psychology**

**Semester: II-VI (January- April, 2022-23)**

| Months          | Theory/<br>Practical/<br>Tutorials | Topics                                                                                                                                                                                                                              | Course                            | Paper Code/Name           |
|-----------------|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|---------------------------|
| <b>January</b>  | Theory                             |                                                                                                                                                                                                                                     | BA Programme<br>Sem IV            | Managing HR               |
|                 | Practical                          | Introducing the topic and discussing about the importance of communication and why is it important in everyday life                                                                                                                 | BA (H) Applied Psychology, Sem IV | Communication Competence  |
|                 | Theory                             |                                                                                                                                                                                                                                     | BA (Programme)<br>Sem VI          | Counselling Psychology    |
|                 | Practical                          | Importance of counselling and introduction of Practical 1                                                                                                                                                                           | BA (Programme)<br>Sem VI          | Counselling Psychology    |
|                 | Tutorial                           | Brainstorming session – "What does health mean to you? Group discussion on Medical vs. Bio-psycho-social Models of Health, Case study analysis on Holistic Health Approaches, Short presentations on factors influencing well-being | BA (H) Sem II                     | Psychology for Living, GE |
| <b>February</b> | Theory                             |                                                                                                                                                                                                                                     | BA Programme<br>Sem IV            | Managing HR               |
|                 | Practical                          | Exercises on importance of verbal communication                                                                                                                                                                                     | BA (H) Applied Psychology, Sem IV | Communication Competence  |
|                 | Theory                             |                                                                                                                                                                                                                                     | BA (Programme)<br>Sem VI          | Counselling Psychology    |
|                 | Practical                          | Experiential exercises on the relationship-building stage in counselling                                                                                                                                                            | BA (Programme)<br>Sem VI          | Counselling Psychology    |
|                 | Tutorial                           | Understanding stress, its sources, mediators, and impact on mental & physical health                                                                                                                                                | BA (H) Sem II                     | Psychology for Living, GE |

|              |           |                                                                                                              |                                   |                          |
|--------------|-----------|--------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------|
|              |           | using self reflection exercises and role play                                                                |                                   |                          |
| <b>March</b> | Theory    |                                                                                                              | BA Programme Sem IV               | Managing HR              |
|              | Practical | Exercises on importance of non verbal communication                                                          | BA (H) Applied Psychology, Sem IV | Communication Competence |
|              | Theory    |                                                                                                              | BA (Programme) Sem VI             | Counselling Psychology   |
|              | Practical | Exercises on problem assessment stage in counselling                                                         | BA (Programme) Sem VI             | Counselling Psychology   |
|              | Tutorial  | Case study and group project on Health-enhancing behaviors                                                   | BA (H) Sem II                     | Psychology for Living,GE |
| <b>April</b> | Theory    |                                                                                                              | BA Programme Sem IV               | Managing HR              |
|              | Practical | Feedback on the learnings and reflections written by the students                                            | BA (H) Applied Psychology, Sem IV | Communication Competence |
|              | Theory    |                                                                                                              | BA (Programme) Sem VI             | Counselling Psychology   |
|              | Practical | Report checking and feedback                                                                                 | BA (Programme) Sem VI             | Counselling Psychology   |
|              | Tutorial  | Case studies and group projects on health-compromising behaviors, health protection, and illness management. | BA (H) Sem II                     | Psychology for Living,GE |
|              |           |                                                                                                              |                                   |                          |

**Course: B. A. (H) Business Economics**

**Year: 2022**

**Paper: Industrial Organisation**

**Semester: V**

**Name of the Teacher: Dr. Lalit Kumar**

**Teaching Plan: August – December 2022**

| <b>Week<br/>(Dates)</b>   | <b>Topics Covered</b>                                                                  | <b>Unit</b>     | <b>Remarks</b>                |
|---------------------------|----------------------------------------------------------------------------------------|-----------------|-------------------------------|
| Aug 1 –<br>Aug 7          | Introduction to Industrial Organization; Origin and Methods                            | Unit I          | Orientation Week              |
| Aug 8 –<br>Aug 14         | Structure-Conduct-Performance Paradigm;<br>Competing Paradigms and Public Policy       | Unit I          |                               |
| Aug 15 –<br>Aug 21        | Behavioral Economics in IO; Theory of the Firm;<br>Basic Conditions of Demand and Cost | Unit I          |                               |
| Aug 22 –<br>Aug 28        | Market Structure: Measures of Concentration,<br>Number and Size of Firms               | Unit II         | Start of Unit II              |
| Aug 29 –<br>Sep 4         | Product Differentiation and Conglomerates                                              | Unit II         |                               |
| Sep 5 – Sep<br>11         | Entry and Exit Barriers, Vertical Integration                                          | Unit II         |                               |
| Sep 12 –<br>Sep 18        | Game Theoretic Applications in Market Structure                                        | Unit II         | Includes class<br>discussions |
| Sep 19 –<br>Sep 25        | Market Conduct: Pricing Behavior, Product<br>Strategy                                  | Unit III        |                               |
| Sep 26 –<br>Sep 30        | Mergers: Horizontal, Vertical, and Conglomerate                                        | Unit III        |                               |
| <b>Oct 1 – Oct<br/>10</b> | Research & Innovation, Advertising, Legal Tactics                                      | Unit III        |                               |
| Oct 11 –<br>Oct 17        | Game Theory Applications in Conduct; Strategic<br>Behavior                             | Unit III        |                               |
| Oct 18 –<br>Oct 24        | Market Performance: Static & Dynamic<br>Efficiency; Equity and CSR                     | Unit IV         |                               |
| Oct 25 –<br>Oct 31        | Market Power, Distribution of Income & Wealth;<br>Game Theoretic Insights              | Unit IV         |                               |
| Nov 1 –<br>Nov 7          | Public Policy: Law & Economics; Antitrust<br>Legislation                               | Unit V          | Begin Unit V                  |
| Nov 8 –<br>Nov 14         | Role of Industry Regulation; Natural Monopoly<br>Regulation                            | Unit V          |                               |
| Nov 15 –<br>Nov 21        | Social Regulation; Review of Key Concepts from<br>All Units                            | Unit V /<br>All | Summary &<br>Preparation      |
| Nov 22 –<br>Nov 28        | Final Discussions, Doubt Clearing, Assessment<br>Prep                                  | All<br>Units    | Semester End                  |

**Course: B. A. (H) Business Economics**  
**Year: 2020**  
**Paper: Statistics for Business Economics**  
**Semester: III**  
**Name of the Teacher: Dr. Lalit Kumar**

**Lesson Plan: Statistics for Business Economics (20th January – 10th May 2021)**

| <b>Week<br/>(Dates)</b> | <b>Topics Covered</b>                                                    | <b>Unit</b>        | <b>Remarks</b>              |
|-------------------------|--------------------------------------------------------------------------|--------------------|-----------------------------|
| Jan 20 – Jan 24         | Introduction to the course, understanding data, types of data            | Unit 1             | Orientation week            |
| Jan 25 – Jan 31         | Measures of central tendency (mean, median, mode)                        | Unit 1             |                             |
| Feb 1 – Feb 7           | Measures of dispersion (range, variance, SD), skewness & kurtosis        | Unit 1             |                             |
| Feb 8 – Feb 14          | Covariance and correlation                                               | Unit 1             |                             |
| Feb 15 – Feb 21         | Probability theory: experiments, events, counting rules, axioms          | Unit 2<br>(part 1) |                             |
| Feb 22 – Feb 28         | Addition, multiplication rules, mutually exclusive & independent events  | Unit 2<br>(part 1) |                             |
| Mar 1 – Mar 7           | Joint, marginal & conditional probability; Bayes' Theorem                | Unit 2<br>(part 1) |                             |
| Mar 8 – Mar 14          | Random variables, probability distributions, mathematical expectation    | Unit 2<br>(part 2) |                             |
| Mar 15 – Mar 21         | Discrete distributions: Bernoulli, Binomial, Poisson                     | Unit 2<br>(part 2) |                             |
| Mar 22 – Mar 28         | Continuous distributions: Uniform, Exponential, Normal                   | Unit 2<br>(part 2) |                             |
| Mar 29 – Apr 4          | Sampling methods, sample vs. population, sampling distributions          | Unit 2<br>(part 3) | Begin Sampling & Estimation |
| Apr 5 – Apr 11          | Chi-square, t, F distributions; point estimation, confidence intervals   | Unit 2<br>(part 3) |                             |
| Apr 12 – Apr 18         | Central Limit Theorem, Law of Large Numbers; properties of estimators    | Unit 2<br>(part 3) |                             |
| Apr 19 – Apr 25         | Hypothesis testing: Null vs. Alternate, types of errors, power of a test | Unit 3             |                             |
| Apr 26 – May 2          | Tests for mean, proportion, variance (1 & 2 population cases)            | Unit 3             |                             |
| May 3 – May 5           | ANOVA: One-way and Two-way; F and t tests for pairwise means comparison  | Unit 4             |                             |
| May 6 –                 | Index numbers: Laspeyre, Paasche, Fisher,                                | Unit 5             |                             |

| Week<br>(Dates)   | Topics Covered                                                  | Unit      | Remarks                  |
|-------------------|-----------------------------------------------------------------|-----------|--------------------------|
| May 8             | CPI, BSE; real indexes construction                             |           |                          |
| May 9 –<br>May 10 | Final revision and wrap-up; preparation for practicals or exams | All Units | Summary & Doubt Clearing |

**Course: B. A. (H) Business Economics**

**Year: 2021**

**Paper: Environmental Economics**

**Semester: II**

**Name of the Teacher: Dr. Lalit Kumar**

**Teaching Plan: Jan – May 2021**

| Week<br>(Dates)    | Topics Covered                                                                            | Unit     | Remarks                           |
|--------------------|-------------------------------------------------------------------------------------------|----------|-----------------------------------|
| Jan 20 –<br>Jan 24 | Introduction to Environmental Economics, Economy–Environment Interdependence              | Unit I   | Orientation & foundation          |
| Jan 25 –<br>Jan 31 | Materials Balance Model; Drivers of Environmental Impact; Environmental Kuznets Curve     | Unit I   |                                   |
| Feb 1 –<br>Feb 7   | Poverty, Inequality, and Environmental Issues; Limits to Growth                           | Unit I   |                                   |
| Feb 8 –<br>Feb 14  | Utilitarianism, Cardinal & Ordinal Utility; Pareto Optimality, Social Welfare Functions   | Unit II  | Begin Economics of Sustainability |
| Feb 15 –<br>Feb 21 | Inter-temporal Distribution; Discounting Arithmetic, Optimal Growth                       | Unit II  |                                   |
| Feb 22 –<br>Feb 28 | Sustainability Concepts: Hartwick Rule, Weak vs. Strong Sustainability, Resilience        | Unit II  |                                   |
| Mar 1 –<br>Mar 7   | Environmental Accounting, Common Property Resources, Environmental Issues in LDCs         | Unit II  |                                   |
| Mar 8 –<br>Mar 14  | Market Failure: Public Goods, Externalities                                               | Unit III |                                   |
| Mar 15 –<br>Mar 21 | Production–Production and Production–Consumption Externalities                            | Unit III |                                   |
| Mar 22 –<br>Mar 28 | Pollution Flows, Stocks and Damage; Efficient Pollution Levels                            | Unit IV  |                                   |
| Mar 29 –<br>Apr 4  | Pollution Control Instruments; Cost Efficiency and Abatement Instruments                  | Unit IV  | Includes diagrams/discussions     |
| Apr 5 –<br>Apr 11  | Command & Control vs Market-Based Instruments: Charges, Subsidies, Permits, Coase Theorem | Unit IV  |                                   |
| Apr 12 –<br>Apr 18 | International Environmental Issues: Climate Change, Ozone Depletion                       | Unit V   | Begin international perspective   |

| <b>Week<br/>(Dates)</b> | <b>Topics Covered</b>                                        | <b>Unit</b> | <b>Remarks</b>       |
|-------------------------|--------------------------------------------------------------|-------------|----------------------|
| Apr 19 –<br>Apr 25      | Global Agreements: Montreal, Kyoto Protocol, Paris Agreement | Unit V      |                      |
| Apr 26 –<br>May 2       | Environmental Laws and Regulations in India                  | Unit V      |                      |
| May 3 –<br>May 7        | Review of All Units; Class Discussions and Sample Questions  | All Units   | Summary & Recap      |
| May 8 –<br>May 10       | Final Doubt Clearing, Assessment Preparation, Conclusion     | All Units   | Semester End Wrap-up |

**Course: B. A. (H) Business Economics**

**Year: 2020**

**Paper: International Economics**

**Semester: V**

**Name of the Teacher: Dr. Lalit Kumar**

### **International Economics – Semester V (2020) – Teaching Plan**

| <b>Week<br/>(Dates)</b> | <b>Topics Covered</b>                                                                   | <b>Unit</b> | <b>Remarks</b>                 |
|-------------------------|-----------------------------------------------------------------------------------------|-------------|--------------------------------|
| Aug 1 –<br>Aug 7        | Introduction to International Trade; Internal vs External Trade                         | Unit 1      | Orientation and basic concepts |
| Aug 8 –<br>Aug 14       | Classical Theories: Mercantilism, Absolute and Comparative Advantage, Haberler's Theory | Unit 1      |                                |
| Aug 15 –<br>Aug 21      | Neo-Classical Theories: Edgeworth Box, PPC, Autarky Equilibrium                         | Unit 1      |                                |
| Aug 22 –<br>Aug 28      | Gains from Trade: Consumption & Production; Terms of Trade concepts                     | Unit 1      |                                |
| Aug 29 –<br>Sep 4       | Offer Curve; Effects of Demand & Supply on Terms of Trade                               | Unit 1      |                                |
| Sep 5 – Sep 11          | Heckscher-Ohlin Theorem: Assumptions, Framework, Interpretation                         | Unit 2      | Start Modern Trade Theories    |
| Sep 12 –<br>Sep 18      | Factor Price Equalization, Stopler-Samuelson Theorem                                    | Unit 2      |                                |
| Sep 19 –<br>Sep 25      | Income Distribution Effects; Empirical Issues: Demand & Factor Intensity Reversals      | Unit 2      |                                |
| Sep 26 –<br>Sep 30      | New Trade Theories: Technology, Scale Economies, Monopolistic Competition               | Unit 2      | Pre-break wrap-up              |
| <b>Oct 1 – Oct 10</b>   | <b>Mid-Semester Break</b>                                                               | —           | No classes                     |

| <b>Week<br/>(Dates)</b> | <b>Topics Covered</b>                                                     | <b>Unit</b> | <b>Remarks</b>         |
|-------------------------|---------------------------------------------------------------------------|-------------|------------------------|
| Oct 11 –<br>Oct 17      | Instruments of Trade Policy: Tariffs, Export Taxes, Non-Tariff Barriers   | Unit 3      | Post-break revision    |
| Oct 18 –<br>Oct 24      | Impact of Trade Policies: Partial & General Equilibrium Analysis          | Unit 3      |                        |
| Oct 25 –<br>Oct 31      | Arguments for Trade Policy, Economic Integration & Custom Unions          | Unit 3      | Lipsey & Vanek Models  |
| Nov 1 –<br>Nov 7        | Bilateral vs Multilateral Trade Agreements                                | Unit 3      |                        |
| Nov 8 –<br>Nov 14       | Balance of Payments: Components, Disequilibrium, Correction Methods       | Unit 4      | Begin BOP & FX         |
| Nov 15 –<br>Nov 21      | Exchange Rate Systems: Gold Standard, Flexible Rates, Elasticity Approach | Unit 4      |                        |
| Nov 22 –<br>Nov 28      | Marshall-Lerner Condition, Optimum Currency Areas                         | Unit 4      |                        |
| Nov 29 –<br>Dec 5       | From GATT to WTO: Evolution, Objectives, Principles                       | Unit 5      |                        |
| Dec 6 –<br>Dec 12       | WTO Structure, Ministerial Conferences, WTO and India                     | Unit 5      | Recent Issues + Review |
| Dec 13 –<br>Dec 15      | Final Revision & Assessments                                              | All Units   | End-term preparation   |

**Course: B. A. (H) Business Economics**

**Year: 2022**

**Paper: Mathematics for Business Economics (NEP)**

**Semester: I**

**Name of the Teacher: Dr. Lalit Kumar**

**Mathematics for Business Economics (NEP): – Semester I (2022) – Teaching Plan**

| <b>Week<br/>(Dates)</b> | <b>Topics Covered</b>                                               | <b>Unit</b> | <b>Remarks</b>             |
|-------------------------|---------------------------------------------------------------------|-------------|----------------------------|
| Aug 1 –<br>Aug 7        | Course Introduction; Algebra concepts; Number systems, inequalities | Unit 1      | Orientation & Fundamentals |
| Aug 8 –<br>Aug 14       | Mathematical logic; Proof techniques; Sets and Set operations       | Unit 1      |                            |
| Aug 15 –<br>Aug 21      | Functions and their properties                                      | Unit 1      |                            |
| Aug 22 –<br>Aug 28      | Curves and Graphs; Elementary functions: Linear, Quadratic          | Unit 2      | Begin Univariate Analysis  |

| <b>Week<br/>(Dates)</b> | <b>Topics Covered</b>                                                       | <b>Unit</b>  | <b>Remarks</b>                   |
|-------------------------|-----------------------------------------------------------------------------|--------------|----------------------------------|
| Aug 29 –<br>Sep 4       | Polynomial, Power, Exponential and<br>Logarithmic Functions                 | Unit 2       |                                  |
| Sep 5 – Sep<br>11       | Sequences and Series: Convergence and<br>Properties                         | Unit 2       |                                  |
| Sep 12 –<br>Sep 18      | Applications of Series; Continuous Functions:<br>Definitions and Properties | Unit 2       |                                  |
| Sep 19 –<br>Sep 25      | Operations on Continuous and Differentiable<br>Functions                    | Unit 2       |                                  |
| Sep 26 –<br>Oct 2       | Higher Order Derivatives and Applications                                   | Unit 2       |                                  |
| Oct 3 – Oct<br>9        | Geometric Properties of Functions: Convexity                                | Unit 3       | Begin Univariate<br>Optimization |
| Oct 10 – Oct<br>16      | Local and Global Optima: Calculus-based<br>Characterizations                | Unit 3       |                                  |
| Oct 17 – Oct<br>23      | Applications of Optimization                                                | Unit 3       |                                  |
| Oct 24 – Oct<br>30      | Vector Spaces: Properties, Scalar Products,<br>Norms                        | Unit 4       | Begin Linear Algebra             |
| Oct 31 –<br>Nov 6       | Orthogonality, Linear Transformations, and<br>Matrix Representations        | Unit 4       |                                  |
| Nov 7 –<br>Nov 13       | Systems of Linear Equations, Determinants and<br>Applications               | Unit 4       |                                  |
| Nov 14 –<br>Nov 20      | Eigenvalues, Eigenvectors, Diagonalization                                  | Unit 4       |                                  |
| Nov 21 –<br>Nov 27      | Spectral Theorem and Review of Linear<br>Algebra                            | Unit 4       |                                  |
| Nov 28 –<br>Dec 4       | Indefinite and Definite Integrals; Methods of<br>Integration                | Unit 5       | Begin Integration                |
| Dec 5 – Dec<br>11       | Economic Applications of Integration                                        | Unit 5       |                                  |
| Dec 12 –<br>Dec 20      | Final Revision, Practice Problems, and<br>Preparation for Assessments       | All<br>Units | Wrap-up & Exam<br>Preparation    |

Name of the Faculty: Rajbala Gautam  
Department: Business Economics

Course : B.A.(H) Business Economics

Paper: **Macro Economics and Applications I**

**UPC: 12481301**

**SEM : III**

**Lesson Plan for Macro Economics and Applications I**

**Duration: 26August 2022-13 December2022**

| Month                                                         | Topics Covered                                                                                                                                                                                                                                                        | Teaching Methodology                                                | Assessment Methods                                                   |
|---------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------------|
| 26 <sup>th</sup><br>August<br>To 15 <sup>th</sup><br>Sept2022 | <b>Basic Macroeconomic Concepts-</b><br>Circular Flow of Income in Closed and Open Economies- National Income Accounting: GDP, GNP, NNP, Personal Income- Measurement of GDP: Product, Income, and Expenditure Approach- Real and Nominal GDP: GDP Deflator, CPI, WPI | - Lecture and Discussion- Case Studies- Graphical Analysis          | - Quiz on Macroeconomic Concepts- Class Participation                |
| 15 <sup>th</sup> Sept<br>to 30 <sup>th</sup><br>Sept2022      | <b>Keynesian Theory of Income Determination-</b> The Simple Keynesian Model: Aggregate Demand and Multiplier- The Savings Function and Investment-Savings Equality- The IS-LM Model: Derivation and Equilibrium- Monetary and Fiscal Policy Applications              | - Interactive Lectures- Problem-Solving Sessions- Group Discussions | - Assignment on Keynesian Economics- Class Test                      |
| OCT<br>2022                                                   | <b>Aggregate Supply and Aggregate Demand Model-</b> AD Curve: Derivation, Movement, and Shifts- AS Curve: Short-run and Long-run Slope- Equilibrium in AS-AD Framework: Fiscal and Monetary Policy Effects- Oil Price Shocks and Macroeconomic Stability              | - Lecture and PPT Presentations- Case Studies- Problem Solving      | - Quiz on AS-AD Model- Case Study Report                             |
| NOV<br>2022                                                   | <b>Inflation, Unemployment, and the Phillips Curve-</b> Defining Unemployment and Natural Rate of Unemployment- Determinants of Inflation and Trade-off with Unemployment- Short-run and Long-run Phillips Curve- Policy                                              | - Conceptual Teaching- Practical Examples- Graphical Analysis       | - Assignment on Inflation and Unemployment- Mid-Semester Examination |

| Month           | Topics Covered                                                                                                                                                                                         | Teaching Methodology                                                                                     | Assessment Methods                                  |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------|
|                 | Implications: Sacrifice Ratio and Disinflation                                                                                                                                                         |                                                                                                          |                                                     |
| <b>DEC 2022</b> | <b>Recent Developments in Macroeconomics-</b> Economic Crises: The Great Depression, Hyperinflation, and Deficits- Advances in Business Cycle Theory- Real Business Cycles and New Keynesian Economics | - Lecture and Class Discussion- Real-world Economic Analysis- Group Presentation on Macroeconomic Trends | - Group Presentation on Economic Issues- Class Quiz |

**Note:** Additional readings and assignments will be provided as per class requirements.

**Course: B.A.(H) Business Economics**

**Paper: Microeconomics I**

**UPC 29240010101**

**SEM I**

**Lesson Plan: Microeconomics I (2022-2023) from 5 December 2022 to 23 March 2023:**

| Week                | Duration (Month & Date) | Topics Covered                                                         | Teaching Method             | Learning Outcomes                                     |
|---------------------|-------------------------|------------------------------------------------------------------------|-----------------------------|-------------------------------------------------------|
| <b>Week 1</b>       | <b>Dec 5 - Dec 9</b>    | Introduction to Microeconomics: Scope, Method, Scarcity, Choice        | Lecture, Discussion         | Understand fundamental economic concepts              |
| <b>Week 2</b>       | <b>Dec 12 - Dec 16</b>  | Demand, Supply, Market Equilibrium, Market Failure                     | Case Study, Problem-solving | Analyze market behavior and failures                  |
| <b>Week 3</b>       | <b>Dec 19 - Dec 23</b>  | Public Goods and Externalities: Production & Consumption Externalities | Lecture, Classroom Activity | Understand market inefficiencies due to externalities |
| <b>Winter Break</b> | <b>Dec 24 - Jan 1</b>   | <b>Winter Vacation</b>                                                 | —                           | —                                                     |
| <b>Week 4</b>       | <b>Jan 2 - Jan 6</b>    | Elasticity of Demand & Supply: Price, Income, Cross Elasticity         | Lecture, Problem-solving    | Measure market responsiveness                         |
| <b>Week 5</b>       | <b>Jan 9 - Jan 13</b>   | Consumer Theory: Preferences, Budget Constraints, Utility              | Case Study, Discussion      | Understand consumer decision-making                   |

| <b>Week</b>    | <b>Duration<br/>(Month &amp;<br/>Date)</b> | <b>Topics Covered</b>                                             | <b>Teaching<br/>Method</b>     | <b>Learning Outcomes</b>                       |
|----------------|--------------------------------------------|-------------------------------------------------------------------|--------------------------------|------------------------------------------------|
| <b>Week 6</b>  | <b>Jan 16 - Jan 20</b>                     | Indifference Curves, Consumer Equilibrium, Engel's Curve          | Hands-on Graphical Analysis    | Apply consumer theory concepts                 |
| <b>Week 7</b>  | <b>Jan 23 - Jan 27</b>                     | Income and Substitution Effects: Hicks & Slutsky Approach         | Lecture, Practical Examples    | Analyze consumer behavior changes              |
| <b>Week 8</b>  | <b>Jan 30 - Feb 3</b>                      | Revealed Preference Theory, WARP, SARP                            | Group Discussion, Applications | Explore consumer choice in real-life scenarios |
| <b>Week 9</b>  | <b>Feb 6 - Feb 10</b>                      | Choice under Uncertainty: Expected Utility, Risk Aversion         | Problem-solving, Case Study    | Understand decision-making under uncertainty   |
| <b>Week 10</b> | <b>Feb 13 - Feb 17</b>                     | Intertemporal Choice: Savings, Borrowing                          | Lecture, Discussion            | Explore time-based economic choices            |
| <b>Week 11</b> | <b>Feb 20 - Feb 24</b>                     | Production Theory: Isoquants, Returns to Scale                    | Hands-on Graphical Approach    | Learn production functions and firm behavior   |
| <b>Week 12</b> | <b>Feb 27 - Mar 3</b>                      | Cost Theory: Short-run & Long-run Costs, Cost Curves              | Lecture, Numerical Problems    | Understand cost structures and firm decisions  |
| <b>Week 13</b> | <b>Mar 6 - Mar 10</b>                      | Firm Equilibrium, Profit Maximization, Elasticity of Substitution | Case Study, Problem-solving    | Apply cost concepts in business decisions      |
| <b>Week 14</b> | <b>Mar 13 - Mar 17</b>                     | Supply Function, Market Structures, Taxation & Subsidies          | Lecture, Practical Examples    | Analyze firm responses to policy changes       |
| <b>Week 15</b> | <b>Mar 20 - Mar 23</b>                     | <b>Revision &amp; Practice Tests</b>                              | Mock Test, Q&A Session         | Prepare for final assessment                   |

**Course: B.A. (H) Business Economics**

**UPC 2924002014**

**SEM III**

**26 August to 12 December 2022:**

## Lesson Plan: Quantitative Techniques in Management (QTM) –

| Week    | Duration<br>(Month & Date)  | Topics Covered                                                                       | Teaching Method                     | Learning Outcomes                              |
|---------|-----------------------------|--------------------------------------------------------------------------------------|-------------------------------------|------------------------------------------------|
| Week 1  | August 26 - September 1     | Introduction to Operations Research, Characteristics, Phases, Methodology, Scope     | Lecture, Discussion                 | Understand OR fundamentals                     |
| Week 2  | September 2 - September 8   | Formulation of Linear Programming Problems, Graphical Solutions                      | Lecture, Problem-solving            | Formulate and solve LPP                        |
| Week 3  | September 9 - September 15  | Special Cases: Multiple Solutions, Infeasibility, Unbounded Solution                 | Case Study, Practical Examples      | Handle different LPP cases                     |
| Week 4  | September 16 - September 22 | Simplex Method, Big-M Method, Two-phase Method                                       | Lecture, Hands-on Problem Solving   | Solve LPP using Simplex methods                |
| Week 5  | September 23 - September 29 | Duality and Sensitivity Analysis                                                     | Practical Session with Excel Solver | Understand duality and economic interpretation |
| Week 6  | September 30 - October 6    | <b>Transportation Problem:</b> Formulation, N.W. Corner Rule, Least Cost Method, VAM | Lecture, Problem-solving            | Solve transportation problems                  |
| Week 7  | October 7 - October 13      | Modified Distribution Method, Special Cases in Transportation                        | Case Study, Excel Solver Demo       | Optimize transportation costs                  |
| Week 8  | October 14 - October 20     | <b>Assignment Problem:</b> Hungarian Method, Special Cases                           | Lecture, Hands-on Problems          | Optimize resource assignment                   |
| Week 9  | October 21 - October 27     | <b>Network Analysis:</b> Basic Concept, Network Diagram Construction                 | Lecture, Diagram Drawing            | Draw and analyze networks                      |
| Week 10 | October 28 - November 3     | Critical Path Analysis, Float & Slack Analysis                                       | Hands-on Session, Project Examples  | Apply CPM in real-life scenarios               |
| Week 11 | November 4 - November 10    | PERT: Probability Considerations in Network Analysis                                 | Discussion, Software Demo           | Apply PERT for project management              |

| Week    | Duration<br>(Month & Date) | Topics Covered                                                    | Teaching Method                        | Learning Outcomes                 |
|---------|----------------------------|-------------------------------------------------------------------|----------------------------------------|-----------------------------------|
| Week 12 | November 11 - November 17  | <b>Decision Theory:</b> Payoff Table, Opportunity Loss Table      | Lecture, Case Studies                  | Decision-making under uncertainty |
| Week 13 | November 18 - November 24  | Game Theory: Two-person Zero-Sum Games, Maximin-Minimax Principle | Game Simulation, Problem-solving       | Understand conflict resolution    |
| Week 14 | November 25 - December 1   | Mixed Strategy, Dominance Rule                                    | Group Activity, Decision Tree Analysis | Apply game theory principles      |
| Week 15 | December 2 - December 8    | Revision & Practical Application                                  | Case Studies, Mock Test                | Reinforce learning outcomes       |
| Week 16 | December 9 - December 12   | Final Revision & Q&A Session                                      | Discussion, Problem-solving            | Exam Preparation                  |

**Course: B.A (H) Business Economics**

**Paper: Micro Economics and Applications I**

**UPC: ( UPC 12481101)**

**Semester: (I)**

**Session: (2022-2023)**

**Lesson Plan for Microeconomics and Applications I**

**Duration: 2/11/2022– 16/02/2023**

**Learning Objectives:**

- Understand fundamental economic problems and the role of scarcity, choice, and opportunity cost.
- Analyze demand, supply, and market equilibrium concepts.
- Explain consumer choice theories and decision-making processes.
- Examine production functions, cost structures, and firm behavior.
- Evaluate different market structures and their impact on pricing and output.

| Month                                                    | Topics Covered                                                                                                                                                                                                                                                                               | Teaching Methodology                                                                        | Assessment Methods                                    |
|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------|
| Nov<br>2/11/2022                                         | <b>Basic Concepts-</b> Scarcity and Choice- Production Possibility Frontier- Positive and Normative Economics- Opportunity Cost and Growth Rate- Demand and Supply- Elasticity and Market Demand                                                                                             | - Lecture and Discussion- Case Studies- Graphical Analysis                                  | - Quiz on basic concepts- Class participation         |
| 1 <sup>st</sup> Dec upto<br>15 <sup>th</sup> Dec<br>2022 | <b>Consumer Choice-</b> Cardinal and Ordinal Utility- Indifference Curves and Consumer Equilibrium- Income and Substitution Effects- Engel's Curve and Revealed Preference Theory                                                                                                            | - Interactive Lectures- Problem-Solving Sessions- Group Discussions                         | - Assignment on Consumer Behavior- Class Test         |
| 15 <sup>th</sup> Dec to<br>15 <sup>th</sup> Jan<br>2022  | <b>Production Functions-</b> Short and Long Run Production- Law of Variable Proportions- Isoquants and Returns to Scale- Cost Minimization and Output Maximization                                                                                                                           | - Lecture and PPT Presentations- Case Studies- Problem Solving                              | - Quiz on Production Theories- Case Study Report      |
| Jan 16 to 31 <sup>st</sup><br>Jan 2022                   | <b>Cost and Revenue Analysis-</b> Economic Costs and Cost Curves- Short Run and Long Run Cost Curves- Economies of Scale and Cost Minimization- Profit Maximization and Firm Equilibrium<br><br><b>Market Structures-</b> Perfect Competition and Equilibrium- Monopoly: Deadweight Loss and | - Conceptual Teaching- Practical Examples- Graphical Analysis                               | - Assignment on Cost Curves- Mid-Semester Examination |
| February<br>2022                                         | Price Discrimination- Monopolistic Competition: Product Differentiation- Oligopoly and Market Power                                                                                                                                                                                          | - Lecture and Class Discussion- Real-world Market Analysis- Case Study on Market Structures | - Group Presentation on Market Forms- Class Quiz      |

**Note:** Additional readings and assignments will be provided as per class requirements.

## Month-wise Teaching Plan 2022-23 ODD Semester:

### Paper : Quantitative Techniques for Management (BBE C 11)

| Month    | Week   | Topics Covered                                                            | Teaching Activities                            | Tools/Software                 |
|----------|--------|---------------------------------------------------------------------------|------------------------------------------------|--------------------------------|
| January  | Week 1 | Introduction to Operations Research & Model Building                      | Conceptual discussion, real-life applications  | Whiteboard, Case studies       |
|          | Week 2 | Linear Programming – Graphical Solution, Simplex Method                   | Solve LPP problems by hand and using Excel     | Excel Solver, PPTs             |
|          | Week 3 | Duality in LP, Integer Programming (Gomory Cut Method)                    | Problem-solving in class, interactive examples | Excel, Manual Calculation      |
|          | Week 4 | Transportation Problems – Formulation, Initial Solutions (NWCR, LCM, VAM) | Solve transportation problems in Excel         | Excel, MODI template           |
| February | Week 1 | Transportation (contd.), Optimal Solutions – MODI, Stepping Stone Methods | Practical solving + visualization              | Excel Solver                   |
|          | Week 2 | Assignment Problems – Hungarian Method                                    | Pair activities and Excel Solver               | Excel/LibreOffice Solver       |
|          | Week 3 | Inventory Control Models – EOQ, Quantity Discounts, ABC Analysis          | Numerical examples, mini quiz                  | Excel template                 |
|          | Week 4 | Safety Stock, Just-in-Time, Inventory Decisions                           | Case discussions and formula application       | PPT + Practice Exercises       |
| March    | Week 1 | Decision Theory – EMV, EVPI, EOL, Decision Trees                          | Use of decision tables, case-based practice    | Whiteboard/Excel               |
|          | Week 2 | Decision-Making under Uncertainty – Laplace, Hurwicz, Maximin, Minimax    | Comparison chart of methods                    | Practice Sheets + Excel        |
|          | Week 3 | Network Analysis – PERT & CPM (Critical Path, Float, Crashing Concepts)   | Gantt Charts, Project Work Planning            | Network Diagrams + Excel       |
|          | Week 4 | Crashing, Time-Cost Tradeoff                                              | Hands-on project work with crashing            | PERT Templates in Excel        |
| April    | Week 1 | Queuing Theory – Single Channel and Multichannel Queuing Models           | Derivation, applications in service            | Queue model simulator (if any) |

|  |        |                                                                                                   |                          |                        |
|--|--------|---------------------------------------------------------------------------------------------------|--------------------------|------------------------|
|  |        |                                                                                                   | scenarios                |                        |
|  | Week 2 | Constant Service Time, Finite Population Models                                                   | Spreadsheet simulations  | Spreadsheet            |
|  | Week 3 | Revision & Software Sessions – Excel Solver, Linear Programming, Assignment/Transportation Models | Computer Lab sessions    | Excel Solver           |
|  | Week 4 | Class Test, Case Study Presentation, and Comprehensive Review                                     | Test, Group Presentation | All previous materials |

### Paper : Introduction to Big Data Analysis (BBE SEC 1)

| Month           | Topics / Units Covered                                                                                                                                                                      | Activities / Assignments                                      |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|
| <b>January</b>  | <b>Unit 1:</b> Introduction to Programming, AI and Big Data • What is Big Data? • Real life applications • What is an algorithm and programming? • Role of Python                           | Discussion on AI tools and platforms. Case study analysis.    |
| <b>February</b> | <b>Unit 2:</b> Introduction to Python • Basic constructs • Python shell • Variables and Expressions • Scalars, Boolean, If-Else logic                                                       | Hands-on Python basics; Mini quiz on programming logic        |
| <b>March</b>    | <b>Unit 3:</b> Decision-making with algorithms • Iterative algorithms • String operations, comparisons <b>Unit 4:</b> Set operations and Loops • Lists, Sets, Tuples • Loops, Dictionaries  | Python coding labs; Practical on loop and decision structures |
| <b>April</b>    | <b>Unit 5:</b> Introduction to Dataframes • Pandas DataFrame creation and manipulation • Filtering, sorting, plotting <b>Unit 6:</b> Correlation and ML overview • Regression, ML use cases | Group Project with dataset; Data visualization assignment     |

### Paper : Security Analysis and Portfolio Management (BBE DSE 1A)

| Month           | Week   | Units / Topics Covered                                                                        | Teaching Activities / Focus                       |
|-----------------|--------|-----------------------------------------------------------------------------------------------|---------------------------------------------------|
| <b>January</b>  | Week 1 | <b>Unit 1</b> – Introduction to Investment: Investment vs. Speculation, Investment Objectives | Case-based discussion, comparison of instruments  |
|                 | Week 2 | Factors of Sound Investment, Investment Decision Process, Risk-Return Tradeoff                | Numerical examples, risk-return diagrams          |
|                 | Week 3 | <b>Unit 2</b> – Mutual Funds: Features, Types, Benefits, Structure, SIP/SWP                   | Analyze mutual fund factsheets, NAV calculation   |
|                 | Week 4 | Mutual Fund Returns, Costs, Investor Protection in India                                      | Practical exercise on return and cost calculation |
| <b>February</b> | Week   | <b>Unit 3</b> – Bond Valuation: Concepts, Bond                                                | Bond valuation problems                           |

|              |        |                                                                                                   |                                                    |
|--------------|--------|---------------------------------------------------------------------------------------------------|----------------------------------------------------|
|              | 1      | Yields (Current, YTM, Holding), Yield Curve                                                       | using Excel                                        |
|              | Week 2 | Term Structure of Interest Rates: Theories – Expectations, Liquidity Preference, Segmentation     | Diagrams, class debate on theories                 |
|              | Week 3 | Bond Risk & Management: Duration, Modified Duration, Convexity, Immunization                      | Risk analysis through bond examples                |
|              | Week 4 | Rebalancing of Bond Portfolios                                                                    | Practice cases, spreadsheet-based rebalancing task |
| <b>March</b> | Week 1 | <b>Unit 4 – Equity Analysis: Fundamental (Economy, Industry, Company)</b>                         | Industry analysis project                          |
|              | Week 2 | Technical Analysis: Tools, Charts, Dow Theory, Patterns, Indicators                               | Chart plotting using free online tools             |
|              | Week 3 | Efficient Market Hypothesis (EMH): Forms and Criticisms                                           | Group discussion on EMH vs. reality                |
|              | Week 4 | Equity Valuation: Dividend and Earnings-Based Methods                                             | Use of valuation models, case-based applications   |
| <b>April</b> | Week 1 | <b>Unit 5 – Risk and Return: Holding Period Return, Expected Return, Standard Deviation, Beta</b> | Numerical problems and visualizations              |
|              | Week 2 | Portfolio Theory: Two-Asset Portfolio, Markowitz Model, CML, SML, Optimal Portfolio               | Portfolio construction and analysis using Excel    |
|              | Week 3 | Long-term Investment Decisions: Sensitivity, Certainty Equivalent, Decision Tree Approach         | Group project simulation, decision tree drawing    |
|              | Week 4 | <b>Review &amp; Assessment:</b> Quiz, Mock Test, Assignment Submission                            | In-class test + Q&A review session                 |

# Month-wise Teaching Plan 2022-23 EVEN Semester:

## Paper : Research Methods and Statistical Packages (BBE SEC 3)

| Week          | Month    | Topics                                                                                  | Activities/Tools                        | Readings                                     |
|---------------|----------|-----------------------------------------------------------------------------------------|-----------------------------------------|----------------------------------------------|
| <b>Week 1</b> | January  | Introduction to Research, Research Process (8-step model), Research Design types        | Discussion, Case examples               | Ranjit Kumar Ch.2, N.K. Malhotra (Pg 71–83)  |
| <b>Week 2</b> | January  | Hypothesis Testing: Types, Errors in Hypothesis Testing                                 | Group exercise: Hypothesis writing      | Ranjit Kumar Ch. 6                           |
| <b>Week 3</b> | January  | Sources of Data (NSSO, CSO, RBI, World Bank, etc.)                                      | Dataset exploration                     | Online data portals                          |
| <b>Week 4</b> | January  | Primary vs Secondary Data, Methods of Data Collection (Quantitative & Qualitative)      | Designing survey/interview protocol     | Malhotra Ch. 4, 8                            |
| <b>Week 1</b> | February | Questionnaire Design: Question Types, Sequencing, Measurement Scales                    | Questionnaire critique, create your own | Malhotra Ch. 9–11                            |
| <b>Week 2</b> | February | Sample Design, Probability vs Non-probability Sampling, Sampling Error                  | Sample size calculation                 | Ranjit Kumar Ch. 12                          |
| <b>Week 3</b> | February | Excel Basics: Functions, Charts, Tables, Descriptive Statistics                         | Hands-on Excel session                  | Excel functions: SUM, AVERAGE, VLOOKUP, etc. |
| <b>Week 4</b> | February | Excel: Frequency Distribution, Pivot Tables, Statistical Functions                      | Practical analysis in Excel             | Levin & Rubin / S.C. Gupta                   |
| <b>Week 1</b> | March    | Probability Distributions: Binomial, Poisson, Normal, Goodness of Fit, Chi-square       | Excel analysis, Manual Chi-square test  | Levin & Rubin / S.C. Gupta                   |
| <b>Week 2</b> | March    | Introduction to SPSS/PSPP: Data Entry, Labeling, Sorting, Recoding, Computing Variables | SPSS Lab session                        | Landau & Everitt                             |
| <b>Week 3</b> | March    | T-tests: One-sample, Independent, Paired (with assumptions)                             | Run and interpret t-tests in SPSS       | Landau & Everitt                             |
| <b>Week 4</b> | March    | One-way ANOVA, Repeated Measures ANOVA                                                  | SPSS activity                           | Malhotra (relevant chapters)                 |
| <b>Week 1</b> | April    | Non-Parametric Tests:                                                                   | SPSS                                    | Landau & Everitt                             |

|               |       |                                                                                    |                                   |                              |
|---------------|-------|------------------------------------------------------------------------------------|-----------------------------------|------------------------------|
|               |       | Kolmogorov-Smirnov, Kruskal-Wallis, Wilcoxon                                       | interpretations (no manual calc.) |                              |
| <b>Week 2</b> | April | Regression: Multiple Regression Output, $R^2$ , Adjusted $R^2$ , VIF, DW Statistic | SPSS regression output analysis   | Gujarati: Basic Econometrics |
| <b>Week 3</b> | April | Assumptions Testing: Linearity, Normality, Homoscedasticity                        | Graphical analysis in SPSS        | Gujarati: Basic Econometrics |
| <b>Week 4</b> | April | Course Review and Mock Test                                                        | Comprehensive mock paper          | All units                    |

## Paper: Basic Econometrics (BBE C 9)

| Week          | Month    | Topics                                       | Key Concepts                                                           | Readings / Chapters |
|---------------|----------|----------------------------------------------|------------------------------------------------------------------------|---------------------|
| <b>Week 1</b> | January  | Introduction to Econometrics                 | Nature, Scope, and Methodology of Econometrics                         | Gujarati Ch. 1      |
| <b>Week 2</b> | January  | The Classical Linear Regression Model (CLRM) | Assumptions of CLRM, Two-variable model, OLS estimation                | Gujarati Ch. 2–3    |
| <b>Week 3</b> | January  | Properties of OLS Estimators                 | BLUE, Gauss-Markov Theorem, Goodness of Fit ( $R^2$ , Adjusted $R^2$ ) | Gujarati Ch. 4      |
| <b>Week 4</b> | January  | Hypothesis Testing in Regression             | t-tests, F-tests, Confidence intervals                                 | Gujarati Ch. 5      |
| <b>Week 1</b> | February | Functional Forms of Regression Models        | Linear, Log-linear, Reciprocal, Polynomial models                      | Gujarati Ch. 6      |
| <b>Week 2</b> | February | Dummy Variables                              | Qualitative variables, Interpretation, Dummy variable traps            | Gujarati Ch. 7      |
| <b>Week 3</b> | February | Model Specification and Diagnostic Testing   | Omitting variable bias, Irrelevant variables, RESET test               | Gujarati Ch. 8      |
| <b>Week 4</b> | February | Multicollinearity                            | Detection (VIF), Consequences, Remedies                                | Gujarati Ch. 10     |
| <b>Week 1</b> | March    | Heteroscedasticity                           | Nature, Detection (Breusch-Pagan, White), Remedial measures            | Gujarati Ch. 11     |
| <b>Week 2</b> | March    | Autocorrelation                              | Durbin-Watson, Breusch-Godfrey test, Consequences, Solutions           | Gujarati Ch. 12     |
| <b>Week 3</b> | March    | Regression with Time Series Data             | Stationarity, Random Walk, Spurious Regression                         | Gujarati Ch. 13     |
| <b>Week 4</b> | March    | Lag Models and Distributed Lag Models        | Koyck model, Partial Adjustment Model                                  | Gujarati Ch. 17     |

|               |       |                                                |                                               |                 |
|---------------|-------|------------------------------------------------|-----------------------------------------------|-----------------|
| <b>Week 1</b> | April | Simultaneous Equation Models                   | Structural vs Reduced Forms, Identification   | Gujarati Ch. 18 |
| <b>Week 2</b> | April | Two-Stage Least Squares (2SLS)                 | Estimation steps and interpretation           | Gujarati Ch. 18 |
| <b>Week 3</b> | April | Review & Student Presentations / Mini Projects | Application of Econometric Techniques to Data | All Units       |
| <b>Week 4</b> | April | Final Mock Test / Viva Prep                    | Full syllabus revision, practical Q&A         | All Units       |

## Paper: Derivatives and Currency Markets (BBE DSE 1B)

| Month           | Week   | Topics / Units                                                       | Teaching Focus / Activities                                    |
|-----------------|--------|----------------------------------------------------------------------|----------------------------------------------------------------|
| <b>January</b>  | Week 1 | <b>Unit 1: Introduction to Currency Markets</b>                      | Foreign exchange market structure, participants                |
|                 | Week 2 | Currency quotations, cross rates, forward contracts                  | Numericals: spot vs forward, exchange rate quotations          |
|                 | Week 3 | Arbitrage: One-point, two-point, three-point                         | Practical arbitrage exercises                                  |
|                 | Week 4 | Interest Rate Parity (IRP), Purchasing Power Parity (PPP), IFE       | Graphical explanation + conceptual application                 |
| <b>February</b> | Week 1 | <b>Unit 2: Introduction to Derivatives</b>                           | Forwards, Futures, Options, Commodity and Currency Derivatives |
|                 | Week 2 | Derivatives uses in hedging and speculation                          | Case studies on derivative strategies                          |
|                 | Week 3 | Option terminologies (Call, Put, ITM, ATM, OTM), Pay-off Diagrams    | Graphical plotting, payoff calculations                        |
|                 | Week 4 | Weather Derivatives, Risk Management Applications                    | Class discussion, real-life product illustrations              |
| <b>March</b>    | Week 1 | <b>Unit 3: Pricing of Derivatives</b>                                | Option Pricing Models: Binomial Tree, Black-Scholes            |
|                 | Week 2 | Forwards pricing, Put-Call Parity                                    | Derivation and calculation exercises                           |
|                 | Week 3 | The Greeks: Delta, Gamma, Theta, Vega, Rho, Lambda                   | Impact on option prices, hedging examples                      |
|                 | Week 4 | Delta Hedging and Gamma-neutral Portfolio                            | Software demo or spreadsheet simulation (if possible)          |
| <b>April</b>    | Week 1 | <b>Unit 4: International Financial System</b>                        | Evolution: Gold standard, Bretton Woods, SDR                   |
|                 | Week 2 | Fixed vs Floating regimes, IMF and World Bank roles                  | Discussion-based learning + videos/documents                   |
|                 | Week 3 | <b>Unit 5: Exchange Rate Determination &amp; Exposure Management</b> | J-curve, Factors influencing exchange rates                    |
|                 | Week 4 | Transaction, Economic & Translation Exposure + Hedging               | Swaps, forwards, options for exposure mitigation               |

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## Techniques

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### Structure to be floated to Students

Name of the Faculty: Dr. Sunita Chaki

Department: Business Economics

Session: 2022-2023

Semester: III

Paper Name: Corporate Finance

| Month          | Theory/Tutorial | Topics                                                                                          | Class/Semester | Paper Code/Name   |
|----------------|-----------------|-------------------------------------------------------------------------------------------------|----------------|-------------------|
| 16 August 2022 | Theory          | Nature of Financial Management, Finance and related disciplines, Scope of Financial Management  | BBE Sem 3      | Corporate Finance |
|                | Theory          | Profit Maximization, Wealth Maximization: Traditional and Modern Approach, Functions of Finance | BBE Sem 3      | Corporate Finance |
|                | Tutorial        | Tutorial on Basic Concepts of Financial Management                                              | BBE Sem 3      | Corporate Finance |
|                | Theory          | Finance Decision, Investment Decision, Dividend Decision, Objectives of Financial Management    | BBE Sem 3      | Corporate Finance |
|                | Theory          | Concept of Time Value of Money                                                                  | BBE Sem 3      | Corporate Finance |
| September      | Theory          | Capital Budgeting: Nature, Meaning, Estimation of                                               | BBE Sem 3      | Corporate Finance |

|                |          |                                                                                                   |           |                   |
|----------------|----------|---------------------------------------------------------------------------------------------------|-----------|-------------------|
|                |          | Relevant Cash Flows                                                                               |           |                   |
|                | Theory   | Evaluation Techniques: ARR, Pay Back, NPV, IRR, Terminal Value, Profitability Index Method        | BBE Sem 3 | Corporate Finance |
|                | Tutorial | Tutorial on Capital Budgeting and Investment Decisions                                            | BBE Sem 3 | Corporate Finance |
|                | Theory   | Concept and Measurement of Cost of Capital                                                        | BBE Sem 3 | Corporate Finance |
|                | Theory   | Measurement of Specific Costs: Debt, Perpetual Debt, Redeemable Debt                              | BBE Sem 3 | Corporate Finance |
| <b>October</b> | Theory   | Cost of Preference Share, Cost of Equity Capital, Cost of Retained Earnings                       | BBE Sem 3 | Corporate Finance |
|                | Theory   | Computation of Overall Cost of Capital (Book Value and Market Value Weights)                      | BBE Sem 3 | Corporate Finance |
|                | Tutorial | Tutorial on Cost of Capital Computation                                                           | BBE Sem 3 | Corporate Finance |
|                | Theory   | Leverage Analysis: Operating, Financial, Combined Leverage, EBIT-EPS Analysis, Indifference Point | BBE Sem 3 | Corporate Finance |
|                | Theory   | Capital Structure Theories: Net Income                                                            | BBE Sem 3 | Corporate Finance |

|                         |          |                                                                                                     |           |                   |
|-------------------------|----------|-----------------------------------------------------------------------------------------------------|-----------|-------------------|
|                         |          | Approach, Net Operating Income Approach, MM Approach, Traditional Approach                          |           |                   |
| <b>28 November 2022</b> | Theory   | Dividend Decision: Relevance and Irrelevance of Dividends, Residual Theory                          | BBE Sem 3 | Corporate Finance |
|                         | Theory   | Modigliani and Miller Hypothesis, Walter's Model, Gordon's Model                                    | BBE Sem 3 | Corporate Finance |
|                         | Tutorial | Tutorial on Dividend Theories                                                                       | BBE Sem 3 | Corporate Finance |
|                         | Theory   | Short-Term Investment Decision: Concepts and Definition of Working Capital                          | BBE Sem 3 | Corporate Finance |
|                         | Theory   | Determining Financing Mix, Permanent and Temporary Working Capital                                  | BBE Sem 3 | Corporate Finance |
|                         | Theory   | Determinants and Computation of Working Capital                                                     | BBE Sem 3 | Corporate Finance |
|                         | Theory   | Management of Receivables: Objectives, Collection Cost, Capital Cost, Default Cost, Credit Policies | BBE Sem 3 | Corporate Finance |
|                         | Tutorial | Final Tutorial on Working Capital Management                                                        | BBE Sem 3 | Corporate Finance |

**Structure to be floated to Students**

Name of the Faculty: Dr. Sunita Chaki

Department: Business Economics

Session: 2022-2023

Semester: III

Paper Name: Organisational Behaviour

| Month          | Theory/Tutorial | Topics                                                                                                        | Class/Semester | Paper Code/Name          |
|----------------|-----------------|---------------------------------------------------------------------------------------------------------------|----------------|--------------------------|
| 16 August 2022 | Theory          | Introduction to Organisational Behaviour: Concept, Management roles, skills and activities                    | BBE Sem 3      | Organisational Behaviour |
|                | Theory          | Disciplines contributing to OB; Opportunities for OB (Globalization, Workforce Diversity, Innovation, Ethics) | BBE Sem 3      | Organisational Behaviour |
|                | Tutorial        | Tutorial on Foundations and Opportunities in OB                                                               | BBE Sem 3      | Organisational Behaviour |
| September      | Theory          | Individual Behavior: Learning, Conditioning, Shaping, Reinforcement                                           | BBE Sem 3      | Organisational Behaviour |
|                | Theory          | Attitude and Job Satisfaction: Components, Behavior, Indian and Global Comparison                             | BBE Sem 3      | Organisational Behaviour |
|                | Tutorial        | Tutorial on Learning and Attitude at Workplace                                                                | BBE Sem 3      | Organisational Behaviour |
|                | Theory          | Motivation Concepts and Theories (Maslow, Herzberg,                                                           | BBE Sem 3      | Organisational Behaviour |

|                         |          |                                                                                                            |           |                          |
|-------------------------|----------|------------------------------------------------------------------------------------------------------------|-----------|--------------------------|
|                         |          | McClelland, Goal Setting, Equity Theory)                                                                   |           |                          |
|                         | Theory   | Job Characteristics Model, Work Arrangements, Employee Involvement                                         | BBE Sem 3 | Organisational Behaviour |
| <b>October</b>          | Theory   | Personality and Values: MBTI, Big Five Model, Indian Values, Person-Job Fit                                | BBE Sem 3 | Organisational Behaviour |
|                         | Tutorial | Tutorial on Personality Models and Workplace Values                                                        | BBE Sem 3 | Organisational Behaviour |
|                         | Theory   | Perception, Decision Making, Emotional Labour, Emotional Intelligence                                      | BBE Sem 3 | Organisational Behaviour |
|                         | Theory   | Group Behavior: Five Stage Model, Groupthink, Team Building                                                | BBE Sem 3 | Organisational Behaviour |
|                         | Tutorial | Tutorial on Group Dynamics and Team Formation                                                              | BBE Sem 3 | Organisational Behaviour |
| <b>28 November 2022</b> | Theory   | Leadership: Trait and Behavioral Theories, Contingency Theories, Authentic and Transformational Leadership | BBE Sem 3 | Organisational Behaviour |
|                         | Theory   | Organizational Culture: Functions, Creating Ethical and Positive Culture                                   | BBE Sem 3 | Organisational Behaviour |
|                         | Theory   | Organizational Structure: Prevalent and New Design Options                                                 | BBE Sem 3 | Organisational Behaviour |

|  |          |                                                                                             |           |                          |
|--|----------|---------------------------------------------------------------------------------------------|-----------|--------------------------|
|  | Tutorial | Tutorial on Leadership Styles and Organizational Culture                                    | BBE Sem 3 | Organisational Behaviour |
|  | Theory   | Organizational Change: Planned Change, Resistance, Lewin's Model, Learning Organization     | BBE Sem 3 | Organisational Behaviour |
|  | Theory   | Conflict and Power: Traditional vs Modern Views, Conflict Process, Introduction to Politics | BBE Sem 3 | Organisational Behaviour |
|  | Tutorial | Tutorial on Organizational Change and Conflict Management                                   | BBE Sem 3 | Organisational Behaviour |
|  | Theory   | Final Revision, Practical Exercises, Role Plays, Mock Tests                                 | BBE Sem 3 | Organisational Behaviour |

### Structure to be floated to Students

Name of the Faculty: Dr. Sunita Chaki

Department: Business Economics

Session: 2022-2023

Semester: VI

Paper Name: Legal Aspects of Business

| Month           | Theory/Tutorial | Topics                                                                        | Class/Semester | Paper Code/Name           |
|-----------------|-----------------|-------------------------------------------------------------------------------|----------------|---------------------------|
| 15 January 2023 | Theory          | Indian Contract Act 1872: Meaning, Essentials and Kinds; Offer and Acceptance | BBE Sem 6      | Legal Aspects of Business |
|                 | Theory          | Consideration - Essentials and                                                | BBE Sem 6      | Legal Aspects of Business |

|                 |          |                                                                                                         |           |                              |
|-----------------|----------|---------------------------------------------------------------------------------------------------------|-----------|------------------------------|
|                 |          | Exceptions;<br>Capacity of<br>Parties; Free<br>Consent                                                  |           |                              |
|                 | Tutorial | Tutorial on<br>Indian Contract<br>Act: Case<br>Studies                                                  | BBE Sem 6 | Legal Aspects of<br>Business |
|                 | Theory   | Modes of<br>Discharge of a<br>Contract;<br>Remedies for<br>Breach of a<br>Contract                      | BBE Sem 6 | Legal Aspects of<br>Business |
| <b>February</b> | Theory   | The Sale of<br>Goods Act 1930:<br>Meaning and<br>Essentials, Sale<br>and Agreement<br>to Sell           | BBE Sem 6 | Legal Aspects of<br>Business |
|                 | Theory   | Implied<br>Conditions and<br>Warranties;<br>Transfer of<br>Property;<br>Unpaid Seller<br>and His Rights | BBE Sem 6 | Legal Aspects of<br>Business |
|                 | Tutorial | Tutorial on Sale<br>of Goods Act                                                                        | BBE Sem 6 | Legal Aspects of<br>Business |
|                 | Theory   | Companies Act<br>2013: Meaning,<br>Kinds,<br>Formation of<br>Company,<br>Online<br>Registration         | BBE Sem 6 | Legal Aspects of<br>Business |
|                 | Theory   | MOA, AOA and<br>Prospectus;<br>Company<br>Management;<br>Meetings and<br>Resolutions                    | BBE Sem 6 | Legal Aspects of<br>Business |
|                 | Tutorial | Tutorial on<br>Companies Act:<br>Formation and<br>Management                                            | BBE Sem 6 | Legal Aspects of<br>Business |
| <b>March</b>    | Theory   | Winding up of a<br>Company:<br>Meaning and<br>Modes                                                     | BBE Sem 6 | Legal Aspects of<br>Business |

|                      |          |                                                                                     |           |                           |
|----------------------|----------|-------------------------------------------------------------------------------------|-----------|---------------------------|
|                      | Theory   | Consumer Protection Act 1986: Scope, Applicability, Consumer Rights                 | BBE Sem 6 | Legal Aspects of Business |
|                      | Tutorial | Tutorial on Consumer Protection Act                                                 | BBE Sem 6 | Legal Aspects of Business |
|                      | Theory   | Unfair and Restrictive Trade Practices; Consumer Complaint and Relief               | BBE Sem 6 | Legal Aspects of Business |
|                      | Theory   | Consumer Protection Councils; District Forum, State Commission, National Commission | BBE Sem 6 | Legal Aspects of Business |
| <b>20 April 2023</b> | Theory   | Competition Act 2002: Scope, Definitions, Prohibited Agreements                     | BBE Sem 6 | Legal Aspects of Business |
|                      | Theory   | Abuse of Dominant Position; Regulation of Combinations; Competition Commission      | BBE Sem 6 | Legal Aspects of Business |
|                      | Tutorial | Tutorial on Competition Act and CCI Cases                                           | BBE Sem 6 | Legal Aspects of Business |
|                      | Theory   | Intellectual Property Rights: Patents Act 1970 - Objectives, Meaning, Procedure     | BBE Sem 6 | Legal Aspects of Business |
|                      | Theory   | Trademarks Act 1999 - Purpose, Registration, Effects; Certification Trademarks      | BBE Sem 6 | Legal Aspects of Business |

|  |          |                                                                |           |                           |
|--|----------|----------------------------------------------------------------|-----------|---------------------------|
|  | Theory   | Designs Act 2000 - Definition, Registration, Copyright, Piracy | BBE Sem 6 | Legal Aspects of Business |
|  | Tutorial | Tutorial on Intellectual Property Rights                       | BBE Sem 6 | Legal Aspects of Business |
|  | Theory   | Final Revision, Mock Test and Case Law Discussions             | BBE Sem 6 | Legal Aspects of Business |

### Structure to be floated to Students

Name of the Faculty: Dr. Sunita Chaki

Department: Business Economics

Session: 2022-2023

Semester: I

Paper Name: Digital Marketing

| Month                  | Theory/Tutorial | Topics                                                                                      | Class/Semester | Paper Code/Name   |
|------------------------|-----------------|---------------------------------------------------------------------------------------------|----------------|-------------------|
| <b>2 November 2022</b> | Theory          | Marketing Fundamentals: Importance of Marketing, Core Marketing Concepts                    | BBE Sem 1      | Digital Marketing |
|                        | Theory          | Company Orientations, STP, 7 P's Framework                                                  | BBE Sem 1      | Digital Marketing |
|                        | Tutorial        | Tutorial on Marketing Fundamentals                                                          | BBE Sem 1      | Digital Marketing |
|                        | Theory          | Product Life Cycle (PLC), Pricing Strategies, Types of Distribution Channels, Promotion Mix | BBE Sem 1      | Digital Marketing |
| <b>December</b>        | Theory          | Online Marketing Mix: Digital Marketing Mix,                                                | BBE Sem 1      | Digital Marketing |

|                |          |                                                                                           |           |                   |
|----------------|----------|-------------------------------------------------------------------------------------------|-----------|-------------------|
|                |          | STP and Online Tools                                                                      |           |                   |
|                | Theory   | Digital Pricing Models, Digital Marketing Channels                                        | BBE Sem 1 | Digital Marketing |
|                | Tutorial | Tutorial on Online Marketing Strategies                                                   | BBE Sem 1 | Digital Marketing |
|                | Theory   | IMC for Digital Platforms, Digital Marketing Communication Mix, Digital Advertising Plans | BBE Sem 1 | Digital Marketing |
|                | Theory   | Online Branding                                                                           | BBE Sem 1 | Digital Marketing |
| <b>January</b> | Theory   | Digital Marketing Overview; Moving from Marketing 3.0 to Marketing 4.0                    | BBE Sem 1 | Digital Marketing |
|                | Theory   | Applications and Benefits of Digital Marketing; Engagement Marketing                      | BBE Sem 1 | Digital Marketing |
|                | Tutorial | Tutorial on Digital Engagement and Content Management                                     | BBE Sem 1 | Digital Marketing |
|                | Theory   | Content Management; Email Marketing; Social Media Marketing: Facebook, Twitter, LinkedIn  | BBE Sem 1 | Digital Marketing |
|                | Theory   | Social Media Models; Campaign Management                                                  | BBE Sem 1 | Digital Marketing |

|                             |          |                                                                                   |           |                   |
|-----------------------------|----------|-----------------------------------------------------------------------------------|-----------|-------------------|
| <b>17 February<br/>2023</b> | Theory   | Customers and Digital Marketing: Web 2.0 and Marketing, Online Consumer Behaviour | BBE Sem 1 | Digital Marketing |
|                             | Theory   | The O Zone (O3) Concept; Ethics of Digital Marketing                              | BBE Sem 1 | Digital Marketing |
|                             | Tutorial | Tutorial on Customer Behaviour and Digital Ethics                                 | BBE Sem 1 | Digital Marketing |
|                             | Theory   | Search Marketing (SEO): Traffic Building, Search Marketing Methods                | BBE Sem 1 | Digital Marketing |
|                             | Theory   | Search Engine Marketing, SEO, Site Optimization, Keyword Advertising              | BBE Sem 1 | Digital Marketing |
|                             | Theory   | Internet Marketing Metrics; Final Revision, Mock Tests, Case Discussions          | BBE Sem 1 | Digital Marketing |

**DR. BHIMRAO AMBEDKAR COLLEGE****Name of the Faculty: Dr. Neelam Gupta****Department: Commerce****Designation: Associate Professor****Session: 2022-23****Classes: OFFLINE MODE**

| <b>Month &amp; Year</b>     | <b>Theory / Tutorial</b>                    | <b>Topics</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Class / Semester</b> | <b>Paper Code/Name</b>                                              |
|-----------------------------|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|---------------------------------------------------------------------|
| <b>20 July 2022 onwards</b> | Theory, Business Applications and Exercises | <b><u>Unit 1: Introduction of Financial Management:</u></b><br>1.1 Nature, Scope and Objectives of Financial Management<br>1.2 Agency Problem<br>1.3 Time Value of Money including all tables and practical cases<br>1.4 Risk and Return<br><b><u>Unit 1: Descriptive Statistics</u></b><br>1.1 Measures of Central Tendencies: Concept and properties of averages including arithmetic mean, geometric mean, harmonic mean median and mode.<br>1.2 Concept of other partitional values – Quartiles, Deciles and Percentiles with graphic presentation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | B.Com (H) Sem 5         | Financial Management (BCH 5.2) and Business Statistics (BCH 5.4(d)) |
| <b>Aug 2022</b>             | Theory, Business Applications and Exercises | <b><u>Unit 2: Capital Budgeting</u></b><br>2.1 Capital Budgeting Process<br>2.2 Cash Flow Estimation Process<br>2.3 Payback Period<br>2.4 Accounting rate of return<br>2.5 Meaning and significance of Net Present Value, Net Terminal Value, Discounted Payback Period and Profitability Index<br>2.6 Meaning and significance of Internal Rate of Return<br>2.7 Capital Budgeting under risk and uncertainty – Certainty Equivalent Approach and Risk Adjusted Discount Rate<br>2.8 Case Studies of Capital Budgeting Decisions under Replacement Decisions and mutually exclusive decisions<br>2.9 Merits and demerits of various methods of Capital Budgeting<br><b><u>Unit 1: Descriptive Statistics</u></b><br>1.3 Measures of Dispersion: Absolute and relative measures of range, quartile deviation, mean deviation and standard deviation.<br>1.4 Properties of standard deviation, variance, co-efficient of variation.<br>1.5 Moments: Calculation and significance of moments, skewness (Karl Pearson's and Bowley's measures) and kurtosis.<br><b><u>Unit 4: Index Numbers</u></b><br>4.1 Meaning and uses of Index Numbers<br>4.2 Construction of Index Numbers: Methods of Laspeyres, Paasche and Fisher's Ideal Index | B.Com (H) Sem 5         | Financial Management (BCH 5.2) and Business Statistics (BCH 5.4(d)) |

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|------------------|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------------------------------------------------------------|
|                  |                                             | 4.3 Tests of adequacy Index Numbers including time reversal test and factor reversal test<br>4.4 Construction and Utility of consumer prices indices<br>4.5 Base shifting, splicing and deflating<br>4.6 Problems in the construction of Index Numbers<br>4.7 BSE Sensex and NSE Nifty                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 |                                                                     |
| <b>Sept 2022</b> | Theory, Business Applications and Exercises | <b><u>Unit 3: Cost of Capital and Financing Decisions</u></b><br>3.1 Sources of Long-term Financing<br>3.2 Estimation of Components of Cost of Capital<br>3.3 Method for calculating Cost of Equity, Cost of Retained Earnings, Cost of Debt and Cost of Preference Capital<br>3.4 Weighted Average Cost of Capital and Marginal Cost of Capital<br>3.5 Operating, Financial and Combined Leverage<br>3.6 EBIT – EPS Analysis<br>3.7 Leverage, Cost of Capital and Value of the Firm (Theories of Capital Structure)<br>3.8 Planning and designing of Capital Structure<br><b><u>Unit 2: Probability and Probability Distribution</u></b><br>2.1 Theory and approaches to probability, addition and multiplication theorems of probability<br>2.2 Conditional probability and Bayes theorem<br>2.3 Expectation and variance of a random variable<br>2.4 Meaning, significance, properties and applications of Binomial Probability Distributions (fitting of Binomial Distribution)<br>2.5 Meaning, significance, properties and applications of Poisson Probability Distributions (fitting of Poisson distribution)<br>2.6 Meaning, significance, calculations and applications of normal probability distribution<br>2.7 Properties of Normal Curve | B.Com (H) Sem 5 | Financial Management (BCH 5.2) and Business Statistics (BCH 5.4(d)) |
| <b>Oct 2022</b>  | Theory, Business Applications and Exercises | <b><u>Unit 4: Dividend Decisions</u></b><br>4.1 Theories of relevance and irrelevance of Dividend Decisions<br>4.2 Various Models of Dividend Decisions (Walter's model, Gordon's model, MM approach)<br>4.3 Forms of Dividend Payment and types of dividend policies<br>4.4. Determinants of Dividend Policies<br><b><u>Unit 3: Simple Correlation and Regression</u></b><br>3.1 Correlation analysis: Meaning and types of correlation, correlation vs causation<br>3.2 Computation and properties of Karl                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | B.Com (H) Sem 5 | Financial Management (BCH 5.2) and Business Statistics (BCH 5.4(d)) |

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|--------------------------------------|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------------------------------------------------------------|
|                                      |                                             | Pearson's coefficient of correlation<br>3.3 Probable and standard error<br>3.4 Spearman's rank correlation<br>3.5 Regression Analysis: Meaning and significance. Principles of least squares and regression lines<br>3.6 Straight line regression equations and estimation<br>3.7 Properties of regression coefficients; relationship between correlation and regression coefficients.<br>3.8 Standard error of estimates.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |                                                                     |
| <b>Till 16<sup>th</sup> Nov 2022</b> | Theory, Business Applications and Exercises | <b><u>Unit 5: Working Capital Decisions</u></b><br>5.1 Concept of Working Capital<br>5.2 Operating and Cash Cycles<br>5.3 Risk Return Tradeoff<br>5.4 Sources of Short-term Finance<br>5.5 Working Capital Estimation<br>5.6 Cash Management<br>5.7 Receivable Management<br>5.8 Inventory Management<br><b><u>Unit 5: Time Series Analysis</u></b><br>5.1 Time series data – meaning and significance of time series data; components of time series; additive and multiplicative models<br>5.2 Trend Analysis: Fitting of trend using principle of least squares – linear method.<br>5.3 Trend Analysis: Fitting of trend using principle of least squares – second degree parabola method.<br>5.4 Fitting of Trend Line – Exponential Trend<br>5.5 Shifting of origin and conversion annual linear trend equation to quarterly/monthly basis and vice-versa.<br>5.6 Moving Averages Method<br>5.7 Seasonal Variations – Calculation of seasonal indices using simple averages, ratio to trend and ratio to moving average methods.<br>5.8 Uses of seasonal indices. | B.Com (H) Sem 5 | Financial Management (BCH 5.2) and Business Statistics (BCH 5.4(d)) |

| <b>Month &amp; Year</b> | <b>Theory / Tutorial</b>                    | <b>Topics</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Class / Semester</b> | <b>Paper Code/Name</b>         |
|-------------------------|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|--------------------------------|
| <b>Jan. 2023</b>        | Theory, Business Applications and Exercises | <b><u>Unit 1: Matrices and Determinants:</u></b><br>1.1 Definition and types of matrix, Algebra of matrices<br>Inverse of a matrix and its Business Applications.<br>1.2 Solution of system of linear equations using matrix inversion method and Cramer's Rule and their business applications<br>1.3 Leontief Input Output Model<br><b><u>Unit 2: Basic Calculus</u></b><br>2.1 Mathematical functions and their types<br>2.2 Concepts of limit and continuity of a function.<br>2.3 Concept of Marginal Analysis (Marginal Revenue, Marginal Cost, Average revenue, | B.Com (H) Sem 4         | Business Mathematics (BCH 4.2) |

|                      |                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                                |
|----------------------|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--------------------------------|
|                      |                                             | <p>Average Cost, MPC, APC, MRP)</p> <p>2.4 Concept of Elasticity (Elasticity of Demand, Elasticity of Supply, Elasticity of Income, Elasticity of Cost)</p> <p>2.5 Applied Maxima and Minima problems</p> <p>2.6 Effect of Tax on Monopolist's price and quantity,</p> <p>2.7 Economic Order Quantity</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                 |                                |
| <b>February 2023</b> | Theory, Business Applications and Exercises | <p><b>Unit 3: Advanced Calculus – Partial Differentiation and Integration</b></p> <p>3.1 Partial Derivatives up to second order</p> <p>3.2 Homogeneity of functions and Euler's theorem</p> <p>3.3 Total differentials.</p> <p>3.4 Differentiation of implicit functions with the help of total differentials</p> <p>3.5 Using business applications of Production Function, Utility Function, Demand Function, Profitability Function (including MRTS, diminishing returns to factors, isoquants, elasticity of substitution, etc.)</p> <p>3.6 Partial Elasticity of Demand</p> <p>3.7 Applied optimization problems and discriminating monopolies</p> <p>3.8 Constraint optimization problems using La grange multiplier involving two variables having not more than one constraint</p> <p>3.9 Integration: Standard forms &amp; methods of integration- by substitution, by parts and by use of partial fractions, Definite integration. Finding areas in simple cases</p> <p>3.10 Application of Integration to marginal analysis;</p> <p>3.11 Consumer's and Producer's Surplus</p> <p>3.12 Rate of sales</p> <p>3.14 The Learning Curve. Questions for Practice</p> | B.Com (H) Sem 4 | Business Mathematics (BCH 4.2) |
| <b>March 2023</b>    | Theory, Business Applications and Exercises | <p><b>Unit 4: Mathematics of Finance</b></p> <p>4.1 Meaning and difference between simple interest and compound interest and solving their business problems</p> <p>4.2 Meaning and explanation of the concept of continuous compounding</p> <p>4.3 Meaning and difference of nominal and effective rate of interest and their inter-relationship in different compounding situations</p> <p>4.4: Compounding and discounting of a sum using different types of rates</p> <p>4.5 Applications relating to depreciation of assets</p> <p>4.6 Meaning and explanation of equation of value</p> <p>4.7 Types of Annuities – Ordinary, Due, Deferred, Continuous, Perpetual</p> <p>4.8 Determination of future and present values using different types of rates of interest in annuity problems.</p> <p>4.9 Use present value concept to solve problems on leasing, capital expenditure,</p>                                                                                                                                                                                                                                                                                  | B.Com (H) Sem 4 | Business Mathematics (BCH 4.2) |

|                   |                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                 |                                |
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|                   |                                             | valuation of simple loans and debentures, sinking funds, etc.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 |                                |
| <b>April 2023</b> | Theory, Business Applications and Exercises | <b>Unit 5: Linear Programming</b><br>5.1 Formulation of Linear programming problems (LPPs),<br>5.2 Graphical solutions of LPPs. Cases of unique solutions, multiple optional solutions, unbounded solutions, infeasibility, and redundant constraints.<br>5.3 Solution of LPPs by simplex method - maximization case.<br>5.4 Solution of LPPs by simplex method - minimization case.<br>5.5 Special cases of Simplex Method (Shadow prices, multiple optimal solutions, unbounded solution, infeasibility and degeneracy)<br>5.6 Dual Problem – Formulation, relationship between primal and dual LPP<br>5.7 Economic interpretation of Dual | B.Com (H) Sem 4 | Business Mathematics (BCH 4.2) |

**Dr. BHIM RAO AMBEDKAR COLLEGE**  
**Department of Commerce (Year 2022-23)**  
**TEACHING PLAN**

**Odd semester (2<sup>nd</sup> November 2022 to 17 February 2023)**

**Name of the Faculty: Dr. Sangeeta Sharma**

**Department: Commerce**

**Semester: I**

| <b>Month</b>    | <b>Type of Class</b> | <b>Topics</b>                                                                                                                                                                                                                                                                                                                                          | <b>Course</b>         | <b>Paper Code/Name</b>                                     |
|-----------------|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|------------------------------------------------------------|
| <b>November</b> | <b>Theory</b>        | Unit I: Introduction<br>Role of organisations and management in our lives;<br>Nature and Functions of Management (An overview);<br>Managerial Competencies, Ownership forms; Business formats- Brick & Mortar;<br>Click; Brick & Click;<br>E-commerce; Franchising; Outsourcing.                                                                       | B.Com<br>Sec A, B & C | BC: DSC 1.1:<br>BUSINESS<br>ORGANISATION AND<br>MANAGEMENT |
|                 | <b>Tutorial</b>      | Interaction with Students.<br>Assign the exercise wherein they are given different situations and scenarios to start their own business (in terms of capital, liability, the scale of operations, etc.) and are asked to select the most suitable form of business and justify the same highlighting the advantages and disadvantages of their choice. | B.Com<br>Sec A, B & C | BC: DSC 1.1:<br>BUSINESS<br>ORGANISATION AND<br>MANAGEMENT |

|          |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
|----------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| December | Theory   | <p><b>Unit 2: Business Environment and Entrepreneurship</b><br/> Meaning and layers of Business Environment (micro/immediate, meso/intermediate, macro and international); Business ethics and social responsibility; Entrepreneurship and its relevance, Business and social entrepreneurship as a process of opportunity/problem; Micro, small and medium Enterprises; Government Policy regarding MSMEs.</p> <p><b>Unit 3: Planning and Organizing</b><br/> Strategic Planning – Business and Corporate Level Strategies;<br/> Decision-making- process and techniques; Organizing, Formal and Informal Organisations, Centralisation and Decentralisation, Organisational structures – Divisional, Product, Matrix, Project and Virtual Organisation</p> |  |  |
|          | Tutorial | <ul style="list-style-type: none"> <li>• Role-play activity for describing the various levels of Management and competencies.</li> <li>• Students have to identify various elements affecting the business environment and conduct a SWOT analysis for the company identified.</li> <li>• Students have to prepare strategic plans concerning increasing the effectiveness of their respective organisation.</li> </ul>                                                                                                                                                                                                                                                                                                                                      |  |  |

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|----------|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| January  | Theory     | <b>Unit 4: Directing and Controlling</b><br>Motivation- needs (including Maslow's theory), incentives, Equity and two-factor theory (Herzberg); McGregor Theory X and Theory Y;<br><br>Leadership – Leadership Styles, Transactional Vs. Transformational Leadership; Followership – meaning, importance and Kelley's<br><br>Followership Model; Communication – New trends and directions (Role of IT and social media); Controlling –Techniques of Controlling Relationship between planning and controlling                                                    |  |  |
|          | Tutorial   | <ul style="list-style-type: none"> <li>Using Maslow's Need-Hierarchy Theory, analyse various needs and prepare a report.</li> <li>Demonstration of various types of Leadership Styles in the form of Role Play by identifying real-life leaders from the corporate world.</li> </ul>                                                                                                                                                                                                                                                                              |  |  |
|          | Assignment | Assignment will be given.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |
|          | Test       | Test will be schedule.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |
| February | Theory     | <b>Unit 5: Indian Ethos and Contemporary Issues in Management</b><br>Indian Ethos for Management: Value-Oriented Holistic Management; Learning Lessons from Bhagavat Gita and Ramayana.<br>Business Process Reengineering (BPR), Learning Organisation,<br>Six Sigma, Supply Chain Management, Subaltern Management Ideas from India; Diversity & inclusion; Work-life Balance; Freelancing; Flexi-time and work from home; Co-sharing/coworking.<br><br><ul style="list-style-type: none"> <li>Past year's paper discussion</li> <li>Remedial classes</li> </ul> |  |  |

**Dr. BHIM RAO AMBEDKAR COLLEGE**  
**Department of Commerce (Year 2022-23)**  
**TEACHING PLAN**

**Even semester (20th March – 8 July 2023)**

**Name of the Faculty: Dr. Sangeeta Sharma**

**Department: Commerce**

**Semester: II**

| <b>Month</b> | <b>Type of Class</b> | <b>Topics</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Course</b>                     | <b>Paper Code/Name</b>   |
|--------------|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------|
| <b>March</b> | <b>Theory</b>        | Unit 1: Introduction <ul style="list-style-type: none"> <li>• Meaning and characteristics of a company;</li> <li>• Lifting of corporate veil; Overview of administration of Company Law .</li> <li>• Types of companies including private and public company, government company, foreign company, one person company, small company, associate company, dormant company and producer company;</li> <li>• Association not for profit; Illegal association.</li> </ul> | B.Com. Semester-II<br>Sec A, B, C | BC:DSC 2.2- COMPANY LAWS |
| <b>April</b> | <b>Theory</b>        | Unit 2: Formation and Incorporation documents <ul style="list-style-type: none"> <li>• Formation of company, promoters, their legal position and preincorporation contracts;</li> <li>• online company registration</li> <li>• Memorandum of Association and its alteration,</li> <li>• Articles of Association and its alteration,</li> <li>• Doctrine of constructive notice,</li> <li>• Doctrine of ultra vires and indoor management.</li> </ul>                  | B.Com. Semester-II<br>Sec A, B, C | BC:DSC 2.2- COMPANY LAWS |

|             |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                   |                          |
|-------------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------|
| <b>May</b>  | <b>Theory</b> | Unit 3: Share Capital <ul style="list-style-type: none"> <li>Prospectus, Shelf and Red herring prospectus, misstatement in prospectus; Book building.</li> <li>Allotment and Forfeiture of share, Sweat Equity, ESOPs, Bonus issue, and Further issue of shares, buyback, split of sharers and provisions regarding buyback;</li> <li>Transfer and transmission of shares;</li> <li>Demat system.</li> </ul>                                                                                                                                                                                                      | B.Com. Semester-II<br>Sec A, B, C | BC:DSC 2.2- COMPANY LAWS |
|             |               | <b>Assignment/Project will be assigned.</b><br><b>Test will be schedule.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                   |                          |
| <b>June</b> | <b>Theory</b> | Unit 4: Management and Meetings <ul style="list-style-type: none"> <li>Directors: Legal position, Disqualifications, Director Identification Number (DIN); Classification of directors Additional, Alternate and Casual directors, Women directors, Independent director, small shareholder's director; Appointment, Removal of directors;</li> <li>Powers and Duties; Key managerial personnel (KMP)</li> <li>Board Meetings; Shareholders' meetings: AGM and EGM. Convening and conduct of meetings: Requisites of a valid meeting;</li> <li>Resolutions (Virtual meetings); Postal ballot; e-voting</li> </ul> | B.Com. Semester-II<br>Sec A, B, C | BC:DSC 2.2- COMPANY LAWS |
| <b>July</b> | <b>Theory</b> | Unit 5: Dividends, Audit and Winding-up <ul style="list-style-type: none"> <li>Provisions relating to payment of dividends.</li> <li>Company Audit: auditor's qualification and disqualifications, Auditor's appointment, rotation and removal, Secretarial Audit.</li> <li>Winding Up: Concept and Modes of Winding Up;</li> <li>Provisions of winding up under Insolvency and Bankruptcy Code 2016.</li> <li>Past year's paper discussion</li> <li>Remedial classes</li> </ul>                                                                                                                                  | B.Com. Semester-II<br>Sec A, B, C | BC:DSC 2.2- COMPANY LAWS |



**SEMESTER WISE TEACHING PLAN**  
**Dr. BHIM RAO AMBEDKAR COLLEGE**

**Name of the Faculty: Dr. Mamta**

**Designation: Associate Professor**

**Department: Commerce**

**Semester: I/III/V**

**Session: 20<sup>th</sup> July-15<sup>th</sup> November 2022**

| Month<br>hs | Type of<br>Class | Topics                                                                                                                                                                                                                                              | Cours<br>e                  | Paper<br>Code/Na<br>me                      |
|-------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|---------------------------------------------|
| July        | Theory           | 1. Unit I: Meaning, Nature and Scope of Management Accounting. Difference between cost accounting and management accounting. Cost control, cost reduction and cost management, difference between cost control, cost reduction and cost management. | B.com (Hons.) - SEM V (A+B) | Management Accounting (MA)(DSE): BCH 5.3(a) |
|             |                  | 2. HRM:Unit I: Introduction to HRM: Nature, Importance, Evolution and Scope of HRM, difference between HRM and HRD, competencies of HR manager. HR planning. Job Analysis, HR Policies.                                                             | B.com - SEM V (A+B+C)       | HRM (DSE) BC 5.1(a)                         |
|             | Tutorial<br>s/   | 1. Discussed Role and significance of Management Accounting.                                                                                                                                                                                        | B.com (Hons.)               | Management Accounting                       |

|               |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                         |                                                         |
|---------------|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|---------------------------------------------------------|
|               | <b>Present<br/>ation</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | - SEM<br>V<br>(A+B)                     | (DSE) BCH-<br>5.3(a)                                    |
|               |                          | 2. Case study on Job Analysis<br>discussed                                                                                                                                                                                                                                                                                                                                                                                                                                                          | B.com<br>- SEM<br>V<br>(A+B+<br>C)      | HRM<br>(DSE)<br>BC<br>5.1(a)                            |
| <b>August</b> | <b>Theory</b>            | <p>1. Unit II: Marginal Costing:<br/>Concept of Marginal cost and<br/>marginal costing Cost-Volume-<br/>Profit Analysis: Break-even<br/>analysis-algebraic and graphic<br/>methods. Contribution / sales<br/>ratio, key factor. Margin of<br/>safety. Angle of incidence.<br/>Determination of cost<br/>indifference. Cash Break Even<br/>Point, Composite break even<br/>point.</p> <p>Unit II: Absorption versus<br/>variable costing: Distinctive<br/>features and income<br/>determination.</p> | B.com<br>(Hons.)<br>- SEM<br>V<br>(A+B) | Manageme<br>nt<br>Accounting<br>(DSE)<br>BCH-<br>5.3(a) |
|               |                          | <p>HRM- Unit II: Recruitment,<br/>Selection &amp; Development:<br/>Recruitment, selection,<br/>placement, induction and<br/>socialisation. Training and<br/>development, Competency<br/>based training.</p> <p>Unit III: Performance<br/>Appraisal: Performance<br/>Appraisal, Potential appraisal<br/>and Employee Counselling.</p>                                                                                                                                                                | B.com<br>- SEM<br>V<br>(A+B+<br>C)      | HRM                                                     |

|                       |                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                         |                                                                 |
|-----------------------|-------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-----------------------------------------------------------------|
|                       | <b>Tutorial<br/>s/Assign<br/>ment</b>                 | One assignment will be given from the topic: CVP, Absorption and Variable Costing and Decision making.                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | B.com<br>Hons-<br>SEM V<br>(A+B)        | Management<br>Accounting<br>(DSE) BCH-<br>5.3(a)                |
|                       |                                                       | Assignment on Introduction to HRM, Job Analysis, Recruitment, Selection, Training, Development and Performance Appraisal.                                                                                                                                                                                                                                                                                                                                                                                                                                                            | B.com<br>- SEM<br>V<br>(A+B+<br>C)      | HRM                                                             |
| <b>Septem<br/>ber</b> | <b>Theory</b>                                         | Unit III: Decision Making: Steps in Decision Making, Concept of Relevant Costs and benefits.various short term decisions- Product mix, Acceptance or Rejection of special /export offers, Make or Buy , Addition or Dropping of a product line, Sell or Further Process, Operate or Shut Down Decision. Pricing Decision.<br><br>Unit IV: Budgeting and budgetary control: Concept of budget and budgetary control, objectives, merits, and limitations, Budget administration, Functional budgets, Fixed and flexible budgets, Zero base budget, Programme and performance budgets. | B.com<br>(Hons.)<br>- SEM<br>V<br>(A+B) | Manageme<br>nt<br>Accounting<br>(MA)<br>(DSE)<br>BCH-<br>5.3(a) |
|                       |                                                       | HRM- Unit III: Job changes- transfers, promotion and demotion.<br>Unit IV: Compensation Management: Job Evaluation and compensation.                                                                                                                                                                                                                                                                                                                                                                                                                                                 | B.com<br>- SEM<br>V<br>(A+B+<br>C)      | HRM                                                             |
|                       | <b>Test<br/>and<br/>present<br/>ation<br/>schedul</b> | Test on CVP, Marginal VS Absorption costing and Decision Making                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | B com<br>Hons- SEM<br>V (A+B)           | BCH-(DSE)<br>BCH- 5.3(a)<br>Management<br>Accounting            |

|                |                              |                                                                                                                                                                                                                                                                                                             |                         |     |
|----------------|------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-----|
|                | <b>e</b>                     |                                                                                                                                                                                                                                                                                                             |                         |     |
|                |                              | Test on Introduction to HRM, Job Analysis, Recruitment, Selection, Training, Development and Performance Appraisal, Job changes.                                                                                                                                                                            | B.com - SEM V (A+B+C)   | HRM |
| <b>October</b> | <b>Theory</b>                | 1.Unit IV: Standard costing and variance analysis: Meaning of standard cost and standard costing: advantages, limitations and applications, Variance analysis – material, labour, and sales variances, Disposition of variances, Control ratios. Standard Costing and Variance analysis: Overhead variance. | B com Hons- SEM V (A+B) | MA  |
|                |                              | 2 .HRM-Unit IV: Methods of wage payment.<br>Unit V: Employee Maintenance and Emerging Issues in HRM: Employee welfare, safety and health. Grievances Redressal. Industrial Dispute, Employee empowerment, E HRM, Emerging Issues in HRM.                                                                    | B.com - SEM V (A+B+C)   | HRM |
|                | <b>Tutorial s/Assignment</b> | Discussion and revision of CVP, Budgetary Control, Standard Costing .                                                                                                                                                                                                                                       | B com Hons- SEM V (A+B) | MA  |
|                |                              | Case studies on Employee Grievance, Industrial Disputes and Job Analysis.                                                                                                                                                                                                                                   | B.com - SEM V (A+B+C)   | HRM |

|                 |                              |                                                                                                                                                                                                                                                                                                      |                                                    |                      |
|-----------------|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|----------------------|
| <b>November</b> | <b>Theory</b>                | <p>1. Unit V: Performance Measurement: Responsibility Accounting: Concept, Significance, Different Responsibility Centres, Divisional Performance Measurement – Financial Measures.</p> <p>2.HRM- Unit V:Industrial Dispute, Employee empowerment, E HRM, Emerging Issues and challenges in HRM.</p> | <p>B com Hons- SEM V (A+B)</p> <p>B com Sem. V</p> | <p>MA</p> <p>HRM</p> |
|                 | <b>Tutorial s/Assignment</b> | <p>1.Oral Presentation and revision of practical problems on CVP, Decision making, Standard Costing and Budgetary Control.</p> <p>2. Case Studies discussed with students and oral presentation.</p>                                                                                                 | <p>BCH-Sem-V</p> <p>B Com V</p>                    | <p>MA</p> <p>HRM</p> |
|                 |                              |                                                                                                                                                                                                                                                                                                      |                                                    |                      |

**SEMESTER WISE TEACHING PLAN**  
**Dr. BHIM RAO AMBEDKAR COLLEGE**

**Name of the Faculty: Prof. Mamta**

**Designation: Associate Professor**

**Department: Commerce**

**Semester: II & IV**

**Session: (5<sup>th</sup> January -3<sup>rd</sup> May, 2023)**

| Months  | Type of Class | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Course                                 | Paper Code/Name                         |
|---------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-----------------------------------------|
| January | Theory        | <p>Unit 1: Introduction: Meaning, scope, objectives and advantages of cost accounting; Difference between financial and cost accounting. Cost concepts and classifications, Overview of elements of cost and Cost sheet. Role of a cost accountant in an organisation. Introduction to Cost Accounting Standards &amp; Cost Accounting Records and Audit Rules</p> <p>Unit II: Elements of Cost: Material and Labour :</p> <p>Materials: Material/inventory control techniques. Accounting and control of purchases, storage and issue of materials. Inventory Systems. Methods of pricing of material issues- FIFO, LIFO, Simple and weighted Average Cost Method, Replacement, Standard Cost, Physical Verification. Accounting treatment and control of losses- Waste, scrap, spoilage and defectives.</p> | B.com<br>(Hons.)<br>SEM<br>IV<br>(A+B) | Cost<br>Accounting<br>(DSC) BCH-<br>4.1 |
|         | Tutorials     | Practical problems on Material Costing will be discussed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | B.Com<br>(Hons.)<br>Sem.IV<br>(A+B)    | Cost<br>Accounting<br>(DSC) BCH-<br>4.1 |

|                          |                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                     |                                        |
|--------------------------|------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|----------------------------------------|
| <b>February<br/>2024</b> | <b>Theory</b>                            | <p>Unit II: Elements of Cost: Material and Labour<br/>:(b) Labour: Accounting and Control of labour cost. Time-keeping and time-booking. Concept and treatment of idle time, over time, labour turnover and fringe benefits. Methods of wage payment and Incentive schemes- Halsey, Rowan, Taylor's differential piece wage.</p> <p>Unit III: Elements of Cost: Overheads<br/>Classification, allocation, apportionment and absorption of overheads, Under- and overabsorption; Capacity Levels and Costs; Treatments of certain items in costing like interest on capital, packing expenses, bad debts, research and development expenses</p> | B.Com<br>(Hons.)<br>Sem.IV<br>(A+B) | Cost<br>Accounting<br>(DSC) BCH-4.1    |
|                          | <b>Tutorials</b>                         | <p><b>Unit II:</b></p> <p>Assignment given from Introduction, Material, Employee Cost (labour ) and overheads chapter</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | B.Com<br>(Hons.)<br>Sem.IV(A+B)     | Cost Accounting<br>(DSC) BCH-4.1       |
| <b>March<br/>2024</b>    | <b>Theory</b>                            | Unit IV: Methods of Costing Unit costing, Job costing, Contract costing, Process costing (including process losses)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | B.Com<br>(Hons.)<br>Sem.IV(A+B)     | Cost<br>Accounting<br>(DSC)<br>BCH-4.1 |
|                          | Tutorial/<br>Presentation/<br>Class Test | Class test from Introduction, Material, Employee Cost (Labour) Overheads and Cost Sheet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                     | Cost<br>Accounting                     |

|             |                        |                                                                                                                                                                                                                                                                            |                           |                               |
|-------------|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|-------------------------------|
|             |                        |                                                                                                                                                                                                                                                                            |                           | (DSC)<br>BCH-4.1              |
|             |                        |                                                                                                                                                                                                                                                                            |                           |                               |
| April, 2020 | Theory                 | Unit IV: Methods of costing: Process costing (valuation of work-in-progress, joint and by-products), Service costing (only transport).<br>Unit V: Cost Accounting Book -Keeping systems: Integral and non-Integral Systems, Reconciliation of cost and financial accounts. | B.Com (Hons.) Sem.IV(A+B) | Cost Accounting (DSC) BCH-4.1 |
|             | Tutorial/ Presentation | Problems discussed on Operating costing, Process Costing and Contract Costing.Oral Presentation.                                                                                                                                                                           | B.Com (Hons.) Sem.IV(A+B) | Cost Accounting (DSC) BCH-4.1 |

Name of Faculty: Dr. Poonam Mittal  
 Department: Commerce  
 Session: 2022-23 (Odd & Even Semester)

| Month       |           | Topics                                                                                                                                                                                                                                                                                                                                                                                          | Course/Sem | Paper code/Name of Paper               |
|-------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|----------------------------------------|
| July-August | Theory    | Concepts and variables of macroeconomics <ul style="list-style-type: none"> <li>• Income, Expenditure, and circular flow (three-sector economy)</li> <li>• Components of expenditure</li> <li>• Consumption, Saving, and Investment</li> <li>• S-I approach, Multiplier (three-sector) with numericals</li> </ul>                                                                               | Bcom(H)/V  | 5.3 C /Macro Economics DSE             |
|             |           | Scarcity, Choice, and Opportunity Cost <ul style="list-style-type: none"> <li>• Production Possibility Frontier, Economic Systems</li> <li>• Demand &amp; Supply: Laws, Determinants, Market Equilibrium</li> <li>• Applications: Price Rationing, Price Floors, Consumer &amp; Producer Surplus</li> <li>• Elasticity: Price Elasticity of Demand, Determinants, Other Elasticities</li> </ul> | Bcom/V     | 5.4/Principles of Micro Economics (GE) |
|             | Tutorials | Introduction to macroeconomic concepts <ul style="list-style-type: none"> <li>• Numerical Practice: Circular flow and multiplier calculations</li> <li>• Quiz: Basics of macroeconomics</li> </ul>                                                                                                                                                                                              | Bcom(H)/V  | Macro Economics DSE                    |

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|           |          |                                                                                                                                                                                                                                                                           |                        |                                                      |
|-----------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|------------------------------------------------------|
|           |          | Real-life scarcity issues & decision-making<br>• Elasticity Calculation<br>Exercise using real-world examples                                                                                                                                                             | Bcom / V               | Principles of Micro Economics (GE)                   |
| September | Theory   | Economy in the Short Run<br>• Fiscal and monetary policy: Meaning, objectives, and instruments<br>• AD-AS approach<br>• Determination of aggregate demand<br>• Shifts in aggregate demand and aggregate supply (short-run & long-run)<br>• IS-LM framework and numericals | Bcom(H)/V              | Macro Economics DSE                                  |
|           |          | Consumer Theory<br>• Budget Constraint, Utility Concept<br>• Diminishing Marginal Utility, Diamond-Water Paradox<br>• Income & Substitution Effects<br>• Consumer Choice: Indifference Curves, Derivation of Demand Curve                                                 | Bcom / V               | Principles of Micro Economics (GE)                   |
|           | Tutorial | Numerical Solving: Aggregate demand & supply shifts<br><br>Necessity vs. Luxury goods using real-world examples                                                                                                                                                           | Bcom (H)<br><br>Bcom/V | Macro Economics<br><br>Principles of Micro Economics |

Session: 2022-23 (Odd & Even Semester)

|         |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                 |                                                             |
|---------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-------------------------------------------------------------|
|         |        | • Indifference curves & budget constraints                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                 |                                                             |
| October | Theory | <p>Money, Supply &amp; Inflation<br/>           • Unit III - Demand for Money &amp; Supply of Money):<br/>           • Theories of Money Demand (Fisher, Keynesian, Baumol-Tobin, Tobin's Portfolio)<br/>           • Measures of Money Supply (RBI), Money Multiplier<br/>           • Unit IV - Inflation, Unemployment, and Labor Market):<br/>           • Types, causes, and effects of inflation<br/>           • Demand-pull vs. Cost-push inflation<br/>           • Measures to control inflation<br/>           • Social costs of inflation<br/>           • Unemployment (Natural rate, Frictional, and Wait unemployment)<br/>           • Phillips curve and trade-off between inflation &amp; unemployment</p> <p>Unit 3: Production and Costs</p> <p>• Profit Maximization, Production Process, Production Functions<br/>           • Law of Variable Proportions, Isoquants &amp; Isocosts<br/>           • Short-Run vs. Long-Run Costs, Revenue, Economies &amp; Diseconomies of Scale</p> | <p>Bcom (H)/V</p> <p>Bcom/V</p> | <p>Macro Economics</p> <p>Principles of Micro Economics</p> |

Name of Faculty: Dr. Poonam Mittal  
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 Session: 2022-23 (Odd & Even Semester)

|          |          |                                                                                                                                                                                                                                                                                                          |            |                               |
|----------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-------------------------------|
|          | Tutorial | Phillips curve analysis<br>Test: Theories of money demand & money supply                                                                                                                                                                                                                                 | Bcom (H)/V | Macro Economics               |
|          |          | How firms minimize losses & maximize profit                                                                                                                                                                                                                                                              | Bcom/V     | Principles of Micro Economics |
| November | Theory   | Open Economy                                                                                                                                                                                                                                                                                             | Bcom (H)/V | Macro Economics               |
|          |          | <ul style="list-style-type: none"> <li>• Flows of goods &amp; capital</li> <li>• Saving &amp; investment in small and large economies</li> <li>• Exchange rates (Fixed &amp; Flexible)</li> <li>• Mundell-Fleming Model</li> <li>• Interest rate differentials &amp; large economy case study</li> </ul> |            |                               |
|          | Tutorial | Perfect Competition                                                                                                                                                                                                                                                                                      | Bcom/V     | Principles of Micro Economics |
|          |          | <ul style="list-style-type: none"> <li>• Assumptions of Perfect Competition</li> <li>• Demand, Revenue &amp; Firm Equilibrium (Short &amp; Long Run)</li> <li>• Long-Run Industry Supply Curve</li> <li>• Welfare Allocation &amp; Efficiency under Perfect Competition</li> </ul>                       |            |                               |
|          | Tutorial | Numerical Application: Mundell-Fleming model                                                                                                                                                                                                                                                             | Bcom (H)/V | Macro Economics               |
|          |          | Real-world application of perfect competition (e.g., agricultural markets)                                                                                                                                                                                                                               | Bcom/V     | Principles of Micro Economics |

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 Session: 2022-23 (Odd & Even Semester)

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Name of Faculty: Dr. Poonam Mittal  
 Department : Commerce  
 Session : 2022-23 (Odd & Even semester)

| Month   |        | Topics                                                                                                                                                                                                                                                             | Course/Semester | Paper code/Name of Paper              |
|---------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------------------------------|
| January | Theory | Fundamentals of International Business<br>Introduction to International Business<br>• Globalization, Importance in World Economy, Impact of Globalization<br>. International Business vs Domestic Business<br>• Complexities, Stages, Orientations, Modes of Entry | Bcom(H)/VI      | 6.4d/<br>International Business (DSE) |

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 Session: 2022-23 (Odd & Even Semester)

|          |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |             |                                  |
|----------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|----------------------------------|
|          |          | Introduction <ul style="list-style-type: none"> <li>• What is Macroeconomics?</li> <li>• Macroeconomic issues in an economy</li> <li>• Unit 2: National Income Accounting</li> <li>• Concepts of GDP and National Income</li> <li>• Measurement of national income and related aggregates</li> <li>• Nominal and real income</li> <li>• Limitations of the GDP concept</li> </ul>                                                                                                    | Bcom/VI     | GE/Principles of Macro Economics |
|          | Tutorial | Calculate national income using different methods.                                                                                                                                                                                                                                                                                                                                                                                                                                   | Bcom/VI     | Principles of Macro Economics    |
|          |          | Case Study: Evolution of banking in India and major reforms                                                                                                                                                                                                                                                                                                                                                                                                                          | Bcom/VI     | 1.3/Banking and Insurance        |
| February | Theory   | International Trade & Regional Integration <ul style="list-style-type: none"> <li>• Theories of International Trade</li> <li>• Absolute &amp; Comparative Advantage, Factor Proportion Theory, Leontief Paradox</li> <li>• Trade Barriers &amp; Balance of Payments</li> <li>• Tariff &amp; Non-Tariff Barriers, Product Life Cycle Theory, Competitive Advantage</li> <li>• Regional Economic Integration</li> <li>• Forms of Integration, EU, NAFTA, SAARC, Costs &amp;</li> </ul> | Bcom (H)/VI | International Business (DSE)     |

Name of Faculty: Dr. Poonam Mittal  
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|  |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                            |
|--|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|------------------------------------------------------------|
|  |          | Benefits <ul style="list-style-type: none"> <li>• International Economic Organizations</li> <li>• Topics: WTO, UNCTAD, World Bank, IMF</li> </ul><br>Determination of GDP <ul style="list-style-type: none"> <li>• Actual and potential GDP</li> <li>• Aggregate expenditure</li> <li>• Consumption and investment functions</li> <li>• Equilibrium GDP</li> <li>• Concepts of MPS, APS, MPC, APC</li> <li>• Autonomous expenditure</li> <li>• Concept of the multiplier</li> </ul> | Bcom/VI                | Principles of Macro Economics                              |
|  | Tutorial | Problem-solving exercises on GDP equilibrium and multiplier effect.<br><br>Case Study: Cybersecurity in banking                                                                                                                                                                                                                                                                                                                                                                     | Bcom/VI<br><br>Bcom/VI | Principles of Macro Economics<br><br>Banking and Insurance |
|  | March    | Theory<br>International Financial Environment <ul style="list-style-type: none"> <li>• Foreign Exchange Markets</li> <li>• Spot Market, Forward Market, Exchange Rate Quotations</li> <li>• Exchange Rate Systems &amp; Determination</li> <li>• Fixed &amp; Floating, Soft Peg, Crawling Peg, Free Float, Factors Affecting Exchange Rates</li> <li>• Hedging &amp; Speculation in Foreign Exchange</li> <li>• Arbitrage, Hedging Risks, Forward Positions, Speculation</li> </ul> | Bcom(H)/VI             | International Business (DSE)                               |

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 Session: 2022-23 (Odd & Even Semester)

|       |          |                                                                                                                                                                                                                                                                                                                                                                            |            |                               |
|-------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-------------------------------|
|       |          | National Income Determination in an Open Economy with Government <ul style="list-style-type: none"> <li>• Fiscal policy</li> <li>• Impact of changes in government expenditure and taxes</li> <li>• Net exports function</li> <li>• Net exports and equilibrium national income</li> </ul>                                                                                 | Bcom/VI    | Principles of Macro Economics |
|       | Tutorial | Fiscal policy and its role in national income determination.                                                                                                                                                                                                                                                                                                               | Bcom/VI    | Principles of Macro Economics |
|       |          | Basics of insurance and risk management                                                                                                                                                                                                                                                                                                                                    | Bcom/VI    | Banking and Insurance         |
| April | Theory   | Foreign Direct Investment & Contemporary Issues <ul style="list-style-type: none"> <li>• Foreign Direct Investment (FDI)</li> <li>• Types (Greenfield, Brownfield), Mergers &amp; Acquisitions, Strategic Alliances</li> <li>• Benefits &amp; Drawbacks of FDI</li> <li>• Emerging Issues in International Business</li> <li>• Outsourcing, Ecological Concerns</li> </ul> | Bcom(H)/VI | International Business (DSE)  |
|       |          | Money in a Modern Economy <ul style="list-style-type: none"> <li>• Concept of money in a modern economy</li> <li>• Monetary aggregates</li> <li>• Demand for money</li> <li>• Quantity theory of money</li> <li>• Liquidity preference and rate of interest</li> <li>• Money supply and credit</li> </ul>                                                                  | Bcom/VI    | Principles of Macro Economics |

Name of Faculty: Dr. Poonam Mittal  
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Session: 2022-23 (Odd & Even Semester)

|  |          |                                                                                                                    |                        |                                                                     |
|--|----------|--------------------------------------------------------------------------------------------------------------------|------------------------|---------------------------------------------------------------------|
|  |          | creation<br>• Monetary policy                                                                                      |                        |                                                                     |
|  | Tutorial | Money supply and credit<br>creation simulation.<br><br>Role Play: Selling different<br>types of insurance policies | Bcom/VI<br><br>Bcom/VI | Principles of<br>Macro<br>Economics<br><br>Banking and<br>Insurance |

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**DR. BHIMRAO AMBEDKAR COLLEGE**

**Department: Commerce**

**Session: 2022-2023**

| S. No. | Month                       | Theory/ Practical | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Course/Sem/Class                     | Paper name/Course code/unique paper code    |
|--------|-----------------------------|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|---------------------------------------------|
| 1      | August<br>September<br>2022 | Theory            | <b>Unit1:</b> Introduction Basic concepts: Income; Agricultural income; Person; Assesse; Assessment year; Previous year; Gross Total Income; Total income; Maximum marginal rate of tax; Permanent Account Number (PAN) Residential status: Scope of total income on the basis of residential status; Exempted income under section 10.<br><b>Unit 2:</b> Computation of Income under different heads-1 Income from Salaries.<br>Case studies on Filing of ITR 1 | B.Com. (Hons.)/Sem-III/Section A & B | Income Tax Law & Practice/ BCH-3.2/22411302 |
|        |                             | Practical         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                      |                                             |
| 2      | October<br>2022             | Theory            | <b>Unit 2:</b> Computation of Income under different heads- Income from House Property.<br><b>Unit 3:</b> Profits and gains of business or profession; Capital gains; Income from other sources.                                                                                                                                                                                                                                                                 | B.Com. (Hons.)/Sem-III/Section A & B | Income Tax Law & Practice/ BCH-3.2/22411302 |
|        |                             | Practical         | Case studies on Filing of ITR 2                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                      |                                             |

|   |               |           |                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                      |                                                |
|---|---------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|------------------------------------------------|
| 3 | November 2022 | Theory    | <b>Unit 4:</b> Computation of Total Income and Tax Liability B.Com.(Hons)<br>CBCS Department of Commerce, University of Delhi 26 Income of other                                                                                                                                                                                                                                                                                        | B.Com. (Hons.)/Sem-III/Section A & B | Income Tax Law & Practice/<br>BCH-3.2/22411302 |
|   |               |           | persons included in assessee's total income; Aggregation of income and set-off and carry forward of losses; Deductions from gross total income; Rebates and reliefs; Computation of total income of individuals and firms; Tax liability of an individual and a firm; Five leading cases decided by the Supreme Court Computation of total income of individuals, Tax liability of an individual<br><br>Case studies on Filing of ITR 2 |                                      |                                                |
|   |               | Practical |                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                      |                                                |
| 4 | December 2022 | Theory    | Computation of total income of firms; Tax liability a firm; Five leading cases decided by the Supreme Court, Compulsory on-line filing of returns for specified assesses.<br>Revision of Case studies on Filing of ITR 1 &2                                                                                                                                                                                                             | B.Com. (Hons.)/Sem-III/Section A & B | Income Tax Law & Practice/<br>BCH-3.2/22411302 |
|   |               | Practical |                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                      |                                                |

| S.No. | Month           | Theory/<br>Practical | Topics                                                                                                                                                                                            | Course/Sem/Class                     | Paper<br>name/Course<br>code/unique<br>paper code                  |
|-------|-----------------|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------------------------------------|
| 1     | January<br>2023 | Theory               | <b>Unit I: Introduction</b><br>Constitutional framework of<br>Indirect Taxes before GST<br>(Taxation Powers of Union<br>& State Government);<br>Concept of VAT: Meaning,<br>Variants and Methods; | B.Com. (H.)/Sem-<br>VI/Section A & B | Goods and<br>Services Tax<br>& Customs<br>Law/BCH:<br>6.2/22411602 |



|   |               |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                  |                                                        |
|---|---------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|--------------------------------------------------------|
| 3 | March<br>2023 | Theory    | <b>Unit III: Input Tax Credit</b><br>Eligible and Ineligible Input Tax Credit; Apportionments of Credit and Blocked Credits; Tax Credit in respect of Capital Goods; Recovery of Excess Tax Credit; Availability of Tax Credit in special circumstances; Transfer of Input Credit (Input Service Distribution); Payment of Taxes; Refund; Doctrine of unjust enrichment; TDS, TCS. Reverse Charge Mechanism, Job work.<br><b>Unit IV: Procedures</b><br>Tax Invoice, Credit and Debit Notes, Returns, Audit in GST, Assessment: SelfAssessment, Summary and Scrutiny. | B.Com. (H.)/Sem-VI/Section A & B | Goods and Services Tax & Customs Law/BCH: 6.2/22411602 |
|   |               | Tutorials |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                  |                                                        |
| 4 | April<br>2023 | Theory    | <b>Unit V: Special Provisions</b><br>Taxability of E-Commerce, Anti-Profiteering,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | B.Com. (H.)/Sem-VI/Section A & B | Goods and Services Tax & Customs                       |
|   |               |           | Avoidance of dual control, E-way bills, zero-rated supply, Offences and Penalties, Appeals<br><b>Unit VI: Customs Law</b><br>Basic Concepts, Territorial Waters, High Seas, Types of Custom Duties, Valuation, Baggage Rules & Exemptions                                                                                                                                                                                                                                                                                                                             |                                  | Law/BCH: 6.2/22411602                                  |
|   |               | Tutorials |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                  |                                                        |

**DR. BHIMRAO AMBEDKAR COLLEGE****TEACHING PLAN**Name of the Faculty: **Prof. Kamal Mohan Bansal**Department: **Commerce**Designation: **Professor**Session: **2022-2023**Class: **B. Com. Prog NEP**Semester: **1 (ODD)**Paper Name: **Financial Accounting**UPC: **2412091103**

| Month                | Theory / Tutorial   | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----------------------|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>November 2022</b> | Theory and Tutorial | Introduction to Financial Accounting<br>Accounting as an Information System<br>Users of Financial Accounting Information<br>Overview of AI & Data Analytics in Accounting<br>Qualitative Characteristics of Accounting Information<br>Functions, Advantages & Limitations of Accounting<br>Branches of Accounting<br>Basis of Accounting: Cash & Accrual<br>Capital & Revenue Expenditures<br>Accounting Principles & Concepts<br>GAAP & Fundamental Assumptions (AS 1)<br>Accounting Standards: Concept & Benefits<br>Ind AS, IFRS & Convergence Issues<br>Application of AS & Ind AS in India |
| <b>December 2022</b> | Theory and Tutorial | Unit 2: Business Income<br>Concept of Revenue & Business Income<br>Measurement & Objectives of Business Income<br>Accounting Period, Continuity Doctrine & Matching Concept<br>Revenue Recognition (AS 9)<br>Accounting for Property, Plant & Equipment (AS 10)<br>Depreciation & Impact on Business Income<br>Valuation of Inventory (AS 2)<br>FIFO, LIFO & Weighted Average Methods<br>Impact on Business Income Measurement<br>Unit 3: Financial Statements of Sole Proprietorship & NPOs<br>Preparation of Financial Statements                                                             |
| <b>January 2023</b>  | Theory and Tutorial | Unit 4: Accounting for Inland Branches<br>Concept of Dependent Branches<br>Debtors System, Stock & Debtors System<br>Accounting for Departments<br>Excluding Mark-up Accounts<br>Accounting for Leases (AS 19)<br>Unit 5: Computerized Accounting Systems<br>Use of Accounting Software<br>Creating Ledgers, Groups & Vouchers<br>Generating Financial Reports<br>Cash Book, Trial Balance, P&L Account & Balance Sheet<br>Backup & Restore of Company Data                                                                                                                                     |

|                          |                     |                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------------------|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>February<br/>2023</b> | Theory and Tutorial | Practical Exercises<br>Collecting & Analyzing Balance Sheets<br>Understanding Accounting Policies<br>Preparation of Trading & P&L Account<br>Manual & Software-Based Financial Statement Preparation<br>Preparing Accounts for Inland Branches<br>Receipt & Payment Account, Income & Expenditure Account<br>Revision & Doubt Clearing Sessions<br>Practice of Accounting Standards<br>Final Test & Assessment |
|--------------------------|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**DR. BHIMRAO AMBEDKAR COLLEGE****TEACHING PLAN**Name of the Faculty: **Prof. Kamal Mohan Bansal**Department: **Commerce**Designation: **Professor**Session: **2022-2023**Class: **B. Com (P) NEP**Semester: **2 (EVEN)**Paper Name: **Corporate Accounting**UPC: **2412091201**

| Month             | Theory / Tutorial   | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-------------------|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>March 2023</b> | Theory and Tutorial | Introduction to Corporate Accounting<br>Overview of Company Accounts & Accounting Standards<br>Types of Shares & Debentures<br>Unit 1: Accounting for Share Capital & Debentures<br>Issue of Shares, Rights Issue, Bonus Shares<br>Employee Stock Option Plans (ESOPs) & Buy-Back of Shares                                                                                                                                                               |
| <b>April 2023</b> | Theory and Tutorial | Redemption of Preference Shares & Debentures<br>Underwriting of Shares & Debentures<br>Unit 2: Financial Statements of Companies<br>Preparation of Statement of Profit & Loss, Balance Sheet<br>Statement of Equity & Cash Flow Statements<br>Related Party Disclosures (AS-18)<br>Calculation of Earnings Per Share (EPS) – AS 20<br>Interpreting Financial Ratios based on Schedule III of Companies Act 2013                                           |
| <b>May 2023</b>   | Theory and Tutorial | Unit 3: Valuation of Intangible Assets & Shares<br>Economic Value Added (EVA), Market Value Added (MVA)<br>Shareholder Value Added (SVA) & Fair Value Accounting<br>Valuation Models for Shares<br>Unit 4: Amalgamation & Internal Reconstruction of Companies<br>Meaning & Need of Amalgamation<br>Accounting for Amalgamation (AS-14/Ind AS 103)<br>Different Forms of Internal Reconstruction<br>Case Studies on Amalgamation & Internal Restructuring |
| <b>June 2023</b>  | Theory and Tutorial | Unit 5: Corporate Financial Reporting<br>Meaning, Need & Objectives of Corporate Financial Reporting<br>Constituents of Annual Reports<br>Board of Directors' Reports & XBRL Reporting<br>Segment Reporting (AS-17) & Sustainability Reporting<br>Triple Bottom Line Reporting<br>CSR Reporting as per Companies Act 2013<br>Practical Exercises & Case Studies<br>Collecting & Analyzing Annual Reports                                                  |
| <b>July 2023</b>  | Theory and Tutorial | Revision of Accounting Standards & Key Concepts<br>Practical Application using Software & Financial Data<br>Final Doubt Clearing & Assessments<br>Mock Tests & Case Study Analysis                                                                                                                                                                                                                                                                        |

**Dr BHIM RAO AMBEDKAR COLLEGE****Semester wise Teaching Plan****Name of the Faculty: Dr Deepali Jain. Designation: Associate Professor****Department: Commerce Course and Course Code: "Cost Accounting" of B. Com.****Paper No. BC 4.3, Semester-IV Session: January 2023– April 2023****Semester :Even Assessment: Attendance: 5 Marks (As per University Rules)Class****Tests: 10 Marks. Assignments/Project/Class Presentations: 10 Marks**

| Month | Types of class                             | Topics                                                                                                                   | Course | Paper / code name        |
|-------|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|--------|--------------------------|
| Jan   | Theory                                     | Introduction to Cost Accounting Standards & Cost Accounting Records and Audit Rules                                      | BCOM   | Cost Accounting BC 4.3   |
|       | Lecture, Numerical Practice and Class Test | Stock levels, EOQ                                                                                                        | BCOM   | Cost Accounting . BC 4.3 |
|       | Lecture, Numerical Practice                | Inventory Pricing Methods (FIFO, LIFO)                                                                                   | BCOM   | Cost Accounting . BC 4.3 |
| Feb   | Lecture, Numerical Practice and Class Test | Inventory Pricing Methods (Simple Average, Weighted Average)                                                             | BCOM   | Cost Accounting BC 4.3   |
|       | Lecture, Problem-Solving and Assignment    | Labour Turnover (Simple Numerical)                                                                                       | BCOM   | Cost Accounting BC 4.3   |
| March | Lecture, Numerical Practice and Class Test | Allocation, Apportionment, and Absorption of Overheads                                                                   | BCOM   | Cost Accounting BC 4.3   |
|       | Assignment                                 | Machine Hour Rate                                                                                                        |        |                          |
|       | Lecture, Numerical Practice and Class Test | Under and Over-absorption of Overheads (Simple Numerical)                                                                | BCOM   | Cost Accounting BC 4.3   |
|       | Lecture, Numerical Practice                | Unit Costing (Excluding Production/Manufacturing Account)                                                                | BCOM   | Cost Accounting BC 4.3   |
|       | Lecture, Numerical Practice                | Contract Costing (Excluding Escalation Clause, Cost-plus Contracts, and Estimated Profits on Nearly Completed Contracts) | BCOM   | Cost Accounting BC 4.3   |
|       | Lecture, Numerical Practice                | Process Costing (Numerical Question on Process Losses, Valuation of Work-in-Progress - FIFO Method Only)                 | BCOM   | Cost Accounting BC 4.3   |
|       | Assignment                                 | Service Costing (Only Road Transport)                                                                                    |        |                          |
| April |                                            | Introduction to Integral and Non-Integral System of Book-Keeping (Only Theory)                                           | BCOM   | Cost Accounting BC 4.3   |
|       |                                            | Reconciliation of Cost and Financial Accounts Profit (Excluding Memorandum Reconciliation Account)                       | BCOM   | Cost Accounting BC 4.3   |
|       |                                            | Discussion of Key Concepts & Doubt Clearing                                                                              | BCOM   | Cost Accounting BC 4.3   |

**DR. BHIMRAO AMBEDKAR COLLEGE****TEACHING PLAN**Name of the Faculty: **Ms. Seema Sodhi**Department: **Commerce**Designation: **Associate Professor**Session: **2022-2023**Class: **B. Com (H) and (P) NEP**Semester: **1 (ODD)**Paper Name: **Business Laws**UPC: **2412081102 and 2412091102**

| Month                | Theory / Tutorial | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------------------|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>November 2022</b> | Theory            | Introduction to Business Laws<br><b>Unit 1:</b> The Indian Contract Act, 1872<br>Meaning, characteristics, and kinds of contracts<br>Essentials of a valid contract:<br>Offer and acceptance<br>Consideration<br>Essentials of a valid contract (continued):<br>Contractual capacity<br>Free consent<br>Legality of objects<br>Void agreements<br>Quasi-contracts                                                                                                                           |
|                      | Tutorial          | Doubt solving sessions<br>Group Discussion                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>December 2022</b> | Theory            | <b>Unit 2:</b> Discharge of Contract and Remedies for Breach<br>Modes of discharge of contract:<br>Performance of contract<br>Mutual agreement<br>Supervening impossibility, lapse of time, operation of law<br>Breach of contract and remedies<br>Remedies for breach of contract:<br>Rescission<br>Suit for damages<br>Quantum meruit<br>Suit for specific performance<br>Suit for injunction<br><b>Unit 3:</b> Introduction to Special Contracts<br>Contracts of Indemnity and Guarantee |
|                      | Tutorial          | Test from Unit 2<br>Discussions on the case studies                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>January 2023</b>  | Theory            | Contracts of Bailment and Pledge<br>Contract of Agency<br><b>Unit 4:</b> The Sale of Goods Act, 1930<br>Meaning and difference between sale & agreement to sell<br>Conditions and Warranties<br>Transfer of ownership in goods, including sale by non-owners<br>Performance of the Contract of Sale<br>Unpaid seller: Meaning & rights against the goods<br><b>Unit 5:</b> The Limited Liability Partnership (LLP) Act, 2008                                                                |

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| <b>February<br/>2023</b> |          | Salient features and nature of LLP                                                                                                                                                                                                                                                                                                                                                      |
|                          | Tutorial | MCQ from Unit 3                                                                                                                                                                                                                                                                                                                                                                         |
|                          | Theory   | Small LLP, Difference between LLP & Partnership, LLP and Company<br>LLP Agreement, Incorporation Document<br>Incorporation by registration<br>Registered office of LLP and changes therein<br>Change and rectification of name<br>Partners and Designated Partners, their relations<br>Extent and limitation of liability of LLP and partners<br>Whistleblowing and conversion into LLP |
|                          | Tutorial | Project and Viva-Voce<br>Revision and Final Preparation for Exams<br>Discussion of previous years' question papers                                                                                                                                                                                                                                                                      |

**DR. BHIMRAO AMBEDKAR COLLEGE****TEACHING PLAN**Name of the Faculty: **Ms. Seema Sodhi**Department: **Commerce**Designation: **Associate Professor**Session: **2022-2023**Class: **B. Com (H) and (P) NEP**Semester: **2 (EVEN)**Paper Name: **HRM**UPC: **2412081203 and 2412091203**

| Month             | Theory / Tutorial | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>March 2023</b> | Theory            | <b>Unit 1:</b> Introduction to Human Resource Management<br>Concept and functions of HRM<br>Role, status, and competencies of HR managers<br>HR policies<br>Evolution of HRM<br>Emerging challenges in HRM:<br>Workplace diversity<br>Empowerment<br>Downsizing                                                                                                                                                                                                                                                |
|                   | Tutorial          | Doubt solving sessions<br>Group Discussion                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>April 2023</b> | Theory            | VRS (Voluntary Retirement Scheme)<br>Work-life balance<br><b>Unit 2:</b> Procurement of Human Resource<br>Human resource planning (Quantitative and qualitative dimensions)<br>Job analysis:<br>Job description<br>Job specification<br>Recruitment: Concept and sources<br>Selection: Concept and process<br>Test and interview<br>Placement, induction, and socialization<br>Retention of employees<br><b>Unit 3:</b> Upgrading Employees – Training and Development<br>Concept and significance of training |
|                   | Tutorial          | Test from Unit 2<br>Discussions on the case studies                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>May 2023</b>   | Theory            | Role-specific and competency-based training<br>Training and development methods:<br>Apprenticeship<br>Understudy<br>Job rotation<br>Vestibule training<br>Case study<br>Role-playing<br>Hands-on training<br>Shadowing<br>E-learning<br>Sensitivity training<br>In-basket training<br>Management games                                                                                                                                                                                                         |

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|----------------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                      |          | Conferences and seminars<br>Coaching and mentoring<br>Management development programs<br>Training process outsourcing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                      | Tutorial | Case Study Analysis<br>Role Play                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>June<br/>2023</b> | Theory   | Scope of training: On-board, Soft skills, Technical skills<br>Product & service quality<br>Anti-harassment training<br>Legal training<br><b>Unit 4:</b> Performance Appraisal and Compensation Management<br>Performance appraisal:<br>Nature, Objectives, Process<br>Performance management<br>Methods of performance appraisal<br>Potential appraisal<br>Employee counselling<br>Job transfer and promotion<br>Compensation<br>Base and supplementary compensation<br>Individual, group, and organizational incentive plans<br>Fringe benefits<br>Performance-linked compensation<br>Employee stock options<br><b>Unit 5:</b> Employee Maintenance, Engagement, and Emerging Horizons<br>Employee health and safety<br>Employee welfare<br>Social security (excluding legal provisions)<br>Employer-employee relations<br>Grievance handling and redressal<br>Industrial disputes: Causes and settlement machinery<br>Stress-free environment, rejuvenation breaks, and leisure activities |
|                      | Tutorial | Project and Viva-Voce<br>Revision and Final Preparation for Exams<br>Discussion of previous years' question papers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>July<br/>2023</b> | Theory   | Emerging Horizons:<br>Redundant manpower<br>e-HRM<br>Human Resource Information System (HRIS)<br>HR Audit<br>Emerging job opportunities<br>Talent management<br>Employee burnout<br>Work-life balance<br>Work from Home<br>Revision & Doubt Clearing Sessions<br>Discussion of past question papers<br>Exam preparation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                      | Tutorial | Project Presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

**Dr. BHIM RAO AMBEDKAR COLLEGE**  
**Department of Commerce (Year 2022-23)**  
**TEACHING PLAN**

**Odd semester (2<sup>nd</sup> November 2022 to 17 February 2023)**

**Name of the Faculty: Dr. M P Meena**

**Department: Commerce**

**Semester: I**

| Month    | Type of Class | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Course                   | Paper Code/Name                         |
|----------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-----------------------------------------|
| November | Theory        | <ul style="list-style-type: none"> <li>Accounting as an information system, the users of financial accounting information and their needs.</li> <li>An overview of Artificial Intelligence and Data Analytics in Accounting.</li> <li>Qualitative characteristics of accounting information. Functions, advantages and limitations of accounting.</li> <li>Branches of accounting. Basis of accounting: cash basis and accrual basis.</li> <li>Capital and revenue expenditures and receipts. Events occurring after the balance sheet date, Extraordinary Items, Prior Period Items, Accounting Estimate. Accounting Policies, Fair Value, Meaning, Recognition and Disclosure Requirements of Provision, Contingent Liability and Contingent Asset.</li> <li>Financial Accounting Principles: Meaning and need; Generally Accepted Accounting Principles(GAPP): Entity, Money Measurement, Going Concern, Cost, Revenue Recognition, Realization, Fundamental Accounting Assumptions, Accruals, Periodicity, Full Disclosure, Consistency, Materiality, and Prudence.</li> <li>Fundamental Accounting Assumptions.</li> <li>Accounting Standards: Concept, benefits, and</li> </ul> | B.Com (H)<br>Sec A and B | BCH: DSC-1.3<br>Financial<br>Accounting |

|                 |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |                                         |
|-----------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-----------------------------------------|
|                 |                  | Process of formulation of Accounting Standards including Ind AS (IFRS converged standards) and IFRSs; convergence vs adoption; Application of accounting standards (AS and Ind AS) on various entities in India. International Financial Accounting Standards (IFRS) –meaning, need, and scope.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |                                         |
|                 | <b>Practical</b> | Computerised Accounting Systems: computerised Accounts by using any popular accounting software<br><br>Cash Flow Statement. Selecting and shutting a Company; Backup, and Restore data of a Company.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | B.Com (H)<br>Sec A and B | BCH: DSC-1.3<br>Financial<br>Accounting |
| <b>December</b> | <b>Theory</b>    | Application of Generally Accepted Accounting Principles in recording financial transactions and preparing financial statements and accounting treatment of GST.<br><br>Business Income, Accounting for Property, Plant and Equipment, and Valuation of Inventory:<br>(a) Business income: Concept of Revenue and Business Income, Measurement of business income; relevance of accounting period, continuity doctrine and matching concept in the measurement of business income; Objectives of measurement of Business income.<br><br>(b) Revenue recognition with reference to AS 9.<br><br>(c) Accounting for Property, Plant, and Equipment with reference to AS 10. Impact of Depreciation on measurement of business income. Accounting for Intangible Assets with reference to AS 26. | B.Com (H)<br>Sec A and B | BCH: DSC-1.3<br>Financial<br>Accounting |

|                |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          |                                         |
|----------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-----------------------------------------|
|                | <b>Practical</b> | Creating a Company;<br>Configure and Features settings;<br>Creating Accounting Ledgers and Groups                                                                                                                                                                                                                                                                                                                                                                    | B.Com (H)<br>Sec A and B | BCH: DSC-1.3<br>Financial<br>Accounting |
| <b>January</b> | <b>Theory</b>    | <ul style="list-style-type: none"> <li>Valuation of Inventory with reference to AS 2. Impact of inventory valuation on measurement of business income by using FIFO, LIFO, and Weighted Average Method.</li> <li>Preparation of Financial Statements of Sole Proprietorship and Not-for-Profit Organisations.</li> <li>Accounting for Inland Branches: Concept of Dependent branches; Branch Accounting as per Debtors System, Stock and Debtors' System.</li> </ul> | B.Com (H)<br>Sec A and B | BCH: DSC-1.3<br>Financial<br>Accounting |
|                | <b>Practical</b> | Creating Stock Items and Groups;<br>Vouchers Entry including GST;<br>Generating Reports - Cash Book, Ledger Accounts, Trial Balance, Profit and Loss Account, Balance Sheet,                                                                                                                                                                                                                                                                                         | B.Com (H)<br>Sec A and B | BCH: DSC-1.3<br>Financial<br>Accounting |

|                 |                            |                                                                                                                                                                                                              |                          |                                         |
|-----------------|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-----------------------------------------|
|                 | <b>Assignment</b>          | Assignment will be given. <ul style="list-style-type: none"> <li>• For Financial accounting practical questions</li> <li>• Computerized Accounting system: company creation and vouchers creation</li> </ul> | B.Com (H)<br>Sec A and B |                                         |
| <b>February</b> | <b>Theory</b>              | <ul style="list-style-type: none"> <li>• Accounting for Departments</li> <li>• Accounting for Leases with reference to AS 19.</li> </ul>                                                                     | B.Com (H)<br>Sec A and B | BCH: DSC-1.3<br>Financial<br>Accounting |
|                 | <b>Practical</b>           | Cash Flow Statement. Selecting and shutting a Company; Backup, and Restore data of a Company                                                                                                                 | B.Com (H)<br>Sec A and B | BCH: DSC-1.3<br>Financial<br>Accounting |
|                 | <b>Test/<br/>Practical</b> | A test will be taken either in form of presentation or written test for both theory and Tally                                                                                                                | B.Com (H)<br>Sec A and B | BCH: DSC-1.3<br>Financial<br>Accounting |
|                 |                            | <ul style="list-style-type: none"> <li>• Past year's paper discussion</li> <li>• Remedial classes</li> <li>• Doubt session</li> </ul>                                                                        | B.Com (H)<br>Sec A and B |                                         |



**Dr. BHIM RAO AMBEDKAR COLLEGE**  
**Department of Commerce (Year 2022-23)**

**TEACHING PLAN**

**Even semester (20th march – 8 July 2023)**

**Name of the Faculty: Dr. M P Meena**

**Department: Commerce**

**Semester: II**

| <b>Month</b> | <b>Type of Class</b> | <b>Topics</b>                                                                                                                                                                                                                                                                                                                                                                                      | <b>Course</b>             | <b>Paper Code/Name</b>             |
|--------------|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|------------------------------------|
| <b>March</b> | <b>Theory</b>        | <b>UNIT 1: ACCOUNTING FOR SHARE CAPITAL AND DEBENTURES</b> <ul style="list-style-type: none"><li>• Types of shares;</li><li>• Accounting for Share</li><li>• Capital, Issue of Rights and Bonus Shares;</li><li>• ESOPs and Buy-Back of shares;</li><li>• Issue and Redemption of Preference Shares and</li><li>• Debentures.</li><li>• Underwriting of Shares and</li><li>• Debentures.</li></ul> | BCH Sem II<br>Sec A and B | BCH: DSC- 2.1 Corporate Accounting |

| Month | Type of Class | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Course | Paper Code/Name |
|-------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------------|
| April | Theory        | <b>UNIT 2: FINANCIAL STATEMENTS OF COMPANIES</b> <ul style="list-style-type: none"> <li>Preparation of financial statements of corporate entities including one Person Company as per Division I and II of Schedule III of the Companies Act 2013; Related Parties as per AS-18,</li> <li>Preparation of Statement of Profit and Loss, Balance Sheet, Statement of Equity and Cashflow Statement manually and using appropriate software. Interpreting the ratios calculated as per Schedule III of the Companies Act 2013</li> </ul> |        |                 |

| Month | Type of Class | Topics                                                                                                                                                                                                                                                                | Course | Paper Code/Name |
|-------|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------------|
| May   | Theory        | <b>UNIT 3: VALUATION OF INTANGIBLE ASSETS AND SHARES</b> <ul style="list-style-type: none"> <li>Valuation of Intangible Assets and Shares.</li> <li>Value Added Statement, Economic Value Added,</li> <li>Market Value Added, and Shareholder Value Added.</li> </ul> |        |                 |

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|--|------------|--------------------------------------|--|--|
|  | Assignment | Assignment/ Project will be assigned |  |  |
|--|------------|--------------------------------------|--|--|

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|----------------------|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|------------------------|
|                      | <b>Test</b>          | Internal assessment test will be schedule.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |               |                        |
| <b>Month</b>         | <b>Type of Class</b> | <b>Topics</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Course</b> | <b>Paper Code/Name</b> |
| <b>June and July</b> |                      | <b>UNIT 4: AMALGAMATION OF COMPANIES AND INTERNAL RECONSTRUCTION</b> <ul style="list-style-type: none"> <li>Accounting for Amalgamation of Companies applying AS 14/Ind AS 103.</li> <li>Accounting for Different Forms of Internal Reconstruction</li> </ul><br><b>UNIT 5: CORPORATE FINANCIAL REPORTING</b> <ul style="list-style-type: none"> <li>Meaning, need and objectives; Constituents of Annual Report and how it is different from financial statements;</li> <li>Contents of the report of the Board of Directors; XBRL Reporting. Drafting of Notes to Accounts. Segment</li> <li>Reporting as per AS - 17, Sustainability</li> <li>Reporting, Triple Bottom Line Reporting, CSR Reporting.</li> </ul><br><ul style="list-style-type: none"> <li>Revision of syllabus</li> <li>Doubt session</li> <li>Re-Test</li> <li>Practice of last year papers</li> </ul> |               |                        |

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**Dr. BHIM RAO AMBEDKAR COLLEGE**  
**Department of Commerce (Year 2022-23)**

**TEACHING PLAN**

**Odd semester**

**Name of the Faculty: Dr. Arti Dhingra**

**Department: Commerce**

**Semester: III**

| <b>Month</b>  | <b>Type of Class</b> | <b>Topics</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Course</b>                    | <b>Paper Code/Name</b> |
|---------------|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|------------------------|
| <b>August</b> | <b>Theory</b>        | <b>Unit I: Introduction</b><br>Meaning and characteristics of a company; Lifting of corporate veil;<br><br>Administration of Company Law including National Company Law Tribunal (NCLT), National Company Law Appellate Tribunal (NCLAT), Special Courts;<br><br>Types of companies including private and public company, government company, foreign company, one person company, small company, associate company, dormant company and producer company; Association not for profit; Illegal association; | B.Com , Sem III<br>(Sec A and B) | Company Law            |
|               | <b>Tutorial</b>      | Revision and sorting doubts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | BCP Sem 3 <sup>rd</sup>          | Company Law            |
| <b>Month</b>  | <b>Type of Class</b> | <b>Topics</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Course</b>                    | <b>Paper Code/Name</b> |

|                  |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                  |             |
|------------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-------------|
| <b>September</b> | <b>Theory</b> | <b>Unit 1</b><br>Formation of company, promoters, their legal position, pre incorporation contract and Online registration of a company.<br><br><b>Unit 2: Documents and shares</b><br>Memorandum of Association and its alteration,<br>Articles of Association and its alteration,<br>Doctrine of constructive notice and indoor management;<br>Prospectus: shelf and red herring prospectus, misstatement in prospectus; Book building; Issue, allotment and forfeiture of share, call on shares; Issue of sweat capital; employee stock option;<br>Issue of bonus shares; Transfer and transmission of shares, buyback and D-Mat system. | B.Com , Sem III<br>(Sec A and B) | Company Law |
|------------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-------------|

|  |                 |                             |                         |             |
|--|-----------------|-----------------------------|-------------------------|-------------|
|  | <b>Tutorial</b> | Revision and sorting doubts | BCP 3 <sup>rd</sup> Sem | Company Law |
|--|-----------------|-----------------------------|-------------------------|-------------|

| <b>Month</b>   | <b>Type of Class</b> | <b>Topics</b>                                                                                                                                                                                                                                                                                                                                                                                              | <b>Course</b>                    | <b>Paper Code/Name</b> |
|----------------|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|------------------------|
| <b>October</b> | <b>Theory</b>        | <b>Unit III: Management</b><br>Classification of directors; Director Identity Number (DIN); Appointment , removal of directors;<br>Legal positions, powers and duties ; Key managerial personnel, managing director, manager Committee of board of directors- audit committee, nomination and remuneration committee,<br>stakeholder relationship committee and corporate social responsibility committee. | B.Com , Sem III<br>(Sec A and B) | Company Law            |

|  |                 |                             |                             |             |
|--|-----------------|-----------------------------|-----------------------------|-------------|
|  | <b>Tutorial</b> | Revision and sorting doubts | B.Com P 3 <sup>rd</sup> Sem | Company Law |
|--|-----------------|-----------------------------|-----------------------------|-------------|

|              |                      |                                                           |                                  |                        |
|--------------|----------------------|-----------------------------------------------------------|----------------------------------|------------------------|
|              | <b>Assignment</b>    | Assignment/ Project will be assigned                      | B.Com , Sem III<br>(Sec A and B) | Company Law            |
|              | <b>Test</b>          | Internal assessment test will be schedule from unit 1,2,3 | B.Com , Sem III<br>(Sec A and B) | Company Law            |
| <b>Month</b> | <b>Type of Class</b> | <b>Topics</b>                                             | <b>Course</b>                    | <b>Paper Code/Name</b> |

|                 |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                  |             |
|-----------------|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-------------|
| <b>November</b> | <b>Theory</b> | <p><b>Unit IV: Company Meetings</b><br/>Meetings of shareholders and board; Types of meeting, convening and conduct of meetings, requisites of a valid meeting-notice, agenda, chairman, quorum, proxy, resolutions, minutes; postal ballot, meeting through video conferencing, e-voting.</p> <p><b>Unit V: Dividends, Audit and Winding Up</b><br/>Provisions relating to payment of dividend; Company Audit; Provisions relating to audit, Auditors' qualification, appointment, rotation of auditors, auditors' report, Concept and modes of winding up; Liquidator; National company Law Tribunal (NCLT); Appellate Tribunal (NCLAT), Special Courts; Relevant provisions of Insolvency and Bankruptcy Code 2016.</p> | B.Com , Sem III<br>(Sec A and B) | Company Law |
|-----------------|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-------------|

|  |                 |                                           |                 |             |
|--|-----------------|-------------------------------------------|-----------------|-------------|
|  | <b>Tutorial</b> | Revision of all topics and sorting doubts | B.Com , Sem III | Company Law |
|--|-----------------|-------------------------------------------|-----------------|-------------|

**Dr. BHIM RAO AMBEDKAR COLLEGE**  
**Department of Commerce (Year 2022-23)**

## TEACHING PLAN

### Even semester

**Name of the Faculty: Dr. Arti Dhingra**

**Department: Commerce**

**Semester: Even**

| Month   | Type of Class | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Course      | Paper Code/Name |
|---------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------------|
| January | Theory        | <p>Unit I: Factories Act, 1948<br/>Definitions, Authorities under the Factories Act; Provisions Relating to Health; Hazardous Processes; Welfare; Working Hours of Adults; Employment of Young Persons; Annual Leave with Wages; Special Provisions; Penalties and Procedure</p> <p>Unit II: Trade Union Act, 1926<br/>Historical Background, objectives and applicability of the Act; Definitions; Registration of Trade Unions; Rights and Liabilities of Registered Trade Union; Regulations; Penalties and Procedure</p> | BAP Sem 4th | HRM             |
|         |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |             | HRM/DSE         |

|          |               | <b>Unit I: Group Dynamics</b><br>Group dynamics- concepts, types- group norms, group roles, and group cohesiveness, group decision making<br><b>Unit II: Motivation</b><br>Motivation- concept, importance and factors; Maslow, Herzberg, McGregor's Theory X and Y, Equity and Z Theory, Vroom's Valence - Expectancy Theory,                                                                                                                                                                                                                     | BA(P), Sem 6            | •               |
|----------|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-----------------|
| Month    | Type of Class | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Course                  | Paper Code/Name |
| February | Theory        | <b>Unit III: Industrial Disputes Act, 1947</b><br><b>Historical Background, Objectives and Applications of the Act; Definitions; Authorities under the Act; Notice of Change; Reference of Certain Individual Disputes to Grievance Settlement Authorities; Reference of Disputes to Boards, Courts or Tribunals; Procedure, Powers and Duties of Authorities; Strikes and Lock-Outs; Lay-off and Retrenchment; Special Provisions Relating to Lay-off, Retrenchment and Closure in Certain Establishments; Unfair Labour Practices; Penalties</b> | BAP Sem 4 <sup>th</sup> | HRM             |

|  |  |                                                                                                                                                                                                                                                                                                                                                                                            |                                                                 |                                                    |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|----------------------------------------------------|
|  |  | <b>Unit II: Motivation</b><br>Intrinsic and extrinsic motivation;<br>Application-Job redesign, job enrichment<br>and job enlargement<br><b>Unit III: Leadership</b><br>Leadership- meaning, importance, qualities<br>of a good leader, leadership styles, role of<br>leader; Theories- trait theory, Fiedler's<br>contingency theory.<br><br><b>Revision and sorting doubts (tutorial)</b> | BP(P), Sem 6<br><br><br><br><br><br><br><br><br><br>BCH Sem 6yh | HRM/DSE<br><br><br><br><br><br><br><br><br><br>GST |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|----------------------------------------------------|

| Month | Type of Class | Topics                                                                                                                                                                                                                                                                                                             | Course                  | Paper Code/Name |
|-------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-----------------|
| March | Theory        | Unit IV: Payment of Wages Act, 1936<br>Definitions: Employed Person, Employer,<br>Factory, Industrial or other Establishment,<br>Wages. Responsibility for Payment of<br>Wages, Fixation of Wage Period, Time of<br>Payment of Wages, Mode of Payment,<br>Deductions from Wages and Fines.<br><br><b>Unit III:</b> | BAP Sem 4 <sup>th</sup> | HRM             |

|  |  |                                                                                                                                                                                                                                                               |              |         |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---------|
|  |  | managerial grid, leadership continuum,<br>transactional, charismatic and<br>transformational leadership<br><b>Unit IV: Communication</b><br>Communication- concept, process and<br>types; Barriers to communication,<br>transactional analysis, JOHARI window | BP(P), Sem 6 | HRM/DSE |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---------|

|              |                      |                                                           |                                                    |                        |
|--------------|----------------------|-----------------------------------------------------------|----------------------------------------------------|------------------------|
|              | <b>Assignment</b>    | Assignment/ Project will be assigned                      | BAP Sem 6 <sup>th</sup><br>BAP Sem 4 <sup>th</sup> | HRM                    |
|              | <b>Test</b>          | Internal assessment test will be schedule from unit 1,2,3 | BAP Sem 6 <sup>th</sup><br>BAP Sem 4 <sup>th</sup> | HRM                    |
| <b>Month</b> | <b>Type of Class</b> | <b>Topics</b>                                             | <b>Course</b>                                      | <b>Paper Code/Name</b> |

|       |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                         |         |
|-------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|---------|
| April | Theory | <p><b>Unit V: The Payment of Bonus Act, 1965</b><br/> <b>Definitions: Accounting Year, Allocable Surplus, Available Surplus, Employee, Employer, Establishments, Establishment in Public Sector, Salary or Wage. Determination of Bonus, Calculation of Bonus, Eligibility for Bonus, Disqualifications for Bonus, Payment of Minimum and Maximum Bonus, Set on and Set off of Allocable Surplus, Adjustment of Customary or Interim Bonus, Deductions of Certain Amounts from Bonus Payable, Time Limit for Payment of Bonus, Recovery of Bonus from an Employer.</b></p> <p><b>Unit V: Conflict</b><br/> Conflict- concept and types, managing conflict, functional and dysfunctional conflict.</p> | BAP Sem 4 <sup>th</sup> | HRM     |
|       |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | BP(P), Sem 6            | HRM/DSE |

**Teaching Plan: Tutorial**  
**Name of the Faculty:** Dr Neha Sharma  
**Department:** Commerce  
**Semester:** V  
**Course:** Entrepreneurship Development (BC 5.3 (a))  
**Programme:** B.Com

**Course Objectives (Tutorial):**

- To provide additional support for students in exploring and developing their entrepreneurial ideas.
- To create a collaborative learning environment focused on practical skills.

| Week | Topic (Correlated with Lecture)                                    | Tutorial Activity                                                                          | Learning Objectives (Tutorial)                                                                                                                          | Pedagogy Style          | Tools/Resources                                                                                                   | Assessment                   | Differentiation Notes                                                                             |
|------|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------|------------------------------|---------------------------------------------------------------------------------------------------|
| 1-2  | Entrepreneurship and their implementations                         | Create environment and discuss how business can take place                                 | To ensure that practical aspects are covered and what skills are needed to discuss and implement various ways for business implementation and new ideas | questionnaire           | To read and use :- Textbook S. C. Panda "Entrepreneurship Development", and articles to see for all current info. | Questionnaires from students | provide a list with questionnaire to guide them so they can understand how can improve their work |
| 3-4  | What support and opportunities are available with mentor support ? | how a group help to enhance and support how to create different ideas for getting benefits | check implementation                                                                                                                                    | report based discussion | Small report about govt schemes and plan.                                                                         | presentation, reports        | short,easy and short points , to get quick help                                                   |
| 5-6  | Check for practical learning                                       | what is that has been understand in                                                        | test knowledge with team project implementations.                                                                                                       | group activities        | small data, access to experts                                                                                     | presentation from groups.    | Easy help to help                                                                                 |

|       |                                                  |                                                  |                                       |                      |                                       |                                             |                                           |
|-------|--------------------------------------------------|--------------------------------------------------|---------------------------------------|----------------------|---------------------------------------|---------------------------------------------|-------------------------------------------|
|       |                                                  | the learning and all legal requirements .        |                                       |                      |                                       |                                             |                                           |
| 7-8   | short terms with quick and long and medium plans | How what all schemes from government for all .   | what to do when needed financial help | mentoring session    | details for the finance and sources . | clear access to expert and senior students. | step by step help to make them understand |
| 9-10  | Short and good report on success implementation  | what are skills and key to gain profit           | to be great and successful .          | discussions .        | case study                            | review of student case studies              | better with support.                      |
| 11-12 | To get to know where to reach for success        | Connect with senior mentors or industry personal | short to help .                       | chart implementation | mentor support contacts               | access through mentoring                    | personal mentoring                        |

#### Assessment Methods:

- Questionnaires , Discussions,

#### Material Used

Textbook :-S. C. Panda: “Entrepreneurship Development”  
And the articles , websites and industry personnel

**Teaching Plan**  
**Name of the Faculty:** Dr Neha Sharma  
**Department:** Commerce  
**Semester:** V  
**Course:** Goods and Services Tax (GST) and Customs Law (BCH 5.2(b))  
**Programme:** B.Com (Programme)

**Course Objectives (Overall):**

- To impart knowledge of principles and provisions of GST and Customs Law, the important legislation dealing with the indirect tax system in India.
- To enable the students to apply the same practically.

**Table:**

| Month | Type of Class | Topics                                                                                                                                                                                                | Learning Objectives                                                                                                                                          | Pedagogy Style                                                                       | Tools/Resources                                                          | Assessment                                                                                                                                  | Differentiation Notes                                                                                                 |
|-------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| July  | Lecture       | Introduction: Constitutional framework of indirect taxes before GST; Concept of VAT: meaning, variants and methods; Major defects in the structure of indirect taxes prior to GST; Rationale for GST. | Understand the constitutional basis for taxation in India; Discuss the evolution of indirect taxation; Evaluate the limitations of the pre-GST tax structure | Interactive lecture, PowerPoint presentation, discussion of recent economic updates. | Presentation slides, news articles related to the implementation of GST. | <b>Weekly Quizzes (10%):</b> Short multiple-choice and true/false quizzes focusing on key concepts and definitions learned in each session. | Provide a glossary of key terms; Use visuals to explain different economic theories; Offer real-life examples of VAT. |
| July  | Tutorial      | Structure of GST ( SGST, CGST, UTGST & IGST); GST Council; GST Network; State                                                                                                                         | Differentiate various components of GST, such as CGST, SGST etc.;                                                                                            | Case studies, chart-based discussions, group work.                                   | Real cases and its report                                                | Chart Presentation and Question Answers based on discussions                                                                                | Provide pre-assigned roles for the group activity; Offer guiding                                                      |

|                  |                |                                                                                                                                                     |                                                                                                                                                      |                                                                                            |                                                        |                                                                                               |                                                                                             |
|------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
|                  |                | compensation mechanism                                                                                                                              | Understand the role and composition of the GST Council and GSTN; Elucidate the State compensation mechanism.                                         |                                                                                            |                                                        |                                                                                               | questions for the brainstorming session; Provide different levels of case study complexity. |
| <b>August</b>    | <b>Lecture</b> | Levy and collection of GST: Taxable event – “Supply” of goods and services; Place of supply: intra-state, inter-state, import and export;           | Comprehend the meaning of 'supply' under GST; Distinguish between different types of supply (intra-state vs. inter-state, import vs. export).        | Interactive problem-solving sessions applying the concepts; guest lecture with tax expert. | Case studies related to different "supply" situations. | <b>Problem Solving Task (10%):</b> Assess students on the basis of practical implementation.. | Provide short cut formulas for easy understand                                              |
| <b>August</b>    | <b>Lecture</b> | Time of supply; Valuation for GST-valuation rules; Taxation of reimbursement of expenses; Exemption from GST: Small supplies and Composition scheme | Apply the rules for determining the time of supply; Understand the valuation rules and exemptions for small businesses under the Composition Scheme. | Discussions , case studies.                                                                | Samples and questionnaires                             | chart based Quiz with practical implications                                                  | Help with understanding for basic learners.                                                 |
| <b>September</b> | <b>Test 1</b>  | Basic GST concepts and implementation                                                                                                               | Evaluate and check clear understanding and its correct application for future success                                                                | Report for analysis and improvements                                                       | Notes and charts                                       | Student feedback                                                                              | Personal mentorship and access to notes                                                     |

|                  |                   |                                                                       |                                                                    |                                                    |                             |                                |                                                                |
|------------------|-------------------|-----------------------------------------------------------------------|--------------------------------------------------------------------|----------------------------------------------------|-----------------------------|--------------------------------|----------------------------------------------------------------|
| <b>September</b> | <b>Tutorial</b>   | Apportionment of credit and blocked credits; , and special provisions | Evaluate the practical application and implementation challenges   | discussion based, student can share their view     | cases                       | presentation and report        | Providing information that could helpful, with no complexities |
| <b>October</b>   | <b>Lecture</b>    | TDS; TCS; reverse charge mechanism                                    | What benefits and uses for implementation in real industry .       | Quiz activity                                      | questions                   | Group work and peer learnings  | Personal attention, and solve doubts .                         |
| <b>October</b>   | <b>Assignment</b> | Real analysis of small industry                                       | Collect and check report of gst and tax implication on the company | Presentation                                       | sample document             | Group discussion               | Mentor for each group, step by step.                           |
| <b>November</b>  | <b>Lecture</b>    | Registration and filing, assessment and all related cases             | What all things are related                                        | Quick assessment                                   | report with all information | Presentation for understanding | Support for every steps                                        |
| <b>November</b>  | <b>Test 2</b>     | Implementation and short assessment                                   | Clear all doubts and to improve accordingly                        | test analysis and paper solution and discussions . | short questions.            | Better way to evaluate         | Discussion support                                             |

#### Revised Assessment Methods:

- **Weekly Quizzes (10%):** Short multiple-choice and true/false quizzes focusing on key concepts and definitions learned in each session.
- **Problem Solving Task (10%):** Apply the concepts to determine the time and taxability of any real time scenarios.
- **Report Presentation (20%) :** Students will Prepare and report and discuss those points with industry experts.
- **Midterm Examination (30%) :** A written test covering Units
- **End Semester Examination (30%):** A comprehensive examination on the full syllabus.

**Teaching Plan**  
**Name of the Faculty:** Dr Neha Sharma  
**Department:** Commerce  
**Semester:** III  
**Course:** Human Resource Management (BC 3.1)  
**Programme:** B.Com (Hons)

**Course Objectives (Overall):**

- To enable learners to understand the importance of human resources and their effective management in organizations.

**Table:**

| Month    | Type of Class | Topics                                                                                                                                | Learning Objectives                                                                                     | Pedagogy Style                                                                                                  | Tools/Resources                                                                                   | Assessment                                        | Differentiation Notes                                                  |
|----------|---------------|---------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------|------------------------------------------------------------------------|
| January  | Lecture       | Introduction<br>Meaning, importance and scope of HRM;<br>Evolution of HRM<br>HRM and HRD and HRM in effective business administration | Develop understanding of basic nature and importance of human resource management.                      | Interactive class room sessions with the help of power point presentations, case discussions, Group discussions | Textbooks<br>Decenzo, Rao<br>Rastogi, Muller-Camen,<br>ArticlesDessle<br>,Pattanayak,<br>Journals | Class tests and Assignments, Class participation. | Easy explanations of basic HRM elements                                |
| January  | Tutorial      | functions, status and competencies of HR manager                                                                                      | Demonstrate role and responsibilities of hr. Develop skills and know various ethics for decision making | case discussion with the use of PPT and video                                                                   | Video samples and questionnaires                                                                  | Presentation of Case Analysis                     | Easy access to all types of knowledge, easy and one on one interaction |
| February | Lecture       | Human resource planning- quantitative and qualitative dimensions;                                                                     | To understand the basic concept of what are the importance of human resource ,                          | case discussion with chart formation                                                                            | Charts, PPT reports, articles                                                                     | quiz and participation                            | Easy , to know what ,why and how concept.                              |

|                 |                   |                                                                                                                  |                                                                               |                                                     |                                       |                                                               |                                                        |
|-----------------|-------------------|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------|---------------------------------------|---------------------------------------------------------------|--------------------------------------------------------|
|                 |                   |                                                                                                                  | their responsibilities, values and ethics                                     |                                                     |                                       |                                                               |                                                        |
| <b>February</b> | <b>Assignment</b> | How to plan various skills to increase hr (team assignment)                                                      | . To know how to implement in a practical way .                               | create new things                                   | report on project                     | to see the result from different students in different style. | mentor to better understanding and team work           |
| <b>March</b>    | <b>Lecture</b>    | Job analysis—job description and job specification To evaluate what is job and what the roles and requirements . | Easy to get clarity and to better relate.                                     | discussion                                          | Short question                        | report discussion                                             | Easy way of presenting questions                       |
| <b>March</b>    | <b>Test 1</b>     | Test about these concept                                                                                         | what is the position and clarity with topics covered before test .            | exam                                                | Paper solution , question and answers | analysis and to fill for betterment                           | Guidance at senior mentor ship                         |
| <b>March</b>    | <b>Lecture</b>    | recruitment, selection, placement, induction, and socialization— an overview;                                    | How is the company , work with their team mates and to implement with others. | discuss how to come up with practical, group works. | chart reports .                       | quiz and discussions on what's the best selection .           | To check that what are their views, skill and thoughts |
| <b>April</b>    | <b>Lecture</b>    | Developing Human Resources; Training— need, types, and evaluation; Role specific and                             | How a group perform .                                                         | Group wise performance                              | chart report, and success reviews     | Check from students .                                         | personal assessment                                    |

|              |               |                            |                                   |                                              |      |                |            |
|--------------|---------------|----------------------------|-----------------------------------|----------------------------------------------|------|----------------|------------|
|              |               | competency-based training. |                                   |                                              |      |                |            |
| <b>April</b> | <b>Test 2</b> | Check for full syllabus    | Know where they stand after all . | paper and solution based easy implementation | test | Paper solution | discussion |

**Assessment Methods (DU Syllabus + additions):**

- Class tests/Assignments
- Class participation
- Presentations
- End-semester examination

**Resources (DU Syllabus):**

- Decenzo, D. A., & Robbins, S. P. (2011). Fundamentals of Human Resource Management . India: Wiley.
- Dessler, G. (2017). Human Resource Management. Pearson.
- Muller-Camen, M., Croucher, R., & Leigh, S. (2016). Human Resource Management: A Case Study Approach . CIPD. Viva Books.
- Pattanayak, B. (2018). Human Resource Management. Delhi. Prentice Hall of India.
- Rao, V. Human Resource Management: Text and Cases. Excel.
- Rastogi, S. Management of Human Resources. Sun India. Latest editions of the books may be used

**Teaching Plan**  
**Name of the Faculty:** Dr Neha Sharma  
**Department:** Commerce  
**Semester:** 3  
**Course:** Investing in Stock Markets (Generic Elective)  
**Programme:** commerce

**Course Objectives (Overall):**

- To equip students with the basic skills required to understand the stock market and make informed investment decisions.
- To provide a foundational understanding of the concepts and terminology used in the stock market.

**Table:**

| Month    | Type of Class | Topics                                                                                                                                          | Learning Objectives                                                                                            | Pedagogy Style                                                  | Tools/Resources                   | Assessment                                        | Differentiation Notes                               |
|----------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------|---------------------------------------------------|-----------------------------------------------------|
| January  | Lecture       | Introduction to Investing: What is investing? Why invest? The importance of financial planning. Risk and Return. The investment environment.    | Understand fundamental aspects and what are the sources.                                                       | chart creation                                                  | ppt notes                         | Assess and provide questions                      | Easy to assess questions and all topics are linked. |
| January  | Tutorial      | Types of Investment Instruments: Equity shares, Preference shares, Bonds, and Debentures (Focus on basic understanding, not detailed analysis). | Identify and distinguish between different types of investment instruments, to understand easy implementation. | Discussions, with examples of instruments from the stock market | real example and short notes      | Short presentation based on different instruments | Basic and real life example to easy understand      |
| February | Lecture       | Understanding Stock Market: Overview of the primary and                                                                                         | Describe Indian and global structure.                                                                          | Case studies and real-life trading, and                         | Charts related to key terminology | Quiz with short example                           | Short cuts for key memorizing points                |

|                 |                   |                                                                                                       |                                                     |                         |                                    |                         |                                                                       |
|-----------------|-------------------|-------------------------------------------------------------------------------------------------------|-----------------------------------------------------|-------------------------|------------------------------------|-------------------------|-----------------------------------------------------------------------|
|                 |                   | secondary markets.<br>Key market<br>participants: brokers,<br>investors, regulators<br>(SEBI).        |                                                     | how SEBI is<br>helpful. |                                    |                         |                                                                       |
| <b>February</b> | <b>Assignment</b> | Creating and<br>submitting list of stock<br>with data on every<br>basis , to submit a<br>short report | Learn about real<br>stock and how it<br>affect all. | Discussion              | Short and well<br>formed data base | Report to<br>understand | Providing extra<br>assistance with<br>senior advisor<br>from the team |
| <b>March</b>    | <b>Lecture</b>    | Understand and<br>access all rules and<br>regulations                                                 | Easy to understand                                  | chart<br>discussion     | short chart based<br>explanation   | Quick<br>questions      | Provide better<br>support                                             |

#### Assessment Methods:

- Test with Questionnaire

**Teaching Plan:**  
**Name of the Faculty:** Dr Neha Sharma  
**Department:** Commerce  
**Semester:** III  
**Course:** Management Principles and Applications (BCH 3.3)  
**Programme:** B.Com (Hons)  
**Course Objectives (Tutorial):**

- The overall objective is to guide with better implementation of management theories and principles.

| Week  | Topic (Correlated with Lecture)                                                      | Tutorial Activity                                            | Learning Objectives (Tutorial)                                             | Assessment                               | Differentiation Notes |
|-------|--------------------------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------|-----------------------|
| 1-2   | Discuss on various levels of management functions and management.                    | Make the best use of functions for implementation            | Learn and recognize different function and what its roles in organisation. | Test                                     | Provide examples      |
| 3-4   | Discussion based on planning methods for different types of challenges in future     | Understand planning procedure for risk.                      | Presentation                                                               | Provide templates that are easy to use . |                       |
| 5-6   | Analyses and chart preparations                                                      | Implementation that needs clear chart reading.               | test for charts                                                            | Discuss more to help students            |                       |
| 7-8   | Decision Making and organizing to discuss how to make easy                           | Implement management styles .                                | To make every thing under control                                          | discussion paper.                        | Support               |
| 9-10  | Implementing and to solve coordination or communication barriers                     | help to create team for easy implementations,                | presentation from real -world experiences.                                 | Mentoring to every team                  |                       |
| 11-12 | Managing of organizational to create better version for next world, ethical values . | Create understanding about the team and to connect ethically | short , easy and presentation from successful world                        | Support.                                 |                       |
| 13-14 | Prepare a full assignment to check each step by them .                               | Clear chart and to relate.                                   | Test based implementation.                                                 | Guide all time.                          |                       |

**Teaching Plan: Tutorial**  
**Name of the Faculty:** Dr Neha Sharma  
**Department:** Commerce  
**Semester:** II  
**Course:** Company Law (DSC-2.2)  
**Programme:** B.Com. (Hons.)

**Course Objectives:**

- To enhance understanding of the provisions of the Companies Act 2013 to facilitate the conduct of business as per the legal framework in the country.
- To provide detailed information about case studies involving issues in company law.

**Overall Approach:**

- Each tutorial session will focus on applying concepts covered in lectures (assume lectures are separate).
- Emphasis will be on problem-solving, case analysis, and critical discussion.
- Students are expected to come prepared with assigned readings and preliminary analysis.

**Table: Tutorial Schedule**

| Week | Month    | Topic(s) Focus/<br>Pework Reading<br>Assignment                                                                                                             | Learning<br>Objectives<br>(Tutorial<br>Session)                                                                                                     | Pedagogy Style<br>(Activities)                                                                                                                                                             | Tools/Resources                                                                    | Assessment                                                                                            | Differentiation<br>Notes                                                                          |
|------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| 1    | February | <b>Introduction to Company</b> (Meaning, characteristics, types).<br>Reading: Relevant sections in textbook; relevant sections from the Companies Act, 2013 | * Define key terms (company, corporate veil, promoter, etc.). * Differentiate between types of companies. * Analyze the implications of lifting the | * <b>Brainstorming and Discussion:</b> Quick fire to review past. * <b>Case Study Analysis:</b> Simple cases involving company definitions or types (e.g., identifying a 'small company'). | Textbook, copies of the Companies Act, case study handouts/links, company website. | Active participation in the discussion; accurate identification of company types in simple scenarios. | Provide a glossary of legal terms, break down cases into smaller parts, offer mentoring if needed |

|   |          |                                                                                                    |                                                                                                                                                                                                          |                                                                                                                                                                                                                                                          |                                                                    |                                                         |                                                                                              |
|---|----------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------|----------------------------------------------------------------------------------------------|
|   |          |                                                                                                    | corporate veil in different situations.                                                                                                                                                                  |                                                                                                                                                                                                                                                          |                                                                    |                                                         |                                                                                              |
| 2 | February | <b>Formation and Incorporation Documents:</b> Promoters, online registration, MoA, AoA.            | * Understand the role of promoters and the stages of company formation. * Explain the purpose and content of the Memorandum and Articles of Association.                                                 | <b>* "SPICe+ Form Simulation":</b> Use an example business scenario and ask students to list the information needed to fill out a SPICe+ form.<br><b>* MoA/AoA Analysis:</b> Provide sample clauses from a MoA and AoA and have students interpret them. | Sample SPICe+ Form, example MoA/AoA clauses, whiteboard/projector. | Accurate listing of info and interpretation of clauses. | Provide partially completed templates to help guide slower learners, partner up the learners |
| 3 | March    | <b>Share Capital:</b> Prospectus, Allotment, Forfeiture, Buyback, ESOPs, Transfer and Transmission | * Understand how companies raise capital through share issuance. * Explain the procedures for allotment, forfeiture, and buyback of shares. * Differentiate between transfer and transmission of shares. | <b>* Stock Market Simulation:</b> Create a basic trading simulation where students can issue shares, experience an IPO, etc. <b>* Group Presentation:</b> Students present on different methods of share issuance (ESOPs, Bonus Shares, etc.).           | Stock Market PPT, Stock info PPT or cases                          | Quality of Presentation. Accuracy of detail.            | Provide group mentoring to support and assist.                                               |

|   |       |                                                                                          |                                                                                                                                                                        |                                                                                                                                                                                                                                                     |                                                                                            |                                             |                                                        |
|---|-------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------|--------------------------------------------------------|
| 4 | March | <b>Management: Directors, KMP :</b><br>Appointment, Removal, Powers & duties             | Understand the roles and responsibilities of Directors in India                                                                                                        | Discussions and real-world examples                                                                                                                                                                                                                 | Powerpoint, Newspaper                                                                      | Discussion , list the requirements for that | Provide extra support for the real life implementation |
| 5 | March | <b>Company Meetings:</b> Types of meetings (AGM, EGM), Convening & conduct, resolutions. | * Differentiate between AGM and EGM. * Explain the procedural requirements for convening and conducting meetings. * Understand the different types of resolutions.     | * <b>Mock Meeting Simulation:</b> Students role-play a company meeting, including presenting motions, voting on resolutions, and taking minutes. * <b>Case Study Analysis:</b> Analyze a scenario where a company meeting was improperly conducted. | Example agenda, sample resolutions, PowerPoint presentation explaining meeting procedures. | Role play performance; accuracy of minutes. | Assign each role.                                      |
| 6 | April | <b>Dividends:</b> Provisions, Audit Provisions, and Winding up.                          | * Understand the legal framework for dividend distribution. * Explain the role and responsibilities of company auditors. * Describe the different modes of winding up. | * <b>"Expert Witness" Session:</b> A legal expert shares the information with questions and solution, to analyse the steps that should be followed                                                                                                  | Model questions. PPT notes for help                                                        | Questions from Model answers                | Help and support                                       |

|   |     |                                                                             |                                      |                                                           |                   |                                   |                            |
|---|-----|-----------------------------------------------------------------------------|--------------------------------------|-----------------------------------------------------------|-------------------|-----------------------------------|----------------------------|
| 7 | May | <b>Winding up:</b> continued from April and review of any further examples. | To clarify all aspects of the topic. | Discussions, doubts and sharing of experience by students | Notes to students | Quiz , quick help and suggestions | Group to get all knowledge |
|---|-----|-----------------------------------------------------------------------------|--------------------------------------|-----------------------------------------------------------|-------------------|-----------------------------------|----------------------------|

**Assessment Methods:**

- Active participation in tutorial discussions and activities (30%)
- Preparation and delivery of group presentations (20%)
- Performance in simulation exercises (20%)
- Short reports summarizing case study analyses (30%)

**Resources:**

- Refer to the suggested readings from the syllabus for DSC-2.2 and any other additional readings provided.

**Teaching Plan**  
**Name of the Faculty:** Dr Neha Sharma  
**Department:** Commerce  
**Semester:** VI  
**Course:** Banking & Insurance (BCH 6.4(b))  
**Programme:** B.Com. (Hons.)

**Course Objectives:**

- To impart knowledge about the basic principles of banking and insurance.
- To provide an understanding of banking operations, loan and advance procedures, and the regulatory framework.
- To provide an understanding of the types of insurance and concepts for insurance sector.

**Table:**

| Month    | Type of Class | Topics                                                                             | Learning Objectives                                                 | Pedagogy Style                                                       | Tools/Resources                                                                    | Assessment                                   | Differentiation Notes                               |
|----------|---------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------------|------------------------------------------------------------------------------------|----------------------------------------------|-----------------------------------------------------|
| January  | Lecture       | Introduction to Banking and Origin of Banking<br>Definition and function of banks; | To be able to define the roles of bank and functions in an economy. | Interactive Lecture, Brainstorming on role of banks in student lives | Presentation slides, articles, and charts, videos.                                 | Quiz on terms and concept                    | Glossary of business terms for slower learners.     |
| January  | Tutorial      | Operations of banking. Types of bank and banking methods                           | Analyse banking types and modes                                     | Case study discussions of current events of new banking trends.      | Banking responsibilities, business article (trend in Banking)                      | Short Report                                 | Provide additional cases, or provide simpler cases. |
| February | Lecture       | Operations of Banking: Cheques, Era of Internet Banking and its benefits           | Understand Internet Banking.                                        | Expert Speaker related to digital banking, and in-banking security   | Digital banking case examples of success and challenges, list of business success. | Quick Viva on Cheque and Banking procedures. | Prepare students about potential fraud areas.       |

|                 |            |                                                                                      |                                                         |                                                                               |                                                                             |                                              |                                                     |
|-----------------|------------|--------------------------------------------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------|----------------------------------------------|-----------------------------------------------------|
| <b>February</b> | Test 1     | Topics discussed in January & February                                               | Assess concepts on origin and practices.                | Quick test on understanding, doubts discussion                                | Mock exams.                                                                 | Assess and Evaluate student test             | Mentoring for team support                          |
| <b>February</b> | Tutorial   | Loans and Advances: Meaning and types of loans and advances.                         | Students describe and determine loan types and security | Review case studies about small business obtaining capital from multiple bank | Short case about loan options                                               | Presentations, discussion of different loans | Group meeting and mentoring session                 |
| <b>March</b>    | Lecture    | Loans and Advances: NPA, Basel Norms.                                                | Understand concept behind NPA and Global Practices      | Case studies focused lectures; Industry analysis reports                      | Real life NPA news                                                          | Case questionnaire. Assess understanding.    | Learning for teams, with discussion.                |
| <b>March</b>    | Tutorial   | Concept of Insurance and Types of Insurance and policies                             | Know more about what insurance helps                    | Practical demonstrations                                                      | Hand written and printed list of different insurance                        | Presentations, mock-tests.                   | Support in groups                                   |
| <b>April</b>    | Lecture    | Legal framework of Insurance, Actuaries & Regulatory Framework, Regulatory framework | Help students understand the function and legal frame.  | Interactive session.                                                          | List of regulatory authorities, details of government regulation on sector. | Assessments by industry experts              | Individual counselling.                             |
| <b>April</b>    | Assignment | Case study on Indian insurance.                                                      | Help students with industry skills                      | Application-based                                                             | Real life implementation with report                                        | Project Approval                             | Connect the student to a mentor and provide support |

|       |        |                  |                                                |               |                                    |                  |                              |
|-------|--------|------------------|------------------------------------------------|---------------|------------------------------------|------------------|------------------------------|
| April | Test 2 | Everything above | Test the concept and theories on various topic | Practice exam | Exam questions, practice exercises | Solve questions. | Ensure short/crisp solutions |
|-------|--------|------------------|------------------------------------------------|---------------|------------------------------------|------------------|------------------------------|

**Assessment Methods:**

- Class tests/Assignments
- Class participation
- Presentations
- End-semester examination

**Resources:**

- (As per DU syllabus for BCH 6.4(b) Banking & Insurance)

**Teaching Plan**  
**Name of the Faculty:** Dr Neha Sharma  
**Department:** Commerce  
**Semester:** VI  
**Course:** International Business (BC 6.2 (a))  
**Programme:** B.Com.

**Course Objectives:**

- To introduce students to the international business, trading, and financial environment.
- To develop an understanding of the foreign exchange market and different types of exchange rates.
- To create awareness about emerging issues in international business.

**Table:**

| Month   | Type of Class | Topics                                                                                                                     | Learning Objectives                                                                                                               | Pedagogy Style                                                                                                                  | Tools/Resources                                                                                       | Assessment                                                                 | Differentiation Notes                                                                                                                                            |
|---------|---------------|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| January | Lecture       | Introduction to International Business: Globalization, its importance, International vs. domestic business, Modes of entry | Be able to define "international business" and "globalization"; Understand the various modes of entry into international markets. | Interactive lecture with brainstorming activities; Group discussions on the role of international business in the modern world. | Presentation slides, examples of multinational companies, articles about the growth of globalization. | Short quiz on key terms and concepts; Active participation in discussions. | Provide a glossary of business terms; Use visuals and diagrams to illustrate different organizational structures; Offer additional examples for slower learners. |
| January | Tutorial      | International Business Environment: Economic, Demographic, Cultural, and Political-Legal environment                       | Analyze different environmental factors to understand real-world challenges faced in international business.                      | Case study discussions focusing on different environmental factors in specific countries.                                       | List of potential case studies, responsibility matrix                                                 | Short Report                                                               | Help and support with explanations                                                                                                                               |

|                 |          |                                                                            |                                                                                         |                                                               |                                     |                                        |                                                      |
|-----------------|----------|----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------|----------------------------------------|------------------------------------------------------|
| <b>February</b> | Lecture  | Theories of International Trade: Absolute Advantage, Comparative Advantage | Be able to explain the underlying assumptions and implications of these trade theories. | Interactive lecture, problem solving for advantage scenarios. | Articles, list of business success. | Quick Viva                             | Understanding the career options                     |
| <b>February</b> | Test 1   | Test on Units I and II (all topics discussed in January and February).     | Analyze and clear doubts for upcoming exams                                             | Quick exam with Q&A                                           | Question Bank                       | Analysis and provide grades in the end | Group mentoring; questions in hand, mark and analyze |
| <b>February</b> | Tutorial | Theory - Factor Proportions and Leontief Paradox                           | Discuss the factors for each scenario                                                   | Charts and examples of global trading arrangements            | Business report.                    | Presentations , short cases            | Mentoring session                                    |
| <b>March</b>    | Lecture  | Theory - Product Life Cycle and National Competitive Advantage;            | Understand practical requirements for success                                           | Case study                                                    | Reports and success stories.        | Assess with questionnaires             | Team learning.                                       |
| <b>March</b>    | Tutorial | Tariff and Non-Tariff Barriers; Balance of Payment: components.            | Explain Barriers and Understand accounts                                                | Practical demonstration and problem solving.                  | Hand written and printed list       | Presentations, mock tests.             | Support from peers.                                  |
| <b>April</b>    | Lecture  | International Financial Environment and FDI.                               | Relate management and new trends                                                        | Case study based                                              | List.                               | Assess with problems.                  | Individual counselling                               |

|              |            |                                                                           |                                 |                             |                                      |                                 |                                                      |
|--------------|------------|---------------------------------------------------------------------------|---------------------------------|-----------------------------|--------------------------------------|---------------------------------|------------------------------------------------------|
| <b>April</b> | Assignment | Create a PowerPoint presentation that demonstrates 5 international firms. | Help the community with skills. | Practical skill application | PowerPoint Presentation with report. | Project Approval                | Connect them to a mentor and support                 |
| <b>April</b> | Test 2     | Revision and Exam pattern.                                                | All topics included.            | Question-and-answer         | Questions for test preparation       | Test papers and solving quizzes | Short clear and crisp explanation of content in test |

### **Assessment Methods**

- Class tests/Assignments
- Class participation
- Presentations
- End-semester examination

### **Resources**

- (As per DU syllabus for BC 6.2 (a) International Business)

**Teaching Plan**  
**Name of the Faculty:** Dr Neha Sharma  
**Department:** Commerce  
**Semester:** II  
**Course:** Sales Promotion (GE 2.3)  
**Programme:** Bcom(Hons)

**Course Objectives:**

- To familiarize the students with the basics of Sales Promotion and its importance in marketing.

**Table:**

| Month    | Type of Class | Topics                                                                                                                        | Learning Objectives                                                    | Pedagogy Style                                                                                       | Tools/Resources                                      | Assessment                                           | Differentiation Notes                                                                     |
|----------|---------------|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------|------------------------------------------------------|-------------------------------------------------------------------------------------------|
| February | Lecture       | Introduction to Sales Promotion - Nature, Importance, Significance in marketing; Relationship marketing and Sales Promotion.. | Enable students to define Sales Promotion and assess its significance. | Interactive lecture, brainstorming activity for real life implementation and connect with the course | Example of recent sales and marketing examples. PPT. | Quiz on terms and concepts, review the application . | Use simple examples in class and provide handouts, provide extra time to complete a task. |
| February | Tutorial      | Role of Sales Promotion in Integrated marketing communication; Misconception about Sales Promotion.                           | Assess the role in Marketing Communication                             | Case study discussions on successful, real-world situations, to give a real feel to application      | List of example success and article for help         | Short report, feedback for help.                     | Provide examples of campaigns for analysis and allow a team.                              |
| February | Lecture       | Different forms of Sales Promotions; Consumer-oriented Sales Promotion;                                                       | Identify different forms of sales promotion.                           | Interactive lecture and discussions.                                                                 | Case examples. News articles and videos on promotion | Test on terms , quiz                                 | Use audio and/or video media; provide                                                     |

|              |          |                                                                                                                     |                                                       |                                                     |                                                      |                                                |                                                                           |
|--------------|----------|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|-----------------------------------------------------|------------------------------------------------------|------------------------------------------------|---------------------------------------------------------------------------|
|              |          | Trade oriented Sales Promotion; Sales force-oriented Sales Promotion                                                |                                                       |                                                     |                                                      |                                                | assistance from peer.                                                     |
| <b>March</b> | Test 1   | Review of above                                                                                                     | Assess the previous topics, help recall.              | Prepare example questions, and solutions with peers | Handouts, questions for review                       | Exam.                                          | Group and peer mentoring.                                                 |
| <b>March</b> | Tutorial | Distinguish the tools- Features, strength and limitations                                                           | Help differentiate promotions.                        | Group activities.                                   | Team based exercise report .                         | Analyse and discuss by each group.             | Students get notes from team lead.                                        |
| <b>March</b> | Lecture  | Major tools of Sales Promotion. Premiums, coupons, sampling, refunds and rebates etc.                               | Understand the tools of promotion.                    | Discuss with questions and sample to be explained   | Tools and techniques related info                    | Viva on implementation.                        | Connect them to business or real cases to be understand by slow learners. |
| <b>April</b> | Tutorial | Displays and demonstrations; Conferences and Trade fairs; Exhibition and fashion shows, Specialities and novelties; | Practice to use all the tools                         | Real case studies.                                  | Read all aspects and list what is important          | Report writing.                                | Use easy tools.                                                           |
| <b>April</b> | Lecture  | Developing sales promotion programmes - Pre-testing; implementation; evaluating the result                          | Apply all knowledge gained above. Prepare themselves. | Apply skills practically                            | Review report and exam list with problem to be taken | Assess and help with questions to be raised on | individual mentoring                                                      |

|            |            |                                                                       |                                                       |                            |                                     |                          |                                                |
|------------|------------|-----------------------------------------------------------------------|-------------------------------------------------------|----------------------------|-------------------------------------|--------------------------|------------------------------------------------|
|            |            | and making necessary modifications.                                   |                                                       |                            |                                     |                          |                                                |
| <b>May</b> | Assignment | Perform live experiment on what has worked as a good promotion tool.. | Make a great impact on community.                     | Practical implementation   | Plan a market-based plan and report | Project report           | Plan a team to work it in the best environment |
| <b>May</b> | Test 2     | Overview of everything above; also provide ethical and legal aspects  | To apply those concepts to solve the ethical problems | Review test cases and help | Solution notes                      | Short and easy to learn. | Extra review and connect mentors               |

**Assessment Methods:**

- Class tests/Assignments
- Class participation
- Presentations
- End-semester examination

**Resources:**

- (As per DU syllabus for GE 2.3 - Sales Promotion)

### Teaching Plan

**Name of the Faculty:** Dr Neha Sharma

**Department:** [Commerce]

**Course:** Business Intelligence and Data Visualization (SEC – 17)

**Programme:** UGCF-2022 (Applicable to all Under Graduate Programmes)

#### Course Objectives:

- To understand data and generate insights from it by visualizing it using a range of data visualization tools available.
- To understand a large volume of data, discover trends, communicate effectively with all stakeholders, and influence decisions.
- To develop Business Analytics skillset about how to create effective charts and interactive dashboards is extremely useful.

#### Table:

| Month          | Type of Class | Topics                                                                                                                   | Learning Objectives                                                                                                                             | Pedagogy Style                                                                                                                                                        | Tools/Resources                                                                                                  | Assessment                                                  | Differentiation Notes                                                                                                |
|----------------|---------------|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| February       | Practical Lab | <b>Unit 1 (Power BI): Data Preparation:</b> Connecting to different data sets, Basic data prep and model on Power Query. | Students can import data into Power BI and perform basic cleaning/transformation steps. Understand the different data types that can be applied | Hands-on lab session;<br>Guided step-by-step instructions for connecting to various data sources (Excel, CSV, etc.). Practice transforming the data using Power Query | Computers with Power BI software installed; Sample datasets in various formats; Step-by-step instruction manuals | Observation of student's ability to load and transform data | Provide sample problems with different data and the use of simpler or more complex examples as needed for the class. |
| February-March | Practical Lab | <b>Unit 1 (Power BI): Data Preparation:</b> Drill down and Tooltip, AI visuals (Q&A, Analyze, Decomposition)             | Analyze real data to use and practice the Power BI tools.                                                                                       | Small teams and group discussions.                                                                                                                                    | Real data sets and sources                                                                                       | Discuss real data                                           | Allow them to review and create a presentation                                                                       |

|       |                    |                                                                                                                                                                                          |                                                                                                                  |                                                                                                                                       |                                           |                                          |                                                                 |
|-------|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|------------------------------------------|-----------------------------------------------------------------|
| March | Practical Lab      | <b>Unit 1 (Power BI):</b> Data Visualization and Dashboards. Inbuilt visuals, Custom visuals, Learn from existing reports, Visualization as a Tooltip                                    | Students can create various charts and graphs using Power BI's built-in visuals. Understand power bi, the design | Hands-on exercises to create bar charts, line charts, pie charts, scatter plots, maps, etc., and understand how the design tool works | Computers, Power BI, Sample Data (excel ) | Project Report                           | Mentoring and help                                              |
| March | Tutorial (Online)  | <b>Unit 1 (Power BI):</b> Final dashboard – putting it together; Filter, slicer, bookmarks, buttons                                                                                      | Understand and apply the skills to design and create power full dashboards using tools                           | Hands on to practice making the use and making it beautiful                                                                           | Real report                               | Discussion in labs (to see more clearly) | Encourage team to help and be a better support for team members |
| April | Test 1 (Practical) | Topics from 1 to Unit 1 (above)                                                                                                                                                          | Help access the learning path                                                                                    | Exam to review and find gaps.                                                                                                         | Mock answers for the problems             | Grades for the exam                      | Focus on all the areas .                                        |
| April | Practical Lab      | <b>Unit 2 (Power BI):</b> Performing Computations - Combine multiple files and folders, Merge and append, Custom calculations Conditional columns, Column from examples, Advanced Editor | Understand functions to combine and make data as per the need                                                    | Demonstrates using Power BI .                                                                                                         | Power BI data file                        | Assessed and give guidance               | Check students often to see each section                        |
| May   | Practical Lab      | <b>Unit 2 (Power BI):</b> DAX - Introduction to                                                                                                                                          | Perform all activities with power BI                                                                             | Hands on guidance on                                                                                                                  | Power BI help and DAX notes               | Make powerfull                           | Help students by checking if                                    |

|     |               |                                                                                                                                                                                                                                                                                             |                                                                                                                    |                                                |                            |                                |                                                                                                        |
|-----|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|------------------------------------------------|----------------------------|--------------------------------|--------------------------------------------------------------------------------------------------------|
|     |               | Measures, Calculated Columns vs Quick Measures, Creating a Date Table, Time Intelligence Functions                                                                                                                                                                                          |                                                                                                                    | DAX, using DAX commands.                       |                            | slides, quizzes at every break | they are facing problem, assist team                                                                   |
| May | Practical Lab | <b>Unit 2 (Power BI):</b> Power BI Service - Publishing to Power BI Service, Power BI dataflows, Dashboards and Cross-Reporting Unit 3 (Tableau): Visualizations - Dimensions and Measures, Chart Types, Tooltip, Calculations Final Dashboard- Animations, Tooltips, Dashboard and Stories | To use all types of skills to perform all stages effectively for their careers. Learn visualization using Tableau. | Hands-on guide students perform and understand | Notes, links, case example | Report                         | Provide group coaching and mentoring. Follow the test with some real example to retain and build skill |

#### Assessment Methods:

- Internal Assessment: (As per University guidelines - 25 Marks)
  - Class participation and engagement in lab activities.
  - Short quizzes on key concepts.
  - Assignments to apply data preparation and visualization techniques.
- Practical Exam (Internal): 25 marks
  - Assessment of students' ability to create reports and dashboards using Power BI and Tableau.
- End Semester University Exam: 50 marks
  - A comprehensive practical examination testing skills and knowledge acquired throughout the course.

#### Resources:

- Computers with Power BI Desktop and Tableau Desktop (Ideally, student licenses).
- High-speed Internet access.
- Sample datasets in various formats (Excel, CSV, etc.).
- Access to official Power BI and Tableau documentation and online resources.

- Essential/recommended readings listed in the syllabus.

**Differentiation Notes:**

- Pair students with varying skill levels for collaborative learning.
- Provide step-by-step instruction manuals or video tutorials for students who need extra support.
- Offer additional complex problem for those who wants to explore.

Dr. Anuradha Tyagi

Department of Commerce

Teaching plan of odd semester

Year 2022-23

## Subject: Income Tax Law and Practice

Course: B.Com Sem III Sec A & C ( 26th August – 13 December)

### August

#### **Introduction & Basic Concepts:**

- Basic concepts: Income, agricultural income, person, assessee, assessment year, previous year, Gross Total Income (GTI), Total Income (TI), Maximum Marginal Rate of Tax.
- PAN (Permanent Account Number).
- Understanding the importance of taxation in economic development.

#### **Scope of total income based on residential status.**

- **Exempted incomes** under **Section 10** of the Income Tax Act.
- 

### September

#### **Residential Status & Scope of Total Income**

- Determination of **residential status** (Resident, Non-Resident, and Not Ordinarily Resident).

#### **Computation of Income under Different Heads**

##### **: Income from Salaries**

- Meaning and components of **salary income**.
- **Allowances, Perquisites, and Retirement Benefits**.
- **Deductions under Section 16**.
- **Taxability of different salary components**.

- **Practical Problems & Case Studies.**

### **Income from House Property**

- **Basis of chargeability.**
- **Annual value computation.**
- **Deductions under Section 24.**
- **Self-occupied vs. Let-out properties.**
- **Case Studies & Problem Solving.**

### **October 2021**

#### **Capital Gains**

- **Definition & types of Capital Assets.**
- **Short-term & Long-term Capital Gains.**
- **Computation of Capital Gains (Cost of Acquisition, Indexation, and Exemptions).**
- **Exemptions under Section 54, 54B, 54EC, etc..**

#### **Income from Other Sources**

- **Interest, Dividends, Lottery, Gifts, & Other Miscellaneous Income.**
- **Deductions allowed under this head.**
- **Set-off and carry-forward of losses.**
- **Case Studies.**

### **November 2021**

#### **Profits & Gains from Business or Profession**

- **Meaning and scope of business & profession.**
- **Allowable expenses & disallowed expenses.**
- **Depreciation under Income Tax Act.**
- **Presumptive taxation**

#### **Practical Illustrations & Case Studies**

#### **Total Income & Tax Computation**

## **Clubbing of Income & Set-off of Losses**

- **Clubbing of income provisions** under Sections 60-64.
- **Set-off and Carry-forward of losses** under different heads of income.
- **Inter-head and Intra-head adjustment of losses.**

## **Deductions from Gross Total Income**

- **Deductions under Chapter VI-A (80C to 80U).**
- **Illustrative examples on tax-saving investments.**

## **Case Study on tax planning using deductions**

## **Computation of Tax Liability for Individuals**

- **Tax Slabs & Rates.**
- **Rebates and Reliefs under Income Tax.**
- **Computation of tax liability for different types of assesseees.**
- **Illustrative examples of tax calculations.**

**Assignment and test will be schedule in November.**

## **December**

## **Filing of Income Tax Returns**

- **Types of ITR Forms (ITR-1, ITR-2.).**
- **Procedure for online & manual filing.**
- **TDS (Tax Deducted at Source) & Advance Tax Concepts.**
- **Practical Lab Session on E-filing of Returns.**

## **Advanced Topics & Revision**

## **Practical Examination & Case Study Discussion**

- **Hands-on session on Income Tax Computation & Return Filing.**
- **Generating XML files for E-Filing.**

## **Advance Tax, Interest, and Penalties**

- **Advance Tax Provisions & Due Dates.**
- **Interest under Sections 234A, 234B, 234C.**
- **Penalties for Non-Filing & Late Filing of Returns.**

### Mock Tests & Solving Past Question Papers

- Solving previous year's question papers.
- Discussion on common errors & FAQs.
- Exam Tips & Time Management Strategies.

### Final Revision & Q&A Session

- Recap of all major topics.
- Doubt-clearing session.
- Final mock test (theory + practical questions).

## Teaching Methodology

1. **Lectures & Discussions:** Classroom-based learning with real-life examples.
2. **Practical Assignments:** Weekly problem-solving on tax computation.
3. **Case Studies:** Practical scenarios for better understanding.
4. **Hands-on Training:** Live sessions on **e-filing of returns using Income Tax software.**
5. **Group Activities & Presentations:** Encouraging peer learning.
6. **Regular Assessments:** Quizzes, mid-term exams, and assignments.

**Subject: HRM**

**Course: B.Com(H) Sem III Sec A (Two classes in a week)**

### August

- Meaning, importance and scope of HRM
- Evolution of HRM

### September

- functions, status and competencies of HR manager;
- Human Resource Planning - quantitative and qualitative dimensions;

## **October**

- Job analysis
- job description and job specification;
- HR Policies.

## **November**

Recruitment, selection, placement, induction, and socialization – an overview;

Developing Human Resources;

Training – need, types, and evaluation;

## **December**

- Role specific and competency based training.

## **Test is schedule**

### **Final Revision & Q&A Session**

- Recap of all major topics.
- Doubt-clearing session.

**B.Com. : Semester V (G.E)**  
**Paper BC 5.4 (c): FUNDAMENTALS OF MARKETING**  
**(20<sup>th</sup> July – 16<sup>th</sup> November 2023)**  
*(2<sup>nd</sup> to 9<sup>th</sup> October mid sem break)*

- Three classes in a week

**July**

- Market- Meaning, types and structures;
- Marketing: Meaning, Nature,
- Scope and Importance;

**August**

- Marketing Philosophies; Marketing Mix;
- Marketing Environment- Concept and need for studying marketing environment;
- Micro environmental factors- company, suppliers, marketing intermediaries, customers, competitors, publics;
- Macro environmental factors– demographic, economic, natural, technological, politico-legal and socio-cultural.

**September**

- Need for studying consumer behaviour;
- Stages in Consumer buying decision process; Factors influencing consumer buying decisions.
- Market segmentation- concept, importance and bases of segmenting consumer markets.
- Market Targeting- concept and factors affecting the choices for market targeting.
- Product Positioning– concept and bases.

**Project work will be assigned.**

**October and November**

- Concept and classification; Levels of Product; Product mix decision -concept;
- Branding concept and functions; Packaging and Labeling- concept and functions; Product support services;
- New product development process. Concept and objectives of pricing decisions;
- Factors affecting price of a product; Pricing methods; Pricing strategies.

**Final Revision & Q&A Session**

- Recap of all major topics.
- Doubt-clearing session.

**Tutorial classes will be taken to solve the doubts of students as per allotted time table.**







Dr. Anuradha Tyagi

Department of Commerce

Teaching plan of even semester

Year 2022-23

**B.Com : Semester IV**

**Paper BC 4.2: CORPORATE ACCOUNTING( Sec A and C)**

(5<sup>th</sup> January – 4<sup>th</sup> May 2023)

## **January**

**Unit I: Accounting for Share Capital and Debentures**

**Introduction to issue of shares and debentures.**

**Issue of rights and Bonus shares, ESOPs and buyback of shares, book building.**

**Redemption of Preference shares, Redemption of debentures: sinking/debenture**

**Redemption fund, open market purchase and conversion of debentures.**

**Unit II: Financial Statements of a Company**

**Preparation of financial Statement of Joint Stock companies**

## **February**

**Unit III: Cash Flow Statements**

**Meaning, Usefulness, Preparation of a cash flow statement in accordance with Accounting Standard 3(Revised) issued by the Institute of Chartered Accountants of India. (Only indirect method),**

**Limitations of cash flow statement. Relevant AS and INDAS as applicable**

## **March**

**Unit IV: Amalgamation of Companies**

**Concept of Purchase Consideration. Accounting for Amalgamation of Companies (excluding inter-company transactions and holdings) and external reconstruction Accounting for Internal**

Reconstruction (excluding preparation of scheme for internal reconstruction). Relevant AS and IND-AS as applicable.

## **April**

Unit V: Accounts of Holding Companies/ Parent Companies

Preparation of consolidated balance sheet with one subsidiary company.

Test will be schedule.

Assignment will be assigned

- Solving previous year's question papers.
- Discussion on common errors & FAQs.
- Exam Tips & Time Management Strategies.

Final Revision & Q&A Session

- Recap of all major topics.
- Doubt-clearing session.
- Final mock test (theory + practical questions).

## **Teaching Methodology**

- **Lectures & Discussions:** Classroom-based learning with real-life examples.
- **Practical Assignments:** Weekly problem-solving .
- **Group Activities & Presentations:** Encouraging peer learning.
- **Regular Assessments:** Quizzes, mid-term exams, and assignments.

## **B.Com. : Semester VI**

### **Paper BC 6.1 (b): BANKING AND INSURANCE**

#### **January**

##### **Unit I: Origin of banking**

**Definition and function of banks, banker and customer relationship, general and special types of customers.**

**Types of Deposits: Types of banks in India; Role of Foreign Banks in India; Advantages and Disadvantages of Foreign banks, Road Map for Foreign Banks in India; India's approach to Banking Sector reforms; Achievements of financial sector reforms and areas of concern, Credit Allocation Policies of Commercial banks, Credit Market Reforms.**

##### **Unit IV: Concept of Insurance**

**Characteristics, Functions of Insurance, Fundamental Principles of Insurance: Indemnity, Insurable Interest, Utmost Good faith, Proximate Cause, Contribution, Subrogation, Economic Function; Reinsurance and Co-insurance: features, objectives, methods; Bancassurance: features, merits.**

#### **February**

##### **Unit II: Operations of Banking**

**Cheque: Definition, features and types of cheque; Endorsement: meaning and essentials of a valid endorsement, types of endorsement; Era of Internet Banking and its benefits, Mobile Banking, Home banking, Virtual Banking, Electronic Clearing System (ECS), epayments, Electronic Fund Transfer (EFT), E-money, Safeguard for internet banking, Critical comparison of traditional banking methods and e-banking; Balance Sheet of a Bank, special items of a Balance Sheet, off Balance Sheet Items; Anti-money Laundering Guidelines.**

#### **March**

##### **Unit III: Loans and Advances**

**Principles of sound lending, Types of loans and advances, Advances against various securities; Securitization of Standard Assets;**

**Basel Accord: merits and weaknesses of the Basel II, Basel III;**

**NPA: Meaning, causes of NPA, Impact of NPA on Banking Sector, Insolvency and Banking Code 2016 - Objectives & Features.**

- Internal assessment will be schedule.

## **April & may**

### **Unit V: Life and Non-Life Insurance**

**Types of Insurance, Life and Non-Life: Features, needs, policies of different types of Insurance, Control of Malpractices and Misselling, Negligence, Loss Assessment and Loss control, Computation of Insurance Premium, Dematerialisation of Insurance Policies; Regulatory Framework of Insurance: IRDA Act 1999; Objectives of IRDA, Composition of IRDA, Duties, Powers and Functions of IRDA; Role of IRDA: Delegation of Powers, establishment of Insurance Advisory Committee, Power to make Regulations.**

- Solving previous year's question papers.
- Discussion on common errors & FAQs.
- Exam Tips & Time Management Strategies.

### **Final Revision & Q&A Session**

- Recap of all major topics.
- Doubt-clearing session.

## **Teaching Methodology**

- **Lectures & Discussions:** Classroom-based learning with real-life examples.
- **Practical Assignments:** Weekly problem-solving .
- **Group Activities & Presentations:** Encouraging peer learning.
- **Regular Assessments:** Quizzes, mid-term exams, and assignments.



**TEACHING PLAN**

**ODD SEM 2022-23**

**SAKSHI VASUDEVA**

**CRITERION 1.1.1**

| <b><u>MONTH</u></b>              |                  | <b><u>TOPICS</u></b>                                                                                                             | <b><u>COURSE</u></b>  | <b><u>PAPER CODE<br/>/NAME</u></b>                     |
|----------------------------------|------------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------|
| <b><u>JULY- Aug<br/>2022</u></b> | PRACTICAL        | INTRODUCTION and<br>Calculation of Salary<br>Various FORMS OF<br>ITR                                                             | BCOM<br>HONS<br>SEM 3 | Income Tax Law<br>and Practice<br>SEM 3                |
|                                  | THEORY+PRACTICAL | INTRODUCTION and<br>Calculation of Salary<br>VARIOUS HEADS OF<br>SALARY<br>ALLOWANCES AND<br>PERQUISITES Various<br>FORMS OF ITR | B COM<br>SEM 3        | Income Tax Law<br>and Practice<br>SEM 3                |
|                                  | THEORY+PRACTICAL | BASICS OF WORD<br>PROCESSING<br>SOFTWARE                                                                                         | BCOM<br>SEM 3         | Computer<br>Applications in<br>Business<br>BCH/BCP 4.3 |
| <b><u>SEPTEMBER<br/>2022</u></b> | PRACTICAL        | INTRODUCTION and<br>HOUSE PROPERTY<br>AND CAPITAL GAINS<br>LONG TERM AND<br>VARIOUS<br>DEDUCTIONS                                | BCOM<br>HONS<br>SEM 3 | Income Tax Law<br>and Practice<br>SEM 3                |
|                                  | THEORY+PRACTICAL | INTRODUCTION and<br>HOUSE PROPERTY<br>AND CAPITAL GAINS<br>LONG TERM AND<br>VARIOUS<br>DEDUCTIONS                                | B COM<br>SEM 3        | Income Tax Law<br>and Practice<br>SEM 3                |

|                                                                |                  |                                                                                                          |                 |                                               |
|----------------------------------------------------------------|------------------|----------------------------------------------------------------------------------------------------------|-----------------|-----------------------------------------------|
|                                                                | THEORY+PRACTICAL | BASICS OF PRESENTATIONS & POWERPOINT                                                                     | BCOM SEM 3      | Computer Applications in Business BCP 4.3     |
| <b><u>OCTOBER 2022</u></b>                                     | PRACTICAL        | PGBPP+OTHER SOURCES OF INCOME AND DEDUCTIONS UNDER SECTION 80C TO 80U                                    | BCOM HONS SEM 3 | Income Tax Law and Practice SEM 3             |
|                                                                | THEORY+PRACTICAL | PGBPP+OTHER SOURCES AND DEDUCTIONS UNDER SECTION 80C TO 80U                                              | B COM SEM 3     | Income Tax Law and Practice SEM 3             |
|                                                                | THEORY+PRACTICAL | SPREADSHEET BASIC CONCEPTS CHARTS AND GRAPHS LOOK UP FUNCTIONS, HISTOGRAMS, CORRELATIONS, AND REGRESSION | BCOM SEM 3      | Computer Applications in Business BCH/BCP 4.3 |
|                                                                | PRACTICAL        |                                                                                                          |                 |                                               |
| <b><u>NOVEMBER 2022 TILL 15<sup>TH</sup> NOVEMBER 2022</u></b> | PRACTICAL        | COMPLETE QUESTIONS ON E FILING AND ASSESSMENT OF INDIVIDUALS WITH VARIOUS HEADS AND DEDUCTIONS           | BCOM HONS SEM 3 | Income Tax Law and Practice SEM 3             |
|                                                                | THEORY+PRACTICAL | PROJECT AND INTERNAL ASSESSMENT                                                                          | B COM SEM 3     | Income Tax Law and Practice SEM 3             |
|                                                                |                  | COMPLETE QUESTIONS ON E FILING AND                                                                       |                 |                                               |

|  |                  |                                                                                                                   |               |                                                  |
|--|------------------|-------------------------------------------------------------------------------------------------------------------|---------------|--------------------------------------------------|
|  | THEORY+PRACTICAL | ASSESSMENT OF INDIVIDUALS WITH VARIOUS HEADS AND DEDUCTIONS                                                       |               |                                                  |
|  | PRACTICAL        | SPREADSHEET BASIC CONCEPTS<br>CHARTS AND GRAPHS<br>LOOK UP FUNCTIONS,<br>HISTOGRAMS, CORRELATIONS, AND REGRESSION | BCOM<br>SEM 3 | Computer Applications in Business<br>BCH/BCP 4.3 |

**SEMESTER WISE TEACHING PLAN**  
**Dr. BHIM RAO AMBEDKAR COLLEGE**

**Name of the Faculty: SAKSHI VASUDEVA**

**Department: Commerce**

**Semester: II & IV (January -May 2023)**

| <u><b>MONTH</b></u>                            | <u><b>MODE</b></u> | <u><b>TOPICS</b></u>                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <u><b>COUR</b></u><br><u><b>SE</b></u>      | <u><b>PAPER CODE</b></u><br><u><b>/NAME</b></u>            |
|------------------------------------------------|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|------------------------------------------------------------|
| 5 <sup>TH</sup> JANUARY<br>2023<br><br>ONWARDS | THEORY             | <p>Unit I: Issue of Rights and Bonus Shares, ESOPs, and Buy-Back of Shares, Issue and Redemption of Preference shares and Debentures, Underwriting of Shares, and Debentures</p> <p><b>Introduction: Meaning, objectives, and advantages of Cost Accounting. Differences between financial, cost, and management accounting. Elements of Cost: Material: Material/inventory control techniques, accounting, and control of purchases, storage, and issue of materials</b></p> | <p>BCOM<br/>SEM 4</p> <p>BCOM<br/>SEM 4</p> | <p>CORPORATE<br/>ACCOUNTING</p> <p>COST<br/>ACCOUNTING</p> |
| <b>FEB 2023</b>                                | <b>THEORY</b>      | Financial Statements of Companies: Balance Sheet, Profit & Loss, Cash Flow Statements                                                                                                                                                                                                                                                                                                                                                                                         | BCOM<br>SEM 4                               | CORPORATE<br>ACCOUNTING                                    |

|                   |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                   |                                                                  |
|-------------------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|------------------------------------------------------------------|
|                   |               | <p>Elements of Cost:</p> <p>Material:</p> <p>Material/inventory control techniques, accounting, and control of purchases, storage, and issue of materials.</p> <p>Labour: Accounting and control of labour cost, timekeeping, labour turnover, fringe benefits, methods of wage payment, and incentive schemes.</p> <p>Overheads: Classification, allocation, apportionment, absorption of overheads, under- and over-absorption, capacity levels, and costs.</p> | <p>BCOM</p> <p>SEM 4</p>                          | <p>COST</p> <p>ACCOUNTING</p>                                    |
| <b>MARCH 2023</b> | <b>THEORY</b> | <p>Valuation of Intangible assets and Shares, Value added statements, Economic Value added. Market value added, and shareholder value added.</p> <p>Methods of Costing: Job costing, contract costing, process costing (including process losses, valuation</p>                                                                                                                                                                                                   | <p>BCOM</p> <p>SEM 4</p> <p>BCOM</p> <p>SEM 4</p> | <p>CORPORATE</p> <p>ACCOUNTING</p> <p>COST</p> <p>ACCOUNTING</p> |

|                                         |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                             |                                                    |
|-----------------------------------------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|----------------------------------------------------|
|                                         |               | of work in progress, joint and by-products), and service costing (only transport costing).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                             |                                                    |
| <b>APRIL 2023</b>                       | <b>THEORY</b> | <p>Amalgamation of Companies and Internal Reconstruction (9 hours) (a) Accounting for Amalgamation of Companies (excluding inter-company holdings) applying AS 14/Ind AS 103. (b) Accounting for Different forms of Internal Reconstruction (excluding drafting of Internal Reconstruction Scheme).</p> <p>HOLDING COMPANIES CONSOLIDATED ACCOUNTS</p> <p><b>Cost Accounting Book-Keeping Systems:</b> Integral and non-integral systems<br/> <b>Reconciliation of Cost and Financial Accounts:</b> Treatments of certain items in costing like interest on capital, packing expenses, bad debts, research and development expenses, and activity-based cost allocation.</p> | <p>BCOM<br/>SEM 4</p> <p>BCOM<br/>SEM 4</p> | <p>CORPORATE ACCOUNTING</p> <p>COST ACCOUNTING</p> |
| <b>TILL 3<sup>RD</sup><br/>MAY 2023</b> | <b>THEORY</b> | <b>REVISIONS AND DISPLAY OF INTERNAL ASSESSMENT RECORDS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>BCOM<br/>SEM 4</p> <p>BCOM<br/>SEM 4</p> | <p>CORPORATE ACCOUNTING</p> <p>COST ACCOUNTING</p> |



## SEMESTER WISE TEACHING PLAN

DR. BHIMRAO AMBEDKAR COLLEGE

Name of the Faculty: Dr. Ritu Sharma

Department: Commerce

Designation: Assistant Professor

Session: 2022-2023

Semester: Odd/Even Semester

| Month                    |           | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Course/Sem/Class     | Paper Code/Name                                 |
|--------------------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-------------------------------------------------|
| JULY-<br>AUGUST-<br>2022 | Theory    | 1. Unit I & 2: Introduction to Marketing: Meaning, Nature, Scope and Importance; Core concepts of marketing; Marketing Philosophies; Services Marketing: Meaning and distinctive characteristics; Marketing Mix. Marketing Environment: Need for studying marketing environment; Micro environmental factors- company, suppliers, marketing intermediaries, customers, competitors, publics; Macro environmental factors – demographic, economic, natural, technological, politico-legal and socio cultural.<br><br>Consumer Behaviour: Need for studying consumer behaviour; Types; Stages in Consumer buying decision process; Factors influencing consumer buying decisions | 1. B.Com(H)-V A      | 1.BCH 5.1 Principles of Marketing               |
|                          | Practical | Unit1. Working with word document: Editing text, Find and replace text, Formatting, spell check, Autocorrect, Autotext; Bullets and numbering, Tabs, Paragraph Formatting, Indent, Page Formatting, Header and footer, Tables: Inserting, filling and formatting a table; Inserting Pictures and Video; Mail Merge: including linking with Database<br>Unit 2: Introduction to Preparing Presentation. Inserting tables, Images, Text, Symbols.                                                                                                                                                                                                                                | 2. B.Com(P)-III(A+B) | 2. BC 3.4(a): Computer Applications in Business |

|                     |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                             |                                                                                          |
|---------------------|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|------------------------------------------------------------------------------------------|
| SEPTEMBER<br>- 2022 | <b>Theory:</b>           | 1. Unit 2: Market Selection: Choosing market value through STP. Market Segmentation- Levels and bases of segmenting consumer markets. Market Targeting- concept and criteria. Product Positioning – concept and bases; Product differentiation- concept and bases.<br>Unit 3: Product Decisions: Concept and classification; Levels of Product. Designing value- Product mix dimensions, strategies and types; Branding- functions, strategies, types and qualities of good brand name; Packaging and Labeling- functions, types and ethical aspects; Product support services. | 1. B.Com(H)-V A                             | 1.BCH 5.1 Principles of Marketing                                                        |
|                     | <b>Practical:</b>        | Unit 3: Managing worksheets; Formatting, Entering data, Editing, and Printing a worksheet; Handling operators in formula, Project involving multiple spreadsheets, Organizing Charts and graphs.                                                                                                                                                                                                                                                                                                                                                                                | 2. B.Com(P)-III(A+B)                        | 2. BC 3.4(a): Computer Applications in Business                                          |
|                     | <b><u>Assignment</u></b> | 1. Assignment and Presentation Topics Given to the students.<br><br>2.Workbook preparation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1. B.Com(H)-V A<br><br>2. B.Com(P)-III(A+B) | 1.BCH 5.1 Principles of Marketing<br><br>2. BC 3.4(a): Computer Applications in Business |

|              |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                                                 |
|--------------|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-------------------------------------------------|
| OCTOBER-2022 | Theory:    | <p>1. Unit 3&amp;4: services. New Product Development: Product life cycle – concept and marketing strategies; New product development-concept and process.</p> <p>Pricing Decisions: Objectives; Factors affecting price of a product; Pricing methods; Pricing strategies; Ethical issues in pricing decisions.</p> <p>Distribution Decisions: Channels of distribution- types and functions. Delivering value-factors affecting choice of distribution channel; Distribution strategies; Distribution logistics – concept, importance and major logistics decisions; Wholesaling and retailing; Types of retail formats; Management of retailing operations: an overview. Emerging distribution trends.</p> | 1. B.Com(H)-V A      | 1.BCH 5.1 Principles of Marketing               |
|              | Practical: | <p>2. Unit 3 &amp; 4: Mathematical, Statistical, Financial, Logical, Date and Time, Lookup and reference, Database, and Text functions.</p> <p>Creating spreadsheet in the area of: Loan and Lease statement; Ratio Analysis; Payroll statements; Graphical representation of data; Frequency distribution and its statistical parameters; Correlation and Regression.</p>                                                                                                                                                                                                                                                                                                                                    | 2. B.Com(P)-III(A+B) | 2. BC 3.4(a): Computer Applications in Business |

|                         |                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                          |                                                                                                                    |
|-------------------------|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| NOVEMBER/DECEMBER- 2022 | Theory:                    | <p>1. Unit 5: Promotion Decisions: Communication process; Importance of Promotion. Communicating value- Decision about Promotion mix tools including advertising, personal selling, sales promotion, public relations, publicity and direct marketing; Factors influencing promotion mix; Integrated Marketing Communication approach. Developments in Marketing: Relationship Marketing- concept and dimensions. Sustainable Marketing- concept and issues. Rural marketing- characteristics, drivers of growth in rural marketing, rural marketing mix. Social marketing- concept, tools and issues. Digital marketing- concept, tools and issues,</p> <p>2. Unit 5: Tables; Forms; Queries; Reports; Modules; Applying DBMS in the areas of Accounting; Managing the data records of Employees, Suppliers and Customers</p> <p>3. Unit1: Basic concepts and significance of HRM, Role and Functions of an HR manager. Emerging issues in human resource management: Workplace diversity, employee empowerment, downsizing, VRS, work-life balance, and work from home. Unit 2: Job analysis, concept and sources of recruitment, selection, placement, induction and socialization.</p> | <p>1. B.Com(H)-V A</p> <p>2. B.Com(P)-III(A+B)</p> <p>3. B. A (P)- I</p> | <p>1.BCH 5.1 Principles of Marketing</p> <p>2. BC 3.4(a): Computer Applications in Business</p> <p>3. BAC- HRM</p> |
|                         | Assignment/Tests/Workbooks | Internal Assessment work completed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>1. B.Com(H)-V A</p> <p>2. B.Com(P)-III(A+B)</p>                       | <p>1. BCH 5.1 Principles of Marketing</p> <p>2. BC 3.4(a): Computer Applications in Business</p>                   |

| Month         |        | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Course/Sem/Class | Paper Code/Name                             |
|---------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|---------------------------------------------|
| JANUARY- 2023 | Theory | 1. Unit-1:Basic Principles and Techniques of Auditing; Classification of Audit, Audit Planning, Internal Control – Internal Check and Internal Audit; Role of Auditors in corporate governance; Peer review and Independent review of Audit; Public Company Accounting Oversight Board (PCAOB); National Financial Reporting Authority (NFRA). Unit-2: Corporate Governance: Meaning, significance and principles, Management and corporate governance;; Theories and Models of corporate governance;                                                                    | 1. B.Com(H)-VI B | 1. BCH 6.1- Auditing & Corporate Governance |
|               |        | 2. Unit-1: Communication Process; AIDA Model, Advertising: Importance, types and objectives; DAGMAR Approach; Audience Selection; Methods of setting Advertising Budget. Unit-2: Advertising Appeals; Advertising Copy: Elements of print and broadcast advertising copy; Types of Media: Merits and Demerits; Media Scheduling.                                                                                                                                                                                                                                         | 2. B.Com(P)-VI   | 2. BC 6.3(a)- Advertising, PS&S             |
|               |        | 3. Unit-3: Concept and importance; Role-specific and competency-based training; Training methods - Apprenticeship, understudy, job rotation, vestibule training Development methods , management development programs; Training process outsourcing. Unit-4: Compensation- concept administration and methods - time and piece wage system; Fringe benefits; Employee stock option, pay band compensation system; Maintenance- concept and rationale of employee health, safety, welfare and social security (excluding legal provisions); Grievance handling procedure. | 3. B. A (P)- I   | 3. BAC- HRM                                 |

|               |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                  |                                                                                                                      |
|---------------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| FEBRUARY-2023 | Theory:    | <p>1. Unit-2: Board structure and Independent director, board committees and their functions; shareholder activism and, proxy advisory firms., role of rating agencies Whistle blowing, , Class Action.</p> <p>Unit-3: Major Corporate Governance Failures and International Codes. Codes and Standards on Corporate Governance: Sir Adrian Cadbury Committee 1992 (UK), OECD Principles of Corporate Governance and Sarbanes Oxley (SOX) Act, 2002 (USA)</p>                                                                                                | 1. B.Com(H)-VI B                                                 | 1. BCH 6.1- Auditing & Corporate Governance                                                                          |
|               |            | 2. Unit-3: Advertising Agency: Role and types. Evaluating Communication and Sales Effect; Pre and Post-testing Techniques.                                                                                                                                                                                                                                                                                                                                                                                                                                   | 2. B.Com(P)-VI                                                   | 2. BC 6.3(a)- Advertising, PS&S                                                                                      |
|               |            | 3. Unit-4: Compensation- concept administration and methods - time and piece wage system; Fringe benefits; Employee stock option, pay band compensation system; Maintenance- concept and rationale of employee health, safety, welfare and social security (excluding legal provisions); Grievance handling procedure. Unit-5: Performance appraisal system - nature and objectives; methods of performance appraisal - ranking, graphic rating scale, checklist, management by objectives, 360-degree appraisal; HRIS ( Human Resources Information System) | 3. B. A (P)- I                                                   | 3. BAC- HRM                                                                                                          |
|               | Assignment | Assignment and Presentation Given to the students. VIVA taken.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p>1. B.Com(H)-VI B</p> <p>2. B.Com(P)-VI</p> <p>3. B.A(P)-I</p> | <p>1. BCH 6.1- Auditing &amp; Corporate Governance</p> <p>2. BC 6.3(a)- Advertising, PS&amp;S</p> <p>3. BAC- HRM</p> |

|            |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                    |                                                                                                                                                           |
|------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| MARCH-2023 | Theory: | <p>1. Unit-4: Initiatives and reforms- Confederation of Indian Industry (CII) (1997), Kumar Mangalam Birla (1999), NR Narayana Murthy Committee (2005) and UdayKotak Committee (2017). Regulatory framework: Relevant provisions of Companies Act, 2013, SEBI: Listing Obligations and Disclosure Requirements Regulations (LODR), 2015. Corporate Governance in public sector, banking, non-banking financial institutions.</p> <p>2. Unit-4: Concept of Personal Selling and Salesmanship; Personal Selling Situations; Qualities of a Good Salesperson; Types of Salespersons; Role of Personal Selling in CRM; Career Opportunities in Selling; Measures for making selling as an attractive career; Buying Motives.</p> <p>3. Unit-1: Organisational Behaviour: Concepts, history and determinants; Contributing disciplines of OB; challenges and opportunities of OB.</p> | <p>1. B.Com(H)-VI B</p> <p>2. B.Com(P)-VI</p> <p>3. B.A(P)- II</p> | <p>1. BCH 6.1- Auditing &amp; Corporate Governance</p> <p>2. BC 6.3(a)- Advertising, PS&amp;S</p> <p>3. BAC(HRM Discipline)- Organisational Behaviour</p> |
|------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|

|                   |                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                    |                                                                                                                                                            |
|-------------------|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>April-2023</b> | <b>Theory:</b>                                     | <p>1. Unit 5: Business Ethics and values; Importance of Ethics; Corporate Governance and Ethics; Ethical theories; Code of Ethics and ethics committee. Concept of Corporate Social Responsibility; CSR and Corporate Sustainability, CSR and Business Ethics, CSR and Corporate Governance, CSR and Corporate Philanthropy; Environmental Aspect of CSR, Models and benefits of CSR, Drivers of CSR; CSR in India.</p> <p>2. Unit-5: Prospecting; Pre Approach; Approach; Presentation and Demonstration; Handling of Objections; Closing the Sale; Follow-Up.</p> <p>3. Unit-2: Meaning and significance of Individual Behavior; Types of Personality; Job related attitude; Components of learning, Factors influencing perception; Values-nature and types.</p> <p>Unit-3: Understanding Communication; Process of Communication; Essentials of effective communication; Contemporary means of communication.</p> | <p>1. B.Com(H)-VI B</p> <p>2. B.Com(P)-VI</p> <p>3. B.A(P)- II</p> | <p>1. BCH 6.1- Auditing &amp; Corporate Governance</p> <p>2. BC 6.3(a)- Advertising, PS&amp;S</p> <p>3. BAC-(HRM Discipline)- Organisational Behaviour</p> |
|                   | <b>Assignment/<br/>presentation<br/>practical:</b> | <p>*Presentation by the Students. &amp; Case Studies Discussed.</p> <p>* Viva&amp; Test Taken</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p>1. B.Com(H)-VI B</p> <p>2. B.Com(P)-VI</p>                      | <p>1. BCH 6.1- Auditing &amp; Corporate Governance</p> <p>2. BC 6.3(a)- Advertising, PS&amp;S</p>                                                          |

|                |                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                            |              |                                                     |
|----------------|------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|-----------------------------------------------------|
| MAY- 2023      | <p><b>Theory:</b></p> <p><b>Assignment</b></p>                   | <p><b>1. Unit-3:Motivation,-meaning, significance and process, Theories of motivation.</b></p> <p><b>Unit-4: Group behavior, Group norms, Group roles, and Group cohesiveness; Group decision making process. Leadership – concept, styles and contemporary issues in leadership.</b></p> <p><b>*Case Studies &amp; presentation topic given</b><br/> <b>*Units/ topics to be revised by students.</b></p> | 1. B.A(P)-II | . BAC-(HRM Discipline)-<br>Organisational Behaviour |
| JUNE/JULY-2023 | <p><b>Theory:</b></p> <p><b>Assignment/<br/>Presentation</b></p> | <p><b>Unit-5: Organisational culture- concept and determinants; Organisational conflict - sources, resolution strategies; Organisational change- significance and resistance to change; Stress-causes and management of stress.</b></p> <p><b>* Case Studies discussion</b><br/> <b>* presentation given by the students</b><br/> <b>*Viva taken</b></p>                                                   | 1. B.A(P)-II | . BAC-(HRM Discipline)-<br>Organisational Behaviour |

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## SEMESTER WISE TEACHING PLAN

DR. BHIMRAO AMBEDKAR COLLEGE

Name of the Faculty: Prof. sonia aggarwal

Department: Economics

Designation: Prof

Session: 2022-23

Semester: I/III/V (Odd Semester)

| Month                    |           | Topics                                                                                                                                                                                                                                                                                                                                                                                                | Course/Sem/Class | Paper Code/Name              |
|--------------------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|------------------------------|
| JULY-<br>AUGUST-<br>2022 | Theory    | 1. Money, Concept, function, Theories of money supply                                                                                                                                                                                                                                                                                                                                                 | BAH 5            | Money Banking                |
|                          |           | 2. Problem of scarcity and choice: scarcity, choice and opportunity cost; production possibility frontier; economic systems. b. Demand and supply: law of demand, determinants of demand, shifts of demand versus movements along a demand curve, market demand, law of supply, determinants of supply, shifts of supply versus movements along a supply curve, market supply, market equilibrium. c. | BAH 3            | Intermediate Micro economics |
|                          | Tutorials | 1. Financial institutions, Role of financial institutions, asymmetric informations                                                                                                                                                                                                                                                                                                                    | 1. BA H 5        | Money and Banking            |
|                          |           | 2. Applications of demand and supply: price rationing, price floors, consumer surplus, producer surplus. d. Elasticity: price elasticity of demand, calculating elasticity- percentage formula, the midpoint formula, elasticity along a straight line demand curve, elasticity and total revenue determinants of price elasticity, other elasticities.                                               | 2. BA H 3        | Intermediate Micro economics |

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| SEPTEMBER<br>2022 | Theory:           | <p>1. Money and capital markets, organizations, structure and reforms in India</p> <p>2. short run and long run price and output decisions of a monopoly firm; concept of a supply curve under monopoly; comparison of perfect competition and monopoly, social cost of monopoly, price discrimination; natural monopoly. Costs: costs in the short run, costs in the long run, revenue and profit maximizations, minimizing losses, short run industry supply curve, economies and diseconomies of scale, long run adjustments.</p> | BAH/BCH GE3     | 1. Money and Banking                              |
|                   |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | BAH 3           | Intermediate Micro economics                      |
|                   | Tutorials         | <p>1. Interest Rates, determination ,sources of interest rates differentials</p> <p>2 Assumptions, demand and revenue; equilibrium of the firm in the short run and long run; long run industry supply curve: increasing, decreasing and constant cost industries; allocative efficiency under perfect competition..</p>                                                                                                                                                                                                             | BA H 5          | 1. Money and Banking                              |
|                   |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | BAH 3           | Intermediate Micro economics                      |
|                   | <u>Assignment</u> | Assignment Given to the students.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | BA H 5<br>BAH 3 | Money and Banking<br>Intermediate Micro economics |

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| <b>OCTOBER 2022</b> | <b>Theory:</b>               | <p>1. Banking system, balance sheet and portfolio management</p> <p>2. Concept of imperfect competition; short run and long run price and output decisions of a monopoly firm; concept of a supply curve under monopoly; comparison of perfect competition and monopoly, social cost of monopoly, price discrimination; natural monopoly.</p> | <p><b>BA H5</b></p> <p><b>BAH 3</b></p> | <p><b>1. Money and Banking</b></p> <p><b>Intermediate Micro economics</b></p> |
|                     | <b>Tutorials/Practical:</b>  | <p><b>1. Group discussions</b></p> <p><b>2. Group discussions</b></p>                                                                                                                                                                                                                                                                         | <p><b>BAH 5</b></p> <p><b>BAH 3</b></p> | <p><b>Money and Banking.</b></p> <p><b>Intermediate Micro economics</b></p>   |
|                     | <b><u>Test/Work Book</u></b> | <b>Internal Tests</b>                                                                                                                                                                                                                                                                                                                         | <p><b>BAH 5</b></p> <p><b>BAH 3</b></p> | <p><b>Money and Banking</b></p> <p><b>Intermediate Micro economics</b></p>    |

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| <b>NOVEMBER/December 2022</b> | <b>Theory:</b>              | 1. Central banking and monetary policy in India<br><br>2.Revision | 1. BAH 5<br><br>2.BA H 3 | 1. Money and Banking<br><br>Intermediate Micro economics |
|                               | <b>Tutorials/Practical:</b> | 1. Discussions of questions<br><br>2. Discussions of questions    | BAH5<br><br>BA H 3       | 1.Money and Bnaking<br><br>Intermediate Micro economics  |

## SEMESTER WISE TEACHING PLAN

DR. BHIMRAO AMBEDKAR COLLEGE

Name of the Faculty: Dr. Narender Thakur

Department: Economics

Designation: Professor

Session: 2022-23

Semester: I/III/V (Odd Semester)

| Month            |        | Topics                                                                                                                                                                                                                                                                                        | Course/Sem/Class   | Paper Code/Name                                            |
|------------------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------------------------------------------|
| JULY-<br>AUGUST- | Theory | 1.The method of historical materialism; the transition from feudalism to capitalism; capitalism as a historical process – alternative perspectives.<br><br>2. The labour market, Wage determination; wages, prices, and unemployment; natural rate of unemployment; from employment to output | BAH 5<br><br>BAH 3 | Political Economy1<br><br>Intermediate<br>Macroeconomics 1 |

|  |                  |                                                                                                                                                                                                                                                |                                |                                                                        |
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|  | <b>Tutorials</b> | 1.Basic features; accumulation and crisis; monopoly capitalism—alternative perspectives<br><br>2. Derivation of aggregate supply curve, Interaction of aggregate demand and supply to determine equilibrium output, price level and employment | <b>BAH5</b><br><br><b>BAH3</b> | <b>Political Economy 1</b><br><br><b>Intermediate Macroeconomics 1</b> |
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| <b>SEPTEMBER</b> | <b>Theory</b> | 1.Political aspects of full employment.<br><br>2. Derivation of aggregate supply curve, Interaction of aggregate demand and supply to determine equilibrium output, price level and employment. | <b>BAH5</b><br><br><b>BAH 3</b> | <b>2. Political Economy 1</b><br><br><b>2.Intermediate Macroeconomics</b> |
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|  | <b>Tutorials</b>         | <p>1.The state and the economy – contestation and mutual interdependence; the state as an arena of conflict; imperialism – the basic foundations</p> <p>2. Inflation, unemployment and expectations, Phillips Curve, Adaptive and rational expectations; policy ineffectiveness debate</p> | <p><b>BAH5</b></p> <p><b>BAH 3</b></p>        | <p><b>1.Political Economy1</b></p> <p><b>2.Intermediate Macroeconomics</b></p>  |
|  | <b><u>Assignment</u></b> | <b>Assignment given to the students.</b>                                                                                                                                                                                                                                                   | <p><b>1. BAH 5</b></p> <p><b>2. BAH 3</b></p> | <p><b>1. Political Economy</b></p> <p><b>2. Intermediate Macroeconomics</b></p> |

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| <b>OCTOBER</b> | <b>Theory:</b> | <p><b>1. The state and the economy – contestation and mutual interdependence; the state as an arena of conflict; imperialism – the basic foundations</b></p> <p><b>2. Consumption: Keynesian consumption function;</b></p> | <b>1.BAH 5</b> | <b>1.Political Economy 1</b> |
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|  |                              | Fisher's theory of optimal intertemporal choice; life-cycle and permanent income hypotheses; other theories of consumption expenditure – Dusenberry relative income hypothesis, Random walk model, Investment: determinants of business fixed investment; residential investment and inventory investment | <b>2. BAH 3</b>                      | <b>2. Intermediate Macroeconomics</b>                                     |
|  | <b>Tutorials</b>             | <b>1. Group discussions</b><br><br><b>2. Group discussions</b>                                                                                                                                                                                                                                            | <b>1. BAH5</b><br><br><b>2. BAH3</b> | <b>1. Political Economy</b>                                               |
|  | <b><u>Test/Work Book</u></b> | <b>Internal Tests</b>                                                                                                                                                                                                                                                                                     | <b>1. BAH5</b><br><br><b>2. BAH</b>  | <b>1. Political Economy1</b><br><br><b>2. Intermediate Macroeconomics</b> |

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| <b>November/December</b> | <b>Theory:</b>   | <b>1. Revision</b><br><br><b>2. Revision</b>                                 | <b>BAH5</b><br><br><b>BAH 3</b>   | <b>Political Economy 1</b><br><br><b>Intermediate Macroeconomics</b>      |
|                          | <b>Tutorials</b> | <b>1. Discussions of questions</b><br><br><b>2. Discussions of questions</b> | <b>1.BAH5</b><br><br><b>2.BAH</b> | <b>1. Political Economy1</b><br><br><b>2. Intermediate Macroeconomics</b> |

**Semester: II/IV/VI (Even Semester)**

| <b>Month</b>        |                  | <b>Topics</b>                                                                                                                                                                                                                                                                                      | <b>Course/Sem/Class</b> | <b>Paper Code/Name</b>             |
|---------------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|------------------------------------|
| <b>JAN-<br/>FEB</b> | <b>Theory</b>    | 1.Introduction and Historical Overview: Perspective on political economy with a historical overview: Capitalist development in the pre-Second World War period, the ‘Golden Age’ and late Introduction and overview: Perspectives on political economy of globalisation with a historical overview | <b>BAH 6</b>            | <b>Political Economy2</b>          |
|                     |                  | Simple and Multiple Regression                                                                                                                                                                                                                                                                     | <b>BAH4</b>             | <b>2.Introductory Econometrics</b> |
|                     |                  |                                                                                                                                                                                                                                                                                                    |                         |                                    |
|                     | <b>Tutorials</b> | <b>Group Discussions and Test</b>                                                                                                                                                                                                                                                                  | <b>1.BAH6</b>           | <b>1.Political Economy 2</b>       |
|                     |                  |                                                                                                                                                                                                                                                                                                    | <b>2. BAH6</b>          | <b>2.Introductory Econometrics</b> |
|                     |                  |                                                                                                                                                                                                                                                                                                    |                         |                                    |

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| <b>MARCH</b> | <b>Theory:</b>   | <p>Changing Dynamics of Capitalist Production, Organisational Form and Labour</p> <p>Process: Fordist and Post-Fordist production; The changing dynamics of the organisation of production, markets and labour process; The evolution of the multinational corporations and their economic logic; The contemporary forms value chain networks and forms of inter-firm governance; The changing nature of employment, job security and labour rights</p> <p>Functional Forms and Dummy Variables</p> | <p><b>1.BAH 6</b></p> <p><b>2.BAH 4</b></p> | <p><b>Political Economy 2</b></p> <p><b>Introductory Econometrics</b></p>  |
|              | <b>Tutorials</b> | <p>1. Broader Perspectives (Gender and Environment): Dimensions of Gender in work, accumulation and globalization; Political economic issues in environment, sustainability, and inequality</p> <p>capital accumulation and the shifts in corporate structure; Financialization: its nature and consequences</p> <p>Multicollinearity and Heteroscedasticity</p>                                                                                                                                    | <p>BAH 6</p> <p><b>BAH 4</b></p>            | <p><b>1.Political Economy2</b></p> <p><b>Introductory Econometrics</b></p> |

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|  | <u>Assignment</u> | Assignment Given to the students. | 3.<br>4. | B6<br>B4 | 1.Political<br>Economy2 |
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| APRIL | Theory:              | <p>1.The Social Dimension: Globalization and Uneven Development – Growth, inequality and crisis in an uneven geographical spread and its social ramifications</p> <p>2. The role of finance in the globalised economy: financialisation of the global economy – trends, instruments, features and consequences</p> <p>Autocorrelation and Specification Bias</p> | 1.BAH6  | 2 | Political Economy           |
|       | Tutorials/Practical: | <p>Group discussions</p> <p>Group discussions</p>                                                                                                                                                                                                                                                                                                                | BAH4    |   | Introductory Econometrics   |
|       |                      |                                                                                                                                                                                                                                                                                                                                                                  | 1.BAH6  |   | 1.Political Economy2        |
|       |                      |                                                                                                                                                                                                                                                                                                                                                                  | 2.BAH 6 |   | 2.Introductory Econometrics |

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|  | <u>Test/Work</u><br><u>Book</u> | Internal Tests | 1.BAH6<br><br>2 BAH 4 | 1, Political<br>Economy2<br><br>2. Introductory<br>Econometrics |
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**SEMESTER WISE TEACHING PLAN****DR. BHIMRAO AMBEDKAR COLLEGE****Name of the Faculty: Dr. Trishna Sarkar****Department: Economics****Designation: Assistant****Session: 2022-23****Semester: I/III/V (Odd Semester)**

| Month   |           | Topics                                                                                                                                                                                                                                                                                                               | Course/Sem/Class       | Paper Code/Name                                                                       |
|---------|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------------------|
| AUGUST- | Theory    | 1. Income, Social Insurance and Redistribution<br>Redistribution and welfare policy, Universal Basic Income, Social Security, Health Insurance, Education, Pension Reforms<br><br>2. The labour market, Wage determination; wages, prices, and unemployment; natural rate of unemployment; from employment to output | BAH 3<br><br>BAH3      | 1. Fiscal Policy and Public Finance in India<br><br>2. Intermediate Macro economics1  |
|         | Tutorials | 1. Public Expenditure and Fiscal Policy Budget (Gender and Environment),<br><br>2. Derivation of aggregate supply curve, Interaction of aggregate demand and supply to determine equilibrium output, price level and employment                                                                                      | 1. BAH3<br><br>2. BAH3 | 1. .Fiscal Policy and Public Finance in India<br><br>2. Intermediate Macro economics1 |

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| SEPTEMBER<br>2022 | Theory:   | <p>1. Theories of Public Expenditure, Income and Employment Generation Policies, Public Debt; Sustainability and Debt Financing</p> <p>2. Derivation of aggregate supply curve, Interaction of aggregate demand and supply to determine equilibrium output, price level and employment</p> | <p>BAH3</p> <p>BAH3</p> | <p>1.Fiscal Policy and Public Finance in India</p> <p>2. . Intermediate Macro economics1</p> |
|                   | Tutorials | <p>1. Fiscal Federalism and Local Finance Theory of Fiscal Federalism, Fiscal Federalism in India</p> <p>2. Inflation, unemployment and expectations, Phillips Curve, Adaptive and rational expectations; policy ineffectiveness debate</p>                                                | <p>BCH3</p> <p>BAH3</p> | <p>1. Fiscal Policy and Public Finance in India</p> <p>2.Intermediate Macro economics1</p>   |

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|  | <u>Assignment</u> | Assignment Given to the students. | 1. BCH3<br>2. BAH3 | 1. Fiscal Policy and Public Finance in India<br><br>2. Intermediate Macro economics1 |
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| <b>OCTOBER 2022</b> | <b>Theory:</b>              | <p><b>1.</b> Fiscal Federalism and Local Finance Theory of Fiscal Federalism, Fiscal Federalism in India</p> <p><b>2.</b> Consumption: Keynesian consumption function; Fisher's theory of optimal intertemporal choice; life-cycle and permanent income hypotheses; other theories of consumption expenditure – Duesenberry relative income hypothesis, Random walk model, Investment: determinants of business fixed investment; residential investment and inventory investment</p> | <p><b>1.BCH3</b></p> <p><b>2.BAH3</b></p>   | <p><b>1.Policy and Public Finance in India</b></p> <p><b>2.Intermediate Macroeconomics1</b></p> |
|                     | <b>Tutorials/Practical:</b> | <p><b>PPT presentations</b></p> <p><b>2.Group discussions</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                     | <p><b>1. BAH3</b></p> <p><b>2. BAH3</b></p> |                                                                                                 |

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|  | <u>Test/Work<br/>Book</u> | Internal Tests | <b>1. BAH3</b><br><br><b>2. BAH3</b> | <b>1.Fiscal policy and public</b><br><br><b>2.Intermediate Macro<br/>economics 1</b> |
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| <p><b>NOVEMBER/December<br/>13/12/2022</b></p> | <p><b>Theory:</b></p> | <p><b>1.Revision</b></p> <p><b>2,Revision</b></p> | <p><b>1. BCH3</b></p> <p><b>2.BAH3</b></p> | <p><b>1. Fiscal Policy and Public finance in India</b></p> <p><b>2.Intermediate macroeconomics 1</b></p> |
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|  | <b>Tutorials/Practical:</b> | <b>Discussions of questions</b>    | <b>1. BAH3</b> | <b>1.Fiscal Policy and Public finance in India</b> |
|  |                             | <b>2. Discussions of questions</b> | <b>2.BAH)3</b> | <b>2..Intermediate macroeconomics 1</b>            |

## SEMESTER WISE TEACHING PLAN

**DR. BHIMRAO AMBEDKAR COLLEGE**

**Name of the Faculty: Aarushi Joshi**

**Department: Economics**

**Designation: Assistant Professor**

**Session: 2022-23**

**Semester: I/III/V (Odd Semester)**

| Month                    |        | Topics                                                                                                                                                                                                            | Course/Sem/Class | Paper Code/Name          |
|--------------------------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--------------------------|
| JULY-<br>AUGUST-<br>2022 | Theory | 1.Exploring the subject matter of Economics: Scope and method of economics; The economic problem: Scarcity and choice; Basic competitive model; Prices, property rights, and profits; Incentives and information. | BCom(GE)5        | 2.Prin of Microeconomics |
|                          |        | Supply and Demand: Markets and competition; Determinants of demand and supply; Demand and supply schedules; Market equilibrium.                                                                                   |                  |                          |
|                          |        | Economic Development since Independence: Growth and structural transformation; key policy debates                                                                                                                 | BAH/BAP (GE)/V   | Indian Economy I         |

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|  | <p><b>Tutorials</b></p> <p>2.Discussion on economic systems and opportunity cost.</p> <p>Exercises on demand and supply shifts</p> <p>Discussion on economic growth patterns in India</p> | <p><b>1. BCom(GE)5</b></p> <p><b>BAH/BAP (GE)/V</b></p> | <p><b>2.Prin of Microeconomics</b></p> <p><b>Indian Economy I</b></p> |
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| <b>SEPTEMBER 2022</b> | <b>Theory:</b>   | <p>2. The Households: Consumption decision, budget constraint, income/price changes, demand for goods, indifference curves, consumer's optimum choice, income and substitution effects.</p> <p>Elasticity: Price elasticity of demand, calculation methods, elasticity along a demand curve, determinants of elasticity, consumer and producer surplus</p> <p>Human Capital: Demography, health, and education; impact on economic growth and policy interventions.</p> | <p><b>BCom(GE)5</b></p> <p><b>BAH/BAP (GE)/V</b></p> | <p><b>1</b></p> <p><b>1. Prin of Microeconomics</b></p> <p><b>Indian economy I</b></p> |
|                       | <b>Tutorials</b> | <p>2 Applications of elasticity: price controls and taxation. Case study on consumer choice theory.</p> <p>Case studies on demographic transition and education policy.</p>                                                                                                                                                                                                                                                                                             | <p><b>BCom(GE)</b></p> <p><b>BAH/BAP (GE)/V</b></p>  | <p><b>2. Prin of Microeconomics</b></p> <p><b>Indian economy I</b></p>                 |

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|  | <b><u>Assignment</u></b> | Assignment Given to the students. | <b>1. BA/BCHGE3</b><br><b>2. BCom(GE)5</b> | <b>1.Statistical Methods in Economics</b><br><br><b>2. Prin of Microeconomics</b> |
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| <b>OCTOBER 2022</b> | <b>Theory:</b>               | <p>2. Concept of imperfect competition; short run and long run price and output decisions of a monopoly firm; concept of a supply curve under monopoly; comparison of perfect competition and monopoly, social cost of monopoly, price discrimination; natural monopoly.</p> <p>Growth and Distribution: Poverty, inequality, unemployment, and policy interventions</p> | <p><b>2. BCom(GE)5</b></p> <p><b>BAH/BAP (GE)/V</b></p> | <p><b>2. Prin of Microeconomics</b></p> <p><b>3. Indian Economy I</b></p> |
|                     | <b>Tutorials/Practical:</b>  | <p>2. Group discussions on market failures and government interventions. Problem-solving on cost-output decisions.</p> <p>Analysis of poverty measurement techniques and inequality trends.</p>                                                                                                                                                                          | <p><b>1. B.Com(GE)</b></p> <p><b>BAH/BAP (GE)/V</b></p> | <p><b>2. Principles of Micro</b></p> <p><b>3. Indian Economy I</b></p>    |
|                     | <b><u>Test/Work Book</u></b> | <b>Internal Tests</b>                                                                                                                                                                                                                                                                                                                                                    | <p><b>2.BCom GE3</b></p> <p><b>BAH/BAP (GE)/V</b></p>   | <p><b>2.Prin Of Microeconomics</b></p> <p><b>3. Indian Economy I</b></p>  |

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| <b>NOVEMBER/December 2022</b> | <b>Theory:</b>              | <p>2.Input Markets: Labour and land markets, marginal productivity of labour, input demand curves, competitive labour markets, public policies affecting labour markets.</p> <p>Revision and doubt-clearing sessions.</p> <p>Policy Challenges and Reforms: Macroeconomic stability, fiscal policies, and sectoral shifts. Revision and doubt-clearing sessions.</p> | <p>2.BCom(GE)</p> <p>BAH/BAP (GE)/V</p>              | <p>2Prin Of Microeconomics</p> <p>Indian Economy I</p>    |
|                               | <b>Tutorials/Practical:</b> | 1. Discussions of past year papers and question bank distributed to students                                                                                                                                                                                                                                                                                         | <p>1. BComGE5</p> <p>2. BAH/BAP (GE)/V</p> <p>3.</p> | <p>2Prin of Microeconomics</p> <p>3. Indian Economy I</p> |

## SEMESTER WISE TEACHING PLAN

DR. BHIMRAO AMBEDKAR COLLEGE

Name of the Faculty: Aarushi Joshi

Department: Economics

Designation: Assistant Professor

Session: 2022-23

Semester: I/IV/VI (Odd/Even Semester)

| Month              |            | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                | Course/Sem/Class | Paper Code/Name |
|--------------------|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|-----------------|
| OCTOBER - NOVEMBER | Theory     | Random Variables and Probability Distributions: Defining random variables; discrete and continuous random variables, probability distributions; expected values and functions of random variables.<br><br>Special Probability Distributions: Properties of commonly used distributions (uniform, binomial, exponential, Poisson, hypergeometric, and Normal random variables).<br><br>Exercises on discrete and continuous probability distributions. | BAH01            | ECON003         |
|                    | Tutorial   | Applications of special probability distributions                                                                                                                                                                                                                                                                                                                                                                                                     |                  |                 |
|                    | Assessment | Project work<br>Test based on first two units in November                                                                                                                                                                                                                                                                                                                                                                                             |                  |                 |

|          |                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |       |         |
|----------|----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---------|
| December | <p><b>Theory</b></p> <p><b>Tutorial</b></p> <p><b>Assessment</b></p> | <p><b>Random Sampling and Jointly Distributed Random Variables:</b><br/>Density and distribution functions for jointly distributed random variables; computing expected values of jointly distributed random variables; conditional distributions and expectations, covariance and correlation.</p> <p>Revision and doubt-clearing sessions.</p> <p>Exercises on random sampling techniques.</p> <p>Interpretation of covariance and correlation results.</p> <p>Sem end test from entire syllabus</p> <p>Question Bank for Tutorial Assessment</p> | BAH01 | ECON003 |
|----------|----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---------|

## **Lesson Plan**

**Name of the Faculty: DR.(MRS.) HARISH**

**Department: Economics**

**Designation: ASSOCIATE PROFESSOR 13A**

**Session:**

**2022-2023**

Lesson Plan: Indian Economy I (B.A (Hnrs) Core- HC51, 6th Semester)

| S.NO                                                    | Lesson                                                                                                                                             |
|---------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| Unit 1:<br>Economic development since independence      | <ul style="list-style-type: none"><li>• Major features of Indian Economy.</li><li>• Structural Changes</li><li>• Savings and investment.</li></ul> |
| Unit 2: Human Capital: Demography, health and education | <ul style="list-style-type: none"><li>• Demographic trends and issues</li><li>• Education</li><li>• Health and Malnutrition</li></ul>              |
| Unit 3: Growth And distribution                         | <ul style="list-style-type: none"><li>• Trends in poverty, inequality and unemployment.</li><li>• Policies for eradicating poverty.</li></ul>      |

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Unit 4 International Comparison | <ul style="list-style-type: none"> <li>• India's Long Road</li> <li>• Capturing India's Potential.</li> <li>• Indian In comparative Perspective.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Suggested Reading:              | <ul style="list-style-type: none"> <li>• 1. Balakrishnan, P. (2007). The recovery of India: Economic growth in the Nehru era. Economic and Political Weekly, 42(45-46), 52-66. 21</li> <li>• Bardhan, P. (2012). Awakening giants, feet of clay: Assessing the economic rise of China and India. Princeton University Press.</li> <li>• 3. Basu, K., Maertens, A. (2007). The pattern and causes of economic growth in India. Oxford Review of Economic Policy, 23, 143-167.</li> <li>• 4. Bhagwati, J., Panagariya, A. (2012). India's tryst with destiny, Collins Business. 5.</li> <li>• Centre for Sustainable Employment. (2018). State of working India 2018. Azim Premji University.</li> <li>• 6. Desai, S. (2015). Demographic deposit, dividend and debt. The Indian Journal of Labour Economics, 58, 217-232.</li> <li>• 7. Dreze, J., Khera, R. (2017). Recent social security initiatives in India, World Development, 98, 555-572.</li> </ul> |

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|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <ul style="list-style-type: none"> <li>• 8. Dreze, J., Sen, A. (2013). India: An uncertain glory. Allen Lane.</li> <li>• 9. Joshi, V. (2016). India's long road: The search for prosperity. Allen Lane.</li> <li>• 10. Meenakshi, J. (2016). Trends and patterns in the triple burden of malnutrition in India. Agricultural Economics, 47, 115-134.</li> <li>• 11. Ministry of Finance. (2016). Universal basic income: A conversation with and within the mahatma. Chapter 9 in Economic Survey, 172-212.</li> <li>• 12. Panagariya, A., Mukim, M. (2014). A comprehensive analysis of poverty in India. Asian Development Review, 31, 1-52.</li> <li>• 13. Rangarajan Committee. (2014). Report of the expert group to review the methodology for measurement of poverty. Government of India.</li> <li>• 14. Rawal, V., Bansal, V., Bansal, P. (2019). Prevalence of undernourishment in Indian states: Explorations based on NSS 68th round data. Economic and Political Weekly, 54</li> <li>• 15, 35-45. 15. Rodgers, G. (2018). Inequality in the</li> </ul> |
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|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Indian growth regime. Indian Journal of Human Development, 12, 134-148.</p> <ul style="list-style-type: none"> <li>• 16. Thomas, J. (2014). India's labour market during the 2000s: An overview. In K. Ramaswamy (ed.): Labour, employment and economic growth in India. Cambridge University Press, 21-56.</li> <li>• 17. Verick, S. (2018). Female labor force participation and development. IZA World of Labor, 2, 1-11.</li> </ul> |
|  |                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|  |                                                                                                                                                                                                                                                                                                                                                                                                                                            |

Lesson Plan: Economic Development & Policy in India I (B.A. Program, 5th Semester)

| S. no                    | Lesson                                                            |
|--------------------------|-------------------------------------------------------------------|
| 1.Unit 1                 | Issues in Growth, Development and Sustainability                  |
| 2.Factors in Development | Capital formation (physical and human); technology; institutions. |

|                                        |                                                                                                                                                                                                                                                                                                 |
|----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3. Population and Economic Development | Demographic trends; urbanization.<br><br>Kapila                                                                                                                                                                                                                                                 |
| 4. Employment                          | Occupational structure in the organized and unorganized sectors; open, under and disguised unemployment (rural and urban); employment schemes and their impact.                                                                                                                                 |
| 5. Indian Development Experience       | Critical evaluation of growth, inequality, poverty and competitiveness, pre and post reform era;<br><br>Savings and investment;<br><br>Mobilisation of internal and external finance.<br>Monetary and fiscal policies;<br><br>Centre-state financial relations; 15th Finance Commission Report, |

|  |                                                                                                             |
|--|-------------------------------------------------------------------------------------------------------------|
|  | <p>Historical horizon and<br/>public health policy<br/>experiences in India with<br/>Covid-19 Pandemic;</p> |
|--|-------------------------------------------------------------------------------------------------------------|

Readings:

1. Michael P. Todaro and Stephen Smith: Economic Development, Pearson, 11th edition (2011).

2. Dreze & Sen (2013): An Uncertain Glory.

3. Uma Kapila: India Economy Since Independence, Academic Foundation, 31st edition (2020-21).

4. Uma Kapila: Indian Economy: Economic Development and Policy (2020)

5. United Nations Development Programme: Human Development Report 2010, Palgrave Macmillan (2010).

6. M. Govinda Rao (2005), "Changing Contours of Federal Fiscal Arrangements in

India” in Amaresh Bagchi, editor, Readings in Public Finance, Oxford University Press

7. Sumit Guha (2020), “India in the Pandemic Age” in Indian Economic Review, Volume 55, Issue 1, 2020

Page | 2

8. Pulapre Balakrishnan and Sreenath K. Namboodhary (2021), “The importance of investing in a public health system: evidence from COVID-19 mortality” in Indian Economic Review, Volume 55, Issue 2, 2021

9. Shaktikanta Das (2020), speech delivered in January 2020, in RBI Bulletin, February 2020

10. Saket Surya (2021), “Report Summary of the

15th Finance  
Commission for 2021-  
26” in PRS Legislative  
Research, February 2021

11. Government of India,  
Report of the 15th  
Finance Commission for  
2021-26 (available at  
[https://fincomindia.nic.in](https://fincomindia.nic.in/)  
)

12. Government of India:  
Economic Survey (latest)

**SEMESTERWISE TEACHING PLAN**  
**DR. BHIMRAO AMBEDKAR COLLEGE**

Name of the Faculty: **Dr.Sunita Malik** Department:**English**

Designation: **Associate Professor**

Session: **2022-2023**

Semester: **I/III/V (Odd Semester)**

| Month               |                           | Topics                                                                                                                                        | Course/Sem/Class   | Paper Code/Name                                             |
|---------------------|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------------------------------------------------------------|
| AUGUST –2022        | Lecture                   | Reading Comprehension<br>articles, prepositions writing<br>answers to short<br>questions unit                                                 | B.Com III sem      | Developing English<br>language skills                       |
|                     | Tut<br><br>Lec<br>Tut     | 2<br>discuss the doubts and queries                                                                                                           | B.A (hons) Sem I   | Readings on Indian<br>Diversities and literary<br>Movements |
| SEPTEMBER –<br>2022 | Lecture                   | Reading and Listening<br>Comprehension, Vocabulary<br>Building, Synonyms, Antonyms,<br>Homophones                                             | B.Com(P) Sem III   | Developing English<br>language skills                       |
|                     | Tut<br><br>Lec<br>tut     | Reading and Comprehending in<br>small Groups<br>Unit 1, 2&3<br>Discuss unit 1&2<br>Readings on Indian Diversities<br>and literary Movements   | B.A (hons) Sem III | Readings on Indian<br>Diversities and literary<br>Movements |
| OCTOBER –<br>2022   | Lecture                   | Describing objects and situations<br>Writing Dialogues                                                                                        | B.com (P) Sem III  | Developing English<br>language skills                       |
|                     | Tut<br><br>Lecture<br>tut | Speaking and Listening<br>; dialogues, small sentences on<br>situation<br>Assignment given<br>Unit 3,4 &5 Test<br>Presentations & Discussions | B.A(hons) Sem I    |                                                             |

|                                 |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |                                                             |         |
|---------------------------------|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------------------------------------------------------|---------|
| NOVEMBER<br>&DECEMBER –<br>2022 | Lecture<br>Tut<br>Lecture<br>Tut | Framing Questions, Question<br>Tags, Writing Dialogues.<br>Interactive Discussions.<br>Reading Material Together in<br>Small Groups Initiating<br>DiscussionsAssignments and test,<br>Modals.Prepositions, Verbs<br>Practice. Writing Skills.Hone the<br>Listening and Speaking Skills of<br>Students in Small Groups Time<br>Schedule to Take Tests be<br>Discussed and Decided.<br>Assignments given Oral<br>Presentations in Small Groups of<br>3 to 4 Students to Learn Team<br>Spirit and Inter-personal Skills<br>Discuss exam questions and<br>answering techniques Unit<br>6,7&8,discuss exam questions<br>Discussions in small groups | B.com (P) Sem III | Developing<br>language skills                               | English |
|                                 | lect<br>Tut                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | B.A(hons) Sem I   | Readings on Indian<br>Diversities and literary<br>Movements |         |
|                                 |                                  | Revision ,oral tests,learning<br>through role play.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                   |                                                             |         |

**SEMESTERWISE TEACHING PLAN**  
**DR. BHIMRAO AMBEDKAR COLLEGE**

Name of the Faculty: Dr. Sunita Malik Department: **English**

Designation: **Associate Professor**

Session: **2022-2023**

Semester: **II/IV/VI (Even Semester)**

| Month            |                                  | Topics                                                                                                                                                                                                                                                                                       | Course/Sem/Class                                               | Paper Code/Name                                                                                                   |
|------------------|----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| JANUARY - 2023   | Lecture<br>Tut                   | Reading Comprehension<br>.Vocabulary Building<br>Listening Comprehension<br><br>Unit 2&8<br>Interactive Discussion on unit 2                                                                                                                                                                 | B.Com (p) IV Sem<br><br><br>B.A(P)VI sem                       | English Proficiency<br><br>Readings on Indian<br>Diversities and Literary<br>Movements                            |
| FEBRUARY – 2023  | Lecture<br>Tut<br>Lecture        | Reading and Listening<br>Comprehension, Vocabulary<br>Building, Synonyms, Antonyms,<br>Homophones Reading and<br>Comprehending in small Groups<br><br>Unit 3& 4 Presentations and test<br>Discussions and clearing of<br>doubts of the students                                              | B.A (P) IV sem<br><br><br>B.A (P) VI sem                       | English Proficiency<br><br>Readings on Indian<br>Diversities and Literary<br>Movements                            |
| MARCH- 2023      | Lecture<br>Tut<br>Lecture        | Speaking Skills Monologue,<br>Dialogue, Framing Questions ,<br>Letter Writing<br>Assignments given, Oral<br>Presentations in Small Groups of<br>3 to 4 Students to Learn Team<br>Spirit and Inter-personal Skills<br><br>Unit 1, 5&6                                                         | B.A (P) IV sem<br><br><br>B.A (P) VI sem<br><br>B.A (P) IV sem | English Proficiency<br><br>Readings on Indian<br>Diversities and Literary<br>Movements<br><br>English Proficiency |
| APRIL&MAY - 2023 | Lecture<br>Tut<br>Lecture<br>Tut | Question Tags, Revision, Discuss<br>Q paper.<br><br>Interactive Discussions.<br>Hone the Listening and Speaking<br>Skills of Students in Small<br>Groups<br><br>Time Schedule to Take Tests be<br>Discussed and Decided.<br><br>Unit 7<br>Discuss exam questions and<br>answering techniques | B.A (P) IV sem<br><br><br><br><br><br>B.A (P) VI sem           | English Proficiency<br><br><br><br><br>Readings on Indian<br>Diversities and Literary<br>Movements                |

**SEMESTER WISE TEACHING PLAN**  
**DR. BHIM RAO AMBEDKAR COLLEGE**

Name of the Faculty: **Mr. Sanjeev Kumar**

Department: **English**

Designation: **Associate Professor**

Session: **2022-2023**

Semester: **I/III/V (Odd Semester)**

| Month                      |                                  | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Course/Sem/Class                             | Paper Code/Name |
|----------------------------|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|-----------------|
| AUGUST – 2022              | Lecture                          | Introduction: Theory of Communication and Modes of Communication.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | B.A (Programme)<br>Sem III<br>Sec - A & ELTL | ELTL            |
|                            |                                  | Types of Communication and Flow of Communication Barriers to Communication and C's of Communication.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | B.A (Programme)<br>Sem I<br>Sec A            | VAC             |
| SEPTEMBER – 2022           | Lecture<br>Tut<br>Lecture        | Reading and Listening Comprehension, Vocabulary Building, Synonyms, Antonyms, Homophones Reading and Comprehending in small Groups                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | B.A. (Hons.)<br>Sem I                        | GE              |
|                            |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                              |                 |
| OCTOBER – 2021             | Lecture<br>Tut<br>Lecture        | Speaking Skills Monologue, Dialogue Group Discussion Facing Interview Presentations by Students Comprehension, Note Making Paraphrasing and Summarizing, Translation, Letter Writing                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                              |                 |
| NOVEMBER & DECEMBER – 2022 | Lecture<br>Tut<br>Lecture<br>Tut | <p>Framing Questions, Question Tags, Writing Dialogues.</p> <p>Interactive Discussions.</p> <p>Reading Material Together in Small Groups Initiating Discussions Assignments and tests, Reading Comprehension, Translation Modals.</p> <p>Prepositions, Verbs Practice. Writing Skills.</p> <p>Hone the Listening and Speaking Skills of Students in Small Groups</p> <p>Time Schedule to Take Tests be Discussed and Decided.</p> <p>Assignments given Oral Presentations in Small Groups of 3 to 4 Students to Learn Team Spirit and Inter-personal Skills</p> <p>Discuss exam questions and answering techniques</p> |                                              |                 |

**SEMESTER WISE TEACHING PLAN**  
**DR. BHIM RAO AMBEDKAR COLLEGE**

Name of the Faculty: **Mr. Sanjeev Kumar**

Department: **English**

Designation: **Associate Professor**

Session: **2022-2023**

Semester: **II/IV/VI (Even Semester)**

| Month              |                                  | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Course/Sem/Class                           | Paper Code/Name |
|--------------------|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|-----------------|
| JANUARY - 2023     | Lecture                          | Introduction: Theory of Communication and Modes of Communication.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | B.A. (P), IV Sem. (Tut) DR                 | Eng. Discipline |
|                    |                                  | Types of Communication and Flow of Communication Barriers to Communication and C's of Communication.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | B.A. (P), IV Sem.                          | S.E.C. Eng.     |
|                    |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | B.A.Sem.II                                 | VAC             |
|                    |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | B. Com (P), IV Sem. (Eng. Profi.) Tutorial | English Core    |
| FEBRUARY – 2023    | Lecture<br>Tut<br>Lecture        | Reading and Listening Comprehension, Vocabulary Building, Synonyms, Antonyms, Homophones Reading and Comprehending in small Groups                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                            |                 |
| MARCH- 2023        | Lecture<br>Tut<br>Lecture        | Speaking Skills Monologue, Dialogue Group Discussion Facing Interview Presentations by Students Comprehension, Note Making Paraphrasing and Summarizing, Translation, Letter Writing                                                                                                                                                                                                                                                                                                                                                                                                                            |                                            |                 |
| APRIL & MAY - 2023 | Lecture<br>Tut<br>Lecture<br>Tut | Framing Questions, Question Tags, Writing Dialogues.<br><br>Interactive Discussions.<br><br>Reading Material Together in Small Groups Initiating Discussions Assignments and tests, Reading Comprehension, Translation Modals.<br><br>Prepositions, Verbs Practice. Writing Skills.<br><br>Hone the Listening and Speaking Skills of Students in Small Groups<br><br>Time Schedule to Take Tests be Discussed and Decided.<br><br>Assignments given Oral Presentations in Small Groups of 3 to 4 Students to Learn Team Spirit and Inter-personal Skills<br><br>Discuss exam questions and answering techniques |                                            |                 |

## SEMESTER WISE TEACHING PLAN

DR. BHIMRAO AMBEDKAR COLLEGE

Name of the Faculty: Ms. Ningombam Victoria Chanu

Department: English

Designation: Assistant Professor

Session: 2022-2023

IV Semester: Even Semester: 5 January 2023 – 3 May 2023

II Semester: Even Semester: 20 March 2023 – 7 July 2023

| Month                     |           | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Course/Sem/Class      | Paper Code/Name |
|---------------------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------|
| 5 January-4 February 2023 | Lecture   | Unit 1<br>In the University<br>Introducing oneself -- Note-making<br>Pronunciation Intonation – Nouns, Verbs, Articles<br>o Introduce yourselves as individuals and as groups -- group discussion exercise<br>Take notes on your fellow students' introductions<br>o Introduce characters from the text you are reading via posters<br>Unit 2<br>In the domestic sphere<br>Diary/ Blog writing<br>Modifiers, Prepositions, Conjunctions<br>o Write a diary entry and convert it into a blog post<br>o Convert a transcript/ script/ piece of dialogue into a diary entry/ blog post | IV Semester BCom Pass | English Fluency |
|                           | Tutorials | Activity: Students introducing themselves as individuals and as groups; Take notes on their fellow students' introductions<br>o Introduce characters from the assigned text /posters                                                                                                                                                                                                                                                                                                                                                                                                |                       |                 |
| 5 February-4 March 2023   | Lectures  | Revision of Unit 2<br>Unit 3<br>In public places<br>CV Job applications<br>Tenses and concord                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | IV Semester BCom Pass | English Fluency |
|                           | Tutorials | Activity: Write the CV of a fictional character<br>o Write the perfect job application for dream job<br>Write a few incorrect tense sentences on the board and then ask the students to identify and correct the                                                                                                                                                                                                                                                                                                                                                                    |                       |                 |

|                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                |                                  |                        |
|----------------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|------------------------|
|                      |                  | mistakes.                                                                                                                                                                                                                                                                                                                                                                                      |                                  |                        |
| 5 March-4 April 2023 | <b>Lecture</b>   | Unit 4<br>In the State<br>Research -- Filing an<br>FIR, making an RTI<br>request, submitting a<br>consumer complaint<br>Active & Passive voice;<br>idioms<br>Introduction of Unit 5                                                                                                                                                                                                            | <b>IV Semester BCom<br/>Pass</b> | <b>English FLUENCY</b> |
|                      | <b>Tutorials</b> | Activity: Find out what<br>the procedure is for<br>making a complaint<br>about trees being cut in<br>their neighbourhood;<br>Draft a formal letter<br>requesting information<br>about the disbursal of<br>funds collected by a<br>residents' welfare<br>association; Conjugation<br>matching game; Record<br>a short audio using five<br>different verbs in past,<br>present and future tenses |                                  |                        |
| 5 April-3 May 2023   | <b>Lecture</b>   | Unit 5<br>Interface with Technology<br>Book/film reviews<br>Punctuation                                                                                                                                                                                                                                                                                                                        | <b>IV Semester BCom<br/>Pass</b> | <b>English Fluency</b> |
|                      | <b>Tutorials</b> | Activity: Divide students<br>into two groups: one<br>defends a movie/book, the<br>other criticizes it; Write a<br>review of a text read in<br>class; Students give a<br>review without revealing<br>the title and others guess                                                                                                                                                                 |                                  |                        |

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| Month                  |                | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Course/Sem/Class                  | Paper Code/Name        |
|------------------------|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|------------------------|
| 20 March-19 April 2023 | <b>Lecture</b> | Unit 1<br>In the University<br>Introducing oneself -- Note-<br>making<br>Pronunciation Intonation –<br>Nouns, Verbs, Articles<br>o Introduce yourselves as<br>individuals and as groups --<br>group discussion exercise<br>Take notes<br>on your fellow students'<br>introductions<br>o Introduce characters from<br>the text you are reading via<br>posters<br>Unit 2<br>In the domestic sphere<br>Diary/ Blog writing<br>Modifiers, Prepositions,<br>Conjunctions<br>o Write a diary entry and<br>convert it into a blog post | <b>II Semester BA<br/>(Prog)]</b> | <b>English Fluency</b> |

|                             |                  |                                                                                                                                                                                                                                                                                                                                                         |                               |                        |
|-----------------------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|------------------------|
|                             |                  | o Convert a transcript/ script/ piece of dialogue into a diary entry/ blog post                                                                                                                                                                                                                                                                         |                               |                        |
|                             | <b>Tutorials</b> | Activity: Students introducing themselves as individuals and as groups; Take notes on their fellow students' introductions<br>o Introduce characters from the assigned text /posters                                                                                                                                                                    |                               |                        |
| <b>20 April-19 May 2023</b> | <b>Lectures</b>  | Revision of Unit 2<br>Unit 3<br>In public places<br>CV Job applications<br>Tenses and concord                                                                                                                                                                                                                                                           | <b>II Semester BA (Prog)]</b> | <b>English Fluency</b> |
|                             | <b>Tutorials</b> | Activity: Write the CV of a fictional character<br>o Write the perfect job application for dream job<br>Write a few incorrect tense sentences on the board and then ask the students to identify and correct the mistakes.                                                                                                                              |                               |                        |
| <b>20 May-19 June 2023</b>  | <b>Lecture</b>   | Unit 4<br>In the State<br>Research -- Filing an FIR, making an RTI request, submitting a consumer complaint<br>Active & Passive voice; idioms<br>Introduction of Unit 5                                                                                                                                                                                 | <b>II Semester BA (Prog)]</b> | <b>English Fluency</b> |
|                             | <b>Tutorials</b> | Activity: Find out what the procedure is for making a complaint about trees being cut in their neighbourhood; Draft a formal letter requesting information about the disbursement of funds collected by a residents' welfare association; Conjugation matching game; Record a short audio using five different verbs in past, present and future tenses |                               |                        |
| <b>20 June-7 July 2023</b>  | <b>Lecture</b>   | Unit 5<br>Interface with Technology<br>Book/film reviews<br>Punctuation                                                                                                                                                                                                                                                                                 | <b>II Semester BA (Prog)]</b> | <b>English Fluency</b> |
|                             | <b>Tutorials</b> | Activity: Divide students into two groups: one defends a movie/book, the other criticizes it; Write a review of a text read in class; Students give a review without revealing the title and others guess                                                                                                                                               |                               |                        |

## SEMESTER WISE TEACHING PLAN

DR. BHIMRAO AMBEDKAR COLLEGE

Name of the Faculty: Ms. Ningombam Victoria Chanu

Department: English

Designation: Assistant Professor

Session: 2022-2023

V Semester: Odd Semester: 20 July 2022 – 15 November 2022

III Semester: Odd Semester: 26 August 2022– 12 December 2022

I Semester: Odd Semester: 2 Nov 2022 – 16 February 2023

| Month                        |           | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Course/Sem/Class        | Paper Code/Name |
|------------------------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-----------------|
| 26 August-25 September 2022  | Lecture   | Unit 1<br>In the University<br>Introducing oneself -- Note-making<br>Pronunciation Intonation – Nouns, Verbs, Articles<br>o Introduce yourselves as individuals and as groups -- group discussion exercise<br>Take notes on your fellow students' introductions<br>o Introduce characters from the text you are reading via posters<br>Unit 2<br>In the domestic sphere<br>Diary/ Blog writing<br>Modifiers, Prepositions, Conjunctions<br>o Write a diary entry and convert it into a blog post<br>o Convert a transcript/ script/ piece of dialogue into a diary entry/ blog post | III Semester BA (Prog)] | English Fluency |
|                              | Tutorials | Activity: Students introducing themselves as individuals and as groups; Take notes on their fellow students' introductions<br>o Introduce characters from the assigned text /posters                                                                                                                                                                                                                                                                                                                                                                                                |                         |                 |
| 26 September-25 October 2022 | Lectures  | Revision of Unit 2<br>Unit 3<br>In public places<br>CV Job applications<br>Tenses and concord                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | III Semester BA (Prog)] | English Fluency |
|                              | Tutorials | Activity: Write the CV of a fictional character<br>o Write the perfect job application for dream job<br>Write a few incorrect tense sentences on the board and then ask the students to                                                                                                                                                                                                                                                                                                                                                                                             |                         |                 |

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|                              |                  | identify and correct the mistakes.                                                                                                                                                                                                                                                                                                                      |                                |                        |
| 26 October-25 November 2022  | <b>Lecture</b>   | Unit 4<br>In the State<br>Research -- Filing an FIR, making an RTI request, submitting a consumer complaint<br>Active & Passive voice; idioms<br>Introduction of Unit 5                                                                                                                                                                                 | <b>III Semester BA (Prog)]</b> | <b>English Fluency</b> |
|                              | <b>Tutorials</b> | Activity: Find out what the procedure is for making a complaint about trees being cut in their neighbourhood; Draft a formal letter requesting information about the disbursement of funds collected by a residents' welfare association; Conjugation matching game; Record a short audio using five different verbs in past, present and future tenses |                                |                        |
| 26 November-12 December 2022 | <b>Lecture</b>   | Unit 5<br>Interface with Technology<br>Book/film reviews<br>Punctuation                                                                                                                                                                                                                                                                                 | <b>III Semester BA (Prog)]</b> | <b>English Fluency</b> |
|                              | <b>Tutorials</b> | Activity: Divide students into two groups: one defends a movie/book, the other criticizes it; Write a review of a text read in class; Students give a review without revealing the title and others guess                                                                                                                                               |                                |                        |

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| Month                      |                | Topics                                                                                                                                                                                                                                                                                                                                                                      | Course/Sem/Class             | Paper Code/Name                            |
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| 2 November-1 December 2022 | <b>Lecture</b> | Unit 1<br>Understanding Everyday Texts<br>This unit aims to help students understand that we are surrounded by texts<br>So thinking about texts reading writing and comprehension are necessary life skills not merely language skills<br>Reading: Texts may include reportage open letters campaigns social reports etc Students will practice skimming scanning analysing | <b>I semester B.Com Pass</b> | <b>English Language Through Literature</b> |

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|                                       |                  | <p>interpreting</p> <p>Writing: Descriptive passage making notes drafting points creating a program sheet paragraphs outlines drafts etc</p> <p>Grammar/Vocabulary: Tenses -- verb tenses and the ability to use them in a variety of contexts</p>                                                                                                                                                                                                                                                                                                                                                                             |                              |                                            |
|                                       | <b>Tutorials</b> | <p>Speaking: Make short presentations 2-3 minutes long showcasing their understanding of any topical issues</p> <p>Listening and responding to short presentations</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>I semester B.Com Pass</b> | <b>English Language Through Literature</b> |
| <b>2 December 2022-1 January 2023</b> | <b>Lectures</b>  | <p>Unit 2</p> <p>Understanding Drama</p> <p>This unit focuses on dramatic texts centre human communication; the focus will be to see how speech is connected to character and situation</p> <p>Reading one-act/short plays to identify different elements of drama characterization/ conflict/ plot etc</p> <p>Writing: Rewriting dialogue for a character; writing an alternative playscript for a scene with stage directions; practicing expository writing; writing analytical pieces about the plays</p> <p>Grammar/Vocabulary: Observing and learning the use of the first person/second person/third person address</p> | <b>I semester B.Com Pass</b> | <b>English Language Through Literature</b> |
|                                       | <b>Tutorials</b> | <p>Speaking: Learning to use one's voice and body to perform/enact a character</p> <p>Listening: Watching plays live or recorded; studying why actors perform the way they do</p>                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>I semester B.Com Pass</b> | <b>English Language Through Literature</b> |
| <b>2 January-12 February 2023</b>     | <b>Lecture</b>   | <p>Unit 3</p> <p>Understanding Poetry</p> <p>Poetic texts centre the use of language in clear and striking ways: students will learn how poetic language can help them attain brevity clarity depth and complexity in verbal and written expression</p>                                                                                                                                                                                                                                                                                                                                                                        | <b>I semester B.Com Pass</b> | <b>English Language Through Literature</b> |

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|  |                  | <p>Reading poetry to identify tone imagery rhythm rhyme and use of tropes</p> <p>Writing and reviewing poems with particular emphasis on formal elements; paraphrase and analysing poems to produce argumentative interpretations of poems</p> <p>Grammar/Vocabulary:<br/>Modifiers Synonyms<br/>Antonyms Homophones<br/>Simile Metaphor<br/>Creating Your Own Voice</p> <p>This unit helps students understand that the creation of a unique personal voice is possible through an understanding of the mechanics of language. This section will study how different audiences lead us to modify what we wish to say so that our thoughts become accessible and communication is successful</p> <p>Reading: Texts may include columns opinion and editorial pieces from newspapers magazines social media online news and e-zines</p> <p>Writing: Examine the process of writing: drafting editing and revising; respond to what you are reading in the form of a personal essay preliminary forms can include social posts or blogs structured as brief personal essays</p> <p>Grammar/Vocabulary:<br/>Register tone word choice</p> <p>Revision of Units 1,2 &amp; 3 with group activities</p> |                              |                                            |
|  | <b>Tutorials</b> | <p>Speaking: reading poetry out loud as in poetry slam in order to listen to tone emphasis etc</p> <p>Listening to others' poetry and preparing responses</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>I semester B.Com Pass</b> | <b>English Language Through Literature</b> |

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|  |  | <p>Speaking about thematically similar content to different audiences to help students understand how the listener affects form and content</p> <p>Listening: Students' presentations can supply the core listening task; listen to texts on similar themes addressed to different audiences film clips from feature and documentary films; songs on the same theme</p> |  |  |
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## SEMESTER WISE TEACHING PLAN

DR. BHIMRAO AMBEDKAR COLLEGE

Name of the Faculty: Dr. Madhuresh P M

Department: English

Designation: Assistant Professor

Session: 2022-2023

V Semester : Odd Semester : 20 July 2022 – 15 November 2022

III Semester: Odd Semester: 26 August 2022– 12 December 2022

Ist Semester : Odd Semester : 2 Nov 2022 – 16 February 2023

| Month                                 |           | Topics                                                                                                                                                                                                                                                            | Course/Sem/Class        | Paper Code/Name                                                                       |
|---------------------------------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|---------------------------------------------------------------------------------------|
| 20 July<br>2022- 20<br>August<br>2022 | Lecture   | 1. UNIT 1 · Introduction to Creative Writing- Meaning, Importance, Imagination & Writing ·<br>2. Craft of Writing- Figure of Speech, Word Play,<br>3. Character Creation                                                                                          | CBCS/ V SEM/ BA<br>PROG | Modes of Creative Writing, Poetry, Fiction and Drama<br>Code : 12033914<br>SUBJECT -1 |
|                                       | Tutorials | Describing Scene : Descriptive and Narrative style of Writings<br>Imagination & Writing- Peer-interaction, Activities on Imagination (1 hr.) · Tropes, Motifs and Figures- Learning tropes, motifs and figures through videos, Discussion on the findings (2 hrs. |                         |                                                                                       |

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| <p><b>20 August<br/>2022 – 20<br/>September<br/>2022</b></p> | <p><b>Theory:</b></p>   | <p><b>Unit 2: Close<br/>Reading</b><br/>· Analysis and<br/>Interpretation<br/><b>1.</b> · Proofreading &amp; Editing</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p><b>CBCS/ V SEM/ BA<br/>PROG</b></p> | <p><b>Modes of Creative Writing,<br/>Poetry, Fiction and Drama<br/>Code : 12033914<br/>SUBJECT -1</b></p> |
|                                                              | <p><b>Tutorials</b></p> | <p><b>2. Unit 2: Character<br/>Creation- Dialogue<br/>Enaction, Learning<br/>Characters through<br/>discussion<br/>on famous writings,<br/>Character Analysis,<br/>Writing activities on<br/>creating different<br/>types of characters<br/>(gender/social<br/>background/ethnicit<br/>y etc.)</b><br/>· Reading,<br/>Analysis and<br/>Interpretation-<br/>Reading<br/>different works<br/>in Literature,<br/>Discussion in<br/>small groups,<br/>Practice Writing<br/>Session<br/>· Proofreading &amp;<br/>Editing-<br/>Practice<br/>sessions on<br/>Proofreading<br/>&amp; Editing of<br/>different<br/>types of<br/>writing (2<br/>hrs.)</p> |                                        |                                                                                                           |

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| 20<br>September 2022- 20<br>October 2022 | <b>Theory:</b>              | <p>Unit 3: Steps of Creative Writing- Pre-Writing, Writing, Post-Writing/Final Draft (1 hr.) · Types of Creative Writing- Poetry, Fiction, Non-Fiction (Life Narratives), Drama (2 hrs.)</p> <p>1. · Creative Writing &amp; Media- Film Review, Book Review, Other Writings in Media, Submission, Publication (1 hr)</p>                                               | CBCS/ V SEM/ BA<br>PROG | Modes of Creative Writing,<br>Poetry, Fiction and Drama<br>Code : 12033914<br>SUBJECT -1 |
|                                          | <b>Tutorials/Practical:</b> | <p>Reading, Analysis and Interpretation - Reading different works in Literature</p> <p>Discussion in small groups, Practice Writing Session (2 hrs.)</p> <p>· Proofreading &amp; Editing- Practice sessions on Proofreading &amp; Editing of different types of writing (2 hrs.)</p> <p>· Learning to write Poetry- Reading &amp; understanding Poetry; Practising</p> | 1.                      |                                                                                          |

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|                                         | <p>tone,<br/>rhyme, metr<br/>e, verses;<br/>Writing<br/>sessions (3<br/>hrs.)</p> <p>· Learning to<br/>write Fiction-<br/>Reading &amp;<br/>understandin<br/>g Fiction;<br/>Practicing<br/>different ele<br/>ments of<br/>fiction (Short<br/>story,<br/>Novella,<br/>Novel);<br/>Writing<br/>sessions (3<br/>hrs.) ·<br/>Learning to<br/>write Non-<br/>Fiction-<br/>Reading &amp;<br/>understandin<br/>g Non-<br/>Fiction<br/>(Biographies<br/>&amp; Autobiogr<br/>aphies);<br/>Practicing<br/>different<br/>elements of<br/>non-fiction;<br/>Writing<br/>sessions<br/>(3 hrs.)</p> |                                 |                                                                                                      |
| <p><b><u>Test/Work<br/>Book</u></b></p> | <p>1. ·</p> <p>Time schedule decided for<br/>conduct of Internal exam in<br/>April.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>CBCS/ V SEM/ BA<br/>PROG</p> | <p>Modes of Creative Writing,<br/>Poetry, Fiction and Drama<br/>Code : 12033914<br/>1.SUBJECT -1</p> |

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| 20<br>October<br>2022- 15<br>November<br>2022 | <b>Theory:</b>   | <b>1. Unit 4: .</b><br><br>Learning to write Drama-<br>Reading & understanding<br>Drama; Practicing<br>different elements (plot,<br>character, climax, verbal &<br>non-verbal cues) of Drama;<br>Writing sessions (3 hrs.) | <b>CBCS/ V SEM/ BA<br/>PROG</b> | <b>Modes of Creative Writing,<br/>Poetry, Fiction and Drama<br/>Code : 12033914<br/>SUBJECT -1</b> |
|                                               | <b>Tutorials</b> | <b>Learning to get published</b><br><br>-                                                                                                                                                                                  |                                 |                                                                                                    |
|                                               |                  |                                                                                                                                                                                                                            | <b>1.</b>                       |                                                                                                    |

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| MONTH<br><br>26 August<br>2022 – 26<br>September<br>2022 | <b>Theory</b>   | <b>Topic</b><br><br><b>Unit 1</b><br><b>Understanding Everyday Texts</b><br><br>This unit aims to help students understand that we are surrounded by texts So thinking about texts reading writing and comprehension are necessary life skills not merely language skills<br><br><b>Reading:</b> Texts may include reportage open letters campaigns social reports etc Students will practice skimming scanning analysing interpreting<br><b>Writing:</b> Descriptive passage making notes drafting points creating a program sheet paragraphs outlines drafts etc<br><b>Grammar/Vocabulary:</b> Tenses -- verb tenses and the ability to use them in a variety of contexts | <b>Course/sem</b><br><br>B.A. Prog. Sem III    | <b>Paper/ code</b><br><br>Core English: English Language Through Literature/ code : 62031205<br>Subject : 2 |
|                                                          | <b>Tutorial</b> | <b>Speaking:</b> Make short presentations 2-3 minutes long showcasing their understanding of any topical issues<br><b>Listening</b> and responding to short presentations<br>1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Course/sem</b><br><br>2. B.A. Prog. Sem III | <b>Paper/ code</b><br><br>Core English: English Language Through Literature/ code : 62031205<br>Subject : 2 |

26 September  
2022 – 26  
October 2022

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| <b>Theory</b>   | <p><b>Unit 2</b><br/><b>Understanding Drama</b></p> <p>This unit focuses on dramatic texts centre human communication; the focus will be to see how speech is connected to character and situation</p> <p><b>Reading</b> one-act/short plays to identify different elements of drama characterization/ conflict/ plot etc<br/><b>Writing:</b> Rewriting dialogue for a character; writing an alternative playscript for a scene with stage directions; practicing expository writing; writing analytical pieces about the plays<br/><b>Grammar/Vocabulary:</b> Observing and learning the use of the first person/second person/third person address</p> | <b>Course/sem</b><br><br>3. B.A. Prog. Sem III | <b>Paper/ code</b><br><br>Core English: English Language Through Literature/ code : 62031205<br>Subject : 2 |
| <b>tutorial</b> | <p><b>3. Speaking:</b> Learning to use one's voice and body to perform/enact a character<br/><b>Listening:</b> Watching plays live or recorded; studying why actors perform the way they do</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Course/sem</b><br><br>B.A. Prog. Sem III    | <b>Paper/ code</b><br><br>Core English: English Language Through Literature/ code : 62031205<br>Subject : 2 |

26 October  
2022 – 26  
November  
2022

| Theory | <b>Unit 3</b><br><b>Understanding Poetry</b><br><br>Poetic texts centre the use of language in clear and striking ways: students will learn how poetic language can help them attain brevity clarity depth and complexity in verbal and written expression<br><br><b>Reading</b> poetry to identify tone imagery rhythm rhyme and use of tropes <b>Writing</b> and reviewing poems with particular emphasis on formal elements; paraphrase and analysing poems to produce argumentative interpretations of poems<br><br><b>Grammar/Vocabulary:</b><br>Modifiers Synonyms<br>Antonyms Homophones<br>Simile Metaphor<br><b>Creating Your Own Voice</b><br><br>This unit helps students understand that the creation of a unique personal voice is possible through an understanding of the mechanics of language. This section will study how different audiences lead us to modify what we wish to say so that our thoughts become accessible and communication is successful<br><br><b>Reading:</b> Texts may include columns opinion and editorial pieces from newspapers magazines social media online news and e-zines<br><b>Writing:</b> Examine the process of writing: drafting editing and revising; respond to what you are reading in the form of a personal essay | <b>Course/sem</b><br><br>B.A. Prog. Sem III | <b>Paper/ code</b><br><br>Core English: English<br>Language Through<br>Literature/ code : 62031205<br>Subject : 2 |
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26 November  
2022- 12  
December  
2022

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|                  | <p>preliminary forms can include social posts or blogs structured as brief personal essays</p> <p><b>Grammar/Vocabulary:</b><br/>Register tone word choice</p> <p>4.</p>                                                                                                                                                                                                                                                                                                                                                                                             |                                                       |                                                                                                                     |
| <b>Tutorials</b> | <p><b>Speaking:</b> reading poetry out loud as in poetry slam in order to listen to tone emphasis etc <b>Listening</b> to others' poetry and preparing responses</p> <p><b>Speaking</b> about thematically similar content to different audiences to help students understand how the listener affects form and content</p> <p><b>Listening:</b> Students' presentations can supply the core listening task; listen to texts on similar themes addressed to different audiences film clips from feature and documentary films; songs on the same theme</p> <p>1.</p> | <p><b>Course/sem</b></p> <p>1. B.A. Prog. Sem III</p> | <p><b>Paper/ code</b></p> <p>Core English: English Language Through Literature/ code : 62031205<br/>Subject : 2</p> |
| <b>Theory</b>    | <p><b>Unit 4</b></p> <p><b>Understanding Fiction</b></p> <p>Narrative texts use language to recreate experience: students will learn how to order their experiences into meaningful narratives</p>                                                                                                                                                                                                                                                                                                                                                                   | <p><b>Course/sem</b></p> <p>1. B.A. Prog. Sem III</p> | <p><b>Paper/ code</b></p> <p>Core English: English Language Through Literature/ code : 62031205<br/>Subject : 2</p> |
| <b>Tutorials</b> | <p><b>Reading</b> a short story to identify themes, plot, structure, characterisation and narrative</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                       |                                                                                                                     |

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| Month<br><br>2 November<br>2022 – 2<br>December<br>2022 |                  | voice <b>Rewriting</b> the story from another perspective to redevelop plot and characters<br><br><b>Grammar/Vocabulary:</b><br>Imperatives Conditional<br>Clauses Transitions<br><b>1.</b>                                                                                                                                                                                                                                       |                                                                             |                                                                                                                                 |
|                                                         | <b>Lecture</b>   | <b>Topic</b><br><br>. Jane Austen: <i>Pride and Prejudice</i><br><br>Background Reading :<br><br>1. Prince, Gerald J. <i>Narratology: Form and Function of Narrative</i> . NY: Mouton Publishers, 1982. pp 7 – 16 & pp 103 – 105<br><br>2. Kaul, A.N. ‘A New Province of Writing,’ <i>The Domain of the Novel: Reflections on Some Historical Definitions</i> . Routledge, 2021. pp 20-36<br><br><b>Class Test Based on Novel</b> | <b>Course/sem/ class</b><br><br><b>NEP/ B.A Prog. English Major + Minor</b> | <b>Paper/ paper code</b><br><br><b>Introduction to Literary Studies</b><br><b>Paper Code : 2032201101</b><br><b>Subject : 3</b> |
|                                                         | <b>Tutorials</b> | Group Presentations on<br><br>1. Hudson, William Henry. <i>An Introduction to the Study of Literature</i> .<br><br>2. Booth, Wayne C. <i>The Rhetoric of Fiction</i> .                                                                                                                                                                                                                                                            |                                                                             |                                                                                                                                 |

2 December  
2022 – 2  
January 2022

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| <b>Lecture</b>   | <p><b>UNIT II: Reading Poetry</b></p> <p>4. John Milton: ‘On His Blindness’</p> <p>5. William Wordsworth: ‘Composed Upon Westminster Bridge’</p> <p>6. Emily Dickinson: ‘341 After Great Pain’</p> <p>7. Rabindranath Tagore: ‘Where the Mind is Without Fear’</p> <p>8. Ferguson, Margaret, Mary Jo Salter and Jon Stallworthy, ‘Versification and Poetic Syntax’, <i>The Norton Anthology of Poetry</i>, 5<sup>th</sup> edition. NY and London: W.W. Norton &amp; Company, 2005. pp 2021 – 2065</p> <p><b>Assignment on analysis of any Two Poems</b></p> | <p><b>Course/sem/ class</b></p> <p><b>NEP/ B.A Prog. English Major + Minor</b></p> | <p><b>Paper/ paper code</b></p> <p><b>Introduction to Literary Studies</b><br/><b>Paper Code :</b><br/><b>Subject : 3</b></p> |
| <b>Tutorials</b> | <p>Analysis of King, Bruce. ‘Introduction’, <i>Modern Indian Poetry in English</i>.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                    |                                                                                                                               |

2 January  
2023 – 16  
February  
2023

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|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
|                | New Delhi: OUP, 2 <sup>nd</sup> edn. 2005.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                     |                                                                                                                               |
| <b>Lecture</b> | <p><b>UNIT III: Reading Drama</b></p> <p>9. Mahesh Dattani:<br/><i>Tara</i></p> <p>10. Watson, G.J. ‘The Nature of Drama’,<br/><i>Drama: An Introduction</i><br/>(London: Macmillan, 1983)</p> <p>11. Tanvir, Habib. <i>It Must Flow: A Life in Theatre</i></p> <p><a href="http://www.seagullindia.com/stq/pdf/STQ%20Issue%2010.pdf">http://www.seagullindia.com/stq/pdf/STQ%20Issue%2010.pdf</a></p> <p>12. Day, Gary. ‘Introduction’, <i>Class. UK: Routledge</i>, 2001. pp 1 – 18</p> <p>Dharwadker, A.B. <i>Theatres of Independence: Drama, theory and urban performance in India since 1947.</i></p> | <p><b>Course/sem/ class</b></p> <p>NEP/ B.A Prog.<br/>English Major +<br/>Minor</p> | <p><b>Paper/ paper code</b></p> <p><b>Introduction to Literary Studies</b><br/><b>Paper Code :</b><br/><b>Subject : 3</b></p> |

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| <b>Month</b><br><br>2<br>November<br>2022 – 2<br>December<br>2023 | <b>Tutorials</b>              | University of Iowa Press,<br>2009<br><br>Drama Enactment by<br>students in Lieu of<br>assignment for Internal<br>Assessment                                                                                                                                                                                    |                                                                     |                                                                                                                                  |
|                                                                   | <b>Lecture</b>                | <b>Topic</b><br><br><b>UNIT 1 (4<br/> hrs.)</b><br><b>Theory of<br/> Communica<br/> tion</b><br>· Meaning,<br>Features, Uses,<br>Cycle, Feedback,<br>Advantages<br>· Barriers<br>· 7 C's of<br>Communication                                                                                                   | <b>Course/ Sem/<br/> Class</b><br><br>NEP/ I Sem /<br>Common Course | <b>Paper Title/ Paper Code</b><br><br><b>Communication in Everyday<br/> Life</b><br><b>Paper Code:</b><br><br><b>Subject : 4</b> |
|                                                                   | <b>Practice<br/> Sessions</b> | <b>Speaking Skills<br/> (12 hrs.)</b> ·<br>Oral<br>Presentation-<br>Audio-Visual<br>aids,<br>Audience &<br>Feedback,<br>Delivery<br>of Presentati<br>on, Handling<br>Questions (3<br>hrs.)<br>Group<br>Discussion-<br>Culture &<br>History,<br>Current<br>Affairs,<br>Society-<br>related (3 hrs.)<br>· Public |                                                                     |                                                                                                                                  |

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|----------------------------------------|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-------------------------------------------------------------|
|                                        |                          | Speaking-<br>Public<br>Speech,<br>Extempore (3 hrs.)                                                                                   |                                   |                                                             |
|                                        |                          | · Interview-<br>Personal,<br>Conversational,<br>Public (3 hrs.)                                                                        |                                   |                                                             |
| 2 December<br>2022 – 2<br>January 2023 | <b>Lecture</b>           | <b>UNIT 2 (1 hr.)</b><br><b>Reading Skills</b><br>· Close Reading<br>· Skimming<br>· Scanning                                          | <b>NEP/ I Sem / Common Course</b> | <b>Communication in Everyday Life</b><br><b>Paper Code:</b> |
|                                        | <b>Practice Sessions</b> | <b>Listening Skills (5 hrs.)</b> ·<br>Netiquettes (1 hr.)<br>· Audio-book<br>Listening & Discussions (3 hrs.)<br>· Note-taking (1 hr.) |                                   | <b>Subject : 4</b>                                          |

2 January  
2023- 16  
February  
2023

|                          |                                                                                                                                                                                                                                                                                                  |                                   |                                                                                   |
|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-----------------------------------------------------------------------------------|
| <b>Lecture</b>           | <b>UNIT 3 (4 hrs.)</b><br><b>Writing Skills</b> <ul style="list-style-type: none"> <li>· Summarising</li> <li>· Paraphrasing</li> <li>· Note-making</li> <li>· Essays- Expository Essay, Descriptive Essay, Narrative Essay</li> <li>· Letter Writing- Formal Letter, Informal Letter</li> </ul> | <b>NEP/ I Sem / Common Course</b> | <b>Communication in Everyday Life</b><br><b>Paper Code:</b><br><b>Subject : 4</b> |
| <b>Practice Sessions</b> | <b>Writing Skills (7 hrs.)</b> Reports<br>- Incidence, Newspaper, Organisational Report (3 hrs.) <ul style="list-style-type: none"> <li>· Analysis &amp; Interpretation- Textual (2 hrs.)</li> <li>· Intra &amp; Interpersonal Skills - Monologue, Dialogue (2 hrs.)</li> </ul>                  |                                   |                                                                                   |

## SEMESTER WISE TEACHING PLAN

DR. BHIMRAO AMBEDKAR COLLEGE

Name of the Faculty: Dr. Madhuresh P M

Department: English

Designation: Assistant Professor

Session: 2022-2023

IV Semester : Even Semester : 5 January 2023 – 3 May 2023

II Semester: Even Semester: 20 March 2023 – 7 July 2023

| Month                                     |        | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Course/Sem/Class                      | Paper Code/Name                                                                                  |
|-------------------------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|--------------------------------------------------------------------------------------------------|
| MONTH<br>5 January- 5<br>February<br>2023 | Theory | <p>Topic</p> <p><b>Unit 1</b><br/><b>Understanding Everyday Texts</b></p> <p>This unit aims to help students understand that we are surrounded by texts So thinking about texts reading writing and comprehension are necessary life skills not merely language skills</p> <p><b>Reading:</b> Texts may include reportage open letters campaigns social reports etc Students will practice skimming scanning analysing interpreting</p> <p><b>Writing:</b> Descriptive passage making notes drafting points creating a program sheet paragraphs outlines drafts etc</p> <p><b>Grammar/Vocabulary:</b> Tenses -- verb tenses and the ability to use them in a variety of contexts</p> | Course/sem<br>CBCS/ B.A. Prog. Sem IV | Paper/ code<br>Core English: English Language Through Literature/ code : 62031205<br>Subject : 1 |

5 February –  
5 March 2023

|                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                            |                                                                                                                            |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| <b>Tutorial</b> | <p><b>Speaking:</b> Make short presentations 2-3 minutes long showcasing their understanding of any topical issues</p> <p><b>Listening</b> and responding to short presentations</p> <p>1.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p><b>Course/sem</b></p> <p>1. CBCS/ B.A. Prog. Sem IV</p> | <p><b>Paper/ code</b></p> <p>Core English: English Language Through Literature-II / code : 62031205</p> <p>Subject : 1</p> |
| <b>Theory</b>   | <p><b>Unit 2</b></p> <p><b>Understanding Drama</b></p> <p>This unit focuses on dramatic texts centre human communication; the focus will be to see how speech is connected to character and situation</p> <p><b>Reading</b> one-act/short plays to identify different elements of drama characterization/ conflict/ plot etc</p> <p><b>Writing:</b> Rewriting dialogue for a character; writing an alternative playscript for a scene with stage directions; practicing expository writing; writing analytical pieces about the plays</p> <p><b>Grammar/Vocabulary:</b> Observing and learning the use of the first person/second person/third person address</p> <p>2.</p> | <p><b>Course/sem</b></p> <p>2. CBCS/ B.A. Prog. Sem IV</p> | <p><b>Paper/ code</b></p> <p>Core English: English Language Through Literature- II/ code : 62031205</p> <p>Subject : 1</p> |

5 March  
2023 – 5  
April 2023

|                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                         |                                                                                                                          |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| <b>tutorial</b> | <p><b>3. Speaking:</b> Learning to use one's voice and body to perform/enact a character <b>Listening:</b> Watching plays live or recorded; studying why actors perform the way they do</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p><b>Course/sem</b></p> <p>CBCS/ B.A. Prog. Sem IV</p> | <p><b>Paper/ code</b></p> <p>Core English: English Language Through Literature - II/ code : 62031205<br/>Subject : 1</p> |
| <b>Theory</b>   | <p><b>Unit 3</b></p> <p><b>Understanding Poetry</b></p> <p>Poetic texts centre the use of language in clear and striking ways: students will learn how poetic language can help them attain brevity clarity depth and complexity in verbal and written expression</p> <p><b>Reading</b> poetry to identify tone imagery rhythm rhyme and use of tropes <b>Writing</b> and reviewing poems with particular emphasis on formal elements; paraphrase and analysing poems to produce argumentative interpretations of poems</p> <p><b>Grammar/Vocabulary:</b><br/>Modifiers Synonyms<br/>Antonyms Homophones<br/>Simile Metaphor<br/><b>Creating Your Own Voice</b></p> <p>This unit helps students understand that the creation of a unique personal voice is possible through an understanding of the mechanics of language. This section will study how different audiences lead us to modify what we wish to say so that our thoughts</p> | <p><b>Course/sem</b></p> <p>CBCS/ B.A. Prog. Sem IV</p> | <p><b>Paper/ code</b></p> <p>Core English: English Language Through Literature -II / code : 62031205<br/>Subject : 1</p> |

|                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                            |                                                                                                                                   |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
|                  | <p>become accessible and communication is successful</p> <p><b>Reading:</b> Texts may include columns opinion and editorial pieces from newspapers magazines social media online news and e-zines</p> <p><b>Writing:</b> Examine the process of writing: drafting editing and revising; respond to what you are reading in the form of a personal essay preliminary forms can include social posts or blogs structured as brief personal essays</p> <p><b>Grammar/Vocabulary:</b><br/>Register tone word choice</p> <p>4.</p>                                        |                                                            |                                                                                                                                   |
| <b>Tutorials</b> | <p><b>Speaking:</b> reading poetry out loud as in poetry slam in order to listen to tone emphasis etc <b>Listening</b> to others' poetry and preparing responses</p> <p><b>Speaking</b> about thematically similar content to different audiences to help students understand how the listener affects form and content</p> <p><b>Listening:</b> Students' presentations can supply the core listening task; listen to texts on similar themes addressed to different audiences film clips from feature and documentary films; songs on the same theme</p> <p>1.</p> | <p><b>Course/sem</b></p> <p>1. CBCS/ B.A. Prog. Sem IV</p> | <p><b>Paper/ code</b></p> <p><b>Core English: English Language Through Literature/ code : 62031205</b><br/><b>Subject : 1</b></p> |

|                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                              |                                                                                                                                        |
|-------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| 5 April 2023-<br>3 May 2023                     | <b>Theory</b><br><br><b>Unit 4</b><br><b>Understanding Fiction</b><br><br>Narrative texts use language to recreate experience: students will learn how to order their experiences into meaningful narratives                                                                                                                                                                                                                                                         | <b>Course/sem</b><br><br>1. CBCS/ B.A. Prog. Sem IV                          | <b>Paper/ code</b><br><br>Core English: English Language Through Literature-II/ code : 62031205<br>Subject : 2                         |
|                                                 | <b>Tutorials</b><br><br><b>Reading</b> a short story to identify themes, plot, structure, characterisation and narrative voice <b>Rewriting</b> the story from another perspective to redevelop plot and characters<br><br><b>Grammar/Vocabulary:</b><br>Imperatives Conditional Clauses Transitions<br>*****                                                                                                                                                        |                                                                              |                                                                                                                                        |
| <b>Month</b><br><br>20 March –<br>20 April 2023 | <b>Lecture</b><br><br><b>Topic</b><br><br><b>Unit – 1</b> Christopher Marlowe: <i>Doctor Faustus</i><br><br>Background Reading :<br><br>. Greenblatt, Stephen.<br><i>Shakespearean Negotiations: The Circulation of Social Energy in Renaissance England</i> . Oxford: Clarendon P, 1988.<br><br>2. Adelman, Janet.<br><i>Suffocating Mothers: Fantasies of Maternal Origin in Shakespeare's Plays, Hamlet to The Tempest</i> . New York and London: Routledge, 1992 | <b>Course/sem/ class</b><br><br>NEP/ B.A Prog. English Major + Minor/ Sem II | <b>Paper/ paper code</b><br><br>Paper Title : 16 <sup>th</sup> & 17 <sup>th</sup> Century English Drama<br>Paper Code :<br>Subject : 2 |

|                        |                  |                                                                                                                                   |                                                                                     |                                                                                                                                                               |
|------------------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 20 April – 20 May 2023 | <b>Tutorials</b> | <b>3. Group Presentations and Class Test Based on the Text</b>                                                                    |                                                                                     |                                                                                                                                                               |
|                        | <b>Lecture</b>   | <b>UNIT II: William Shakespeare:</b><br><i>Macbeth</i><br><br><b>Assignment on analysis of The Text</b>                           | <b>Course/sem/ class</b><br><br><b>NEP/ B.A Prog. English Major + Minor/ Sem II</b> | <b>Paper/ paper code</b><br><br><b>Paper Title : 16<sup>th</sup> &amp; 17<sup>th</sup> Century English Drama</b><br><b>Paper Code :</b><br><b>Subject : 2</b> |
|                        | <b>Tutorials</b> | Discussion of Dollimore, Jonathan and Alan Sinfield eds.<br><i>Political Shakespeare.</i><br>Ithaca and London: Cornell UP, 1985. |                                                                                     |                                                                                                                                                               |
| 20 May – 7 July 2023   | <b>Lecture</b>   | <b>UNIT III</b><br><br>Aphra Behn: <i>The Rover</i>                                                                               | <b>Course/sem/ class</b><br><br><b>NEP/ B.A Prog. English Major + Minor/ Sem II</b> | <b>Paper/ paper code</b><br><br><b>Paper Title : 16<sup>th</sup> &amp; 17<sup>th</sup> Century English Drama</b><br><b>Paper Code :</b><br><b>Subject : 2</b> |

|                                                    |                          |                                                                                                                                                                                                                                                                                                                                           |                                                              |                                                                                                                     |
|----------------------------------------------------|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| <b>Month</b><br><br>20 March –<br>20 April<br>2023 | <b>Tutorials</b>         | <p>Black, Jeremy Black.<br/> <i>England in the Age of Shakespeare.</i><br/> Bloomington: Indiana UP, 2019</p> <p>Drama Enactment by students in Lieu of assignment for Internal Assesment</p>                                                                                                                                             |                                                              |                                                                                                                     |
|                                                    | <b>Lecture</b>           | <b>Topic</b><br><b>UNIT 1 (4 hrs.)</b><br><b>Theory of Business Communication</b><br><br>. Introduction<br>.What is Business Communication? ·<br>.Language of Business Communication<br>. Cultural Components : Cross-Cultural Communication, Cultural Shock, Stereotyping, Ethnocentrism<br>. Miscommunication & Effective Communication | <b>Course/ Sem/ Class</b><br><br>NEP/ II Sem / Common Course | <b>Paper Title/ Paper Code</b><br><br><b>Business Communication</b><br><b>Paper Code:</b><br><br><b>Subject : 3</b> |
|                                                    | <b>Practice Sessions</b> | <b>Speaking Skills (12 hrs.) ·</b><br>Oral Presentation- Audio-Visual aids, Audience & Feedback, Delivery of Presentati on, Handling Questions (3 hrs.)                                                                                                                                                                                   |                                                              |                                                                                                                     |

20 April – 20  
May 2023

|                          |                                                                                                                                                                                                                                                                                                                                                                                                      |                                    |                                                                                          |
|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|------------------------------------------------------------------------------------------|
|                          | <p>Group Discussion- Culture &amp; History, Current Affairs, Society-related (3 hrs.)</p> <p>· Public Speaking- Public Speech, Extempore (3 hrs.)</p> <p>· Interview- Personal, Conversational, Public (3 hrs.)</p>                                                                                                                                                                                  |                                    |                                                                                          |
| <b>Lecture</b>           | <p><b>UNIT 2 (6 hrs.)</b></p> <p><b>Writing Skills</b></p> <p>· Summarising &amp; Paraphrasing (1 hr.)</p> <p>Job-Oriented Skills- CV, Resume &amp; Bio-Data, Job Application Letter (1hr.)</p> <p>Documentation (1)</p> <p>· Advertisements &amp; Invitation (1 hr.)</p> <p>· Letter Writing- Applications, Business Letters (1 hr.)</p> <p>· Report- Analytical Report, Project Report (1 hr.)</p> | <b>NEP/ II Sem / Common Course</b> | <p><b>Business Communication</b></p> <p><b>Paper Code:</b></p> <p><b>Subject : 3</b></p> |
| <b>Practice Sessions</b> | <p><b>Listening Skills (5 hrs.)</b></p> <p>· Netiquettes (1 hr.)</p> <p>· Audio-book Listening &amp; Discussions (3 hrs.)</p>                                                                                                                                                                                                                                                                        |                                    |                                                                                          |

20 May – 20  
June 2023

|  |                                                                                                                                                                                                                                                                              |                                |                                                                            |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|----------------------------------------------------------------------------|
|  | <ul style="list-style-type: none"> <li>· Note-taking (1 hr.)</li> </ul> <p>Interview- Promotion Interview</p>                                                                                                                                                                |                                |                                                                            |
|  | <ul style="list-style-type: none"> <li>· Present ation Skills- Oral Present ation, Ppt. Prepara tion, Ppt. Present ation (3 hrs.)</li> <li>· Group Discus sion (3 hrs.)</li> <li>· Talks- Domain-specific, Ted-Talks, Business Meets, Motivational Talks (2 hrs.)</li> </ul> | NEP/ II Sem /<br>Common Course | <p><b>Business Communication Paper Code:</b></p> <p><b>Subject : 3</b></p> |

20 June – 7  
July 2023

|                          |                                                                                                                                                         |                                        |                                                                         |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-------------------------------------------------------------------------|
| <b>Practice Sessions</b> | Teleph<br>onic<br>Skills<br>(1 hr.)<br>· Persuasion Skills<br>(1 hr.)<br>· Meeting &<br>Negotiation (1 hr.)<br><br>Job Interview, Business<br>Interview | <b>NEP/ II Sem /<br/>Common Course</b> | <b>Business Communication<br/>Paper Code:</b><br><br><b>Subject : 3</b> |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-------------------------------------------------------------------------|

**SEMESTER-WISE TEACHING PLAN**  
**DR. BHIMRAO AMBEDKAR COLLEGE**

Name of the Faculty: **Dr Jitendra Kumar Nagar**  
Designation: Assistant Professor  
Semester: I (Odd Semester)

Department: **Environmental Studies**  
Session: 2022-23

| Month    | P/T/Tut | Topics                                                                                                                                                                                                                                                       | Course/Sem/Year                                           | Paper Code/Name              | Teaching Learning Tools, ICT and Pedagogy Used |
|----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|------------------------------|------------------------------------------------|
| November | Theory  | <b>Unit 1. Introduction to Environmental Studies:</b> Multidisciplinary nature of environmental studies; Scope and importance; Concept of sustainability and sustainable development; Brief history of environmentalism                                      | BCP/I/Ist Year<br>HJMC/I/Ist Year<br>Hindi Hon/I/Ist Year | AECC-I Environmental Science | PPT and Google Class, website, ICT             |
| December | Theory  | <b>Unit 2. Ecosystems:</b> Definition and concept of Ecosystem, Structure of ecosystem; Functions of Ecosystem. Concepts of productivity, ecological pyramids and homeostasis, Types of Ecosystems; importance and threats with relevant examples from India | BCP/I/Ist Year<br>HJMC/I/Ist Year<br>Hindi Hon/I/Ist Year | AECC-I Environmental Science | PPT and Google Class, website, ICT             |
| December | Theory  | <b>Unit 3. Natural Resources:</b> Land Resources, Water Resources, Energy Resources, Case Studies                                                                                                                                                            | BCP/I/Ist Year<br>HJMC/I/Ist Year<br>Hindi Hon/I/Ist Year | AECC-I Environmental Science | PPT and Google Class, website, ICT             |
| January  | Theory  | <b>Unit 4. Biodiversity and Conservation:</b> Levels of biological diversity, India as a mega-biodiversity nation; hotspots; Value of biodiversity: Threats to biodiversity, Biodiversity conservation strategies, <i>Case studies</i>                       | BCP/I/Ist Year<br>HJMC/I/Ist Year<br>Hindi Hon/I/Ist Year | AECC-I Environmental Science | PPT and Google Class, website, ICT             |
| January  | Theory  | <b>Unit 5. Environmental Pollution</b> (Air, water, soil, thermal, and noise), Nuclear hazards and human                                                                                                                                                     | BCP/I/Ist Year<br>HJMC/I/Ist Year                         | AECC-I Environmental Science | PPT, website, ICT                              |

|          |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                |                              |                                                                        |
|----------|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------|------------------------------------------------------------------------|
| February | Theory | <p>health, risks, Solid waste management, Pollution case studies</p> <p><b>Unit 6. Global Environmental Issues and Policies:</b> Climate change, Global warming, Ozone layer depletion, and Acid rain, international agreements and programmes, Sustainable Development Goals, Environment legislation in India (Wildlife Protection Act, Water Act, Forest (Conservation) Act, Air Act, Environment Protection Act, other Traditional Forest Dwellers Act</p> | <p>Hindi Hon/I/Ist Year</p> <p>BCP/I/Ist Year<br/>HJMC/I/Ist Year<br/>Hindi Hon/I/Ist Year</p> | AECC-I Environmental Science | PPT, Google earth Pro. With interactive session. Assignment Submission |
| March    | Theory | <p><b>Unit 7. Human Communities and the Environment:</b> Human population growth, Environmental movements, Environmental justice, Environmental philosophy, Environmental communication and public awareness</p>                                                                                                                                                                                                                                               | <p>BCP/I/Ist Year<br/>HJMC/I/Ist Year<br/>Hindi Hon/I/Ist Year</p>                             | AECC-I Environmental Science | PPT and Google Class, website, ICT                                     |

**SEMESTER-WISE TEACHING PLAN**  
**DR. BHIMRAO AMBEDKAR COLLEGE**

Name of the Faculty: **Dr Jitendra Kumar Nagar**  
Designation: Assistant Professor  
Semester: 2 (Even Semester)

Department: **Environmental Studies**  
Session: 2022-23

| Month | P/T/Tut | Topics                                                                                                                                                                                                                                                       | Course/Sem/Year                                             | Paper Code/Name              | Teaching Learning Tools, ICT and Pedagogy Used |
|-------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|------------------------------|------------------------------------------------|
| April | Theory  | <b>Unit 1. Introduction to Environmental Studies:</b> Multidisciplinary nature of environmental studies; Scope and importance; Concept of sustainability and sustainable development; Brief history of environmentalism                                      | BAP/II/Ist Year<br>BSW/II/Ist Year<br>Eco Hons./II/Ist Year | AECC-I Environmental Science | PPT and Google Class, website, ICT             |
| April | Theory  | <b>Unit 2. Ecosystems:</b> Definition and concept of Ecosystem, Structure of ecosystem; Functions of Ecosystem. Concepts of productivity, ecological pyramids and homeostasis, Types of Ecosystems; importance and threats with relevant examples from India | BAP/II/Ist Year<br>BSW/II/Ist Year<br>Eco Hons./II/Ist Year | AECC-I Environmental Science | PPT and Google Class, website, ICT             |
| April | Theory  | <b>Unit 3. Natural Resources:</b> Land Resources, Water Resources, Energy Resources, Case Studies                                                                                                                                                            | BAP/II/Ist Year<br>BSW/II/Ist Year<br>Eco Hons./II/Ist Year | AECC-I Environmental Science | PPT and Google Class, website, ICT             |
| May   | Theory  | <b>Unit 4. Biodiversity and Conservation:</b> Levels of biological diversity, India as a mega-biodiversity nation; hotspots; Value of biodiversity: Threats to biodiversity, Biodiversity conservation strategies, <i>Case studies</i>                       | BAP/II/Ist Year<br>BSW/II/Ist Year<br>Eco Hons./II/Ist Year | AECC-I Environmental Science | PPT and Google Class, website, ICT             |
| May   | Theory  | <b>Unit 5. Environmental Pollution:</b> Air, water, soil, thermal, and noise, Nuclear hazards and human                                                                                                                                                      | BAP/II/Ist Year<br>BSW/II/Ist Year                          | AECC-I Environmental Science | PPT, website, ICT                              |

|      |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                   |                              |                                                                        |
|------|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|------------------------------|------------------------------------------------------------------------|
| June | Theory | <p>health, risks, Solid waste management, Pollution case studies</p> <p><b>Unit 6. Global Environmental Issues and Policies:</b> Climate change, Global warming, Ozone layer depletion, and Acid rain, international agreements and programmes, Sustainable Development Goals, Environment legislation in India (Wildlife Protection Act, Water Act, Forest (Conservation) Act, Air Act, Environment Protection Act, other Traditional Forest Dwellers Act</p> | <p>Eco Hons./II/Ist Year</p> <p>BAP/II/Ist Year<br/>BSW/II/Ist Year<br/>Eco Hons./II/Ist Year</p> | AECC-I Environmental Science | PPT, Google earth Pro. With interactive session. Assignment Submission |
| June | Theory | <p><b>Unit 7. Human Communities and the Environment:</b> Human population growth, Environmental movements, Environmental justice, Environmental philosophy, Environmental communication and public awareness</p>                                                                                                                                                                                                                                               | <p>BAP/II/Ist Year<br/>BSW/II/Ist Year<br/>Eco Hons./II/Ist Year</p>                              | AECC-I Environmental Science | PPT and Google Class, website, ICT                                     |

**Prof. Jitender Saroha, Department of Geography**

**Teaching Plan 2022-23**

Odd w.e.f. 20.07.2022

RS and GIS 6 Periods Group A and B

Demography and Population Studies – 5 Periods

w.e.f. 26.08. 2022

Remote Sensing and GIS Group A and B 6 periods of Semester V

**Lesson Plan for Demography and Population Studies (Sharing)**

20 July 2022 to 25 August 2022 – Unit II Theories of Population Growth (Malthus and Demographic Transition Theory). On 26 August 2022 time-table was changed and this paper was given to another teacher by the TIC.

**Lesson Plan: Remote Sensing and GIS practical Semester V**

**Remote Sensing and GIS (Practical)**

**Course Objectives:**

1. The course aim is to give basic technical knowledge and practical experience in digital remote sensing.
2. Knowledge and practical experience in handling satellite images focusing on hands-on experience of image pre-processing, enhancement and classification;
3. Better understand the techniques for the study of land use land cover and urban study.

**Learning Outcome:**

This is a practical, hands-on course; when you have completed it, you will be able to:

1. Explain principles of remote sensing, different satellite systems and sensors;
2. Perform image pre-processing, enhancement and classification and interpretation of satellite images;
3. Apply Image preprocessing for land use land cover and urban studies;

| Time         | Unit | Content                                                                                                                                                                                                                          |
|--------------|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 20 July 2022 | 1    | Remote Sensing and GIS: Definition and Components, Development, Platforms and Types                                                                                                                                              |
| August 2022  | 2    | Aerial Photography and Satellite Remote Sensing: Principles, Types and Geometry of Aerial Photograph; Principles of Remote Sensing, EMR Interaction with Atmosphere and Earth Surface; Satellites (Landsat and IRS) and Sensors. |

|                  |   |                                                                                                                                                                                                                                                                                                                                  |
|------------------|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| September 2022   | 3 | GIS Data Structures: Types (spatial and Non-spatial), Raster and Vector Data Structure and Image Processing (Digital and Manual) and Data Analysis: Pre-processing (Radiometric and Geometric Correction), Enhancement (Filtering); Classification (Supervised and Un-supervised), Geo-Referencing; Editing and Output; Overlays |
| October 2022     | 4 | Interpretation and Application of Remote Sensing and GIS: Land use/ Land Cover, Urban Sprawl Analysis; Forests Monitoring                                                                                                                                                                                                        |
| 16 November 2022 | 5 | Practical File consisting of 5 exercises using open-source Quantum GIS software                                                                                                                                                                                                                                                  |

### References in Library

1. Bhatta, B. (2008). *Remote Sensing and GIS*. New Delhi, India: Oxford University Press.
2. Campbell J. B. (2007). *Introduction to Remote Sensing*. UK: Guildford Press
3. Jensen, J. R. (2005). *Introductory Digital Image Processing: A Remote Sensing Perspective*. USA: Pearson Prentice-Hall.
4. Lillesand T. M., Kiefer R. W. and Chipman J. W. (2004). *Remote Sensing and Image Interpretation*. USA: Wiley. (Wiley Student Edition).

W.e.f. 02.11.2022 and 09.12.2022 and 05.01.2023

Semester 1 DSC 2: Human Geography only 2 periods of human geography 2 periods by Vinod Kumar. My lesson plan was related to units of my share Unit 4 and Unit 5

Unit 4 Types of Rural Settlements, one week and Classification of Urban Settlements, one week; trends and patterns of urbanisation, one week) and

Unit 5 HDI and IHDI, two weeks and Regional variations in HDI, one week and Sustainable development goals, one week.

Even Semester

Semester VI (CBCS – LOCF) Disaster Based Project Report 12 periods

**Lesson Plan:** B.A. Hons. Geography Final Year Sem VI Practical Core Paper: Disaster Management Based Project Report (Group A and Group B)

**Course Objectives:** Understanding the basic concepts of disaster management and disaster profile of India.

**Learning Outcomes:** In depth understanding and knowledge about the disaster-scapes through fieldworks.

| Time           | Unit                    | Content                                                                                                                                    |
|----------------|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| 4 January 2023 | 1                       | Introduction to Disaster Management: Basic concepts; Disaster Management Cycle: components and stages; Community Based Disaster Management |
| February 2023  | 2 and 3                 | Flood and Drought; Cyclone and Hailstorms                                                                                                  |
| March 2023     | 4, 5 and 6              | Earthquake and Volcanoes; Landslides and Human Induced Disasters: Fire Hazards, Chemical, Industrial accidents                             |
| 28 April 2023  | Practical Project Files | 03 Project Files                                                                                                                           |

Practical Record: Project work to be based on any two of the above topics of their Choice. First should be field-based case study and second should be local / college-based.)

#### References:

1. Government of India. (2011). *Disaster Management in India*. Delhi, India: Ministry of Home Affairs.
2. Government of India. (2008). *Vulnerability Atlas of India*. New Delhi, India: Building Materials & Technology Promotion Council, Ministry of Urban Development, Government of India
3. Kapur, A. (2010). *Vulnerable India: A Geographical Study of Disasters*. Delhi, India: Sage Publication.
4. Modh, S. (2010). *Managing Natural Disaster: Hydrological, Marine and Geological Disasters*. Delhi, India: Macmillan.
5. Ramkumar, M. (2009). *Geological Hazards: Causes, Consequences and Methods of Containment*. New Delhi, India: New India Publishing Agency.

## SEMESTER WISE TEACHING PLAN

DR. BHIMRAO AMBEDKAR COLLEGE

Name of the Faculty: Dr. Mohinder Singh Kadayan

Department: Geography

Designation: Associate Professor

Session: 2022-2023

Semester: I/III/V (Odd Semester)

| Month         |               | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Course/Sem/Class                                   | Paper Code/Name                                                                               |
|---------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|-----------------------------------------------------------------------------------------------|
| Aug-Sept 2022 | <b>Theory</b> | 1. Unit I: Defining the Field: Introduction, nature and scope; Land use/ land cover definition and classification.<br>Unit II: Determinants of Agriculture: Physical, Technological and Institutional<br><br>2. Unit I: Field Work in Geographical Studies – Role, Value and Ethics of Field-Work. Unit II: Defining the Field and Identifying the Case Study – Rural / Urban / Physical / Human / Environmental.                                                                                                                    | B.A. (H) Geog., Sem-V<br><br>B.A. (P) (SEC), Sem-V | 12297508 Agriculture and Food Security<br><br>62293503 Field Techniques and Surveying Methods |
| Oct 2022      | <b>Theory</b> | 1. Unit III: Agricultural Regions of India: Agro-climatic, Agro-ecological & Crop Combination Regions.<br>Unit IV: Agricultural Systems of the World (Whittlesey's classification) and Agricultural Land use model (Von Thunen, modification and relevance).<br><br>2. Unit III: Field Techniques – Merits, Demerits and Selection of the Appropriate Technique; Observation (Participant / Non Participant).<br>Unit IV: Questionnaires (Open/ Closed / Structured / Non-Structured); Interview with Special Focus on Focused Group | B.A. (H) Geog., Sem-V<br><br>B.A. (P) (SEC), Sem-V | 12297508 Agriculture and Food Security<br><br>62293503 Field Techniques and Surveying Methods |

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|          |                   |                                                                                                |                       |                                               |
|----------|-------------------|------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------|
| Dec 2022 | <b>Practical</b>  | 1. Unit II: Scale: Diagonal: Construction and Applications                                     | B.A. (H) Geog., Sem-I | 2299101103<br>Digital Cartography (Practical) |
|          | <b>Theory</b>     | 2. Unit IV: Settlements: Types of Rural Settlements; Classification of Urban Settlements.      | B.A. (H) Geog., Sem-I | 2292101102<br>Human Geography                 |
|          | <b>Tutorial</b>   | 1. Presentation by students on Rural and Urban Settlements (Any one).                          | B.A. (H) Geog., Sem-I | 2292101102<br>Human Geography                 |
|          | <b>Assignment</b> | 1. Choose any one topic from the two units taught and practiced and write an assignment on it. | B.A. (H) Geog., Sem-I | 2299101103<br>Digital Cartography (Practical) |
| Jan 2023 | <b>Theory</b>     | 1. Unit IV: Trends and Patterns of World Urbanization.                                         | B.A. (H) Geog., Sem-I | 2292101102<br>Human Geography                 |
|          | <b>Tutorial</b>   | 1. Presentation by students on Trends and Patterns of World Urbanization.                      | B.A. (H) Geog., Sem-I | 2292101102<br>Human Geography                 |

**Note:** Papers: Digital Cartography (Practical) and Human Geography (Lect. and Tut.) were in sharing with other teachers.

## SEMESTER WISE TEACHING PLAN

DR. BHIMRAO AMBEDKAR COLLEGE

Name of the Faculty: Dr. Mohinder Singh Kadayan

Department: Geography

Designation: Associate Professor

Session: 2022-2023

Semester: II/IV/VI (Even Semester)

| Month      |                   | Topics                                                                                                                                                                                                                                                                                                                       | Course/Sem/Class       | Paper Code/Name                                             |
|------------|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-------------------------------------------------------------|
| Jan 2023   | <b>Practical</b>  | 1. Unit I: Field Work In Geographical Studies – Role, Value, Data and Ethics of Field-Work; Defining the Field and Identifying the Case Study – Rural / Urban / Physical / Human / Environmental.                                                                                                                            | B.A. (H) Geog., Sem-IV | 12291403<br>Field Work and Research Methodology (Practical) |
| Feb 2023   | <b>Practical</b>  | 1. Unit II: Data Collection: Type and Sources of Data; Methods of Collection; Data Analysis: Qualitative Data Analysis; Quantitative Data Analysis; Data Representation Techniques.<br>Unit III: Field Techniques – Merits, Demerits and Selection of the Appropriate Technique; Observation (Participant / Non Participant) | B.A. (H) Geog., Sem-IV | 12291403<br>Field Work and Research Methodology (Practical) |
| March 2023 | <b>Practical</b>  | 1. Unit III: Field Techniques – Merits, Demerits and Selection of the Appropriate Technique; Questionnaires (Open/ Closed / Structured / Non-Structured); Interview with Special Focus Group Discussions; Space Survey (Transects and Quadrants, Constructing a Sketch)                                                      | B.A. (H) Geog., Sem-IV | 12291403<br>Field Work and Research Methodology (Practical) |
|            | <b>Assignment</b> | 1. Choose any one topic from the three units taught and practiced and write an assignment on it.                                                                                                                                                                                                                             | B.A. (H) Geog., Sem-IV | 12291403<br>Field Work and Research Methodology             |

|                   |                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                           |                                                                      |
|-------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|----------------------------------------------------------------------|
|                   |                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                           | (Practical)                                                          |
| April-May<br>2023 | <b>Practical</b><br><br><br><br><br><br><br><br><br><br><b>Field<br/>Survey/<br/>Tour</b> | <p>1. Unit IV: Use of Field Tools – Collection of Material for Physical and Socio-Economic Surveys.<br/>Unit V: Designing the Field Report – Aims and Objectives, Methodology, Analysis, Interpretation and Writing the Report.</p> <p><b>Field Tour to Kyelang and Udaipur (Himachal Pradesh) from 03.04.2023 to 09.04.2023 for Field Work.</b></p> <p>Each student will prepare an individual report based on primary and secondary data collected during this field work.</p> | B.A. (H) Geog.,<br>Sem-IV | 12291403<br>Field Work and<br>Research<br>Methodology<br>(Practical) |
|                   | <b>Class Test</b>                                                                         | <p>1. Students will appear for a class test covering all the topics/practicals covered during the semester, as per the prescribed syllabus. The question paper will include choices in the questions.</p>                                                                                                                                                                                                                                                                        | B.A. (H) Geog.,<br>Sem-IV | 12291403<br>Field Work and<br>Research<br>Methodology<br>(Practical) |

## SEMESTER WISE TEACHING PLAN

DR. BHIMRAO AMBEDKAR COLLEGE

Name of the Faculty: Prof. Monica Ahlawat

Department: Geography

Designation: Professor

Session: 2022-2023

Semester: I/III/V (Odd Semester)

| Month                    |            | Topics                                                                                                                                                                                                                        | Course/Sem/Class    | Paper Code/Name                         |
|--------------------------|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-----------------------------------------|
| JULY-<br>AUGUST-<br>2022 | Theory     | 1. Unit I: Introduction to Remote Sensing & GIS: Basic concepts and significance in Geography, role & functions, emerging issues. Historical Evolution, Types & Platforms                                                     | B.A. Geography(H)-V | Remote Sensing & GIS (DSC-6)            |
|                          | Theory     | 2. Unit 1: Introduction to Agriculture Geography: Nature, Approaches, Significance & Scope of Land Use/Land Cover                                                                                                             | B.A. Geography(H)-V | 2. Agriculture & Food Security- (DSE-1) |
|                          | Practical: | 1. Remote Sensing emerging Techniques presented by the Students & Remote Sensing GIS tools discussion<br><br>2. Satellite Data Sources- EARTHDATA, USGS<br><br>3. Website demonstration for RS -Software- QGIS, ArcGIS, ERDAS | B.A. Geography(H)-V | Remote Sensing & GIS (DSC-6)            |

|                   |                   |                                                                                                                                                                                                                                                                                                                             |                                                       |                                                                                               |
|-------------------|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| SEPTEMBER<br>2022 | Theory:           | <p>Unit II: Procurement of Aerial Photos: Principles, Types &amp; Geometry<br/>Satellite Remote Sensing Principles, Resolution, EMR Interaction with Atmosphere &amp; Earth Surface Features, Major Satellites &amp; Sensors</p> <p>2. Unit 2: Determinants of Agriculture, Physical, Technological &amp; Institutional</p> | <p>B.A. Geography(H)-V</p> <p>B.A. Geography(H)-V</p> | <p>1. Remote Sensing &amp; GIS- (DSC-6)</p> <p>2. Agriculture &amp; Food Security (DSE-1)</p> |
|                   | Practical:        | <p>1. Calculation of Photo Scale</p> <p>2. Orientation of AP using Stereoscope</p> <p>3. Identification, Image &amp; Feature Interpretation</p>                                                                                                                                                                             | B.A. Geography(H)-V                                   | Remote Sensing & GIS- (DSC-6)                                                                 |
|                   | <u>Assignment</u> | <p>Assignment and Presentation Given to the students.</p>                                                                                                                                                                                                                                                                   | B.A. Geography(H)-V                                   | Remote Sensing & GIS- (DSC-6)                                                                 |
|                   |                   |                                                                                                                                                                                                                                                                                                                             | B.A. Geography(H)-V                                   | Agriculture & Food Security - (DSE-1)                                                         |



|                 |                           |                                                                                                                                                                                                                                                    |                     |                                             |
|-----------------|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------------------------------------------|
| October<br>2022 | Theory                    | 1. Unit III: GIS Data Structure-<br>Spatial & Non-Spatial, Raster<br>& Vector                                                                                                                                                                      | B.A. Geography(H)-V | 1. Remote Sensing & GIS<br>(DSC-6)          |
|                 |                           | 2. Unit 3: Agricultural Regions<br>of India                                                                                                                                                                                                        | B.A. Geography(H)-V | Agriculture & Food Security -<br>(DSE-1)    |
|                 | Practical:                | 1. Students were taught to<br>Download various RS Data<br>Bhuvan Data, LANDSAT<br>data, Band-wise Reflection<br>EMR<br>2. Preparation of Spectral<br>Signatures Curve for LU/LC<br>types- Water body,<br>Vegetation, Open/Fallow<br>Land, Built up | B.A. Geography(H)-V | 1. Remote Sensing & GIS<br>(DSC-6)          |
|                 |                           |                                                                                                                                                                                                                                                    | B.A. Geography(H)-V | 2. Agriculture & Food<br>Security - (DSE-1) |
|                 | <u>Test/Work<br/>Book</u> | Time schedule decided for<br>conduct of Internal exam in<br>October.                                                                                                                                                                               | B.A. Geography(H)-V | 1.Remote Sensing & GIS-<br>(DSC-6)          |
|                 |                           |                                                                                                                                                                                                                                                    | B.A. Geography(H)-V | Agriculture & Food Security -<br>(DSE-1)    |

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|-------------------------------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------------------------------------------|
| November/<br>December<br>2022 | Theory:    | 1. Unit IV: Satellite Image Processing, Pre-processing ( Radiometric, Geometric Correction), Enhancement, Classification Basics- Supervised, Unsupervised, DN to reflectance conversion, Geo-Referencing | B.A. Geography(H)-V | 1. Remote Sensing & GIS- (DSC-6)         |
|                               |            | Unit V: Interpretation & Application of RS- LU/LC, Urban Sprawl, Forest Monitoring                                                                                                                       |                     |                                          |
|                               |            | 2. Unit 4: Agricultural Systems of the World & Land use Model                                                                                                                                            | B.A. Geography(H)-V | Agriculture & Food Security - (DSE-1)    |
|                               |            | 3. Unit 5: Food Security- Concept, Approaches, Pattern, Indian Revolution & Government Policies                                                                                                          |                     |                                          |
|                               | Practical: | 1. Clip, Merge, Band Stacking/virtual raster                                                                                                                                                             | B.A. Geography(H)-V | 1. Remote Sensing & GIS- (DSC-6)         |
|                               |            | 2. Satellite Image Classification, preparation of LULC Map using Bhuvan /Landsat Data                                                                                                                    |                     |                                          |
|                               |            | 3. Satellite Image Classification using Unsupervised methods                                                                                                                                             |                     |                                          |
|                               |            | 1. Urban Sprawl Mapping- NDBI/LULC                                                                                                                                                                       |                     |                                          |
|                               |            | 2. Vegetation Monitoring- NDVI/LULC                                                                                                                                                                      |                     |                                          |
|                               |            | A Project File consisting of 5 Exercises using open source                                                                                                                                               |                     |                                          |
|                               |            |                                                                                                                                                                                                          | B.A. Geography(H)-V | 2. Agriculture & Food Security - (DSE-1) |

## SEMESTER WISE TEACHING PLAN

DR. BHIMRAO AMBEDKAR COLLEGE

Name of the Faculty: Prof. Monica Ahlawat

Department: Geography

Designation: Professor

Session: 2022-2023

Semester: II/IV/VI (Even Semester)

| Month           |            | Topics                                                                                                          | Course/Sem/Class        | Paper Code/Name                                       |
|-----------------|------------|-----------------------------------------------------------------------------------------------------------------|-------------------------|-------------------------------------------------------|
| January<br>2023 | Theory     | 1. Unit I: Introduction to DM: Basic concepts and significance DM Cycle-Components & Stages, Community Based DM | B.A. Geography(H)/VI    | 1. Disaster Management Based Project Report - (DSC-6) |
|                 |            | 2. Unit 1: Natural Resource, Concept, Classification & Techniques                                               | B.A. Geography(H)/IV    | 2.Natural Resource Management-(DSE-3)                 |
|                 | Practical: | 1. Case Studies presented by the Students                                                                       | B.A. Geography(H)/VI    | Disaster Management Based Project Report -(DSC-6)     |
|                 |            | 2. Introduction to Preparing Presentation. Inserting tables, Images, Text, Symbols                              | 1. B.A. Geography(H)/IV | 2.Natural Resource Management-(DSE-3)                 |

|               |                   |                                                                                                                                                                                                                                                                                         |                                                             |                                                                                                          |
|---------------|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| February 2023 | Theory:           | <p>1. Unit II: In depth understanding about various disasters- Flood &amp; Drought</p> <p>2. Unit III: Understanding about human response to disaster- Cyclone &amp; Hailstorms</p> <p>2. Unit 2: Distribution, Utilisation, Problems&amp; Management of Land &amp; Water Resources</p> | <p>B.A. Geography(H)/VI</p> <p>B.A. Geography(H)/ IV</p>    | <p>1 Disaster Management Based Project Report -(DSC-6)</p> <p>2.Natural Resource Management- (DSE-3)</p> |
|               | Practical:        | <p>1. Case Studies presented by the Students.</p> <p>2. Media, Design, Transition, Animation, and Slideshow.</p> <p>3.</p>                                                                                                                                                              | <p>B.A. Geography(H)/VI</p> <p>1. B.A. Geography(H)/ IV</p> | <p>Disaster Management Based Project Report -(DSC-6)</p> <p>2.Natural Resource Management- (DSE-3)</p>   |
|               | <u>Assignment</u> | Assignment and Presentation Given to the students.                                                                                                                                                                                                                                      | <p>B.A. Geography(H)/VI</p> <p>B.A. Geography(H)/ IV</p>    | <p>Disaster Management Based Project Report -(DSC-6)</p> <p>2.Natural Resource Management- (DSE-3)</p>   |

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|---------------|-----------------------|-----------------------------------------------------------------------------------------------------------------|----------------------|---------------------------------------------------------|
| March<br>2023 | Theory:               | 1. Unit IV: Understanding about human response to disaster- Earthquake & Volcanoes                              | B.A. Geography(H)/VI | Disaster Management Based Project Report -(DSC-6)       |
|               |                       | 1. Unit V: Landslides                                                                                           |                      |                                                         |
|               |                       | 2. Unit 3: Distribution, Utilisation, Problems& Management of Forest & Energy Resources                         | B.A. Geography(H)/IV | 2.Natural Resource Management-(DSE-3)                   |
|               | Practical:            | 1. In-depth knowledge about the Disasterscapes through Fieldwork Case Study based Practical Record Project Work | B.A. Geography(H)/VI | 1.<br>Disaster Management Based Project Report -(DSC-6) |
|               |                       |                                                                                                                 | B.A. Geography(H)/IV | 2.Natural Resource Management-(DSE-3)                   |
|               | <u>Test/Work Book</u> | Time schedule decided for conduct of Internal exam in October.                                                  | B.A. Geography(H)/VI | 1.<br>Disaster Management Based Project Report -(DSC-6) |
|               |                       |                                                                                                                 | B.A. Geography(H)/IV | 2.Natural Resource Management-(DSE-3)                   |

|            |            |                                                                                                                                                                                                        |                                                          |                                                                                                        |
|------------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| April 2023 | Theory:    | <p>1. Unit VI: Human induced Disasters-Fire, Chemical ,Industrial Accidents</p> <p>2. Unit 4: Appraisal &amp; Conservation of Natural Resources</p> <p>3. Unit 5: Sustainable Resource Development</p> | <p>B.A. Geography(H)/VI</p> <p>B.A. Geography(H)/ IV</p> | <p>Disaster Management Based Project Report -(DSC-6)</p> <p>2.Natural Resource Management- (DSE-3)</p> |
|            | Practical: | <p>1. Local/College based Practical Record Project Work</p>                                                                                                                                            | <p>B.A. Geography(H)/VI</p> <p>B.A. Geography(H)/ IV</p> | <p>Disaster Management Based Project Report -(DSC-6)</p> <p>2.Natural Resource Management- (DSE-3)</p> |



**Dr. Tulika Sanadhya**  
**Department of Geography**  
**Semester VI- DSE Paper: Geography Of Health**  
Semester IV/VI: 2<sup>nd</sup> Jan- 30<sup>th</sup> April 2023  
Semester II: 1<sup>st</sup> April-21<sup>st</sup> July 2023

| <b>Period</b> | <b>LTP Topic</b>                                                                                                                                                                                                                                           |
|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week I -II    | <b>Unit 1- Health: Definition; linkages with environment, development and health; driving forces in health</b><br><br>Environmental trends - population dynamics, urbanization, poverty and inequality.<br><br>Group discussions                           |
| Week II-IV    | <b>Unit 2 Pressure on Environmental Quality and Health</b><br><br>Human activities and environmental pressure - land use and agricultural development; industrialisation; transport and energy.<br><br>Group discussion and secondary data analysis        |
| Week V-VIII   | <b>Unit 3 Exposure and Health Risks:</b><br><br>Air pollution;<br><br>household wastes;<br><br>Water;<br><br>Housing;<br><br>Workplace.<br><br>Group discussion and secondary data analysis                                                                |
| Week IX-XII   | <b>Unit 4 Health and Disease</b><br><br>Pattern in Environmental Context with special reference to India,<br><br>Types of Diseases and their regional pattern (Communicable and Lifestyle related diseases).<br><br>Preparation of individual presentation |
| Week XIII-XV  | <b>Unit 5: Climate Change and Human Health:</b><br><br>Impact of climate change on health and disease;<br><br>Nutrition and food security<br><br><b>Class Test of all units</b>                                                                            |

**Dr. Tulika Sanadhya**  
**Department of Geography**  
**Semester VI- DSE Paper: Geography Of Social Wellbeing**  
 Semester IV/VI: 2<sup>nd</sup> Jan- 30<sup>th</sup> April 2023  
 Semester II: 1<sup>st</sup> April-21<sup>st</sup> July 2023

| Period      | Topic                                                                                                                                                                                                                                                                  |
|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week I -II  | <b>Unit 1- Geography of Social Wellbeing:</b><br>Concept,<br>Origin,<br>Nature and Scope.<br><br>Group Discussions                                                                                                                                                     |
| Week II-IV  | <b>Unit 2- Social Diversity:</b><br><br>Caste- Concept and Spatial distribution<br><br>Class- Concept and Spatial distribution<br><br>Religion- Concept and Spatial distribution<br><br>Race and Gender and their Spatial distribution                                 |
| Week V-VIII | <b>Unit 3- Social Wellbeing and Inclusive Development:</b><br><br>Concept and Components of Healthcare,<br><br>Concept and Components of Housing<br><br>Concept and Components of Education<br><br><b>Assignments_</b> Group discussion and Case Study analysis        |
| Week IX-XII | <b>Unit 4 Social Geographies of Inclusion and Exclusion,</b><br><br>Concept and spatial distribution of Slums, Gated Communities,<br><br>Communal Conflicts and Crime: Its causes and consequences<br><br><b>Assignments_</b> Group discussion and Case Study analysis |

|              |                                                                                                                                                                                                           |
|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week XIII-XV | <b>Unit 5- Social welfare program and policies.</b><br><br>At National Level<br><br>At State Level<br><br>At Local Level<br><br><b>Class Test and Presentations on case studies and regional analysis</b> |
|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**SEMESTER-WISE TEACHING PLAN**  
**DR. BHIMRAO AMBEDKAR COLLEGE**

Name of the Faculty: **Dr. VIPIN CHANDRA LAL**  
Designation: Assistant Professor

Department: **Geography**  
Session: 2022-23

| Month                   | P/T/Tut       | Topics                                                                                                                                                                                                                                                    | Course/Sem/Class | Paper Code/Name                   | Teaching Learning Tools, ICT and Pedagogy Used                                                            |
|-------------------------|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|-----------------------------------|-----------------------------------------------------------------------------------------------------------|
| <b>July-<br/>AUGUST</b> | <b>Theory</b> | Unit 1. Nature and scope of Population Geography and its relation to Demography. Demographic data requirement and its relevance. Population Censuses across the world. Indian Census: various heads under which data is available in the Census of India. | <b>BA(H) V</b>   | Demography and Population Studies | PPT and website                                                                                           |
| <b>SEPTEMBER</b>        |               | Population distribution: determinants and world pattern; Population Growth: past, present trends and future projections of population in the world and its relation to Demographic Transition Theory; Malthusian perspective on population..              |                  |                                   | PPT, With interactive session.<br>Assignment Submission                                                   |
| <b>October</b>          |               | Unit 3. Population Composition: Age-Sex composition; Rural and Urban composition: literacy Unit 4. Interpretation and Application of Remote Sensing: Land use/ Land Cover.                                                                                |                  |                                   | PPT with real-life examples.<br>Class presentation by students and class exercise                         |
| <b>NOVEMBER</b>         |               | Unit 4. Population Dynamics: Fertility, Mortality and Migration-Measures, determinants and implications.                                                                                                                                                  |                  |                                   | Class presentation by students.                                                                           |
|                         |               | Unit 5. Contemporary Issues: Ageing of Population, Declining Sex Ratio; Demographic Dividend.                                                                                                                                                             |                  |                                   | Classroom Lectures, PPTs, discussions, and Fieldwork.<br><br>Class Test of the entire Syllabus at the end |

**SEMESTER-WISE TEACHING PLAN**  
**DR. BHIMRAO AMBEDKAR COLLEGE**

Name of the Faculty: **Dr. VIPIN CHANDRA LAL**  
 Designation: Assistant Professor

Department: **Geography**  
 Session: 22-23

| Month              | P/T/Tut       | Topics                                                                                                                                                                                     | Course/Sem/Class | Paper Code/Name          | Teaching Learning Tools, ICT and Pedagogy Used                                 |
|--------------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--------------------------|--------------------------------------------------------------------------------|
| <b>July-AUGUST</b> | <b>Theory</b> | Unit 1. Definition, Approaches and Fundamental Concepts of Economic Geography; Patterns of Development.                                                                                    | <b>BA(P) V</b>   | World Economic Geography | PPT and website                                                                |
|                    |               | Unit2. Locational Theories – Agriculture (Von Thunen) and Industrial (Weber).                                                                                                              |                  |                          | PPT, With interactive session.<br>Assignment Submission                        |
| <b>SEPTEMBER</b>   |               | Unit 3. Primary Activities – Intensive Subsistence Farming, Commercial Grain Farming, Plantation, Commercial Dairy Farming, Commercial Fishing, and Mining (iron ore, coal and petroleum). |                  |                          | PPT with real-life examples. Class presentation by students and class exercise |
| <b>October</b>     |               | Unit 4. Secondary Activities – Cotton Textile Industry, Petro-Chemical Industry, Major Manufacturing Regions.                                                                              |                  |                          | Class presentation by students.                                                |
| <b>NOVEMBER</b>    |               | Unit 5. Tertiary and Quaternary Activities – Modes of Transportation, Patterns of International Trade, and Information and Communication Technology Industry.                              |                  |                          | Classroom Lectures, PPTs, discussions, and Fieldwork.                          |
|                    |               |                                                                                                                                                                                            |                  |                          | Class Test of the entire Syllabus at the end                                   |

**SEMESTER-WISE TEACHING PLAN**  
**DR. BHIMRAO AMBEDKAR COLLEGE**

Name of the Faculty: **Dr. VIPIN CHANDRA LAL**  
Designation: Assistant Professor

Department: **Geography**  
Session: 22-23

| Month            | P/T/Tut       | Topics                                                                                          | Course/Sem/Class | Paper Code/Name                             | Teaching Learning Tools, ICT and Pedagogy Used                                    |
|------------------|---------------|-------------------------------------------------------------------------------------------------|------------------|---------------------------------------------|-----------------------------------------------------------------------------------|
| <b>AUGUST</b>    | <b>Theory</b> | Unit 1. Geographical Information System (GIS): Definition and Components.                       | <b>BA(H) III</b> | Geographical Information System (Practical) | PPT and website                                                                   |
|                  |               | Unit2. Global Positioning System (GPS): Principles and Uses.                                    |                  |                                             | PPT, With interactive session.<br>Assignment Submission                           |
| <b>SEPTEMBER</b> |               | Unit 3. GIS Data Structures: Types (spatial and Non-spatial), Raster and Vector Data Structure. |                  |                                             | PPT with real-life examples.<br>Class presentation by students and class exercise |
| <b>October</b>   |               | Unit 4. GIS Data Analysis: Input; Geo-Referencing; Editing, Output and Query; Overlays.         |                  |                                             | Class presentation by students, file work                                         |
| <b>NOVEMBER</b>  |               | Unit 5. Application of GIS: Land Use Mapping; Urban Sprawl Analysis; Forests Monitoring..       |                  |                                             | Classroom Lectures, PPTs, discussions, and Fieldwork.                             |
|                  |               |                                                                                                 |                  |                                             | Class Test of the entire Syllabus at the end                                      |



**SEMESTER-WISE TEACHING PLAN**  
DR. BHIMRAO AMBEDKAR COLLEGE

Name of the Faculty: **Dr. VIPIN CHANDRA LAL**  
Designation: Assistant Professor

Department: **Geography**  
Session: 2022-23

| Month           | P/T/Tut       | Topics                                                                                                                                                                | Course/Sem/Class | Paper Code/Name    | Teaching Learning Tools, ICT and Pedagogy Used                                                            |
|-----------------|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--------------------|-----------------------------------------------------------------------------------------------------------|
| <b>Dec-Jan</b>  | <b>Theory</b> | Unit 1. Physical Setting – Location, Structure and Relief, Drainage, Climate.                                                                                         | <b>BA(H) III</b> | Geography of India | PPT and website                                                                                           |
|                 |               | Unit2 Population – Size and Growth since 1901, Population Distribution, Literacy, Sex Ratio.                                                                          |                  |                    | PPT, With interactive session.<br>Assignment Submission                                                   |
| <b>February</b> |               | Unit 3. Settlement System - Rural Settlement Types and Patterns, Urban Pattern.                                                                                       |                  |                    | PPT with real-life examples. Class presentation by students and class exercise                            |
| <b>March</b>    |               | Unit 4. Resource Base – Livestock (cattle and fisheries), Power (coal, and hydroelectricity), Minerals (iron ore and bauxite)..                                       |                  |                    | Class presentation by students.                                                                           |
| <b>April</b>    |               | Unit 5. Economy – Agriculture (Rice, Wheat, Sugarcane, Groundnut, Cotton); Industries (Cotton Textile, Iron-Steel, Automobile), Transportation Modes (Road and Rail). |                  |                    | Classroom Lectures, PPTs, discussions, and Fieldwork.<br><br>Class Test of the entire Syllabus at the end |

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| Month    | P/T/Tut | Topics                                                                                                                     | Course/Sem/Class | Paper Code/Name    | Teaching Learning Tools, ICT and Pedagogy Used          |
|----------|---------|----------------------------------------------------------------------------------------------------------------------------|------------------|--------------------|---------------------------------------------------------|
| Dec-Jan  | Theory  | Unit 1. Physical Geography – Definition and Scope, Components of Earth System.                                             | BA(P) I          | Physical Geography | PPT and website                                         |
| February |         | Unit2 Atmosphere – Heat Balance, Global Circulation Pattern, Tropical Cyclones, Monsoon, Climatic Classification (Koppen). |                  |                    | PPT, With interactive session.<br>Assignment Submission |
| March    |         | Unit 3. Lithosphere – Internal Structure of Earth based on Seismic Evidence, Plate Tectonics and its Associated Features.  |                  |                    | Class presentation by students.                         |
| April    |         | Unit 4. Fluvial Cycle of Erosion – Davis and Penck.                                                                        |                  |                    | Classroom Lectures, PPTs, discussions, and Fieldwork.   |
|          |         | Unit 5. Hydrosphere – Hydrological Cycle, Ocean Bottom Relief Features, Tides and Currents.                                |                  |                    | Class Test of the entire Syllabus at the end            |

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| Month    | P/T/Tut  | Topics                                                                                          | Course/Sem/Class | Paper Code/Name                             | Teaching Learning Tools, ICT and Pedagogy Used                                                            |
|----------|----------|-------------------------------------------------------------------------------------------------|------------------|---------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| Dec-Jan  | Pactical | Unit 1 Geographical Information System (GIS): Definition and Components.                        | BA(H) III        | Geographical Information System (Practical) | PPT and website                                                                                           |
| February |          | Unit2 Global Positioning System (GPS): Principles and Uses.                                     |                  |                                             | PPT, With interactive session.<br>Assignment Submission                                                   |
|          |          | Unit 3. GIS Data Structures: Types (spatial and Non-spatial), Raster and Vector Data Structure. |                  |                                             | PPT with real-life examples. Class presentation by students and class exercise                            |
| March    |          | Unit 4. GIS Data Analysis: Input; Geo-Referencing; Editing, Output and Query; Overlays.         |                  |                                             | Class presentation by students, file work                                                                 |
| April    |          | Unit 5. Application of GIS: Land Use Mapping; Urban Sprawl Analysis; Forests Monitoring.        |                  |                                             | Classroom Lectures, PPTs, discussions, and Fieldwork.<br><br>Class Test of the entire Syllabus at the end |

**SEMESTER-WISE TEACHING PLAN**  
DR. BHIMRAO AMBEDKAR COLLEGE

Name of the Faculty: **Dr. Tara Shanker Chaudhary**  
Designation: Assistant Professor  
Semester: II/IV/VI (Even Semester)

Department: **Geography**  
Session: 2022-23

| Month     | P/T/Tut | Topics                                                                                                                                                          | Course/Sem/Class            | Paper Code/Name     | Teaching Learning Tools, ICT and Pedagogy Used                                                                 |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|---------------------|----------------------------------------------------------------------------------------------------------------|
| May       | Theory  | Unit 1. Disasters, Hazards, Risk, Vulnerability- Definition, concept and classification, Hazard Risk Vulnerability Capacity-Method, analysis and Mapping        | BAH/II/1 <sup>st</sup> Year | Disaster management | PPT on projector, Visuals, Images and videos on internet                                                       |
| June      | Theory  | Unit 2. Disaster Management: Disaster Management Cycle, Community Based Disaster Management                                                                     | BAH/II/1 <sup>st</sup> Year | Disaster management | PPT, Class teaching with in-class assignment                                                                   |
| July      | Theory  | Unit 3. Flood, Earthquake, Drought, Cyclone                                                                                                                     | BAH/II/1 <sup>st</sup> Year | Disaster management | PPT with real life examples. Class presentation by students. Examples from India                               |
| August    | Theory  | Unit 4. Industrial, War, Fire, Epidemics and Nuclear                                                                                                            | BAH/II/1 <sup>st</sup> Year | Disaster management | PPT with real life examples. Class presentation by students. Asking students to give examples across the world |
| September | Theory  | Unit 5. Strategies for Disaster Management: International-Yokohama, Hyogo, Sendei Framework, Indian Policy for Disaster Management, NDMA, PM 10 Formula for DRR | BAH/II/1 <sup>st</sup> Year | Disaster management | Teaching with PPT, real world examples. Comprehensive class test at the end                                    |

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DR. BHIMRAO AMBEDKAR COLLEGE

Name of the Faculty: **Dr. Tara Shanker Chaudhary**  
Designation: Assistant Professor  
Semester: II/IV/VI (Even Semester)

Department: **Geography**  
Session: 2022-23

| Month     | P/T/Tut | Topics                                                                                                | Course/Sem/Class            | Paper Code/Name | Teaching Learning Tools, ICT and Pedagogy Used                                                |
|-----------|---------|-------------------------------------------------------------------------------------------------------|-----------------------------|-----------------|-----------------------------------------------------------------------------------------------|
| May       | Theory  | Unit 1. Geomorphology: Definitions, Principles, Recent Trends                                         | BAP/II/1 <sup>st</sup> Year | Geomorphology   | PPT on projector and Showing Globe in class along with physical map of India                  |
| June      | Theory  | Unit 2. Plate Tectonics: Concept, Mechanism and Boundaries, Movements, and resultant effects          | BAP/II/1 <sup>st</sup> Year | Geomorphology   | PPT, Visuals and videos from internet                                                         |
| July      | Theory  | Unit 3. Denudation: Weathering, Mass wasting, Erosion                                                 | BAP/II/1 <sup>st</sup> Year | Geomorphology   | PPT with real life examples. Class presentation by students.                                  |
| August    | Theory  | Unit 4. Landform Development: Cyclic (concept of Penk and Davis), Non-Cyclic and Poly-cyclic concepts | BAP/II/1 <sup>st</sup> Year | Geomorphology   | PPT with real life examples. Class presentation by students. Asking students to give examples |
| September | Theory  | Unit 5. Landforms: Fluvial, Aeolian, Glacial and Costal landforms                                     | BAP/II/1 <sup>st</sup> Year | Geomorphology   | PPT, real world examples from India and world<br>Comprehensive class test at the end          |

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Name of the Faculty: **Dr. Tara Shanker Chaudhary**  
Designation: Assistant Professor  
Semester: I/III/V (Even Semester)

Department: **Geography**  
Session: 2022-23

| Month           | P/T/Tut       | Topics                                                                                 | Course/Sem/Class                  | Paper Code/Name    | Teaching Learning Tools, ICT and Pedagogy Used                                                |
|-----------------|---------------|----------------------------------------------------------------------------------------|-----------------------------------|--------------------|-----------------------------------------------------------------------------------------------|
| <b>November</b> | <b>Theory</b> | Unit 1. Physical setting: Location, Relief and Structure, Drainage and Climate         | <b>BAH/IV/1<sup>st</sup> Year</b> | Geography of India | PPT on projector and Showing Globe in class along with physical map of India                  |
| <b>December</b> | <b>Theory</b> | Unit 2. Population: Growth, Distribution, Literacy, Sex Ratio and Migration            | <b>BAH/IV/1<sup>st</sup> Year</b> | Geography of India | PPT, Class teaching with in-class exercise and assignment                                     |
| <b>January</b>  | <b>Theory</b> | Unit 3. Resource Base: Renewable Resources and Diversification of Agriculture          | <b>BAH/IV/1<sup>st</sup> Year</b> | Geography of India | PPT with real life examples. Class presentation by students.                                  |
| <b>February</b> | <b>Theory</b> | Unit 4. Economy: Information Technology, Automobile industry and Modes of Transport    | <b>BAH/IV/1<sup>st</sup> Year</b> | Geography of India | PPT with real life examples. Class presentation by students. Asking students to give examples |
| <b>March</b>    | <b>Theory</b> | Unit 5. Key Concerns: Unity in diversity, Border Issues, and Biodiversity conservation | <b>BAH/IV/1<sup>st</sup> Year</b> | Geography of India | PPT, real world examples of current border issues with neighboring countries of India         |

**SEMESTER-WISE TEACHING PLAN**  
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Name of the Faculty: **Dr. Tara Shanker Chaudhary**  
Designation: Assistant Professor  
Semester: II/IV/VI (Even Semester)

Department: **Geography**  
Session: 2022-23

| Month    | P/T/Tut | Topics                                                                                                                                     | Course/Sem/Class            | Paper Code/Name  | Teaching Learning Tools, ICT and Pedagogy Used                                                                                                         |
|----------|---------|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| Jan      | Theory  | Unit 1. Remote Sensing: Definition, Development, Platforms and Types.                                                                      | BAP/IV/2 <sup>nd</sup> Year | FRS and GPS/GNSS | PPT on projector and showing website                                                                                                                   |
| February | Theory  | Unit 2. Aerial Photography: Principles, Types and Geometry                                                                                 | BAP/IV/2 <sup>nd</sup> Year | FRS and GPS/GNSS | PPT, Class teaching with Analog as well as digital aerial photographs, With interactive session. Assignment Submission                                 |
| March    | Theory  | Unit 3. Satellite Remote Sensing: Principles, EMR Interaction with Atmosphere and Earth Surface; Satellites (Landsat and IRS) and Sensors. | BAP/IV/2 <sup>nd</sup> Year | FRS and GPS/GNSS | PPT with real life examples. Class presentation by students. Assignment Submission                                                                     |
| April    | Theory  | Unit 4. Interpretation and Application of Remote Sensing: Land use/ Land Cover                                                             | BAP/IV/2 <sup>nd</sup> Year | FRS and GPS/GNSS | PPT with real life examples. Class presentation by students. Assignment Submission, in-class exercise with the help of QGIS.                           |
| May      | Theory  | Unit 5. Global Positioning System (GPS) – Principles and Uses                                                                              | BAP/IV/2 <sup>nd</sup> Year | FRS and GPS/GNSS | PPT, Principles and applications of GPS with real world examples such as Mobile phones, cab, delivery system. Class Test of entire Syllabus at the end |

| MONTH /YEAR | Lecture/ tutes/ | TOPIC                                                                                                                                                                                                                               | COURSE/SEM.         | PAPER NAME/CODE                      |
|-------------|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------------------------------------|
| Sep.2022    | THEORY          | मध्यकालीन बोध,आधुनिक बोध; नवजागरणकालीन परिस्थिति और भारतेंदु-युग; महावीर प्रसाद द्विवेदी: हिंदी पत्रकारिता और खड़ी बोली आंदोलन स्वाधीनता आंदोलन और नवजागरणकालीन चेतना का उत्कर्ष; विभिन्न वैचारिक मत और हिंदी साहित्य से उसका संबंध | B.A (Hons) 3rd Sem. | हिंदी साहित्य का इतिहास (आधुनिक काल) |
|             | Tutes           | कक्षा गतिविधि :- पढ़ाए गए विषयों से सम्बंधित समूह चर्चा                                                                                                                                                                             | B.A (Hons) 3rd Sem. | हिंदी साहित्य का इतिहास (आधुनिक काल) |
| OCT.2022    | THEORY          | कथा साहित्य,नाटक; निबंध और अन्य गद्य विधाएँ (संस्मरण,यात्रा आख्यान, रिपोर्टाज, रेखाचित्र,साक्षात्कार,साहित्यिक पत्रकारिता,एवं लघु-पत्रिका आंदोलन); आलोचना; छायावाद परिवेश प्रवृत्तियाँ                                              | B.A (Hons) 3rd Sem. | हिंदी साहित्य का इतिहास (आधुनिक काल) |
|             | Tutes           | कक्षा गतिविधि :- पढ़ाए गए विषयों से सम्बंधित पर समूह चर्चा<br>--- ----                                                                                                                                                              |                     |                                      |
| Nov.2022    | THEORY          | उत्तर छायावाद:परिवेश प्रवृत्तियाँ, प्रगतिवाद,प्रयोगवाद, नई कविता - परिवेश और प्रवृत्तियाँ; साठोत्तरी कविता, नवगीत,समकालीन कथा और कथेतर साहित्य आलोचना और साहित्यिक पत्रकारिता                                                       | B.A (Hons) 3rd Sem. | हिंदी साहित्य का इतिहास (आधुनिक काल) |
|             | Tutes           | कक्षा गतिविधि :- पढ़ाए गए विषयों से सम्बंधित पर समूह चर्चा                                                                                                                                                                          |                     |                                      |

| MONTH/<br>YEAR | Lecture/<br>tutes/<br>Assignments | TOPIC                                                                                                                                                                                                       | COURSE/<br>SEM./                            | PAPER<br>NAME/CODE                   |
|----------------|-----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|--------------------------------------|
| Dec.2022       | THEORY                            | <p>*साठोत्तरी कविता,नवगीत,समकालीन कविता</p> <p>* समकालीन कथा और कथेतर साहित्य</p> <p>* आलोचना और साहित्यिक पत्रकारिता</p> <p>* नयी कविता: परिवेश प्रवृत्तियां</p>                                           | B.A (Hons) 3rd Sem.                         | हिंदी साहित्य का इतिहास (आधुनिक काल) |
|                | Tutes                             | कक्षा गतिविधि :- पढ़ाए गए विषयों से सम्बंधित पर समूह चर्चा                                                                                                                                                  |                                             |                                      |
|                | Assignments                       | <p>निम्नलिखित प्रश्नों के उत्तर लिखिए-</p> <p>*मध्यकालीन बोध और आधुनिक के अंतर को रेखांकित करते हुए आधुनिक बोध की विशेषताओं पर प्रकाश डालिए।</p> <p>* नई कविता के परिवेश और प्रवृत्तियों का वर्णन कीजिए</p> | "                                           | हिंदी साहित्य का इतिहास (आधुनिक काल) |
| NOV 2022       | THEORY                            | <p>सम्प्रेषण की अवधारणा; सम्प्रेषण की प्रक्रिया;</p> <p>सम्प्रेषण के विविध आयाम</p>                                                                                                                         | B.A(P) 1 <sup>ST</sup> Sem. HNA /AEC Sec—A  | हिंदी भाषा और संप्रेषण               |
|                | Tutes                             | कक्षा गतिविधि :- पढ़ाए गए विषयों से सम्बंधित समूह चर्चा                                                                                                                                                     |                                             |                                      |
| NOV 2022       | THEORY                            | <p>सम्प्रेषण की अवधारणा; सम्प्रेषण की प्रक्रिया;</p> <p>सम्प्रेषण के विविध आयाम</p>                                                                                                                         | B.A(P) 1 <sup>ST</sup> Sem. HNA /AEC Sec- B | हिंदी भाषा और संप्रेषण               |
|                | Tutes                             | कक्षा गतिविधि :- पढ़ाए गए विषयों से सम्बंधित समूह चर्चा                                                                                                                                                     | B.A(P) 1 <sup>ST</sup> Sem. HNA /AEC Sec—A  |                                      |
| DEC. 2022      | THEORY                            | <p>सम्प्रेषण और संचार; सम्प्रेषण के प्रकार; सर्वेक्षण आधारित रिपोर्ट(कोरोना और मानसिक स्वास्थ्य जागरूकता,कूड़ा निस्तारण योजना)</p> <p>अनुच्छेद लेखन ,संवाद लेखन, डायरी लेखन</p>                             | B.A(P) 1 <sup>ST</sup> Sem. HNA /AEC Sec- B | हिंदी भाषा और संप्रेषण               |

| MONTH/YEAR<br>----- | Lecture/<br>tutes/<br>----- | TOPIC<br>-----                                                                                                                                                                                           | COURSE/<br>SEM./<br>-----                                          | PAPER<br>NAME/CODE     |
|---------------------|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------|
| DEC. 2022           | Tutes                       | कक्षा गतिविधि :- पढ़ाए गए विषयों से सम्बंधित समूह चर्चा                                                                                                                                                  |                                                                    | हिंदी भाषा और संप्रेषण |
| JAN.2023            | THEORY                      | सम्प्रेषण और संचार; सम्प्रेषण के प्रकार; सर्वेक्षण आधारित (कोरोना और मानसिक स्वास्थ्य जागरूकता,कूड़ा निस्तारण योजना)                                                                                     | B.A(P) 1 <sup>ST</sup> Sem.<br>HNA हिंदी भाषा और संप्रेषण<br>Sec-A | हिंदी भाषा और संप्रेषण |
|                     | Tutes                       | कक्षा गतिविधि :- पढ़ाए गए विषयों से सम्बंधित समूह चर्चा                                                                                                                                                  |                                                                    |                        |
|                     | THEORY                      | अनुच्छेद लेखन ,संवाद लेखन,डायरी लेखन                                                                                                                                                                     |                                                                    |                        |
|                     | TUTES                       | कक्षा गतिविधि :- पढ़ाए गए विषयों से सम्बंधित समूह चर्चा                                                                                                                                                  |                                                                    |                        |
| JAN-FEB 2023        | THEORY                      | अनुच्छेद लेखन ,संवाद लेखन,डायरी लेखन                                                                                                                                                                     | B.A(P) 1 <sup>ST</sup> Sem.<br>HNA /AEC Sec- B                     | हिंदी भाषा और संप्रेषण |
|                     | TUTES                       | कक्षा गतिविधि :- पढ़ाए गए विषयों से सम्बंधित समूह चर्चा                                                                                                                                                  |                                                                    |                        |
|                     | Assignments                 | निम्नलिखित प्रश्नों के उत्तर लिखिए-<br>*सम्प्रेषण का अर्थ स्पष्ट करते हुए सम्प्रेषण की प्रक्रिया का वर्णन कीजिए।<br>* सम्प्रेषण और संचार के अंतर को स्पष्ट करते हुए सम्प्रेषण के प्रकार का उल्लेख कीजिए। | B.A(P) 1 <sup>ST</sup> Sem.<br>HNA /AEC Sec-A & Sec B              | हिंदी भाषा और संप्रेषण |
|                     | Test-                       | *कॉलेज के वार्षिकोत्सव पर एक अनुच्छेद लिखिए।<br>* डायरी लेखन का महत्व पर प्रकाश डालते हुए इसकी विशेषताएं लिखिए ।                                                                                         |                                                                    |                        |

| MONTH/YEAR | Lecture/<br>tutes/<br>----- | TOPIC<br>-----                                                                                                                                                                     | COURSE/<br>SEM./<br>-----   | PAPER<br>NAME/CODE       |
|------------|-----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|--------------------------|
| NOV -2022  | THEORY                      | हिंदी भाषा का उद्भव और विकास<br>राष्ट्रभाषा, राजभाषा ,सम्पर्क भाषा                                                                                                                 | B.A (P) 1st Sem.<br>HNA, GE | हिंदी भाषा और<br>साहित्य |
| DEC -2022  | TUTES                       | कक्षा गतिविधि :- पढ़ाए गए विषयों से सम्बंधित<br>समूह चर्चा                                                                                                                         |                             |                          |
|            | THEORY                      | हिंदी साहित्य का इतिहास(आदिकाल,मध्यकाल और<br>आधुनिक काल);                                                                                                                          | B.A (P) 1st Sem.<br>HNA, GE | हिंदी भाषा और<br>साहित्य |
|            | TUTES                       | कक्षा गतिविधि :- पढ़ाए गए विषयों से सम्बंधित<br>समूह चर्चा                                                                                                                         |                             |                          |
| JAN-2023   | THEORY                      | उत्तर छायावाद, संत रैदास के दोहे, जयशंकर प्रसाद कृत<br>'हिमाद्रि तुंग श्रृंग से' कविता                                                                                             | B.A (P) 1st Sem.<br>HNA, GE | हिंदी भाषा और<br>साहित्य |
|            | TUTES                       | कक्षा गतिविधि :- पढ़ाए गए विषयों से सम्बंधित<br>समूह चर्चा                                                                                                                         |                             |                          |
| FEB-2023   | THEORY                      | बाबा नागार्जुन की 'बादल को घिरते देखा है' कविता                                                                                                                                    | B.A (P) 1st Sem.<br>HNA, GE | हिंदी भाषा और<br>साहित्य |
|            | TUTES                       | कक्षा गतिविधि :- पढ़ाए गए विषयों से सम्बंधित<br>समूह चर्चा                                                                                                                         |                             |                          |
|            | Assignments                 | निम्नलिखित प्रश्नों के उत्तर लिखिए-<br>*जयशंकर प्रसाद कृत 'हिमाद्रि तुंग श्रृंग से' कविता का<br>प्रतिपाद्य लिखिए।<br>* आदिकालीन साहित्य की प्रमुख प्रवृत्तियों पर प्रकाश<br>डालिए। | B.A (P) 1st Sem.<br>HNA, GE | हिंदी भाषा और<br>साहित्य |
|            | TEST                        | टेस्ट- 'बादल को घिरते देखा है' कविता का सार लिखिए                                                                                                                                  |                             |                          |

| MONTH/YEAR | THEORY/<br>TUTES/As<br>signment | TOPIC                                                                                                        | COURSE/SEM.        | PAPER<br>NAME/CODE           |
|------------|---------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------|------------------------------|
| Jan.2023   | THEORY                          | हिंदी गद्य का उद्भव और विकास<br>हिंदी गद्य के विभिन्न रूपों का परिचय                                         | B.A(P) IV Sem.HNA  | हिंदी गद्य का उद्भव और विकास |
|            | TUTES                           | कक्षा गतिविधि :- पढ़ाए गए विषयों से सम्बंधित समूह चर्चा                                                      |                    |                              |
| Feb.2023   | THEORY                          | जुलूस,<br>मलबे का मालिक,<br>मैं हार गई- कहानी की मूल संवेदना ,चरित्र चित्रण,<br>तात्विक विवेचना एवं व्याख्या | B.A(P) IV Sem.HNA  | हिंदी गद्य का उद्भव और विकास |
|            | TUTES                           | कक्षा गतिविधि :- पढ़ाए गए विषयों से सम्बंधित समूह चर्चा                                                      |                    |                              |
| March 2023 | THEORY                          | ‘अशोक के फूल’ निबंध<br>‘उत्साह’ निबंध<br>‘रहिमन पानी राखिए’ निबंध मूल संवेदना,व्याख्या एवं समीक्षा           | B.A(P) IV Sem.HNA  | हिंदी गद्य का उद्भव और विकास |
|            | TUTES                           | कक्षा गतिविधि :- पढ़ाए गए विषयों से सम्बंधित समूह चर्चा                                                      |                    |                              |
| April 2023 | THEORY                          | ‘चीड़ों पर चांदनी’- यात्रा वृत्तांत<br>‘भोलाराम का जीव’- व्यंग्य<br>‘अंधेर नगरी’ – नाटक व्याख्या एवं समीक्षा | B.A(P) IV Sem. HNA | हिंदी गद्य का उद्भव और विकास |
|            | TUTES                           | कक्षा गतिविधि :- पढ़ाए गए विषयों से सम्बंधित समूह चर्चा                                                      |                    |                              |

| MONTH/YEAR | THEORY/TUTES     | TOPIC                                                                                                                                                                                                                                                                                             | COURSE/SEM                         | PAPER NAME/CODE              |
|------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|------------------------------|
| April 2023 | Assignments/Test | <p>निम्नलिखित प्रश्नों के उत्तर लिखिए -<br/> हिंदी गद्य के उद्भव और विकास पर प्रकाश डालिए<br/> अशोक के फूल निबंध की समीक्षा कीजिए</p> <p>टेस्ट:- निम्नलिखित प्रश्नों के उत्तर लिखिए</p> <p>जुलूस कहानी का प्रतिपाद्य लिखिए<br/> अथवा<br/> अंधेर नगरी नाटक की तत्वों के आधार पर समीक्षा कीजिए।</p> | B.A(P) IV Sem. HNA                 | हिंदी गद्य का उद्भव और विकास |
| Jan.2023   | THEORY           | साहित्य का स्वरूप, विविध दृष्टिकोण;<br>साहित्य और समाज का अन्तर्सम्बंध;<br>साहित्य का प्रयोजन                                                                                                                                                                                                     | B.A (P) Sem- VI<br>Hindi Dicipline | साहित्य चिंतन                |
|            | TUTES            | कक्षा गतिविधि :- पढ़ाए गए विषयों से सम्बंधित समूह चर्चा                                                                                                                                                                                                                                           |                                    |                              |
| Feb.2023   | THEORY           | रसः अर्थ,स्वरूप,परिभाषा<br>रस के अंग<br>रस के भेद                                                                                                                                                                                                                                                 | B.A (P) Sem- VI<br>Hindi Dicipline | साहित्य चिंतन                |
|            | TUTES            | कक्षा गतिविधि :- पढ़ाए गए विषयों से सम्बंधित समूह चर्चा                                                                                                                                                                                                                                           |                                    |                              |
| Mar. 2023  | THEORY           | भाषा सौष्ठव,शब्द शक्ति,<br>अलंकार, प्रतीक,बिंब,<br>मिथक,फैंटेसी                                                                                                                                                                                                                                   | B.A (P) Sem- VI<br>Hindi Dicipline | साहित्य चिंतन                |
|            | TUTES            | कक्षा गतिविधि :- पढ़ाए गए विषयों से सम्बंधित समूह चर्चा                                                                                                                                                                                                                                           |                                    |                              |

| Month/<br>year | Theory/<br>Tutes                                                                         | Topic                                                                                                                                                                                                                                                                                                                     | COURSE/SEM/Class                                 | Paper<br>Name/Paper code          |
|----------------|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|-----------------------------------|
| April 2023     | <b>Theory</b><br><br><b>TUTES</b><br><br><b>Assignments<br/>/Test</b><br><br><b>Test</b> | छंद,तुक,लय<br><br>कक्षा गतिविधि :- पढ़ाए गए विषयों से सम्बंधित समूह चर्चा<br><br>निम्नलिखित प्रश्नों के उत्तर लिखिए -<br>शब्द शक्ति की परिभाषा लिखते हुए इसके प्रकारों का सोदाहरण वर्णन कीजिए।<br>रस की परिभाषा एवं प्रकारों का सोदाहरण उल्लेख कीजिए।<br><br>निम्नलिखित पर टिप्पणी लिखिए<br>बिंब<br>तुक एवं लय<br>फैंटेसी | B.A (P) Sem- VI<br>Hindi Discipline              | साहित्य चिंतन                     |
| April 2023     | <b>Theory</b><br><br><b>TUTES</b>                                                        | सम्प्रेषण की अवधारणा; सम्प्रेषण की प्रक्रिया;<br>सम्प्रेषण के विविध आयाम; सम्प्रेषण और संचार<br>कक्षा गतिविधि :- पढ़ाए गए विषयों से सम्बंधित समूह चर्चा                                                                                                                                                                   | B.A (Hons) HJMC<br>/2 <sup>nd</sup> Sem. AEC HNA | हिंदी भाषा:<br>सम्प्रेषण और संचार |
| May 2023       | <b>Theory</b><br><br><b>TUTES</b>                                                        | सम्प्रेषण और संचार; सम्प्रेषण के प्रकार; सर्वेक्षण आधारित रिपोर्ट(कोरोना और मानसिक स्वास्थ्य जागरूकता,कूड़ा निस्तारण योजना)<br>अनुच्छेद लेखन ,संवाद लेखन, डायरी लेखन                                                                                                                                                      | B.A (Hons) HJMC<br>/2 <sup>nd</sup> Sem. AEC HNA | हिंदी भाषा:<br>सम्प्रेषण और संचार |

| Month/<br>year        | Theory/<br>Tutes     | TOPIC<br>-                                                                                                                                                                                                                                                    | COURSE/SEM/Class                                 | Paper<br>Name/Paper code             |
|-----------------------|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------|
| JUNE-<br>JULY<br>2023 | Theory               | ब्लॉग लेखन,( स्वरूप, महत्व, प्रकार)<br>संपादकीय लेखन(स्वरूप ,प्रक्रिया और महत्व)                                                                                                                                                                              | B.A (Hons) HJMC<br>/2 <sup>nd</sup> Sem. AEC HNA | हिंदी भाषा:<br>सम्प्रेषण और<br>संचार |
|                       | TUTES                | कक्षा गतिविधि :- पढ़ाए गए विषयों से सम्बंधित<br>समूह चर्चा                                                                                                                                                                                                    |                                                  |                                      |
|                       | Assignments<br>/Test | निम्नलिखित प्रश्नों के उत्तर लिखिए -<br><br>*अपने मोहल्ले कूड़ा निस्तारण योजना का सर्वेक्षण<br>कर उसमें किये गये प्रयोगों का प्रतिवेदन तैयार करें।<br>*संपादकीय लेखन के तत्वों एवं प्रक्रिया का उल्लेख<br>कीजिए।<br><br>टेस्ट- ब्लॉग-लेखन की विशेषताएं लिखिए। | B.A (Hons) HJMC<br>/2 <sup>nd</sup> Sem. AEC HNA |                                      |

**Dr. Bhim Rao Ambedkar College ( University of Delhi ) Teaching Plans**

| Name of Teacher: CHITRA RANI Session: 2022-23 Semester: I/III/V AND II/ IV/VI SEMESTER |                                     |                                                                                                      |                            |                                         |
|----------------------------------------------------------------------------------------|-------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------|-----------------------------------------|
| Month                                                                                  | Theory/Tuts/Practicals/Test/Asgnmnt | Topics                                                                                               | Course                     | Paper Code/Name                         |
| December 2022                                                                          | THEORY/TUTS                         | Unit 1.जनमाध्यम के रूप में सिनेमा,विश्व सिनेमा और हिंदी सिनेमा की विकास यात्रा,सिनेमा के प्रकार      | BA ( H ) GE HINDI SEM-I    | हिंदी सिनेमा एक अध्ययन                  |
| January 2023                                                                           | THEORY/TUTS/ASSIGNMENT              | Unit 4.फिल्म समीक्षा,कॉस्ट्यूम,स्पेशल इफेक्ट्स,सिनेमा का समाजशास्त्र,सिनेमा की भाषा                  | BA ( H ) GE HINDI SEM-I    | हिंदी सिनेमा एक अध्ययन                  |
| February 2023                                                                          | THEORY/TUTS/ASSIGNMENT              | Unit3.पटकथा,नृत्य,संगीत, निर्माता-निर्देशक विभिन्न प्रकार के केमरा और शॉट्स,लाइटिंग,सेंसर बोर्ड      | BA ( H ) GE HINDI SEM-I    | हिंदी सिनेमा एक अध्ययन                  |
| March 2023                                                                             | THEORY/TUTS/TEST                    | Unit 2. सिनेमा अध्ययन की विभिन्न दृष्टियाँ,यथार्थ,ट्रीटमेंट,हाइपर रियल,राष्ट्रीय और अंतरराष्ट्रीय बा | BA ( H ) GE HINDI SEM-I    | हिंदी सिनेमा एक अध्ययन                  |
| September 2022                                                                         | THEORY/TUTS                         | Unit 1.हिंदी गद्य का उद्भव और विकास,हिंदी गद्य के निनिध रूप और उसकी विकास यात्रा                     | B.Com( P ) HINDI C SEM-III | हिंदी गद्य का उद्भव और विकास (क)        |
| October 2022                                                                           | THEORY/TUTS/ASSIGNMENT              | Unit 2.हिंदी कहानी की विकास यात्रा, नमक का दरोगा, गुंडा,पक्षी और दीमक                                | B.Com( P ) HINDI C SEM-III | हिंदी गद्य का उद्भव और विकास (क)        |
| November 2022                                                                          | THEORY/TUTS/ASSIGNMENT              | Unit 3,.हिंदी निबंध की विकास यात्रा,करुणा                                                            | B.Com( P ) HINDI C SEM-III | हिंदी गद्य का उद्भव और विकास (क)        |
| December 2022                                                                          | THEORY/TUTS/TEST                    | Unit 4.रेखा चित्र बिबिया,नाटक अंधेर नगरी चौपट राजा                                                   | B.Com( P ) HINDI C SEM-III | हिंदी गद्य का उद्भव और विकास (क)        |
| April 2023                                                                             | THEORY/TUTS                         | Unit 1.पटकथा अवधारणा और स्वरूप                                                                       | BA ( H ) GE HINDI SEM-II   | पटकथाऔर संवाद लेखन                      |
| May 2023                                                                               | THEORY/TUTS/ASSIGNMENT              | Unit 2. फीचर फिल्म ,टी.वी धारावाहिक एवं डॉक्यूमेंट्री की पटकथा                                       | BA ( H ) GE HINDI SEM-II   | पटकथाऔर संवाद लेखन                      |
| June 2023                                                                              | THEORY/TUTS/ASSIGNMENT              | Unit 4. फीचर फिल्म ,टी.वी धारावाहिक ,कहानी एवं डॉक्यूमेंट्री का संवाद लेखन                           | BA ( H ) GE HINDI SEM-II   | पटकथाऔर संवाद लेखन                      |
| July 2023                                                                              | THEORY/TUTS/TEST                    | Unit 3.संवाद सैद्धांतिकी और संरचना                                                                   | BA ( H ) GE HINDI SEM-II   | पटकथाऔर संवाद लेखन                      |
| December 2022                                                                          | THEORY/TUTS                         | Unit 1.कार्यालय हिंदी,व्यवसायिक हिंदी                                                                | B,A(P)AEC A & B            | व्यवसायिक हिंदी                         |
| January 2023                                                                           | THEORY/TUTS/ASSIGNMENT              | Unit 1.कार्यालय हिंदी,व्यवसायिक हिंदी                                                                | B,A(P)AEC A & B            | व्यवसायिक हिंदी                         |
| February 2023                                                                          | THEORY/TUTS/ASSIGNMENT              | Unit 2. स्ववृत्त, सूचना का अधिकार का लिए लेखन                                                        | B,A(P)AEC A & B            | व्यवसायिक हिंदी                         |
| March 2023                                                                             | THEORY/TUTS/TEST                    | Unit 2. स्ववृत्त, सूचना का अधिकार का लिए लेखन                                                        | B,A(P)AEC A & B            | व्यवसायिक हिंदी                         |
| April 2023                                                                             | THEORY/TUTS                         | Unit 1.कार्यालय हिंदी,व्यवसायिक हिंदी                                                                | B,A(H)AEC                  | व्यवसायिक हिंदी                         |
| May 2023                                                                               | THEORY/TUTS/ASSIGNMENT              | Unit 1.कार्यालय हिंदी,व्यवसायिक हिंदी                                                                | B,A(H)AEC                  | व्यवसायिक हिंदी                         |
| June 2023                                                                              | THEORY/TUTS/ASSIGNMENT              | Unit 2. स्ववृत्त, सूचना का अधिकार का लिए लेखन                                                        | B,A(H)AEC                  | व्यवसायिक हिंदी                         |
| July 2023                                                                              | THEORY/TUTS/TEST                    | Unit 2. स्ववृत्त, सूचना का अधिकार का लिए लेखन                                                        | B,A(H)AEC                  | व्यवसायिक हिंदी                         |
| April 2023                                                                             | THEORY/TUTS                         | Unit 1.हिंदी भाषा का परिचय, उद्भव और विकास,                                                          | B,A(P) A IV                | हिंदी भाषा और साहित्य का उद्भव और विकास |
| May 2023                                                                               | THEORY/TUTS/ASSIGNMENT              | Unit 2,.हिंदी साहित्य का इतिहास                                                                      | B,A(P) A IV                | हिंदी भाषा और साहित्य का उद्भव और विकास |
| June 2023                                                                              | THEORY/TUTS/ASSIGNMENT              | Unit 3. कबीर, मीराबाई,बिहारी                                                                         | B,A(P) A IV                | हिंदी भाषा और साहित्य का उद्भव और विकास |
| July 2023                                                                              | THEORY/TUTS/TEST                    | Unit 4.मैथिलीशरण गुप्त,जयशंकर प्रसाद,नागार्जुन ,र                                                    | B,A(P) A IV                | हिंदी भाषा और साहित्य का उद्भव और विकास |

**SESSION 2022-23 ODD SEM.**

**COURSE: B.A.(H.) Hindi 5<sup>TH</sup> Sem., B.A.(P.) Hindi 5<sup>th</sup>Sem**

**PAPER: हिंदी भाषा का व्यावहारिक व्याकरण, हिंदी व्याकरण**

**TEACHER:RAJNI**

| MONTH     | TH./TUT. | TOPIC                                                                                                                                                                                                                                                                                                                               | COURSE                             | PAPER/CODE                       |
|-----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|----------------------------------|
| Aug.,Sep. | Th.      | इकाई एक से भाषा की परिभाषा और विशेषताएं, व्याकरण की परिभाषा, महत्व; भाषा और व्याकरण के संबंध पर प्रकाश डालना। ध्वनि, वर्ण और मात्राओं की समझ विकसित करना।<br>इकाई दो: शब्द विचार से शब्द की परिभाषा, रचना और स्रोत के आधार पर शब्दों के भेद, शब्दों की व्याकरणिक                                                                    | B.A.(H) Hindi 5 <sup>th</sup> Sem. | हिंदी भाषा का व्यावहारिक व्याकरण |
|           | Th.      | कोटियां:संज्ञा,सर्वनाम, विशेषण,क्रिया आदि की परिभाषा और भेदों पर प्रकाश डालना।                                                                                                                                                                                                                                                      | B.A.(P)5 <sup>th</sup> Sem         | हिंदी व्याकरण                    |
|           | Tut.     | इकाई एक भाषा और व्याकरण से भाषा की परिभाषा एवं विशेषताएं ,व्याकरण की परिभाषा, व्याकरण का महत्व, भाषा और व्याकरण के अंतः संबंध पर प्रकाश डालना। ध्वनि, वर्ण एवं मात्राओं की समझ विकसित करना।<br><br>विद्यार्थियों से उनकी विषय संबंधी विविध शंकाओं को लिया गया; उन पर चर्चा की गई तथा उनका समाधान किया गया। बाद में दाखिला लेने वाले |                                    |                                  |

|          |      |                                                                                                                                                                                                                                                                                     |         |         |
|----------|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|---------|
|          |      | विद्यार्थियों को पढ़ाया गया।                                                                                                                                                                                                                                                        |         |         |
| October  | Th.  | इकाई दो से शब्दों का रूपांतरण, शब्दगत अशुद्धियां, शब्द निर्माण तथा इकाई तीन से पद का स्वरूप, शब्द और पद में अंतर, विकारी शब्द संज्ञा, सर्वनाम, क्रिया, विशेषण की रूप रचना और अविकारी शब्दों की समझ विकसित करना।                                                                     | पूर्ववत | पूर्ववत |
|          | Th.  |                                                                                                                                                                                                                                                                                     |         |         |
|          | Tut. | इकाई तीन: व्याकरण व्यवहार से लिंग, वचन, कारक, संधि, समास, मुहावरे एवं लोकोक्तियों तथा अपठित गद्यांश को समझाना।<br><br>विद्यार्थियों से उनकी विषय संबंधी विविध शंकाओं को लिया गया; उन पर चर्चा की गई तथा उनका समाधान किया गया। बाद में दाखिला लेने वाले विद्यार्थियों को पढ़ाया गया। |         |         |
| November | Th.  | इकाई चार: वाक्य विचार से वाक्य की परिभाषा, अंग, रचना एवं अर्थ के आधार पर वाक्य के भेद और वाक्य की संरचना को समझना।                                                                                                                                                                  | पूर्ववत | पूर्ववत |
|          | Th.  |                                                                                                                                                                                                                                                                                     |         |         |
|          | Tut. | इकाई चार: वाक्य परिचय से वाक्य की परिभाषा, वाक्य के अंग: उद्देश्य और विधेय, रचना के आधार पर वाक्य के भेद और वाक्यगत अशुद्धियां को समझाना।                                                                                                                                           |         |         |

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|          |      | विद्यार्थियों से उनकी शंकाओं पर चर्चा कर उनका निराकरण किया गया।   |         |         |
| December | Th.  | इकाई चार से विराम चिह्न और पुनरावृत्ति                            | पूर्ववत | पूर्ववत |
|          | Th.  | इकाई चार से विराम चिह्न और पुनरावृत्ति                            |         |         |
|          | Tut. | समग्र पाठ्यक्रम में से असाइनमेंट दिया गया और कक्षा परीक्षा ली गई। |         |         |

#### SESSION 2022-23 EVEN SEM.

**COURSE: B.A.(H.) Hindi 4<sup>TH</sup> Sem. , B.A.(P.) Hindi 4<sup>th</sup> Sem**

**PAPER: हिंदी कविता छायावाद के बाद, हिंदी गद्य उद्भव और विकास हिंदी क**

**TEACHER:RAJNI**

| MONTH   | TH./TUT. | TOPIC                                                                                                                                                          | COURSE                              | PAPER/CODE                        |
|---------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-----------------------------------|
| January | Th.      | इकाई 1 से अज्ञेय की कविताएं यह दीप अकेला, कलगी बाजरे की, सम्राज्ञी का नैवेद्य दान, सांप तथा नागार्जुन की कविता सिंदूर तिलकित भाल, उनको प्रणाम, गुलाबी चूड़ियां | B.A.(H.) Hindi 4 <sup>th</sup> Sem. | हिंदी कविता छायावाद के बाद        |
|         |          |                                                                                                                                                                | B.A.(P)4 <sup>th</sup> Sem          | हिंदी गद्य उद्भव और विकास हिंदी क |

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|----------|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|----------------------------------------------------------------------------|
|          | TH.<br><br>TUT.                                                                            | <p>का वाचन, व्याख्या और विश्लेषण</p> <p>इकाई एक से हिंदी गद्य के उद्भव और विकास पर प्रकाश डालना तथा हिंदी गद्य रूपों का सामान्य परिचय देना।</p> <p>विद्यार्थियों से विषय संबंधी विविध शंकाओं को लिया गया; उन पर चर्चा की गई तथा उनका निराकरण किया गया।</p> <p>जिन विद्यार्थियों का दाखिला बाद में हुआ उन्हें पढ़ाया गया।</p>                                                                                                                                                                  |                                                      |                                                                            |
| February | Th.<br><br><br><br><br><br><br><br><br><br>TH.<br><br><br><br><br><br><br><br><br><br>TUT. | <p>इकाई दो: रघुवीर सहाय की अधिनायक, रामदास, स्वाधीन व्यक्ति कविता तथा दुष्यंत कुमार की कहां तो तय था चरागां, हो गई है पीर पर्वत सी, वह आदमी नहीं है, बाढ़ की संभावनाएं गजलों का वाचन, व्याख्या, विश्लेषण तथा कवि परिचय</p> <p>इकाई 2 से प्रेमचंद की कहानी बूढ़ी काकी, चंद्रधर शर्मा गुलेरी की कहानी उसने कहा था तथा भीष्म साहनी की कहानी चीफ की दावत का आदर्श वाचन, व्याख्या, विश्लेषण और लेखक परिचय।</p> <p>विद्यार्थियों से विषय संबंधी विविध शंकाओं को लिया गया; उन पर चर्चा की गई तथा</p> | <p>B.A.(H.) Hindi 4th Sem.</p> <p>B.A.(P)4th Sem</p> | <p>हिंदी कविता छायावाद के बाद</p> <p>हिंदी गद्य उद्भव और विकास हिंदी क</p> |

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|       |                                                                                            | उनका निराकरण किया गया।<br>जिन विद्यार्थियों का दाखिला बाद में हुआ उन्हें पढ़ाया गया।                                                                                                                                                                                                                                                                                                                                                                                                                            |                                               |                                                                        |
| March | Th.<br><br><br><br><br><br><br><br><br><br>TH.<br><br><br><br><br><br><br><br><br><br>TUT. | इकाई 3 केदारनाथ सिंह की कविता सुई और तागे के बीच में, पानी की प्रार्थना, बर्लिन की टूटी दीवार को देखकर तथा धूमिल की मोचीराम, रोटी और संसद कविताओं का वाचन, व्याख्या, विश्लेषण तथा कवि परिचय<br><br>इकाई तीन से बालमुकुंद गुप्त का निबंध मेले का ऊंट, परसाई की व्यंग कथा सदाचार का ताबीज तथा धर्मवीर भारती की रचना ठेले पर हिमालय का आदर्श वाचन, व्याख्या और विश्लेषण के साथ लेखक का साहित्यिक परिचय।<br><br>विद्यार्थियों से विषय संबंधी विविध शंकाओं को लिया गया; उन पर चर्चा की गई तथा उनका निराकरण किया गया। | B.A.(H.) Hindi 4th Sem.<br><br>B.A.(P)4th Sem | हिंदी कविता छायावाद के बाद<br><br>हिंदी गद्य उद्भव और विकास<br>हिंदी क |
| April | Th.                                                                                        | इकाई चार: भवानी प्रसाद मिश्र का साहित्यिक परिचय तथा उनकी कविता गीतफरोश, झुर्रियों से भरता हुआ का वाचन, व्याख्या और विश्लेषण राजेश जोशी का साहित्यिक परिचय तथा उनकी कविता बच्चे काम पर जा रहे हैं, आदतों के बारे में का                                                                                                                                                                                                                                                                                          | B.A.(H.) Hindi 4th Sem.<br><br>B.A.(P)4th Sem | हिंदी कविता छायावाद के बाद<br><br>हिंदी गद्य उद्भव और विकास<br>हिंदी क |

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|  | <p>TH.</p> <p>TUT.</p> | <p>वाचन, व्याख्या और विश्लेषण</p> <p>अरुण कमल का साहित्यिक परिचय तथा उनकी कविता नए इलाके में, धार का वाचन, व्याख्या और विश्लेषण</p> <p>इकाई चार से भारतेन्दु के नाटक अंधेर नगरी, महादेवी वर्मा के रेखाचित्र बिबिया का वाचन, व्याख्या, विश्लेषण और लेखक का साहित्यिक परिचय।</p> <p>समग्र पाठ्यक्रम में से असाइनमेंट दिया गया और कक्षा परीक्षा ली गई।</p> |  |  |
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## SEMESTER WISE TEACHING PLAN

DR. BHIMRAO AMBEDKAR COLLEGE

Name of the faculty: - Dr.Neerav Adalja

Department:- Hindi

Designation:- Professor

session-2022-2023

Semester:- 3 (Odd semester)

| Month                 |                     | Topic                                                                                                                                                                                                                                                   | Course/semester                                 | Paper code/Name                                            |
|-----------------------|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|------------------------------------------------------------|
| August-September 2022 | Theory:             | Unit-1 उपन्यास स्वरूप और संरचना <ul style="list-style-type: none"><li>उपन्यास स्वरूप, परिभाषा और प्रकार</li><li>उपन्यास के प्रमुख तत्व और उसकी समीक्षा</li><li>हिन्दी उपन्यास का विकास</li><li>प्रेमचंद का हिन्दी उपन्यास के विकास में योगदान</li></ul> | बी.ए. प्रोग्राम (हिन्दी डिसिप्लिन) सेमेस्टर - 3 | पेपर कोड - (62054306)<br><br>पेपर नाम - हिन्दी कथा साहित्य |
|                       | Tutorial/Practical: | 1. छात्रों को पढ़ाये गए पाठों से संबन्धित समस्या का समाधान                                                                                                                                                                                              |                                                 |                                                            |

|              |                     |                                                                                                                                                                                                                                                                                            |  |  |
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|              |                     | 2. असाइनमेंट<br>(दत्तकार्य)<br>3. प्रेजेंटेशन (प्रस्तुति )<br>4. गद्य विधा के तत्त्वों के आधार पर पाठ की समीक्षा<br>5. क्लास टेस्ट (कक्षा परीक्षण)<br>{मौखिक /लिखित}                                                                                                                       |  |  |
| October 2022 | Theory:             | <b>Unit-2 उपन्यास गबन (प्रेमचंद) का साहित्यिक परिचय, कथानक, पात्र, चरित्र-चित्रण, देश काल वातावरण, भाषा शैली, शिल्प विधान</b> <ul style="list-style-type: none"> <li>उपन्यास में व्यक्त भारतीय समाज की प्रमुख समस्याएँ</li> <li>उपन्यास की रचना का उद्देश्य, नामकरण की सार्थकता</li> </ul> |  |  |
|              | Tutorial/Practical: | 1. छात्रों को पढ़ाये गए पाठों से संबन्धित समस्या का समाधान<br>2. असाइनमेंट (दत्तकार्य)                                                                                                                                                                                                     |  |  |

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|               |                     | 3. प्रेजेंटेशन (प्रस्तुति)<br>4. गद्य विधा के तत्त्वों के आधार पर पाठ की समीक्षा<br>5. क्लास टेस्ट (कक्षा परीक्षण)<br>{मौखिक /लिखित}                                                                                |  |  |
| November 2022 | Theory:             | <b>Unit-3 कहानी स्वरूप और संरचना</b> <ul style="list-style-type: none"> <li>• कहानी समीक्षा के प्रमुख तत्व</li> <li>• हिन्दी कहानी का विकास</li> <li>• पाठ्यक्रम निर्धारित कहानीकारों का साहित्यिक परिचय</li> </ul> |  |  |
|               | Tutorial/Practical: | 1. छात्रों को पढ़ाये गए पाठों से संबन्धित समस्या का समाधान<br>2. असाइनमेंट (दत्तकार्य)<br>3. प्रेजेंटेशन (प्रस्तुति)<br>4. गद्य विधा के तत्त्वों के आधार पर पाठ की समीक्षा                                          |  |  |

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|                          |                            | 5. क्लास टेस्ट<br>(कक्षा परीक्षण)<br>{मौखिक /लिखित}                                                                                                                                                                         |  |  |
| <b>December<br/>2022</b> | <b>Theory:</b>             | <b>Unit-4 कहानी</b> <ul style="list-style-type: none"> <li>• परदा - यशपाल</li> <li>• रोज़ - अज्ञेय</li> <li>• दिल्ली में एक मौत - कमलेश्वर</li> <li>• दाज्यु -शेखर जोशी</li> <li>• हरी बिंदी - मृदुला गर्ग</li> </ul>       |  |  |
|                          | <b>Tutorial/Practical:</b> | 1. छात्रों को पढ़ाये गए पाठों से संबंधित समस्या का समाधान<br>2. असाइनमेंट (दत्तकार्य)<br>3. प्रेजेंटेशन (प्रस्तुति)<br>4. गद्य विधा के तत्वों के आधार पर पाठ की समीक्षा<br>5. क्लास टेस्ट (कक्षा परीक्षण)<br>{मौखिक /लिखित} |  |  |

SEMESTER WISE TEACHING PLAN

DR. BHIMRAO AMBEDKAR COLLEGE

Name of the faculty: - Dr. Neerav Adalja

Department:- Hindi

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session:-2022-2023

Semester:- 3 (Odd semester)

| Month                 |         | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Course/Semester                          | Paper code/Name                                      |
|-----------------------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|------------------------------------------------------|
| August-September 2022 | Theory: | <p><b>Unit-1: उसने कहा था चंद्रधर शर्मा गुलेरी</b></p> <ul style="list-style-type: none"><li>• कहानी विधा का स्वरूप और उसके प्रमुख तत्व- कहानी के प्रकार</li><li>• हिन्दी कहानी का विकास प्रमुख प्रवृत्तियाँ और प्रमुख कहानीकार</li><li>• व्याख्या, विश्लेषण, संवेदना, भाषा-शिल्प, कहानी के तत्वों के आधार पर समीक्षा</li></ul> <p><b>पूस की रात- प्रेमचंद</b></p> <ul style="list-style-type: none"><li>• व्याख्या, विश्लेषण, संवेदना, भाषा-शिल्प, कहानी के तत्वों के आधार पर समीक्षा</li></ul> <p><b>छोटा जादूगर- जयशंकर प्रसाद</b></p> <ul style="list-style-type: none"><li>• व्याख्या, विश्लेषण, संवेदना,</li></ul> | बी.ए. (हिन्दी ऑनर्स)<br><br>सेमेस्टर - 3 | पेपर कोड - (12051303)<br><br>पेपर नाम - हिन्दी कहानी |

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|                         |                                 | भाषा-शिल्प,<br>कहानी के तत्वों<br>के आधार पर<br>समीक्षा                                                                                                                                                                                                                                                                                                                                 |  |  |
|                         | <b>Tutorials/Practical</b><br>: | 1. छात्रों को पढ़ाये गए<br>पाठों से संबन्धित समस्या<br>का समाधान<br>2. असाइनमेंट (दत्तकार्य)<br>3. प्रेजेंटेशन (प्रस्तुति )<br>4. गद्य विधा के तत्वों<br>के आधार पर पाठ की<br>समीक्षा<br>5. क्लास टेस्ट (कक्षा<br>परीक्षण) {मौखिक<br>/लिखित}                                                                                                                                            |  |  |
| <b>October<br/>2022</b> | <b>Theory:</b>                  | <b>Unit :2- पाज़ेब- जैनेन्द्र<br/>कुमार</b> <ul style="list-style-type: none"> <li>व्याख्या, विश्लेष<br/>ण, संवेदना,<br/>भाषा-शिल्प,<br/>कहानी के तत्वों<br/>के आधार पर<br/>समीक्षा</li> </ul> <b>तीसरी कसम-<br/>फणीश्वरनाथ रेणु</b> <ul style="list-style-type: none"> <li>व्याख्या, विश्लेष<br/>ण, संवेदना,<br/>भाषा-शिल्प,<br/>कहानी के तत्वों<br/>के आधार पर<br/>समीक्षा</li> </ul> |  |  |

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|                      |                              | चीफ़ की दावत- भीष्म साहनी                                                                                                                                                                                                                                                                                                                                             |  |  |
|                      | <b>Tutorials/Practical :</b> | 1. छात्रों को पढ़ाये गए पाठों से संबन्धित समस्या का समाधान<br>2. असाइनमेंट (दत्तकार्य)<br>3. प्रेजेंटेशन (प्रस्तुति )<br>4. गद्य विधा के तत्त्वों के आधार पर पाठ की समीक्षा<br>5. क्लास टेस्ट (कक्षा परीक्षण) {मौखिक /लिखित}                                                                                                                                          |  |  |
| <b>November 2022</b> | <b>Theory:</b>               | <b>Unit-3: परिंदे- निर्मल वर्मा</b> <ul style="list-style-type: none"> <li>व्याख्या, विश्लेषण, संवेदना, भाषा-शिल्प, कहानी के तत्त्वों के आधार पर समीक्षा</li> </ul> <b>दोपहर का भोजन- अमरकांत</b> <ul style="list-style-type: none"> <li>व्याख्या, विश्लेषण, संवेदना, भाषा-शिल्प, कहानी के तत्त्वों के आधार पर समीक्षा</li> </ul> <b>सिक्का बदल गया- कृष्णा सोबती</b> |  |  |

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|                      |                              | <ul style="list-style-type: none"> <li>व्याख्या, विश्लेषण, संवेदना, भाषा-शिल्प, कहानी के तत्त्वों के आधार पर समीक्षा</li> </ul>                                                                                                                                                                                                                  |  |  |
|                      | <b>Tutorials/Practical :</b> | <ol style="list-style-type: none"> <li>छात्रों को पढ़ाये गए पाठों से संबन्धित समस्या का समाधान</li> <li>असाइनमेंट (दत्तकार्य)</li> <li>प्रेजेंटेशन (प्रस्तुति)</li> <li>गद्य विधा के तत्त्वों के आधार पर पाठ की समीक्षा</li> <li>क्लास टेस्ट (कक्षा परीक्षण) {मौखिक/लिखित}</li> </ol>                                                            |  |  |
| <b>December 2022</b> | <b>Theory:</b>               | <p><b>Unit-4: जंगल जातकम-काशीनाथ सिंह</b></p> <ul style="list-style-type: none"> <li>व्याख्या, विश्लेषण, संवेदना, भाषा-शिल्प, कहानी के तत्त्वों के आधार पर समीक्षा</li> </ul> <p><b>वापसी- उषा प्रियंवदा</b></p> <ul style="list-style-type: none"> <li>व्याख्या, विश्लेषण, संवेदना, भाषा-शिल्प, कहानी के तत्त्वों के आधार पर समीक्षा</li> </ul> |  |  |

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|  |                                         | <p>घुसपैठिये- ओमप्रकाश<br/>वाल्मीकि</p> <ul style="list-style-type: none"> <li>व्याख्या, विश्लेषण, संवेदना, भाषा-शिल्प, कहानी के तत्वों के आधार पर समीक्षा</li> </ul>                                                                                                                |  |  |
|  | <p><b>Tutorials/Practical</b><br/>:</p> | <ol style="list-style-type: none"> <li>छात्रों को पढ़ाये गए पाठों से संबन्धित समस्या का समाधान</li> <li>असाइनमेंट (दत्तकार्य)</li> <li>प्रेजेंटेशन (प्रस्तुति )</li> <li>गद्य विधा के तत्वों के आधार पर पाठ की समीक्षा</li> <li>क्लास टेस्ट (कक्षा परीक्षण) {मौखिक/लिखित}</li> </ol> |  |  |

## SEMESTER WISE TEACHING PLAN

DR. BHIMRAO AMBEDKAR COLLEGE

Name of the faculty: - Dr. Neerav Adalja

Department:- Hindi

Designation:- Professor

session-2022-2023

Semester:- 4 (Even semester)

| Month        |         | Topic                                                                                                                                                                                                                                                                                                                                                                                      | Course/semester                                       | Paper code/Name                                                             |
|--------------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|-----------------------------------------------------------------------------|
| January 2023 | Theory: | <p>Unit-1 शिवशंभु के चिट्ठे बनाम लॉर्ड कर्जन (बालमुकुंद गुप्त)</p> <ul style="list-style-type: none"><li>पाठ की सप्रसंग व्याख्या और विश्लेषण</li><li>पाठ के विषय वस्तु और भाषा शिल्प की समीक्षा</li><li>गद्य विधा के तत्त्वों के आधार पर पाठ की समीक्षा</li></ul> <p>साहित्य का उद्देश्य- प्रेमचंद</p> <ul style="list-style-type: none"><li>पाठ की सप्रसंग व्याख्या और विश्लेषण</li></ul> | बी.ए. प्रोग्राम<br>(हिन्दी डिसिप्लिन)<br>सेमेस्टर - 4 | <p>पेपर कोड -<br/>(62054408)</p> <p>पेपर नाम -<br/>अन्य गद्य<br/>विधाएं</p> |

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|                      |                            | <ul style="list-style-type: none"> <li>• पाठ के विषय वस्तु और भाषा शिल्प की समीक्षा</li> <li>• गद्य विधा के तत्त्वों के आधार पर पाठ की समीक्षा</li> </ul>                                                                                                                                              |  |  |
|                      | <b>Tutorial/Practical:</b> | <ol style="list-style-type: none"> <li>1. छात्रों को पढ़ाये गए पाठों से संबन्धित समस्या का समाधान</li> <li>2. असाइनमेंट (दत्तकार्य)</li> <li>3. प्रेजेंटेशन (प्रस्तुति )</li> <li>4. गद्य विधा के तत्त्वों के आधार पर पाठ की समीक्षा</li> <li>5. क्लास टेस्ट (कक्षा परीक्षण)</li> </ol> {मौखिक /लिखित} |  |  |
| <b>February 2022</b> | <b>Theory:</b>             | <b>Unit-2: भक्तिन (संस्मरण) - महादेवी वर्मा</b> <ul style="list-style-type: none"> <li>• पाठ की सप्रसंग व्याख्या और विश्लेषण</li> </ul>                                                                                                                                                                |  |  |

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|  |                            | <ul style="list-style-type: none"> <li>• पाठ के विषय वस्तु और भाषा शिल्प की समीक्षा</li> <li>• गद्य विधा के तत्त्वों के आधार पर पाठ की समीक्षा</li> </ul> <p><b>अदम्य जीवन-<br/>रांगेय राघव</b></p> <ul style="list-style-type: none"> <li>• पाठ की सप्रसंग व्याख्या और विश्लेषण</li> <li>• पाठ के विषय वस्तु और भाषा शिल्प की समीक्षा</li> <li>• गद्य विधा के तत्त्वों के आधार पर पाठ की समीक्षा</li> </ul> |  |  |
|  | <b>Tutorial/Practical:</b> | <p>1. छात्रों को पढ़ाये गए पाठों से संबन्धित समस्या का समाधान</p> <p>2. असाइनमेंट (दत्तकार्य)</p>                                                                                                                                                                                                                                                                                                            |  |  |

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|                       |                | 3. प्रेजेंटेशन<br>(प्रस्तुति )<br>4. गद्य विधा के<br>तत्त्वों के आधार पर<br>पाठ की समीक्षा<br>5. क्लास टेस्ट<br>(कक्षा परीक्षण)<br>{मौखिक /लिखित}                                                                                                                                                                                                                                                                                                                                             |  |  |
| <b>March<br/>2022</b> | <b>Theory:</b> | <b>Unit-3 वैष्णव जन<br/>(ध्वनि रूपक) विष्णु<br/>प्रभाकर</b> <ul style="list-style-type: none"> <li>पाठ की<br/>सप्रसंग<br/>व्याख्या और<br/>विश्लेषण</li> <li>पाठ के<br/>विषय वस्तु<br/>और भाषा<br/>शिल्प की<br/>समीक्षा</li> <li>गद्य विधा<br/>के तत्त्वों के<br/>आधार पर<br/>पाठ की<br/>समीक्षा</li> </ul> <b>शायद (एकांकी) -<br/>मोहन राकेश</b> <ul style="list-style-type: none"> <li>पाठ की<br/>सप्रसंग<br/>व्याख्या और<br/>विश्लेषण</li> <li>पाठ के<br/>विषय वस्तु<br/>और भाषा</li> </ul> |  |  |

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|                   |                            | <p>शिल्प की समीक्षा</p> <ul style="list-style-type: none"> <li>गद्य विधा के तत्त्वों के आधार पर पाठ की समीक्षा</li> </ul>                                                                                                                                                               |  |  |
|                   | <b>Tutorial/Practical:</b> | <ol style="list-style-type: none"> <li>छात्रों को पढ़ाये गए पाठों से संबन्धित समस्या का समाधान</li> <li>असाइनमेंट (दत्तकार्य)</li> <li>प्रेजेंटेशन (प्रस्तुति )</li> <li>गद्य विधा के तत्त्वों के आधार पर पाठ की समीक्षा</li> <li>क्लास टेस्ट (कक्षा परीक्षण) {मौखिक /लिखित}</li> </ol> |  |  |
| <b>April 2022</b> | <b>Theory:</b>             | <p><b>Unit-4 उखड़े खम्बे -हरिशंकर परसाई (व्यंग्य)</b></p> <ul style="list-style-type: none"> <li>पाठ की सप्रसंग व्याख्या और विश्लेषण</li> </ul>                                                                                                                                         |  |  |

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|  |                            | <ul style="list-style-type: none"> <li>• पाठ के विषय वस्तु और भाषा शिल्प की समीक्षा</li> <li>• गद्य विधा के तत्त्वों के आधार पर पाठ की समीक्षा</li> </ul> <p>लकखा बुआ ('नंगा तलाई का गाँव') से विश्वनाथ त्रिपाठी</p> <ul style="list-style-type: none"> <li>• पाठ की सप्रसंग व्याख्या और विश्लेषण</li> <li>• पाठ के विषय वस्तु और भाषा शिल्प की समीक्षा</li> <li>• गद्य विधा के तत्त्वों के आधार पर पाठ की समीक्षा</li> </ul> |  |  |
|  | <b>Tutorial/Practical:</b> | <p>1. छात्रों को पढ़ाये गए पाठों से संबन्धित समस्या का समाधान</p> <p>2. असाइनमेंट (दत्तकार्य)</p>                                                                                                                                                                                                                                                                                                                             |  |  |

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|  |  | 3. प्रेजेंटेशन<br>(प्रस्तुति )<br>4. गद्य विधा के<br>तत्त्वों के आधार पर<br>पाठ की समीक्षा<br>5. क्लास टेस्ट<br>(कक्षा परीक्षण)<br>{मौखिक /लिखित} |  |  |
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### SEMESTER WISE TEACHING PLAN

DR. BHIMRAO AMBEDKAR COLLEGE

Name of the faculty: - Dr. Neerav Adalja

Department:- Hindi

Designation:- Professor

session:-2022-2023

Semester:- 4 (Even semester)

| Month        |         | Topics                                                                                                                                                                                                                                                                | Course/Semester                          | Paper code/Name                                              |
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| January 2023 | Theory: | Unit-1: हिन्दी उपन्यास:<br>उद्भव और विकास <ul style="list-style-type: none"> <li>प्रेमचंदपूर्वयुग,प्रेमचंद युग, प्रेमचन्दोत्तर युग</li> <li>प्रमुख उपन्यासकारों का योगदान-<br/>(श्रीनिवासदास, प्रेमचंद, फणीश्वरनाथ रेणु, जैनेन्द्र, यशपाल, अज्ञेय, श्रीलाल</li> </ul> | बी.ए. (हिन्दी ऑनर्स)<br><br>सेमेस्टर - 4 | पेपर कोड -<br>(12051403)<br><br>पेपर नाम -<br>हिन्दी उपन्यास |

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|                      |                              | <p>शुक्ल, मन्नु<br/>भंडारी, मैत्रेयी पुष्पा</p> <ul style="list-style-type: none"> <li>उपन्यास विधा का स्वरूप विश्लेषण/समीक्षा के प्रमुख तत्व</li> <li>उपन्यास के प्रकार</li> </ul>                                                                                                                                          |  |  |
|                      | <b>Tutorials/Practical :</b> | <ol style="list-style-type: none"> <li>छात्रों को पढ़ाये गए पाठों से संबन्धित समस्या का समाधान</li> <li>असाइनमेंट (दत्तकार्य)</li> <li>प्रेजेंटेशन (प्रस्तुति )</li> <li>गद्य विधा के तत्वों के आधार पर पाठ की समीक्षा</li> <li>क्लास टेस्ट (कक्षा परीक्षण) {मौखिक /लिखित}</li> </ol>                                        |  |  |
| <b>February 2022</b> | <b>Theory:</b>               | <p><b>Unit :2- प्रेमचंद- कर्मभूमि</b></p> <ul style="list-style-type: none"> <li>उपन्यास के महत्वपूर्ण अंशों की सप्रसंग व्याख्या और विश्लेषण</li> <li>उपन्यास कथानक की समीक्षा</li> <li>पात्रों का चरित्र-चित्रण</li> <li>देश- काल और वातावरण</li> <li>उपन्यास में तत्कालीन भारतीय समाज की समस्याओं की अभिव्यक्ति</li> </ul> |  |  |

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|                   |                              | <ul style="list-style-type: none"> <li>भाषा- शैली और संवाद योजना</li> <li>शिल्प विधान की समीक्षा</li> <li>उपन्यास रचना का उद्देश्य नामकरण की सार्थकता</li> </ul>                                                                                                                            |  |  |
|                   | <b>Tutorials/Practical :</b> | 1. छात्रों को पढ़ाये गए पाठों से संबन्धित समस्या का समाधान<br>2. असाइनमेंट (दत्तकार्य)<br>3. प्रेजेंटेशन (प्रस्तुति )<br>4. गद्य विधा के तत्त्वों के आधार पर पाठ की समीक्षा<br>5. क्लास टेस्ट (कक्षा परीक्षण) {मौखिक /लिखित}                                                                |  |  |
| <b>March 2022</b> | <b>Theory:</b>               | <b>Unit-3: भगवतीचरण वर्मा-चित्रलेखा</b> <ul style="list-style-type: none"> <li>उपन्यास के महत्वपूर्ण अंशों की सप्रसंग व्याख्या और विश्लेषण</li> <li>उपन्यास कथानक की समीक्षा</li> <li>पात्रों का चरित्र-चित्रण</li> <li>देश- काल और वातावरण</li> <li>उपन्यास में तत्कालीन भारतीय</li> </ul> |  |  |

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|                   |                              | <p>समाज की समस्याओं की अभिव्यक्ति</p> <ul style="list-style-type: none"> <li>भाषा- शैली और संवाद योजना</li> <li>शिल्प विधान की समीक्षा</li> <li>उपन्यास रचना का उद्देश्य नामकरण की सार्थकता</li> </ul>                                                                                  |  |  |
|                   | <b>Tutorials/Practical :</b> | <ol style="list-style-type: none"> <li>छात्रों को पढ़ाये गए पाठों से संबन्धित समस्या का समाधान</li> <li>असाइनमेंट (दत्तकार्य)</li> <li>प्रेजेंटेशन (प्रस्तुति )</li> <li>गद्य विधा के तत्त्वों के आधार पर पाठ की समीक्षा</li> <li>क्लास टेस्ट (कक्षा परीक्षण) {मौखिक /लिखित}</li> </ol> |  |  |
| <b>April 2022</b> | <b>Theory:</b>               | <p><b>Unit-4: मन्नू भंडारी- आपका बंटी</b></p> <ul style="list-style-type: none"> <li>उपन्यास के महत्वपूर्ण अंशों की सप्रसंग व्याख्या और विश्लेषण</li> <li>उपन्यास कथानक की समीक्षा</li> </ul>                                                                                           |  |  |

|  |                              |                                                                                                                                                                                                                                                                                                                 |  |  |
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|  |                              | <ul style="list-style-type: none"> <li>• पात्रों का चरित्र-चित्रण</li> <li>• देश- काल और वातावरण</li> <li>• उपन्यास में तत्कालीन भारतीय समाज की समस्याओं की अभिव्यक्ति</li> <li>• भाषा- शैली और संवाद योजना</li> <li>• शिल्प विधान की समीक्षा</li> <li>• उपन्यास रचना का उद्देश्य नामकरण की सार्थकता</li> </ul> |  |  |
|  | <b>Tutorials/Practical :</b> | 1. छात्रों को पढ़ाये गए पाठों से संबन्धित समस्या का समाधान<br>2. असाइनमेंट (दत्तकार्य)<br>3. प्रेजेंटेशन (प्रस्तुति )<br>4. गद्य विधा के तत्त्वों के आधार पर पाठ की समीक्षा<br>5. क्लास टेस्ट (कक्षा परीक्षण) {मौखिक /लिखित}                                                                                    |  |  |

**SEMESTER WISE TEACHING PLAN****DR. BHIMRAO AMBEDKAR COLLEGE****Name of the Faculty: Prof. Bijender Kumar****Department: Hindi (HJMC)****Designation: Professor****Session: 2022-2023****Semester: II/IV/VI (Even Semester)**

| Month        |        | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Course/Sem/<br>Class          | Paper<br>Code/Name                                           |
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| Jan-<br>2023 | Theory | <p>1. इवेंट मैनेजमेंट, स्पॉन्सरशिप और पत्रकारिता</p> <ul style="list-style-type: none"><li>● इवेंट कार्यक्रम के विविध रूप: फैशन, फेस्टिवल, लांचिंग प्रोग्राम, कॉर्पोरेट इवेंट</li><li>● इवेंट एवं स्पॉन्सरशिप के अन्तर्संबंध</li><li>● प्रायोजित कार्यक्रमों की प्रकृति एवं मीडिया कवरेज</li><li>● इवेंट आधारित मीडिया सामग्री एवं उसके विविध रूप</li></ul> <p>1. न्यू मीडिया की विकास यात्रा</p> <ul style="list-style-type: none"><li>● न्यू मीडिया – अवधारणा और स्वरूप</li><li>● इंटरनेट की विकास यात्रा, इंटरनेट के विविध प्रयोग</li><li>● न्यू मीडिया और परंपरागत मीडिया में अंतर, सामाजिक परिवर्तन के उपकरण के रूप में न्यू मीडिया की भूमिका</li></ul> | <p>HJMC-VI</p> <p>HJMC-IV</p> | <p>1. हिन्दी पत्रकारिता के नए आयाम</p> <p>2. न्यू मीडिया</p> |





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|  | <b>Tutorials<br/>/Practical:</b> | <ol style="list-style-type: none"> <li>1. अपने शहर के किसी एक प्रायोजित कार्यक्रम का अवलोकन एवं रिपोर्ट लेखन</li> <li>2. न्यू मीडिया तकनीक पर समाचार लेखन।</li> <li>3. वेबसाइट कंटेंट लेखन।</li> </ol> | <b>HJMC-VI</b><br><br><b>HJMC-IV</b> | <b>1. हिन्दी पत्रकारिता के नए आयाम</b><br><br><b>2. न्यू मीडिया</b> |
|  | <b><u>Assignment</u></b>         | असाइनमेंट और प्रस्तुति कार्य छात्रों को नियत समय पर प्रदान किए जाएंगे।                                                                                                                                 | <b>HJMC-VI</b><br><br><b>HJMC-IV</b> | <b>1. हिन्दी पत्रकारिता के नए आयाम</b><br><b>2. न्यू मीडिया</b>     |



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|  | <b>Tutorials/<br/>Practical:</b> | <ol style="list-style-type: none"> <li>1. रियल एस्टेट, शेयर या मार्केट रिस्क संबंधी निवेश के मामले पर फीचर लेखन या वीडियो निर्माण</li> <li>2. सोशल मीडिया प्लेटफॉर्म (फेसबुक, इंस्टाग्राम, ट्विटर) के लिए समाचार आधारित पोस्ट तैयार करना।</li> <li>3. मोबाइल पत्रकारिता के उपकरणों का उपयोग करते हुए फील्ड रिपोर्टिंग और संपादन (एडिटिंग) का अभ्यास करना।</li> </ol> | <b>HJMC-VI</b><br><br><br><br><br><br><br><br><br><br><b>HJMC-IV</b> | <ol style="list-style-type: none"> <li>1. हिन्दी पत्रकारिता के नए आयाम</li> <li>2. न्यू मीडिया</li> </ol> |
|  | <b><u>Test/Work Book</u></b>     | आंतरिक मूल्यांकन की परीक्षा अक्टूबर में प्रस्तावित है, जिसके लिए समय-सारणी निर्धारित की जाएगी।                                                                                                                                                                                                                                                                       | <b>HJMC-VI</b><br><br><br><br><br><br><br><br><br><br><b>HJMC-IV</b> | <ol style="list-style-type: none"> <li>1. हिन्दी पत्रकारिता के नए आयाम</li> <li>2. न्यू मीडिया</li> </ol> |

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| April<br>-May<br>2023 | Theory: | इकाई 4- अपराध, हिंसा, सुरक्षा एवं छवि निर्माण: राष्ट्रीय एवं अन्तर्राष्ट्रीय संदर्भ <ul style="list-style-type: none"> <li>● अपराध एवं हिंसा: वैधानिक व्याख्या, प्रावधान एवं पत्रकारिता</li> <li>● अपराध एवं हिंसा के विविध रूप: घरेलू, स्थानीय, आतंकवाद एवं साइबर क्राइम</li> <li>● मानवाधिकार और सुरक्षा से जुड़ी राष्ट्रीय-अन्तर्राष्ट्रीय संस्थाएं एवं मीडिया के पक्ष</li> <li>● आपराधिक घटनाओं की मीडिया कवरेज एवं छवि निर्माण</li> </ul> | HJMC-VI  | 1. हिन्दी पत्रकारिता के नए आयाम |
|                       |         | 4. वेब पोर्टल <ul style="list-style-type: none"> <li>● सामान्य परिचय, विकास, उपयोगिता.</li> <li>● प्रमुख हिन्दी समाचार-पत्र, न्यूज़ चैनल व पत्रिकाओं के वेब पोर्टल</li> <li>● प्रमुख स्वतंत्र वेब पोर्टल</li> <li>● सोशल मीडिया और आचार-संहिता</li> </ul>                                                                                                                                                                                      | HJMC- IV | 2. न्यू मीडिया                  |

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| Tutorials/<br>Practical: | <ol style="list-style-type: none"> <li>1. पयोवरण या आपदा प्रबंधन को लेकर किए जानेवाले किसी एक कॉर्पोरेट संस्थान के अभियान का अध्ययन एवं रिपोर्ट निर्माण( प्रिंट अथवा इलेक्ट्रॉनिक)</li> </ol>                                                                                                                                                                                                                   | HJMC-VI | 1. हिन्दी पत्रकारिता के नए आयाम |
|                          | <ol style="list-style-type: none"> <li>2. न्यूज़ पोर्टल या ऐप के लिए विज्ञापन सामग्री (एड कॉपी) और एसईओ अनुकूल लेखन का अभ्यास करना।</li> <li>3. ब्लॉग लेखन – किसी सामयिक विषय पर <b>500–700</b> शब्दों का ब्लॉग तैयार करना और उसे ब्लॉग साइट पर प्रकाशित करना।</li> <li>4. न्यू मीडिया से जुड़े किसी डिजिटल टूल (जैसे: कैनवा, ग्रामरली, चैटजीपीटी) का उपयोग करते हुए सामग्री निर्माण और संपादन करना।</li> </ol> | HJMC-IV | 2. न्यू मीडिया                  |

**DR. BHIMRAO AMBEDKAR COLLEGE**

**Department: Hindi (HJMC)**

**Session: 2022-2023**

| Month                        |        | Topics                                                                                                                                                                                                                                                                                                                  | Course/Sem/<br>Class | Paper<br>Code/Name                               |
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| JULY-<br>AUGU<br>ST-<br>2022 | Theory | इकाई 1. हाशिए का समाज और पहचान के सवाल <ul style="list-style-type: none"> <li>• सामाजिक – सांस्कृतिक पृष्ठभूमि और जाति के सवाल</li> <li>• वर्तमान सामाजिक ढांचे में वर्ग विभाजन</li> <li>• सामाजिक न्याय का अवधारण और आरक्षण का सिद्धांत</li> <li>• संवैधानिक प्रावधान, विभिन्न राजनीतिक दल और हाशिए का समाज</li> </ul> | HJMC-V               | 1. हाशिए का समाज, अस्मिता विमर्श और हिंदी मीडिया |
|                              |        | इकाई 1. संपादन <ul style="list-style-type: none"> <li>• संपादन का अर्थ, उद्देश्य और महत्व</li> <li>• संपादन और पुनर्लेखन</li> <li>• संपादन के सिद्धांत</li> <li>• समाचार पत्र एवं पत्रिका संपादन</li> </ul>                                                                                                             | HJMC-III             | 2. सम्पादन                                       |

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|  | <b>Tutorials /Practicals:</b> | <ol style="list-style-type: none"> <li>1. किसी एक हिंदी समाचार पत्र या पत्रिका में प्रकाशित 'हाशिए का समाज' संबंधी खबरों के आधार पर रिपोर्ट तैयार करना</li> </ol>                                                                                           | <b>HJMC-V</b>   | 1. हाशिए का समाज, अस्मिता विमर्श और हिंदी मीडिया |
|  |                               | <ol style="list-style-type: none"> <li>2. किसी एक हिंदी समाचार चैनल में एक माह में प्रसारित हाशिए के समाज संबंधी खबरों के आधार पर रिपोर्ट तैयार करना</li> <li>3. संपादकीय पृष्ठ हेतु लेखन की प्रस्तुति</li> <li>4. संपादकीय पृष्ठ का रूप-निर्माण</li> </ol> | <b>HJMC-III</b> | 2. सम्पादन                                       |

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| SEPTEMBER 2022 | Theory:                | इकाई 2. जेंडर समानता और अस्मिता विमर्श                                                                                                                                                                                              | HJMC-V   | 1. हाशिए का समाज, अस्मिता विमर्श और हिंदी मीडिया |
|                |                        | <ul style="list-style-type: none"> <li>स्त्रीवादी आंदोलन और भारतीय समाज</li> <li>जेंडर समानता के सवाल और माध्यमों की प्रस्तुतियाँ</li> <li>थर्ड जेंडर पर बहस</li> <li>अस्मिता विमर्श के सामाजिक, आर्थिक और राजनीतिक आधार</li> </ul> |          |                                                  |
|                |                        | इकाई 2. समाचार संपादन                                                                                                                                                                                                               | HJMC-III | 2. सम्पादन                                       |
|                |                        | <ul style="list-style-type: none"> <li>कॉपी संपादन, ऑनलाइन संपादन, पृष्ठ समाचार संपादन</li> <li>शीर्षक लेखन के सिद्धांत</li> <li>ग्राफिक्स, कार्टून और फोटो चयन</li> <li>ले आउट, डिज़ाइन एवं पेज मेकअप</li> </ul>                   |          |                                                  |
|                | Tutorials / Practical: | 1. हाशिए वर्ग और अस्मिता विमर्श संबंधी किसी एक फ़िल्म / डॉक्युमेंट्री / धारावाहिक की समीक्षा                                                                                                                                        | HJMC-V   | 1. हाशिए का समाज, अस्मिता विमर्श और हिंदी मीडिया |
|                |                        | 2. संबंधित विषयों की एक श्रव्य-दृश्य प्रस्तुति तैयार करना एवं उसकी प्रस्तुति<br>3. दिल्ली में प्रकाशित पत्र-पत्रिकाओं व जनसंचार माध्यम संबंधी पुस्तकों की सूची निर्माण<br>4. संपादकीय नीति एवं पुनर्लेखन पर अध्ययन और               | HJMC-III | 2. सम्पादन                                       |

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|  |                          | उसको प्रस्तुति                                                         |                                  |                                 |
|  |                          | 5. प्रकाशन हेतु न्यूज़लेटर की योजना तैयार करना                         |                                  |                                 |
|  | <b><u>Assignment</u></b> | असाइनमेंट और प्रस्तुति कार्य छात्रों को नियत समय पर प्रदान किए जाएंगे। | <b>HJMC-V</b><br><b>HJMC-III</b> | 1. जनसंचार माध्यम<br>2. सम्पादन |

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| OCTOBER<br>2022 | Theory:              | <p>इकाई 3. दलित, आदिवासी और अल्पसंख्यक समाज तथा हिंदी मीडिया</p> <ul style="list-style-type: none"> <li>दलित वर्ग की समस्याएँ</li> <li>हिंदी मीडिया के मुख्यधारा और आदिवासी समाज</li> <li>धार्मिक अल्पसंख्यक और मीडिया का पूर्वग्रह</li> <li>हिंदी मीडिया की खबरें और समतामूलक समाजनिर्माण का उद्देश्य</li> </ul> <p>इकाई 3. संपादन तकनीक</p> <ul style="list-style-type: none"> <li>संपादकीय पृष्ठ की संरचना</li> <li>संपादकीय लेखन और उनका आयोजन</li> <li>संपादकीय नीति और स्टाइल पुस्तिका</li> <li>संपादकीय विषय और त्रुटिशुद्धि संशोधन, प्रूफ संशोधन</li> </ul> | HJMC-V   | 1. हाशिए का समाज, अस्मिता विमर्श और हिंदी मीडिया |
|                 |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | HJMC-III | 2. सम्पादन                                       |
|                 | Tutorials/Practical: | <ol style="list-style-type: none"> <li>1. किसी एक हाशिए पर खड़े समुदाय (जैसे – ट्रांसजेंडर, मुसहर, घुमंतू जातियाँ) से जुड़े किसी सामाजिक कार्यकर्ता / व्यक्ति से साक्षात्कार लेना और उसकी रिपोर्ट तैयार करना।</li> <li>2. किसी गाँव या शहरी बस्ती में जाकर दलित, आदिवासी या</li> </ol>                                                                                                                                                                                                                                                                              | HJMC-V   | 1. हाशिए का समाज, अस्मिता विमर्श और हिंदी मीडिया |

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|  |                              | <p>अल्पसंख्यक समुदाय से संबंधित मौखिक इतिहास <b>(Oral History)</b> को एकत्र कर लेख तैयार करना।</p> <p>3. समाचार कॉपी (समाचार लेख) में त्रुटियों को पहचानकर प्रूफ संशोधन करना।</p> <p>4. समाचार लेख के शीर्षक और उपशीर्षक तैयार करना तथा शीर्षक लेखन का अभ्यास करना।</p> | HJMC-III                      | 2. सम्पादन                                                                |
|  | <b><u>Test/Work Book</u></b> | <p>आंतरिक मूल्यांकन की परीक्षा अक्टूबर में प्रस्तावित है, जिसके लिए समय-सारणी निर्धारित की जाएगी।</p>                                                                                                                                                                   | <p>HJMC-V</p> <p>HJMC-III</p> | <p>1. हाशिए का समाज, अस्मिता विमर्श और हिंदी मीडिया</p> <p>2. सम्पादन</p> |

|                        |                      |                                                                                                                                                                                                                                                                                                                                           |          |                                                  |
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| NOVEMBER/December 2022 | Theory:              | <p>इकाई 4. सांस्कृतिक पहलू, अस्मिता विमर्श और माध्यम व्यवहार</p> <ul style="list-style-type: none"> <li>• लोकगीत, नाटक, सामाजिक कार्यक्रम और हिंदी मीडिया</li> <li>• लोक साहित्य एवं संस्कृति पहलू और हाशिए समाज</li> <li>• संचार माध्यम का बाजार और हाशिए वर्ग का जीवन</li> <li>• मीडिया संस्कृतियाँ, दर्शक और अस्मिता विमर्श</li> </ul> | HJMC-V   | 1. हाशिए का समाज, अस्मिता विमर्श और हिंदी मीडिया |
|                        |                      | <p>इकाई 4 विशेष लेखन और संपादन</p> <ul style="list-style-type: none"> <li>• समाचार संगठन की संरचना</li> <li>• संपादकीय विभाग का ढाँचा, संपादक एवं उपसंपादक के कार्य एवं योग्यताएँ</li> <li>• संपादकीय लेखन एवं उसका महत्व</li> <li>• टिप्पणी, विश्लेषण, समीक्षा संपादक के नाम पत्र</li> </ul>                                             | HJMC-III | 2. सम्पादन                                       |
|                        | Tutorials/Practical: | <ul style="list-style-type: none"> <li>• अस्मिता विमर्श पर केंद्रित किसी साहित्यिक कृति (जैसे – जोओ बारा, तिरस्कृत, नागमंडल आदि) की समीक्षा तैयार करना।</li> <li>• किसी समाचार पत्र या वेबसाइट की एक पृष्ठ सामग्री को रीडिज़ाइन करना।</li> <li>• किसी विशेष सामाजिक/राजनीतिक मुद्दे पर</li> </ul>                                         | HJMC-V   | 1. हाशिए का समाज, अस्मिता विमर्श और हिंदी मीडिया |
|                        |                      |                                                                                                                                                                                                                                                                                                                                           | HJMC-III | 2. सम्पादन                                       |

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|--|--|-----------------------------------------|--|--|
|  |  | विश्लेषणात्मक<br>संपादकीय लेखन<br>करना। |  |  |
|--|--|-----------------------------------------|--|--|

# Dr. Bhim Rao Ambedkar College ( University of Delhi ) Teaching Plans

|                                      |                  |
|--------------------------------------|------------------|
| Name of Teacher: Ram Prakash Dwivedi | Session: 2022-23 |
| Semester: II/IV/VI Even Semester     |                  |

Session: 2022-23

[illegible]

**Dr. Bhim Rao Ambedkar College  
( University of Delhi )  
Teaching Plans**

Name of Teacher: Ram Prakash Dwivedi  
Semester: I/III/IV ODD SEMESTER

Session: 2020-21

| Month          | Theory/Tuts/<br>Practicals/Test/<br>Asgnmnt | Topics                                                                                                                                           | Course                     | Paper Code/Name           |
|----------------|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|---------------------------|
| August 2022    | THEORY/TUTS                                 | १ प्रयोजनमूलक हिंदी की अवधारणा और क्षेत्र २ अनुवाद की अवधारणा और क्षेत्र ३ प्रयोजनमूलक हिंदी और अनुवाद                                           | BA ( P ) FUN HINDI SEM-III | ANUVAAD AUR ANUVACHAN     |
| September 2022 | THEORY/TUTS                                 | १ अनुवाद प्रक्रिया के चरण २ अंग्रेज़ी- हिंदी व्यावहारिक अनुवाद: समस्या और सीमाएँ ३ अनुवाद के उपकरण और साधन                                       | BA ( P ) FUN HINDI SEM-III | ANUVAAD AUR ANUVACHAN     |
| October 2022   | THEORY/TUTS/<br>ASSIGNMENT                  | १ तत्काल भाषांतरण: अवधारणा, स्वरूप और महत्व २ तत्काल भाषांतरण की प्रक्रिया और क्षेत्र ३ तत्काल भाषांतरण और अनुवाद में साम्य-वैषम्य 4. Assignment | BA ( P ) FUN HINDI SEM-III | ANUVAAD AUR ANUVACHAN     |
| November 2022  | THEORY/TUTS/                                | १ हिंदी के विविध क्षेत्र और व्यावहारिक अनुवाद                                                                                                    | BA ( P ) FUN HINDI SEM-III | ANUVAAD AUR ANUVACHAN     |
| December 2022  | TEST                                        | Class Test                                                                                                                                       | BA ( P ) FUN HINDI SEM-III | ANUVAAD AUR ANUVACHAN     |
| August 2022    | THEORY/TUTS                                 | पृथ्वीराज रासो-बानवेध समय — व्याख्या एवं विश्लेषण                                                                                                | BA (H) Hindi Sem-I         | Aadikal aur Nirgun kavita |
| September 2022 | THEORY/TUTS                                 | विद्यापति पदावली-व्याख्या एवं विश्लेषण                                                                                                           | BA (H) Hindi Sem-I         | Aadikal aur Nirgun kavita |
| October 2022   | THEORY/TUTS                                 | कबीर गुरुदेव को अंग — व्याख्या एवं विश्लेषण                                                                                                      | BA (H) Hindi Sem-I         | Aadikal aur Nirgun kavita |
| November 2022  | THEORY/TUTS/<br>ASSIGNMENT                  | जायसी-मानसरोदक खंड : व्याख्या एवं विश्लेषण                                                                                                       | BA (H) Hindi Sem-I         | Aadikal aur Nirgun kavita |
| December 2022  | Test                                        | Class Test                                                                                                                                       | BA (H) Hindi Sem-I         | Aadikal aur Nirgun kavita |
|                |                                             |                                                                                                                                                  |                            |                           |
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|----------------|------------------------|---------------------------------------------------------|---------------------------|------------------------|
| August 2022    | THEORY/TUTS            | छेवनागरी लिपि का स्वरूप और विकास तथा कम्प्यूटर          | BA ( P ) FUN HINDI SEM-II | कम्प्यूटर और हिन्दी    |
| August 2022    | THEORY/TUTS            | कम्प्यूटर में हिन्दी के विभिन्न प्रयोग                  | BA ( P ) FUN HINDI SEM-II | कम्प्यूटर और हिन्दी    |
| August 2022    | THEORY/TUTS            | कम्प्यूटर पर हिन्दी से संबंधित रोजगार के लिए तैयार करना | BA ( P ) FUN HINDI SEM-II | कम्प्यूटर और हिन्दी    |
| August 2022    | THEORY/TUTS            | भाषा और प्रौद्योगिकी तथा कम्प्यूटर पर हिन्दी में कार्य  | BA ( P ) FUN HINDI SEM-II | कम्प्यूटर और हिन्दी    |
| September 2022 | THEORY/TUTS            | कम्प्यूटर और हिन्दी चुनौतियां व सम्भावनाएं              | BA ( P ) FUN HINDI SEM-II | कम्प्यूटर और हिन्दी    |
| September 2022 | THEORY/TUTS            | भाषा शिक्षण की अवधारणा                                  | BA ( P ) FUN HINDI SEM-II | भाषा शिक्षण            |
| September 2022 | THEORY/TUTS            | हिन्दी शिक्षण के राष्ट्रीय सामाजिक और भाषिक सन्दर्भ     | BA ( P ) FUN HINDI SEM-II | भाषा शिक्षण            |
| September 2022 | THEORY/TUTS            | प्रथम भाषा, मातृभाषा तथा अन्य भाषाओं की संकल्पना        | BA ( P ) FUN HINDI SEM-II | भाषा शिक्षण            |
| October 2022   | THEORY/TUTS/ASSIGNMENT | हिन्दी की भाषिक संरचना की समझ                           | BA ( P ) FUN HINDI SEM-II | भाषा शिक्षण            |
| October 2022   | THEORY/TUTS/ASSIGNMENT | हिन्दी भाषायी कौशल सुनना, भाषण देना, बोलना और लिखना     | BA ( P ) FUN HINDI SEM-II | भाषा शिक्षण            |
| October 2022   | THEORY/TUTS/ASSIGNMENT | हिन्दी साहित्य शिक्षण                                   | BA ( P ) FUN HINDI SEM-II | भाषा शिक्षण            |
| October 2022   | THEORY/TUTS/ASSIGNMENT | साहित्य शिक्षण की विधियां                               | BA ( P ) FUN HINDI SEM-II | भाषा शिक्षण            |
| November 2022  | THEORY/TUTS/TEST       | साहित्य शिक्षण की चुनौतियां और पाठ                      | BA ( P ) FUN HINDI SEM-IV | भाषा शिक्षण            |
| November 2022  | THEORY/TUTS/TEST       | पद्य शिक्षण, गद्य शिक्षण                                | BA ( P ) FUN HINDI SEM-IV | भाषा शिक्षण            |
|                | THEORY/TUTS/TEST       | सृजनात्मक लेखन के आयाम                                  | BA ( P ) FUN HINDI SEM-IV | सृजनात्मक लेखन के आयाम |

पाठचर्या-योजना  
हिंदी विभाग  
वर्ष-2022-23  
सी.बी.सी.एस.पाठ्यक्रम

पाठ्यक्रम :बी.ए.(ऑनर्स) हिंदी  
अध्यापक का नाम : डॉ.धनंजय कुमार  
प्रश्नपत्र का नाम : कार्यालयी हिंदी  
प्रश्नपत्र संख्या : BAHHSEC05  
सेमस्टर: IVth सेमेस्टर

|    | शीर्षक | उपशीर्षक                                                                                                                                                                                                                                       | अनुमानित समय |
|----|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 1. | इकाई-1 | कार्यालयी हिंदी<br>कार्यालयी हिंदी अभिप्राय तथा उद्देश्य<br>सामान्य हिंदी तथा कार्यालयी हिंदी में<br>संबंध और अंतर<br>कार्यालयी हिंदी स्थिति और संभावनाएं<br>कार्यालयी हिंदी के प्रयोग क्षेत्र राजकीय<br>सरकारी अर्ध सरकारी सार्वजनिक उपक्रम । | 3 सप्ताह     |
| 2. | इकाई-2 | कार्यालयी हिंदी की शब्दावली<br>कार्यालयी हिंदी की पारिभाषिक शब्दावली<br>पदनाम, अनुभाग के नाम<br>मुख्य कार्यालय क्षेत्रीय कार्यालय और<br>अन्य प्रशासनिक अधिकारियों के लिए<br>प्रयुक्त होने वाली संबोधन और निर्देश<br>औपचारिक पदावली/अभिव्यक्ति  | 3 सप्ताह     |
| 3. | इकाई-3 | कार्यालयी पत्राचार<br>पत्राचार की विविध रूप सामान्य परिचय<br>पत्र, ज्ञापन,परिपत्र और शासनिक पत्र<br>,अनुस्मारक,पृष्ठांकन,अधिसूचना<br>निविदा,संकल्प,प्रेस विज्ञप्ति,घोषणा,आवेदन                                                                 | 3 सप्ताह     |

|    |        |                                                                                                                                                                                                                                       |                 |
|----|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| 4. | इकाई-4 | टिप्पण, प्रारूपण, संक्षेपण, प्रतिवेदन,<br>अनुवाद, अभ्यास, प्रारूपण : तत्त्व प्रक्रिया<br>लेखन विधि<br>टिप्पण: प्रकार लेखन विधि<br>संक्षेपण : तत्त्व प्रकार लेखन विधि<br>प्रतिवेदन : तत्त्व लेखन विधि<br>अनुवाद, अभ्यास हिंदी-अंग्रेजी | <u>3 सप्ताह</u> |
|    |        | आंतरिक योजना, मूल्यांकन आदि<br>पुनरावृत्ति .....                                                                                                                                                                                      | <u>1 सप्ताह</u> |

- अनुशंसित पाठ्य सामग्री
- सहायक पुस्तकें:
  1. हिंदी का गद्य साहित्य -रामचंद्र तिवारी
  2. प्रयोजनमूलक हिंदी सिद्धांत और प्रयोग-लेखक डॉ. दंगल झाल्टे
  3. प्रयोजनमूलक हिंदी-माधव सोनटक्के
  4. प्रयोजनमूलक हिंदी की नई भूमिका -कैलाश नाथ पांडे
  5. प्रारूपण शासकीय प्रचार और टिप्पण लेखन विधि-राजेंद्र प्रसाद श्रीवास्तव
  6. प्रयोजनमूलक भाषा और कार्यालय हिंदी -कृष्ण कुमार गोस्वामी
  7. प्रयोजनमूलक हिंदी के आधुनिक आयामलेखक- डॉ. महेंद्र सिंह राणा

धन्यवाद ।

पाठचर्या-योजना  
हिंदी विभाग  
वर्ष-2022-23  
सी.बी.सी.एस.पाठ्यक्रम

पाठ्यक्रम :बी.ए.(ऑनर्स) हिंदी  
अध्यापक का नाम : डॉ.धनंजय कुमार  
प्रश्नपत्र का नाम : लोकनाट्य  
प्रश्नपत्र संख्या : BAHHDSEC07  
सेमस्टर: VIth सेमेस्टर

|    | शीर्षक | उपशीर्षक                                                                                                                                      | अनुमानित समय |
|----|--------|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 1. | इकाई-1 | लोकनाट्य अवधारणा स्वरूप और इतिहास<br>(प्रमुख रूपों का परिचय एवं पाठ)<br>लोकनाट्य रामलीला सांग खयाल माच<br>अंकीया पांडवानी विदेशिया योग नौटंकी | 3 सप्ताह     |
| 2. | इकाई-2 | विदेशिया -भिखारी ठाकुर                                                                                                                        | 3 सप्ताह     |
| 3. | इकाई-3 | सांग- नल दमयंती :लख्मीचंद                                                                                                                     | 3 सप्ताह     |

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| 4. | इकाई-4 | माच- राजा भरथरी : सिद्धेश्वर सेन                 | <u>3 सप्ताह</u> |
|    |        | आंतरिक योजना, मूल्यांकन आदि<br>पुनरावृत्ति ..... | <u>1 सप्ताह</u> |

- अनुशंसित पाठ्य सामग्री
- सहायक पुस्तकें:
  1. हिंदी का गद्य साहित्य -रामचंद्र तिवारी
  2. हिंदी साहित्य का दूसरा इतिहास -बच्चन सिंह
  3. वाचिक कविता भोजपुरी -पंडित विद्यानिवास मिश्र
  4. महाकवि शंकरदेव विचारक एवं समाज सुधारक -डॉ.कृष्ण नारायण प्रसाद 'मागध'
  5. भारत के लोकनाट्य- शिवकुमार मधुर
  6. मध्य प्रदेश लोक कला अकादमी की पत्रिका- चौमासा
  7. परंपराशील नाटक -जगदीश चंद्र माथुर
  8. भारतीय लोक रंगमंच -डॉ.पूर्ण चंद्र शर्मा
  9. भोजपुरी भाषा साहित्य संस्कृति -विजय कुमार

धन्यवाद ।

पाठचर्या-योजना  
हिंदी विभाग  
वर्ष-2022-23  
NEP-2020 पाठ्यक्रम

पाठ्यक्रम : बी.ए. (प्रोग्राम) हिंदी

अध्यापक का नाम : डॉ.धनंजय कुमार

प्रश्नपत्र का नाम : हिंदी भाषा और साहित्य-(हिंदी-ख)

प्रश्नपत्र संख्या : B.A MILHC02

सेमेस्टर: Ist सेमेस्टर

|    | शीर्षक | उपशीर्षक                                                                                                                                                                                                                    | अनुमानित समय |
|----|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 1. | इकाई-1 | हिंदी भाषा और साहित्य<br>हिंदी भाषा का उद्भव और विकास<br>हिंदी की प्रमुख बोलियों का परिचय<br>हिंदी साहित्य का इतिहास संक्षिप्त परिचय<br>आदिकाल और मध्यकाल<br>हिंदी साहित्य का इतिहास संक्षिप्त परिचय<br>आधुनिक काल ।        | 3 सप्ताह     |
| 2. | इकाई-2 | भक्ति कालीन कविता<br>कबीर- कबीर ग्रंथावली संपादित श्यामसुंदर<br>दास नागरी, प्रचारिणी सभा वाराणसी 17वां<br>संस्करण<br>साथी- गुरुदेव को अंग<br>24,25,26,28,33,34<br>ख- तुलसी-रामचरितमानस-केवट प्रसंग, गीता<br>प्रेस गोरखपुर । | 3 सप्ताह     |
| 3. | इकाई-3 | मैथिलीशरण गुप्त- नर हो न निराश<br>करो.....<br>केदारनाथ अग्रवाल-धूप                                                                                                                                                          | 3 सप्ताह     |

|    |        |                                                                                                    |                 |
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| 4. | इकाई-4 | आधुनिक कविता<br>सूर्यकांत त्रिपाठी निराला- तोड़ती पत्थर.....<br>सुभद्र कुमार चौहान-बालिका का परिचय | <u>3 सप्ताह</u> |
|    |        | आंतरिक योजना, मूल्यांकन आदि पुनरावृत्ति<br>.....                                                   | <u>1 सप्ताह</u> |

- अनुशंसित पाठ्य सामग्री
- सहायक पुस्तकें:
  1. हिंदी का गद्य साहित्य -रामचंद्र तिवारी
  2. रामचंद्र शुक्ल -हिंदी साहित्य के इतिहास
  3. हजारी प्रसाद द्विवेदी -हिंदी साहित्य की भूमिका
  4. डॉ. नगेंद्र संपा. हिंदी साहित्य के इतिहास
  5. रामस्वरूप चतुर्वेदी- हिंदी साहित्य और संवेदना का विकास
  6. आचार्य विश्वनाथ प्रसाद मिश्र- भूषण ग्रंथावली
  7. रसाल सिंह- हिंदी साहित्य के इतिहास पर कुछ नोट्स

धन्यवाद ।

MSपाठचर्या-योजना- हिंदी साहित्य का इतिहास (आदिकाल और मध्यकाल)

हिंदी विभाग

वर्ष-2022-23

NEP[2020]-पाठ्यक्रम

पाठ्यक्रम : बी.ए.(ऑनर्स) हिंदी

अध्यापक का नाम : डॉ.धनंजय कुमार

प्रश्नपत्र का नाम : हिंदी साहित्य का इतिहास (आदिकाल और मध्यकाल)

प्रश्नपत्र संख्या : BAHHCC03

सेमस्टर: Ist सेमेस्टर

|    | शीर्षक                                 | उपशीर्षक                                                                                                                                                                                       | अनुमानित समय |
|----|----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 1. | इकाई-1<br>हिंदी साहित्य इतिहास<br>लेखन | हिंदी साहित्य के इतिहास लेखन की<br>परंपरा का परिचय,<br>हिंदी साहित्य काल विभाजन एवं<br>नामकरण                                                                                                  | 3 सप्ताह     |
| 2. | इकाई-2<br>आदिकाल                       | आदिकाल का राजनीतिक सामाजिक<br>सांस्कृतिक परिवेश और साहित्यिक<br>पृष्ठभूमि सिद्ध साहित्य, नाथसाहित्य,<br>जैन साहित्य,<br>रासोकाव्य, लौकिक साहित्य                                               | 3 सप्ताह     |
| 3. | इकाई-3<br>भक्तिकाल (पूर्वमध्यकाल)      | भक्तिकाल पूर्वमध्यकाल भक्तिआंदोलन<br>और उसका अखिल भारतीय स्वरूप,<br>भक्ति साहित्य की दार्शनिक<br>दृष्टि,भक्तिकाल की धाराएं निर्गुणधारा,<br>प्रेममार्ग की सूफीशाखा,राम भक्त,कृष्ण<br>भक्तिकाव्य | 3 सप्ताह     |

|    |                                  |                                                                                                                                                                                                                           |                 |
|----|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| 4. | इकाई-4<br>रीतिकाल (उत्तरमध्यकाल) | रीतिकाल उत्तरमध्यकाल पृष्ठभूमि<br>राजनीतिक, सामाजिक, सांस्कृतिक,<br>आर्थिक परिवेश, साहित्य एवं संगीत<br>आदि कलाओं की स्थिति और प्रवृत्तियाँ:<br>रीतिबद्ध, रीतिसिद्ध और रीति मुक्ति।<br>वीरकाव्य, भक्ति काव्य, नीति काव्य। | <u>3 सप्ताह</u> |
|    |                                  | आंतरिक योजना, मूल्यांकन आदि<br>पुनरावृत्ति .....                                                                                                                                                                          | <u>1 सप्ताह</u> |

- अनुशंसित पाठ्य सामग्री
- सहायक पुस्तकें:
  1. हिंदी साहित्य का इतिहास आचार्य- रामचंद्र शुक्ल
  2. हिंदी साहित्य की भूमिका- आचार्य हजारी प्रसाद द्विवेदी
  3. आदिकालीन हिंदी साहित्य अध्ययन की दिशाएं-संपादित- अनिल राय
  4. हिंदी साहित्य के इतिहास पर कुछ नोट्स- रसाल सिंह
  5. मध्यकालीन साहित्य और सौंदर्य बोध- मुकेश गर्ग
  6. भक्ति आंदोलन के सामाजिक आधार- संपादित- गोपेश्वर सिंह
  7. हिंदी साहित्य का अतीत- आचार्य विश्वनाथ प्रसाद मिश्र
  8. हिंदी साहित्य और संवेदना का विकास- रामस्वरूप चतुर्वेदी

धन्यवाद ।

# SEMESTER WISE TEACHING PLAN

## DR. BHIMRAO AMBEDKAR COLLEGE

**Name of the Faculty: Dr. Kusum Nehra**  
**Designation: Associate Professor**  
**Semester: I/III/V (Odd Semester)**

**Department: Hindi**  
**Session: 2022-2023**

| Month       |        | Topics                                                                                                                                                                                                                                         | Course/Sem/Class                                                   | PaperCode/Name                                                                          |
|-------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| August-2022 | Theory | Unit-I<br>1. Rachnatamak Lekhan<br>Avdharna swarup aur siddhant<br>2. Lekhan ke vividh roop                                                                                                                                                    | B.A. Prog-III Sem                                                  | 1 Rachnatamak Lekhan (SEC)<br><br>Four periods per week                                 |
| Nov 2022    |        | 3. Hindi Kahani-<br>(a) Usne kaha tha<br>(b) Panch Parmeshwar<br>4. Hindi Bhasha aur Sahitya-<br>Hindi Bhasha ka Udbhav aur Vikas<br>-Hindi ki pramukh boliyon ka parichay<br>-Hindi Sahitya ka itihas<br>(Adi kaal, Madhya kaal, Aadhunikaal) | B.A. Hindi (Hons)-I Sem (NEP)<br><br>B.A. Prog-Hindi-B-I Sem (NEP) | Kahani Lekhan- Three periods per week<br><br>Hindi Bhasha aur Sahitya-3 period per week |
| Sept 2022   |        | Unit-II<br>1. Bhasha Sandarbha<br>(a) Arth nirmiti ke prakar<br>(b) Bhasha ki bhangimaye<br>(c) Rachna kaushal<br>vishleshan                                                                                                                   |                                                                    |                                                                                         |
| Dec 2022    |        | 2. Kahani<br>-Tisri kasam-<br>-Cheef ki dawat<br>1. 3. Bhakti Kaleen Kavita<br>2. (a) Kabeer<br>(b) Tulsidas                                                                                                                                   |                                                                    |                                                                                         |
| Oct 2022    |        | UNIT-III<br>3. Kavita Lekhan<br>-Katha Sahitya<br>4. -Vibhinna gadya vidhayen<br>5. -Nibandh sansmaran<br>6. -Bal Sahitya                                                                                                                      |                                                                    |                                                                                         |
| Jan 2023    |        | 7. 2. Kahani<br>8. -Varis<br>9. -Vapsi<br>3. Maithili Sharan Gupta<br>-Nar ho na nirash karo man ko<br>-Surya Kant Tripathi Nirala<br>-Todti paththar<br>4. Kedar Nath Agarwal-<br>Dhup                                                        |                                                                    |                                                                                         |
| Nov-Dec,    |        | 10. UNIT-IV<br>1. Sochna tantra ke liye<br>lekhan                                                                                                                                                                                              |                                                                    |                                                                                         |

|          |          |                                                                                                                      |  |                                |
|----------|----------|----------------------------------------------------------------------------------------------------------------------|--|--------------------------------|
| 2022     |          | (a) Print madhyam<br>(b) Electronic madhyam                                                                          |  |                                |
| Feb 2023 |          | 2. Kahani<br>-Dophar ka bhojan<br>-Ghuspathiye<br>3. Adhunik Kavita<br>-Subhra Kumari Chauhan-<br>Balika ka parichay |  | Two periods per week (Hindi-B) |
|          | Tutorial | (a) Given the assignment and test was taken<br>(b) Topic discussion<br>(c) Presentation                              |  | Two period per week (Kahani)   |

# SEMESTER WISE TEACHING PLAN

DR. BHIMRAO AMBEDKAR COLLEGE

Name of the Faculty: Dr. Kusum Nehra

Department: Hindi

Designation: Associate Professor

Session: 2022-2023

Semester: II/IV/VI (Even Semester)

| Month/year    | Theory/Tutorial | Topics                                                                                                                                                                                                                                          | Course/Sem/Class           | PaperCode/Name                                      |
|---------------|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----------------------------------------------------|
| January 2023  | Theory          | <p>UNIT-I</p> <p>1. Hindi gadya ka udbhav aur vikas</p> <p>(a) Hindi gadya roopon ka samanya parichay</p> <p>2. (a) Jatiyon ka anuthapan</p> <p>(b) Mele ka unth</p> <p>(c) mazdoori aur prem</p> <p>(d) Atit ki smriti</p>                     | B.A. Prog-IV Sem (Hindi-A) | Hindi gadya ka udbhav aur vikas, 5 period per week  |
| February-2023 |                 | <p>UNIT-II</p> <p>1. Kahani- Julius</p> <p>- Malbe ka malik</p> <p>- Main har gai</p> <p>2. (a) Bharatvarsh ki sanskritik samsaya</p> <p>(b) Tun chandan hum pani</p> <p>(c) Vaishnav ki fislan</p> <p>(d) Humari shrankhla ki kadiyan</p>      | B.A. Prog –VI Sem          | Hindi nibandh aur gadya vidhaiye, 5 period per week |
| March 2023    | Tutorial        | <p>Assignment given</p> <p>UNIT-III</p> <p>1. Nibandh</p> <p>- Utsah</p> <p>- Ashok ke phool</p> <p>- Rahiman pani rakhiye</p> <p>2. Atam katha</p> <p>3. (a) Pandey Baichan</p> <p>Sharma- apni khabar</p> <p>(b) Nirala ki sahitya sadhna</p> |                            |                                                     |
| April 2023    | Tutorial        | <p>UNIT-IV</p> <p>1. Chidon par chandni</p> <p>2. Bholi Ram ka jeev</p> <p>3. Andher Nagri</p> <p>4. Sansmaran- Agyey ke saath</p> <p>5. Rekha Chitra- Subhan Khan</p> <p>6. Yatra Vratant- Athato ghumakkad jigyaasha</p>                      |                            | Two period per week                                 |

|  |  |                                                                                                                                                                                                           |  |  |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|  |  | 1. Aadhunik Bhartiya<br>Bhasha-IV sem<br>Assignment given<br>Test<br>Presentation<br><br>Kahani ki sameeksha<br><br>2. Nibandh avam anya<br>gadya vidhayen<br>3. Assignment given<br>Test<br>Presentation |  |  |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|

# SEMESTERWISE TEACHING PLAN

DR. BHIMRAO AMBEDKAR COLLEGE

Name of the Faculty: Dr. Vineet Kumar :Hindi

Designation: Assistant Session: 2022-23

Semester: I/III/V (Odd Semester)

| Month              |                      | Topics                                                                                                                                        | Course/Sem/Class | Paper Code/Name                     |
|--------------------|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|------------------|-------------------------------------|
| APRIL/<br>MAY 2023 | Theory               | 1. हिन्दी भाषा: सामान्य परिचय, उद्भव एवं विकास.<br>2. हिन्दी भाषा की बोलियाँ<br>3. हिन्दी साहित्य का इतिहास: सामान्य परिचय एवं अध्ययन क्षेत्र | BAH/III/HINDI    | 1. हिन्दी भाषा और साहित्य का इतिहास |
| MARCH 2023         |                      | 1. भारतीय काव्यशास्त्र: सामान्य परिचय<br>2. भारतीय काव्यशास्त्र परंपरा                                                                        | BAH/II/HINDI     | 2. भारतीय काव्यशास्त्र              |
| NOV 2022           |                      | 1. सिनेमा-हिन्दी सिनेमा: सामान्य परिचय<br>2. कला विधा के रूप में सिनेमा और उसकी सैद्धांतिकी                                                   | BA(P)/I/HINDI    | 3. हिन्दी सिनेमा और उसका अध्ययन     |
|                    | Tutorials/practicals | 1. हिन्दी भाषा पर परिचयात्मक लेखन अभ्यास.<br>2. टिप्पणी अभ्यास लेखन.<br>3. भाषाई अशुद्धियाँ दूर करने संबंधी अभ्यास एवं पाठ दोहराव.            | BAH/III/HINDI    | 1. हिन्दी भाषा और साहित्य का इतिहास |
|                    |                      | 1. काव्याचार्यों पर आधारित परिचर्चा<br>2. काव्य सिद्धांतों का सामयिक संदर्भों में प्रयोग: पाठ विश्लेषण                                        | BAH/II/HINDI     | 2. भारतीय काव्यशास्त्र              |
|                    |                      | 1. हिन्दी की पहली बोलती फिल्म पर परिचर्चा एवं निर्माण से जुड़े प्रसंग                                                                         | BA(P)/I/HINDI    | 3. हिन्दी सिनेमा और उसका अध्ययन     |

|            |            |                                                                                                                                                                                                                                                              |               |                                                               |
|------------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------------------------------------------------------|
| JUNE 2023  | Theory:    | 3. शब्दों के भेद- तत्सम, तद्भव, देशज, विदेशज( स्रोत के आधार पर)                                                                                                                                                                                              | BAH/III/HINDI | 1.हिन्दी भाषा और साहित्य का इतिहास                            |
| APRIL 2023 |            | 4. शब्दों की व्याकरणिक कोटियाँ.<br>शब्दगत अशुद्धियाँ. शब्द से जुड़े विविध पहलू.<br>5. हिन्दी साहित्य का इतिहास: आदिकाल<br>6. हिन्दी साहित्य का इतिहास: भक्तिकाल                                                                                              | BAH/II/HINDI  |                                                               |
| DEC 2022   |            | 3. काव्य-लक्षण<br>4. काव्य-हेतु<br>5. काव्य-प्रयोजन<br>6. साहित्य एवं रस: सामान्य परिचय<br>7. रस: स्वरूप, लक्षण, अंग एवं भेद<br>2. हिन्दी सिनेमा: उद्भव और विकास                                                                                             | BA(P)/I/HINDI | 2. भारतीय काव्यशास्त्र<br><br>3. हिन्दी सिनेमा और उसका अध्ययन |
|            | Tutorials  | 1.वाक्य एवं अनुच्छेद लेखन: ध्यान देने योग्य बातों की चर्चा एवं कक्षा कार्य अभ्यास.                                                                                                                                                                           | BAH/III/HINDI | 1.हिन्दी भाषा और साहित्य का इतिहास                            |
|            |            | 2. आचार्य रामचन्द्र शुक्ल की पुस्तक हिन्दी साहित्य का इतिहास का अवलोकन एवं पुरानी हिन्दी पर परिचर्चा.                                                                                                                                                        | BAH/II/HINDI  | 2. भारतीय काव्यशास्त्र                                        |
|            |            | 1. . काव्य सिद्धांतों का सहज एवं प्रभावशाली रूप में प्रस्तुति संबंधी अभ्यास.<br><br>हिन्दी सिनेमा: इतिहास एवं निर्माण से जुड़े प्रसंगों का वीडियो प्रदर्शन एवं परिचर्चा                                                                                      | BA(P)/I/HINDI | 3. हिन्दी सिनेमा और उसका अध्ययन                               |
|            | Assignment | 1. निम्नलिखित में से किसी एक प्रश्न का उत्तर अपने शब्दों में लिखिए:<br><br>(क) हिन्दी भाषा के उद्भव एवं विकास की चर्चा कीजिए.<br>अथवा<br>(ख) हिन्दी भाषा के भौगोलिक विस्तार की चर्चा कीजिए.<br>अथवा<br>(ग) हिन्दी की उपभाषा एवं बोलियों पर एक संक्षिप्त आलेख | BAH/III/HINDI | 1.हिन्दी भाषा और साहित्य का इतिहास                            |

|           |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                          |                                                                                                                 |
|-----------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
|           |         | <p>प्रस्तुत कीजिए.</p> <p>2. निम्नलिखित में से किसी एक पर टिप्पणी कीजिए:<br/>(क) कार्यालयी हिन्दी<br/>(ख) व्यावहारिक हिन्दी</p> <p>1. निम्नलिखित में से किन्हीं एक प्रश्न का उत्तर दीजिए:<br/>काव्य हेतु क्या है ? विद्वानों द्वारा प्रस्तावित विभिन्न हेतुओं की चर्चा कीजिए. अथवा<br/>रस क्या है ? रस के स्वरूप की चर्चा कीजिए.</p> <p>2. निम्नलिखित में से किन्हीं एक पर टिप्पणी लिखिए:<br/>(क) शब्दालंकार<br/>(ख) भाव एवं रस</p> <p>हिन्दी फ़िल्म मुगल-ए-आज़म की सिनेमा तकनीक आधारित समीक्षा कीजिए.</p>          | <p>BAH/II/HINDI</p> <p>BA(P)/I/HINDI</p> | <p>2. भारतीय काव्यशास्त्र</p> <p>3. हिन्दी सिनेमा और उसका अध्ययन</p>                                            |
| JULY 2023 | Theory: | <p>6. काव्य विवेचना के ज़रूरी संदर्भ: स्वच्छंदतावाद, मार्क्सवादी आलोचना, संरचनावाद एवं उत्तर-संरचनावाद( सामान्य परिचय)</p> <p>7. हिन्दी साहित्य का इतिहास: रीतिकाल</p> <p>8. रीतिकाल: नामकरण एवं उनके आधार</p> <p>9. रीतिकाल की प्रमुख प्रवृत्तियाँ</p> <p>8. शब्द-शक्ति: विविध संदर्भ</p> <p>9. काव्य गुण एवं दोष: लक्षण एवं भेद</p> <p>10. अलंकार: सामान्य परिचय</p> <p>11. शब्दालंकार एवं प्रकार</p> <p>12. अर्थालंकार एवं प्रकार</p> <p>13. छंद: सामान्य परिचय</p> <p>14. समवृत्त, अर्धसम और विषमवृत्त छन्द</p> | <p>BAH/III/HINDI</p> <p>BAH/II/HINDI</p> | <p>1. हिन्दी भाषा और साहित्य का इतिहास</p> <p>2. भारतीय काव्यशास्त्र</p> <p>3. हिन्दी सिनेमा और उसका अध्ययन</p> |
| MAY 2023  |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                          |                                                                                                                 |
| JAN 2023  |         | सिनेमा में कैमरे की भूमिका                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | BA(P)/I/HINDI                            |                                                                                                                 |

|                              |                                                                                                                                                                                                                                                                         |               |                                            |
|------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------------------------------|
| <b>Tutorials/Practical:</b>  | <p>1. साहित्यिक प्रवृत्तियों पर अभ्यास लेखन.</p> <p>2. परिचर्चा: साहित्येतिहास अध्ययन के विविध दृष्टिकोण.</p>                                                                                                                                                           | BAH/III/HINDI | <p>1. हिन्दी भाषा और साहित्य का इतिहास</p> |
|                              | <p>1. नमूने की पाठ प्रस्तुति एवं लक्षण के आधार पर अलंकार पहचानना: अभ्यास.</p> <p>2. छन्द गणना प्रविधि: अभ्यास</p>                                                                                                                                                       | BAH/II/HINDI  | <p>2. भारतीय काव्यशास्त्र</p>              |
|                              | <p>1. शार्ट्स क्या है ? विभिन्न शार्ट्स का सामान्य परिचय, प्रयोग एवं प्रभाव. व्यावहारिक अनुप्रयोग.</p>                                                                                                                                                                  | BA(P)/I/HINDI | <p>3. हिन्दी सिनेमा और उसका अध्ययन</p>     |
| <b><u>Test/Work Book</u></b> | <p>1. निम्नलिखित में से किन्हीं एक प्रश्न का उत्तर दीजिए: हिन्दी भाषा के विकासक्रम की चर्चा कीजिए. अथवा हिन्दी साहित्य के इतिहास का संक्षिप्त परिचय दीजिए.</p> <p>2. निम्नलिखित में से किन्हीं एक पर टिप्पणी लिखिए: (क) राजभाषा एवं राष्ट्रभाषा (ख) रीतिमुक्त काव्य</p> | BAH/III/HINDI | <p>1. हिन्दी भाषा और साहित्य का इतिहास</p> |
|                              | <p>1. निम्नलिखित में से किन्हीं एक प्रश्न का उत्तर दीजिए: काव्य लक्षण क्या है ? विद्वानों द्वारा बताए गए विभिन्न काव्य-लक्षणों की चर्चा कीजिए. अथवा अलंकार क्या है ? अलंकार के विभिन्न प्रकारों की चर्चा कीजिए.</p>                                                     | BAH/II/HINDI  | <p>2. भारतीय काव्यशास्त्र</p>              |
|                              | <p>अपनी पसंदीदा किसी एक फ़िल्म की समीक्षा कीजिए.</p>                                                                                                                                                                                                                    | BA(P)/I/HINDI | <p>3. हिन्दी सिनेमा और उसका अध्ययन</p>     |

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| JULY/AUGUST<br>2023 | Theory:              | 10. हिन्दी साहित्य का इतिहास: आधुनिक काल<br>11. मध्ययुगीन बोध और आधुनिक बोध<br>12. आधुनिक हिन्दी कविता की प्रमुख प्रवृत्तियाँ<br>13. हिन्दी गद्य विधाएँ: उद्भव एवं विकास<br>14. हिन्दी गद्य विधाएँ: उपन्यास, कहानी, नाटक एवं निबंध. | BAH/III/HINDI | 1. हिन्दी भाषा और साहित्य का इतिहास |
|                     |                      | 15. वर्णिक और मात्रिक छंद के भेद.<br>16. काव्य दोष और दोष निराकरण<br>17. औचित्य सिद्धांत.                                                                                                                                           | BAH/II/HINDI  | 2. भारतीय काव्यशास्त्र              |
|                     |                      | 1. नयी तकनीक और सिनेमा: सामान्य परिचय.<br>2. मुग़ल-ए-आज़म: तकनीकी संदर्भ<br>3. मदर इंडिया: सिने-तकनीक एवं विश्लेषण<br>4. पीके का तकनीकी पक्ष                                                                                        | BA(P)/I/HINDI | 3. हिन्दी सिनेमा और उसका अध्ययन     |
| JUNE – JULY<br>2023 | Theory:              |                                                                                                                                                                                                                                     |               |                                     |
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| FEB-MARCH<br>2023   | Theory:              |                                                                                                                                                                                                                                     |               |                                     |
|                     |                      |                                                                                                                                                                                                                                     |               |                                     |
|                     |                      |                                                                                                                                                                                                                                     |               |                                     |
|                     | Tutorials/Practical: | 1. असाइनमेंट कैसे तैयार करें ?<br>प्रारूप निर्धारण एवं अभ्यास.<br>2. विश्वविद्यालय परीक्षा की तैयारी कैसे करें ? उत्तर लिखने संबंधी प्रारूप, सावधानियाँ एवं समय प्रबंधन.<br>3. पाठ्यक्रम पूर्णवृत्ति एवं समस्या समाधान              | BAH/III/HINDI | 1. हिन्दी भाषा और साहित्य का इतिहास |
|                     |                      | 1. पाठ्यक्रम पुनश्चर्या<br>2. परीक्षा में उत्तर कैसे लिखें ?<br>तकनीकी प्रशिक्षण एवं अभ्यास कार्य                                                                                                                                   | BAH/II/HINDI  | 2. भारतीय काव्यशास्त्र              |
|                     |                      | 1. असाइनमेंट कैसे तैयार करें ?<br>प्रारूप निर्धारण एवं अभ्यास.<br>2. विश्वविद्यालय परीक्षा की तैयारी कैसे करें ? उत्तर लिखने संबंधी प्रारूप, सावधानियाँ एवं समय प्रबंधन.<br>3. पाठ्यक्रम पूर्णवृत्ति एवं समस्या समाधान              | BA(P)/I/HINDI |                                     |

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|  |  | समाधान.<br><br>1.मुगल-ए-आज़म, मदर इंडिया एवं पीके: परिचर्चा, चुनिंदा अंशों का अवलोकन एवं विश्लेषण | BAH/I/HINDI | 3. हिन्दी सिनेमा और उसका अध्ययन |
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### SEMESTERWISE TEACHING PLAN

DR. BHIMRAO AMBEDKAR COLLEGE

**Name of the Faculty: Dr. Vineet Kumar :Hindi**

**Designation: Assistant Session: 2022-23**

**Semester: II/IV/VI (EVEN Semester)**

| Month    |        | Topics                                                                                                                                                                                                                                                                                                                                                       | Course/Sem/Class                                                           | Paper Code/Name                                                                                                                        |
|----------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| JAN 2023 | Theory | 1.हिन्दी नवजागरण: मध्ययुगीन बोध एवं आधुनिक बोध<br>2. हिन्दी नवजागरण: भारतेन्दु युग<br>3. हिन्दी नवजागरण: भारतेन्दु युग<br><br>1.हिन्दी कविता: सामान्य परिचय<br>2. मध्यकाल और हिन्दी कविता<br>3. कबीर के निर्धारित दोहे का पाठ एवं व्याख्या<br><br>1.भारतीय रंगमंच का सामान्य परिचय: विकास, उत्कर्ष एवं प्रयोग<br>2. भरतमुनि के नाट्यशास्त्र का सामान्य परिचय | BAH/II/HINDI<br><br><br><br>BAP/II/HINDI<br><br><br>BAP/II/HINDI & HISTORY | 1.हिन्दी साहित्य का इतिहास आधुनिक काल<br><br><br><br>2. हिन्दी कविता: मध्यकाल और आधुनिक काल<br><br><br>3. हिन्दी नाटक एवं रंगमंच( SEC) |

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|  | Tutorials/Continuous Assessment/Practicals |  | BAH/II/HINDI           | 1.हिन्दी साहित्य का इतिहास             |
|  |                                            |  | BAP/II/HINDI           | 2. हिन्दी कविता: मध्यकाल और आधुनिक काल |
|  |                                            |  | BAP/II/HINDI & HISTORY | 3. हिन्दी नाटक एवं रंगमंच( SEC)        |

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| FEB 2023 | Theory:   | 4. स्वाधीनता आंदोलन, नवचेतना और हिन्दी साहित्य<br>5. कथा साहित्य का विकास और हिन्दी साहित्य<br>6. हिन्दी नाटक का विकास<br>7. निबंध एवं हिन्दी की अन्य गद्य विधाएं<br><br>4. भक्तिकाल: सामान्य परिचय<br>5. सूरदास का परिचय एवं काव्यगत विशेषताएं<br>6. सूरदास के निर्धारित पद की व्याख्या एवं विश्लेषण<br>7. तुलसीदास का सामान्य परिचय एवं काव्यगत विशेषताएं<br>8. तुलसीदास के निर्धारित पाठ की व्याख्या एवं विश्लेषण<br><br>3. नाटक की प्रस्तुति प्रक्रिया<br>4. अभिनय की तैयारी | BAH/II/HINDI<br><br>BAP/II/HINDI<br><br>BAP/II/HINDI & HISTORY | 1.हिन्दी साहित्य का इतिहास<br><br>2. हिन्दी कविता: मध्यकाल और आधुनिक काल<br><br>3. हिन्दी नाटक एवं रंगमंच( SEC) |
|          | Tutorials | 1.हिन्दी साहित्य:सामान्य परिचय; लेखन अभ्यास<br><br>2. प्रवृत्ति विश्लेषण आधारित लेखन अभ्यास<br><br>1. कवि परिचय: लेखन अभ्यास<br><br>1.स्थिति अनुसार संवाद लेखन<br>2. उपन्यास अंश का संवाद रूपांतरण                                                                                                                                                                                                                                                                               | BAH/II/HINDI<br><br>BAP/II/HINDI<br><br>BAP/II/HINDI & HISTORY | 1.हिन्दी साहित्य का इतिहास<br><br>2. हिन्दी कविता: मध्यकाल और आधुनिक काल<br><br>3. हिन्दी नाटक एवं रंगमंच( SEC) |

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|  | <b>Assignment</b> | <p>1. निम्नलिखित में से किन्हीं एक का उत्तर दीजिए.<br/>आधुनिकता एवं मध्ययुगीन बोध संबंधी अवधारणा की विस्तारपूर्वक चर्चा कीजिए.<br/>अथवा<br/>भारतेन्दु युग की साहित्यिक प्रवृत्तियों पर विचार कीजिए.</p> <p>2. निम्नलिखित में से किन्हीं एक पर टिप्पणी लिखिए:<br/>(क) द्विवेदी युग एवं इतिवृत्तात्मकता<br/>(ख) छायावाद और स्वच्छंतावाद.</p> | BAH/II/HINDI           | 1. हिन्दी साहित्य का इतिहास            |
|  |                   | <p>1. निम्नलिखित में से किन्हीं एक प्रश्न का उत्तर दीजिए.<br/>तुलसीदास की काव्यगत विशेषताओं की चर्चा कीजिए.<br/>अथवा<br/>पाठ्यक्रम में शामिल दोहे के आधार पर बिहारी की काव्यगत विशेषताओं का उल्लेख कीजिए.</p>                                                                                                                              | BAP/II/HINDI           | 2. हिन्दी कविता: मध्यकाल और आधुनिक काल |
|  |                   | <p>फाईल निर्माण: क्यों, कैसे एवं प्रायोगिक कार्य</p>                                                                                                                                                                                                                                                                                       | BAP/II/HINDI & HISTORY | 3. हिन्दी नाटक एवं रंगमंच (SEC)        |

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| <b>MARCH 2023</b> | <b>Theory:</b> | <p>8. आलोचना का विकास<br/>9. छायावाद: परिवेश एवं प्रवृत्तियाँ<br/>10. उत्तर छायावाद: परिवेश एवं प्रवृत्तियाँ<br/>10. प्रगतिवाद: परिवेश एवं प्रवृत्तियाँ<br/>11. प्रयोगवाद एवं नयी कविता: परिवेश एवं प्रवृत्तियाँ</p>                                                                                                                                                            | BAH/II/HINDI           | 1. हिन्दी साहित्य का इतिहास            |
|                   |                | <p>9. बिहारी का सामान्य परिचय एवं काव्य वैशिष्ट्य<br/>10. बिहारी के निर्धारित दोहे का पाठ, व्याख्या एवं विश्लेषण<br/>11. मैथिलीशरण गुप्त का सामान्य परिचय, परिवेश एवं काव्यगत विशिष्टताएं.<br/>12. रईसों के सपूत कविता का पाठ, व्याख्या एवं विश्लेषण<br/>13. जयशंकर प्रसाद का सामान्य परिचय एवं काव्यगत विशेषताएं<br/>14. बीती विभावरी जागरी का पाठ, व्याख्या एवं विश्लेषण.</p> | BAP/II/HINDI           | 2. हिन्दी कविता: मध्यकाल और आधुनिक काल |
|                   |                | <p>5. आशु अभिनय, संवाद वाचन, सीन वर्क<br/>6. रंगमंच से जुड़ी शब्दावली का</p>                                                                                                                                                                                                                                                                                                    | BAP/II/HINDI & HISTORY | 3. हिन्दी नाटक एवं रंगमंच (SEC)        |

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|                              |  | परिचय एवं व्याख्या                                                                                                                                                                                                                                                 |                        |                                        |
| <b>Tutorials/Practical:</b>  |  | 1.आलोचना क्या है, विषय पर लेखन अभ्यास.<br>2. कथा साहित्य पाठ प्रविधि एवं व्याख्या तकनीक                                                                                                                                                                            | BAH/II/HINDI           | 1.हिन्दी साहित्य का इतिहास             |
|                              |  | 1.काव्य-पाठ:अभ्यास एवं अर्थ संप्रेषण<br>2. निर्धारित पाठ का छात्र स्तर पर मौखिक व्याख्या-विश्लेषण                                                                                                                                                                  | BAP/II/HINDI           | 2. हिन्दी कविता: मध्यकाल और आधुनिक काल |
|                              |  | 1.वाचिक अभिनय: पाठ से इतर अलग कैसे ? अभ्यास.                                                                                                                                                                                                                       | BAP/II/HINDI & HISTORY | 3. हिन्दी नाटक एवं रंगमंच(SEC)         |
| <b><u>Test/Work Book</u></b> |  | 1.निम्नलिखित में से किन्हीं एक प्रश्न का उत्तर दीजिए:<br>हिन्दी साहित्य इतिहास का संक्षिप्त परिचय दीजिए. अथवा भक्तिकाल की विभिन्न काव्य धाराओं का संक्षिप्त परिचय दीजिए.<br>2.निम्नलिखित में से किन्हीं एक पर टिप्पणी लिखिए:<br>(क) निर्गुण काव्य<br>(ख) नयी कहानी | BAH/II/HINDI           | 1.हिन्दी साहित्य का इतिहास             |
|                              |  | 1.निम्नलिखित में से किन्हीं एक प्रश्न का उत्तर दीजिए:<br>रईसों के सपूत कविता का भाव व्यक्त कीजिए. अथवा बीती विभावरी जाग री कविता का सारांश लिखिए.अथवा                                                                                                              | BAP/II/HINDI           | 2. हिन्दी कविता: मध्यकाल और आधुनिक काल |
|                              |  |                                                                                                                                                                                                                                                                    | BAP/II/HINDI & HISTORY | 3. हिन्दी नाटक एवं रंगमंच(             |

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| APRIL<br>2023 | Theory: | 12. साठोतरी हिन्दी कविता, नवगीत एवं समकालीन कविता<br>13. समकालीन कथा एवं कथेतर साहित्य<br>14. आलोचना और साहित्यिक पत्रकारिता<br>15. अस्मितामूलक विमर्श और हिन्दी साहित्य                                                                                                                    | BAH/II/HINDI           | 1. हिन्दी साहित्य का इतिहास            |
|               |         | 15. हरिवंश राय बच्चन का सामान्य परिचय एवं काव्यगत विशेषताएं<br>16. जो बीत गयी सो बात गयी का पाठ, व्याख्या एवं विश्लेषण<br>17. नागार्जुन का सामान्य परिचय एवं काव्यगत विशेषताएं<br>18. उनको प्रणाम का पाठ, व्याख्या एवं विश्लेषण<br>19. भवानी प्रसाद मिश्र का सामान्य परिचय एवं पाठ विश्लेषण | BAP/II/HINDI           | 2. हिन्दी कविता: मध्यकाल और आधुनिक काल |
|               |         | 7. मंच प्रबंधन<br>8. प्रचार-प्रसार सामग्री एवं निर्माण                                                                                                                                                                                                                                      | BAP/II/HINDI & HISTORY | 3. हिन्दी नाटक एवं रंगमंच (SEC)        |

|  |                             |                                                                                                        |                        |                                        |
|--|-----------------------------|--------------------------------------------------------------------------------------------------------|------------------------|----------------------------------------|
|  | <b>Tutorials/Practical:</b> | 1. असाइनमेंट कैसे तैयार करें ?<br>प्रारूप निर्धारण एवं अभ्यास.                                         | BAH/II/HINDI           | 1.हिन्दी साहित्य का इतिहास             |
|  |                             | 2. विश्वविद्यालय परीक्षा की तैयारी कैसे करें ? उत्तर लिखने संबंधी प्रारूप, सावधानियाँ एवं समय प्रबंधन. |                        |                                        |
|  |                             | 3. पाठ्यक्रम पुर्नवृत्ति एवं समस्या समाधान                                                             | BAP/II/HINDI           | 2. हिन्दी कविता: मध्यकाल और आधुनिक काल |
|  |                             | 1.ब्राउसर निर्माण<br>2.फाईल निर्माण:अंतिम रूप कैसे दें? सूची निर्धारण.                                 | BAP/II/HINDI & HISTORY | 3. हिन्दी नाटक एवं रंगमंच(SEC)         |
|  |                             | 3.पाठ्यक्रम पुर्नवृत्ति एवं समस्या समाधान                                                              |                        |                                        |

## Monthly Lesson Plan: Mathematics

**Subject:** Algebra

**Teacher Name:** Prof. Sarla Bhardwaj

**Duration:** 14 Weeks

**Department:** Department of Mathematics, Dr. Bhim Rao Ambedkar College

**Total Marks:** 100 (Theory: 75, Internal Assessment: 25)

**Workload:** 5 Lectures, 1 Tutorial (Per Week)

| Month                               | Week         | Syllabus                                                                                                                                                                   | Reference Chapter                                         |
|-------------------------------------|--------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| First<br>17/04/2023-<br>12/05/2023  | Week 1-2     | Fundamental theorem of algebra, relation between roots and coefficients of nth degree equation, Remainder and Factor theorem, solutions of cubic and biquadratic equations | [2] Chapter 3                                             |
|                                     | Week 3       | Symmetric functions of the roots for cubic and biquadratic equations                                                                                                       | [2] Chapter 4                                             |
| Second<br>15/05/2023-<br>09/06/2023 | Week 4 and 5 | De Moivre's theorem, solutions of equations using trigonometry and De Moivre's theorem, expansion for trigonometric functions                                              | [3] section 7.6, and 7.7                                  |
|                                     | Week 6       | Matrices, Types of matrices, Introduction elementary transformations                                                                                                       | [4] Chapter 3 (Sections 3.2, 3.5 and 3.7)                 |
|                                     | Week 7       | Rank of a matrix, Invariance of rank under elementary transformations                                                                                                      | [4] Chapter 3 (Sections 3.9)                              |
|                                     | Week 8       | Reduction to normal form, solutions of linear homogeneous and non-homogeneous equations with number of equations and unknown up to four                                    | [4] Chapter 2 (Sections 2.1 to 2.5)                       |
| Third<br>12/06/2023-<br>07/07/2023  | Week 9       | Cayley-Hamilton theorem, Characteristic roots and vectors                                                                                                                  | [4] Chapter 7 (Sections 7.1, and example 7.2.2)           |
|                                     | Week 10      | Integers modulo n, Permutations                                                                                                                                            | [1] Chapter 1 (Sections 1.4), and Chapter 2 (Section 2.3) |
|                                     | Week 11      | Groups, subgroups, Examples of groups, subgroups and simple theorems                                                                                                       | [1] Chapter 3 (Sections 3.1 and 3.2)                      |

|                                     |                   |                                                                                                                                                                                           |                                                                        |
|-------------------------------------|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
|                                     |                   |                                                                                                                                                                                           |                                                                        |
|                                     | Week 12           | Lagrange's theorem, Euler's theorem, symmetry groups, of a segments of a line, and regular n-gons for $n=3, 4, 5$ and $6$ , Rings and subrings in the context of $C[0,1]$ and $Z_{\{n\}}$ | [1] Chapter 3 (Sections 3.2, 3.3, and 3.6) and chapter 5 (Section 5.1) |
| Fourth<br>10/07/2023-<br>04/08/2023 | Week 13<br>and 14 | Definitions and examples of vector space, subspace and its properties, Linear independence, basis and dimension of a vector space                                                         | [4] Chapter 4 (Section 4.1, 4.3, and 4.4)                              |
|                                     | Week 15           | Comprehensive review sessions and mock assessments to prepare students for final evaluations                                                                                              |                                                                        |

Book recommended are

- [1]. Beachy, J. A., & Blair, W. D. (2006). *Abstract Algebra* (3rd ed.). Waveland Press, Inc.
- [2]. Burnside, William Snow (1979). *The Theory of Equations*, Vol. 1 (11th ed.) S. Chand & Co. Delhi. Fourth Indian Reprint.
- [3]. Gilbert, William J., & Vanstone, Scott A. (1993). *Classical Algebra* (3rd ed.). Waterloo Mathematics Foundation, Canada.
- [4]. Meyer, Carl D. (2000). *Matrix Analysis and Applied Linear Algebra*. Society for Industrial and Applied Mathematics.

#### Teaching Methods:

1. Each topic will be explained with illustrations.
2. Students will be encouraged to do problems and explore relevant concepts.
3. Homework and assignments will be given.
4. Class discussions and problem-solving sessions will be conducted.

#### Assessment Methods:

1. Presentations and discussions
  2. Assignments and class tests
  3. End-term examination
  4. Comprehensive review sessions and mock assessments to prepare students for final exams.
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**Monthly Lesson Plan: Mathematics****Subject:** Differential Equations-GE (NEP 2020)**Teacher Name:** Prof. Sarla Bhardwaj**Duration:** 14 Weeks**Department:** Department of Mathematics, Dr. Bhim Rao Ambedkar College**Total Marks:** 100 (Theory: 75, Internal Assessment: 25)**Workload:** 5 Lectures, 1 Tutorial (Per Week)

| Month                               | Week              | Syllabus                                                                                                                                                                                                                                     | Reference Chapter                                                                                  |
|-------------------------------------|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| First<br>20/07/2022-<br>19/08/2022  | Week 1<br>and 2   | First order ordinary differential equations: Basic concepts and ideas, First order exact differential equations, Integrating factors and rules to find integrating factors                                                                   | [2] Chapter 1 (Sections 1.1, and 1.2), Chapter 2 (Sections 2.1, 2.2, and 2.4)                      |
|                                     | Week 3            | Linear equations and Bernoulli equations, Initial Value Problems, Applications of first order differential equations: Orthogonal trajectories and Rate Problems                                                                              | [2] Chapter 2 (Sections 2.3), Chapter 3 (Section 3.1)                                              |
| Second<br>22/08/2022-<br>18/09/2022 | Week 4<br>and 5   | Basic theory of higher order linear differential equations, Wronskian and its properties                                                                                                                                                     | [2] Chapter 4 (Sections 4.1)                                                                       |
|                                     | Week 6<br>and 7   | Linear homogeneous equations with constant coefficients, Linear non-homogeneous equations, Method of undetermined coefficients                                                                                                               | [2] Chapter 4 (Section 4.1, Sections 4.2, and 4.3)                                                 |
| Third<br>19/09/2022-<br>21/10/2022  | Week 8<br>and 9   | Method of variation of parameters (only second order), Two-point boundary value problems, Cauchy- Euler equations, Systems of linear differential equations                                                                                  | [2] Chapter 1 (Section 1.3), Chapter 4 (Section 4.4 and 4.5), and Chapter 7 (Section 7.1, and 7.3) |
|                                     | Week 10<br>and 11 | Partial differential equations: Basic concepts and definitions, Classification and construction of first-order partial differential equations, Method of characteristics and general solutions of first order partial differential equations | [1] Chapter 2 (Sections 2.1 to 2.3, and 2.5)                                                       |
| Fourth<br>24/10/2022-<br>16/11/2022 | Week 12<br>and 13 | Canonical forms and method of separation of variables for first-order partial differential equations.                                                                                                                                        | [1] Chapter 2 (Section 2.6 and 2.7)                                                                |

|  |                |                                                                                                                                   |                                     |
|--|----------------|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
|  | Week 14 and 15 | Classification and reduction to canonical forms of second-order linear partial differential equations and their general solutions | [1] Chapter 4 (Sections 4.1 to 4.4) |
|--|----------------|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|

Book recommended are

[1]. Myint-U, Tyn and Debnath, Lokenath (2007). Linear Partial Differential Equations for Scientist and Engineers (4th ed.). Birkhäuser. Indian Reprint.

[2]. Ross, Shepley L. (1984). Differential Equations (3rd ed.). John Wiley & Sons.

#### **Teaching Methods:**

1. Each topic will be explained with illustrations.
2. Students will be encouraged to do problems and explore relevant concepts.
3. Homework and assignments will be given.
4. Class discussions and problem-solving sessions will be conducted.

#### **Assessment Methods:**

1. Presentations and discussions in class
  2. Assignments and class tests
  3. End-term examination
  4. Comprehensive review sessions and mock assessments to prepare students for final exams.
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## Monthly Lesson Plan: Mathematics

**Subject:** Analysis

**Teacher Name:** Prof. Sarla Bhardwaj

**Duration:** 14 Weeks

**Department:** Department of Mathematics, Dr. Bhim Rao Ambedkar College

**Total Marks:** 100 (Theory: 75, Internal Assessment: 25)

**Workload:** 5 Lectures, 1 Tutorial (Per Week)

| Month                               | Week         | Syllabus                                                                                                                                                                                 | Reference Chapter                                        |
|-------------------------------------|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| First<br>02/01/2023-<br>03/02/2023  | Week 1       | Algebraic and order properties of $\mathbb{R}$ , Absolute value and the real line.                                                                                                       | [1] Chapter 2 (Sections 2.1 and 2.2)                     |
|                                     | Week 2 and 3 | Suprema and infima, The completeness properties of $\mathbb{R}$ , Archimedean property of $\mathbb{R}$                                                                                   | [1] Chapter 2 (Sections 2.3 and 2.4)                     |
| Second<br>06/02/2023-<br>03/03/2023 | Week 4 and 5 | Sequences and their limits, Convergent sequences, Limit theorems.                                                                                                                        | [1] Chapter 3 (Sections 3.1 and 3.2)                     |
|                                     | Week 6       | Monotone sequences and monotone convergence theorem                                                                                                                                      | [1] Chapter 3 (Section 3.3)                              |
|                                     | Week 7       | Subsequences, Cauchy sequence and Cauchy convergence criterion.                                                                                                                          | [1] Chapter 3 (Sections 3.4 and 3.5).                    |
| Third<br>06/03/2023-<br>31/03/2023  | Week 8 and 9 | Infinite series, Convergence of a series, $n$ th term test, Cauchy's criterion for series, The $p$ -series, Positive term series, Comparison tests, Absolute and conditional convergence | [1] Chapter 3 (Section 3.7), and Chapter 9 (Section 9.1) |
|                                     | Week 10      | Cauchy's $n$ th root test, D'Alembert's ratio test, Raabe's test, Alternating series, Leibnitz test                                                                                      | [1] Chapter 9 (Sections 9.2) and 9.3 (9.3.1 and 9.3.2).  |
|                                     | Week 11      | Limit of functions, Sequential criterion for limits, Algebra of limits                                                                                                                   | [1] Chapter 4 (Sections 4.1 and 4.2)                     |

|                                     |         |                                                                                                                                                  |                                             |
|-------------------------------------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
|                                     | Week 12 | Continuous functions, Sequential criterion for continuity and discontinuity, Boundedness theorem, Intermediate value theorem, Uniform continuity | [1] Chapter 5 (Sections 5.1, 5.3, and 5.4)  |
| Fourth<br>03/04/2023-<br>01/05/2023 | Week 13 | Riemann integral: Upper and lower integrals, Riemann integrable functions                                                                        | [2] Chapter 6 (Section 32)                  |
|                                     | Week 14 | Riemann integrability of continuous and monotone functions                                                                                       | [2] Chapter 6 [Section 33 (33.1 and 33.2)]. |
|                                     | Week 15 | Students presentations, problem solving and preparation for final exams.                                                                         |                                             |

Book recommended are

[1]. Bartle, Robert G., & Sherbert, Donald R. (2015), Introduction to Real Analysis (4th ed.)

Wiley India edition

[2]. Ross, Kenneth A. (2013). *Elementary Analysis: The Theory of Calculus* (2nd ed.).

Undergraduate Texts in Mathematics, Springer. Indian Reprint.

#### Teaching Methods:

1. Each topic will be explained with illustrations.
2. Students will be encouraged to do problems and explore relevant concepts.
3. Homework and assignments will be given.
4. Online discussions and problem-solving sessions will be conducted.

#### Assessment Methods:

1. Online presentations and discussions
  2. Assignments and class tests
  3. End-term examination
  4. Comprehensive review sessions and mock assessments to prepare students for final exams.
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## Monthly Lesson Plan: Mathematics

**Subject:** Differential Equations

**Teacher Name:** Prof. Sarla Bhardwaj

**Duration:** 14 Weeks

**Department:** Department of Mathematics, Dr. Bhim Rao Ambedkar College

**Total Marks:** 100 (Theory: 75, Internal Assessment: 25)

**Workload:** 5 Lectures, 1 Tutorial (Per Week)

| Month                               | Week           | Syllabus                                                                                     | Reference Chapter                                             |
|-------------------------------------|----------------|----------------------------------------------------------------------------------------------|---------------------------------------------------------------|
| First<br>02/01/2023-<br>03/02/2023  | Week 1-2       | Introduction to differential equations and first order exact differential equations          | Chapter 1 (Sections 1.1 to 1.6), Chapter 2 (Section 2.1)      |
|                                     | Week 3         | First order higher degree equations                                                          | Chapter 2 (Section 2.2)                                       |
|                                     | Week 4         | Clairut's Method                                                                             | Chapter 2 (Section 2.3)                                       |
| Second<br>06/02/2023-<br>03/03/2023 | Week 5         | Wronskian and its Properties                                                                 | Chapter 4 (Sections 4.1 and 4.2)                              |
|                                     | Week 6         | Linear Homogeneous equations with constant coefficients                                      | Chapter 4 (Sections 4.1 and 4.2)                              |
|                                     | Week 7         | The method of variation of parameters, Euler's equations                                     | Chapter 4 (Sections 4.3 to 4.4)                               |
|                                     | Week 8         | Simultaneous and total differential equations                                                | [2] Chapter 1 (Sections 2, 3, 5 and 6)                        |
| Third<br>06/03/2023-<br>01/04/2023  | Week 9         | Concept of linear partial differential equations                                             | [2] Chapter 2 (Sections 3, 4, 5 and 6)                        |
|                                     | Week 10 and 11 | Linear partial differential equation of first order and their solutions                      | [1] Chapter 2 (Sections 1.2)                                  |
| Fourth<br>03/04/2023-<br>01/05/2023 | Week 12 and 13 | Concept of non-linear partial differential equations, Lagrange's method                      | [2] Chapter (Sections 7, 8, and 9)                            |
|                                     | Week 14 and 15 | Charpit's method, Classification of second order partial differential equations              | [2] Chapter 2 (Section 10), and Chapter 3 (Sections 1, and 5) |
|                                     | Week 16        | Comprehensive review sessions and mock assessments to prepare students for final evaluations |                                                               |

Book recommended are

- [1]. Ross, Shepley L. (1984). *Differential Equations* (3rd ed.). John Wiley & Sons, Inc.
- [2]. Sneddon, I. N. (2006). *Elements of Partial Differential Equations*, Dover Publications. Indian Reprint.

**Teaching Methods:**

- 1. Each topic will be explained with illustrations.
- 2. Students will be encouraged to do problems and explore relevant concepts.
- 3. Homework and assignments will be given.
- 4. Online discussions and problem-solving sessions will be conducted.

**Assessment Methods:**

- 1. Online presentations and discussions
  - 2. Assignments and class tests
  - 3. End-term examination
  - 4. Comprehensive review sessions and mock assessments to prepare students for final exams.
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## Monthly Lesson Plan: Mathematics

**Subject:** Vedic Mathematics-I

**Teacher Name:** Prof. Sarla Bhardwaj

**Duration:** 14 Weeks

**Department:** Department of Mathematics, Dr. Bhim Rao Ambedkar College

**Total Marks:** 100 (Theory: 75, Internal Assessment: 25)

**Workload:** 1 Lecture, 2 Practicals (Per Week)

| Month                                   | Week         | Syllabus                                                                                                                                                                               | Reference                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------|--------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| First<br>05/12/2022-<br>06/01/2023      | Week 1       | Discuss brief history of Vedic Mathematics, Contribution of Indian Mathematicians and advantages of Vedic Maths                                                                        | <a href="https://www.vedicmaths.org/introduction/what-is-vedic-mathematics">https://www.vedicmaths.org/introduction/what-is-vedic-mathematics</a> .<br><a href="https://vedmaths.tripod.com/frame.htm">https://vedmaths.tripod.com/frame.htm</a><br><a href="#">Pythagorean Theorem .pdf - Google Drive</a> |
|                                         | Week 2 and 3 | Vedic Maths formulae: Sutras and Upsutras, Addition in Vedic Maths: without carrying, Dot method. (Ekadhikena Purvena)                                                                 | <a href="https://drive.google.com/file/d/1TjvIXES8jHhCk6dEY2YwjVLrAkZqUzKa/view">https://drive.google.com/file/d/1TjvIXES8jHhCk6dEY2YwjVLrAkZqUzKa/view</a>                                                                                                                                                 |
| Second<br>09/01/2023<br>-<br>10/02/2023 | Week 4 and 5 | Subtraction: Nikhilam Navatashcaramamb Dashatah. Fraction-Addition and Subtraction: Urdhva Tiryagbhayam                                                                                | <a href="#">Manual 1.pdf - Google Drive</a>                                                                                                                                                                                                                                                                 |
|                                         | Week 6       | Multiplication in Vedic maths: <ul style="list-style-type: none"><li>• Base method (Nikhilam Navatashcaramam Dashatah)</li><li>• Multiplication by Urdhva Tiryagbhayam Sutra</li></ul> | <a href="#">The Essentials of Vedic Mathematics by Rajesh Thakur 260820173117.pdf - Google Drive</a><br><a href="#">12-FUNDAMENTAL-AND-VEDIC-MATHEMATICS.pdf - Google Drive</a>                                                                                                                             |
|                                         | Week 7       | Miracle multiplication and Division by Urdhva Tiryagbhayam Sutra                                                                                                                       |                                                                                                                                                                                                                                                                                                             |

|                                        |                   |                                                                                                                                                        |                                                                                                                                                                                                                                                                                                    |
|----------------------------------------|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Third<br>13/02/2023<br>-<br>10/03/2023 | Week 8<br>and 9   | Squares of any two-digit numbers: Base method, Square of numbers ending in 5: Ekadhikena Purvena Sutra, Easy square roots: Dwandwa Yoga (duplex) sutra | <a href="https://vedmaths.tripod.com/sqcu/ekadhikena_purvena.htm">https://vedmaths.tripod.com/sqcu/ekadhikena_purvena.htm</a>                                                                                                                                                                      |
|                                        | Week 10           | Cubing: Yavadunam Sutra                                                                                                                                | <a href="https://vedmaths.tripod.com/sqcu/cubing_by_yaavadunam.htm">https://vedmaths.tripod.com/sqcu/cubing_by_yaavadunam.htm</a>                                                                                                                                                                  |
|                                        | Week 11           | Square root of 2: Baudhayana Shulbasutra, Factoring quadratic equation: Anurupyena, Adyamadyenantyamantya Sutra                                        | <a href="https://www.cuemath.com/learn/baudhayana/">https://www.cuemath.com/learn/baudhayana/</a>                                                                                                                                                                                                  |
| Fourth<br>13/03/2023-<br>24/03/2023    | Week 12 and<br>13 | Concept of Baudhayana (Pythagoras) theorem, Circling a square: Baudhayana Shulbasutra, Concept of pi: Baudhayana shulbasutra                           | <a href="https://mathshistory.st-andrews.ac.uk/HistTopics/Indian_sulbasutras/">https://mathshistory.st-andrews.ac.uk/HistTopics/Indian_sulbasutras/</a><br><a href="https://mathshistory.standrews.ac.uk/Biographies/Baudhayana/">https://mathshistory.standrews.ac.uk/Biographies/Baudhayana/</a> |
|                                        | Week 14           | Concept of angle: Baudhayana number                                                                                                                    | <a href="#">Baudhayana's rule for the quadrature of the circle.pdf - Google Drive</a><br><br><a href="#">Pythagorean Theorem .pdf - Google Drive</a>                                                                                                                                               |

**Teaching Methods:**

1. Each topic will be explained with illustrations.
2. Students will be encouraged to do problems and explore relevant concepts.
3. Homework and assignments will be given.
4. Class discussions and problem-solving sessions will be conducted.

**Assessment Methods:**

1. Students presentations and Viva
  2. Assignments and class tests
  3. End-term examination
  4. Comprehensive review sessions and mock assessments to prepare students for final exams.
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## Monthly Lesson Plan: Mathematics

**Subject:** Vedic Mathematics-II

**Teacher Name:** Prof. Sarla Bhardwaj

**Duration:** 14 Weeks

**Department:** Department of Mathematics, Dr. Bhim Rao Ambedkar College

**Total Marks:** 100 (Theory: 75, Internal Assessment: 25)

**Workload:** 1 Lecture, 2 Practicals (Per Week)

| Month                                  | Week          | Syllabus                                                                                                                                                                                                                                                                                           | Reference                                                                                                                                                                                                                                                                                                   |
|----------------------------------------|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| First<br>17/04/2023-<br>12/05/2023     | Week 1 to 4   | Discuss brief history of Vedic Mathematics, Contribution of Indian Mathematicians and advantages of Vedic Maths                                                                                                                                                                                    | <a href="https://www.vedicmaths.org/introduction/what-is-vedic-mathematics">https://www.vedicmaths.org/introduction/what-is-vedic-mathematics</a> .<br><a href="https://vedmaths.tripod.com/frame.htm">https://vedmaths.tripod.com/frame.htm</a><br><a href="#">Pythagorean Theorem .pdf - Google Drive</a> |
| Second<br>15/05/2023-<br>16/06/2023    | Week 5 to 8   | <ul style="list-style-type: none"><li>• HCF and LCM</li><li>• Introduction of simple equation</li><li>• Solutions of simple equations</li><li>• Solutions of linear equations in two variables</li><li>• Practical application of linear equations in two variables</li></ul>                      | Advanced Vedic Mathematics (Rajesh Kumar Thakur) Chapter-4, 7, and 8                                                                                                                                                                                                                                        |
| Third<br>19/06/2023<br>-<br>14/07/2023 | Week 9 to 12  | <ul style="list-style-type: none"><li>• Introduction and history of Matrices and Determinants</li><li>• Matrices and Determinants of third order</li><li>• Inverse of Matrices</li></ul>                                                                                                           | Advanced Vedic Mathematics (Rajesh Kumar Thakur) Chapter- 13                                                                                                                                                                                                                                                |
| Fourth<br>17/07/2023-<br>04/08/2023    | Week 13 to 15 | <ul style="list-style-type: none"><li>• Different forms of straight lines</li><li>• The Triangle</li><li>• The Cyclic Quadrilateral, Squares, and the Circle</li><li>• Geometrical constructions &amp; Transformation of shapes</li><li>• Kalpa Sutras -Srautha Sutras and Sulbha Sutras</li></ul> | Advanced Vedic Mathematics (Rajesh Kumar Thakur) Chapter- 14                                                                                                                                                                                                                                                |

**Teaching Methods:**

1. Each topic will be explained with illustrations.
2. Students will be encouraged to do problems and explore relevant concepts.
3. Homework and assignments will be given.
4. Class discussions and problem-solving sessions will be conducted.

**Assessment Methods:**

1. Student's presentations and Viva
  2. Assignments and class tests
  3. End-term examination
  4. Comprehensive review sessions and mock assessments to prepare students for final exams.
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## Monthly Lesson Plan: Mathematics

**Subject:** Statistics

Teacher Name- Prof. Sarla Bhardwaj

**Duration:** 14 Weeks

**Department:** Department of Mathematics, Dr. Bhimrao Ambedkar College

**Total Marks:** 100 (Theory: 75, Internal Assessment: 25)

**Workload:** 5 Lectures, 1 Tutorial (Per Week)

Lesson plans: The overview of the whole syllabus will be given and after one month the whole syllabus will be distributed among the students to present in the class and teach the same to the peer group as and when.

Book recommended are

[1]. Devore, Jay L., & Berk, Kenneth N. (2007). *Modern Mathematical Statistics with Applications*. Thomson Books/Cole.

[2]. Miller, Irvin & Miller, Marylees (2006). John E. Freund's: *Mathematical Statistics with Applications* (7th ed.). Pearson Education, Asia.

### Teaching Methods:

1. Each topic will be explained with illustrations.
2. Students will be encouraged to do problems and explore relevant concepts.
3. Homework and assignments will be given.
4. Class discussions and problem-solving sessions will be conducted.

### Assessment Methods:

1. Presentations and discussions
  2. Assignments and class tests
  3. End-term examination
  4. Comprehensive review sessions and mock assessments to prepare students for final exams.
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## SEMESTER WISE TEACHING PLAN

### DR. BHIMRAO AMBEDKAR COLLEGE

**Name of the Faculty:** Rajesh Upadhyaya

**Department:** Political Science

**Designation:** Professor

**Session:** 2022-23 (Aug-December)

Semester: I/III/V (Even)

| Month       |        | Paper Name/Code                         | Topics                                                                                                                                                                                                      | Course/Class / Sem    |
|-------------|--------|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 1 & 2 Month | Theory | Comparative Govt. & Politics (62324306) | Unit-1 Comparative Political Analysis: Nature , Scope and Methods<br>Unit-2 Comparing Regimes: Authoritarian and Democratic                                                                                 | B.A (Prog.), III CBCS |
|             |        |                                         |                                                                                                                                                                                                             |                       |
|             | Tut.   |                                         | Presentation by students on Input-output analysis<br>Discussion on uses of comparative approach<br>Presentation by students on China's Political System<br>Presentation by students on USA Political System |                       |
|             |        |                                         |                                                                                                                                                                                                             |                       |
| 3 month     | Theory |                                         | Unit-3 Classification of Political System:<br>Parliamentary and Presidential – UK & USA<br>Federal or Unitary – Canada and China<br>Unit 4. Electoral System                                                |                       |
|             | Tut.   |                                         | Presentation by students on Unitary state                                                                                                                                                                   |                       |

|            |            |  |                                                                                                                                                                                      |  |
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|            |            |  | Presentation by students on<br>Presidentialism<br>Presentation by students on<br>Federalism                                                                                          |  |
|            | Assignment |  | Federalism                                                                                                                                                                           |  |
| 4<br>Month | Theory     |  | Unit-4 Types of Electoral System<br>First Past the post<br>Proportional Representation<br>Mixed systems<br><br>Unit-5 Party System<br>One-party<br>Two-Party<br>Multi- Party systems |  |
|            | Tut.       |  | Presentation by students on First<br>past the post<br>Discussion on Mixed systems<br>Discussion of two party system                                                                  |  |
|            | Class test |  | Morris Duverger on Party System                                                                                                                                                      |  |
|            |            |  |                                                                                                                                                                                      |  |

## SEMESTER WISE TEACHING PLAN

### DR. BHIMRAO AMBEDKAR COLLEGE

**Name of the Faculty:** Rajesh Upadhyaya

**Department:** Political Science

**Designation:** Professor

**Session:**2022-23 (Nov-March)

Semester: I/III/V (Odd)

| Month       |            | Paper Name/Code                             | Topics                                                                                                                                           | Course/Class / Sem    |
|-------------|------------|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 1 & 2 Month | Theory     | Introduction to Political Theory (62321101) | Unit-1 meaning and nature of Political Theory<br>Relevance of Political Theory<br>Unit-Concepts<br>Equality & Liberty                            | B.A (Prog.), I<br>NEP |
|             | Tut.       |                                             | Presentation by students on relevance of Political Theory<br>Discussion on Negative and Positive Liberty<br>Presentation by students on Equality |                       |
| 3 month     | Theory     |                                             | Unit-2 Concepts<br>Rights<br>Justice                                                                                                             |                       |
|             | Tut.       |                                             | Presentation by Students on Rawl's idea of Justice<br>Discussion on Generations of Rights                                                        |                       |
|             | Assignment |                                             | Locke on Rights                                                                                                                                  |                       |
| 4           | Theory     |                                             | Unit-3 Debates in Political Theory<br>Protective Discrimination<br>Feminist perspective                                                          |                       |
|             | Tut.       |                                             | Discussion on Reservation<br>Presentation on Debate Public and Private                                                                           |                       |

|  |            |  |                          |  |
|--|------------|--|--------------------------|--|
|  |            |  | Discussion on Patriarchy |  |
|  | Class test |  | idea of Justice          |  |
|  |            |  |                          |  |

## SEMESTER WISE TEACHING PLAN

### DR. BHIMRAO AMBEDKAR COLLEGE

**Name of the Faculty:** Rajesh Upadhyaya

**Department:** Political Science

**Designation:** Professor

**Session:** 2022-23 (Aug-December)

Semester: I/III/V (Even)

| Month       |        | Paper Name/Code                         | Topics                                                                                                                                                                                                      | Course/Class / Sem    |
|-------------|--------|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 1 & 2 Month | Theory | Comparative Govt. & Politics (62324306) | Unit-1 Comparative Political Analysis: Nature , Scope and Methods<br>Unit-2 Comparing Regimes: Authoritarian and Democratic                                                                                 | B.A (Prog.), III CBCS |
|             | Tut.   |                                         | Presentation by students on Input-output analysis<br>Discussion on uses of comparative approach<br>Presentation by students on China's Political System<br>Presentation by students on USA Political System |                       |
| 3 month     | Theory |                                         | Unit-3 Classification of Political System:<br>Parliamentary and Presidential – UK & USA<br>Federal or Unitary – Canada and China<br>Unit 4. Electoral System                                                |                       |
|             | Tut.   |                                         | Presentation by students on Unitary state                                                                                                                                                                   |                       |

|            |            |  |                                                                                                                                                                                      |  |
|------------|------------|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|            |            |  | Presentation by students on<br>Presidentialism<br>Presentation by students on<br>Federalism                                                                                          |  |
|            | Assignment |  | Federalism                                                                                                                                                                           |  |
| 4<br>Month | Theory     |  | Unit-4 Types of Electoral System<br>First Past the post<br>Proportional Representation<br>Mixed systems<br><br>Unit-5 Party System<br>One-party<br>Two-Party<br>Multi- Party systems |  |
|            | Tut.       |  | Presentation by students on First<br>past the post<br>Discussion on Mixed systems<br>Discussion of two party system                                                                  |  |
|            | Class test |  | Morris Duverger on Party System                                                                                                                                                      |  |
|            |            |  |                                                                                                                                                                                      |  |

## SEMESTER WISE TEACHING PLAN

### DR. BHIMRAO AMBEDKAR COLLEGE

**Name of the Faculty:** Nalin Kumar

**Department:** Political Science

**Designation:** Professor

**Session:**2022-23 (July-Nov)

Semester: I/III/V (Odd)

| Month       |        | Paper Name/Code                                   | Topics                                                                                                                                                          | Course/Class / Sem  |
|-------------|--------|---------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 1 & 2 Month | Theory | Themes in Comparative Political Theory (62327503) | Unit-1 Indian And Western Political Thought<br>Unit-2 Western Political Thinkers and Themes: Aristotle on Citizenship, Locke on Rights, Rousseau on Inequality  | B.A (Prog.), V CBCS |
|             | Tut.   |                                                   | Presentation by students on relevance of Political Thought<br>Discussion on Natural Rights<br>Presentation by students on Rousseau on Inequality                |                     |
| 3 month     | Theory |                                                   | Unit-2 Western Political Thinkers and Themes: Mill on Liberty and Democracy, Marx and Bakunin on State<br>Unit-3 Kautilya on State                              |                     |
|             | Tut.   |                                                   | Presentation by students on Kautilya theory of Saptang State<br>Presentation by students on Mill on Democracy<br>Presentation by students on Marx idea of State |                     |

|   |            |  |                                                                                                                                                                                                 |  |
|---|------------|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|   |            |  |                                                                                                                                                                                                 |  |
|   | Assignment |  | Locke on Rights                                                                                                                                                                                 |  |
| 4 | Theory     |  | Unit-3 Indian Thought: Thinkers and Themes<br>Tilak and Gandhi on Swaraj<br>Ambedkar and Lohia on Social Justice<br>Nehru and Jayaprakash Narayan on Democracy<br>Pandita Ramabai on Patriarchy |  |
|   | Tut.       |  | Discussion on comp between Gandhi and Tilak on Swaraj<br>Presentation on Debate on Social Justice<br>Discussion on Patriarchy                                                                   |  |
|   | Class test |  | Ambedkar idea of Social Justice                                                                                                                                                                 |  |

## SEMESTER WISE TEACHING PLAN

### DR. BHIMRAO AMBEDKAR COLLEGE

**Name of the Faculty:** Nalin Kumar

**Department:** Political Science

**Designation:** Professor

**Session:**2022-23 (March-July)

Semester: /II/ (Even)

| Month       |        | Paper Name/Code                                    | Topics                                                                                                                                                                                                                                                                | Course/Class / Sem  |
|-------------|--------|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 1 & 2 Month | Theory | Constitutional Values and Fundamental Rights (VAC) | Unit-1 The Constitution of India- An Introduction: Federal Republic, Rule of Law, Separation of Powers, Socialism , Sovereignty, Democracy, Secularism and Sarva Dhrma Sambhav<br><br>Unit-2 Constitutional Values<br>Equality before Law<br>Equal opportunity of Law | B.A (Prog.), II NEP |
|             | Tut.   |                                                    | Presentation by students on Socialism<br>Discussion on equality<br>Presentation by students on Rule of Law                                                                                                                                                            |                     |
| 3 month     | Theory |                                                    | Unit-2 Constitutional Value<br>Justice<br>Liberty: thought, Expression, Belief, Faith , Worship<br>Fraternity : Dignity , Unity and Integrity                                                                                                                         |                     |
|             | Tut.   |                                                    | Presentation by Students on Rawl's idea of Justice                                                                                                                                                                                                                    |                     |

|         |            |  |                                                                                                                                                                                          |  |
|---------|------------|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|         |            |  | Discussion on Belief, Faith and expression                                                                                                                                               |  |
|         | Assignment |  | Justice                                                                                                                                                                                  |  |
| 4 Month | Theory     |  | Unit-3 Fundamental Duties<br>Reflection on the ancient Indian notion of righteousness and duty consciousness, fundamental Duties (A51A [{a}-[{k}]]<br>Legal Status of Fundamental Duties |  |
|         | Tut.       |  | Discussion on Reservation<br>Presentation on Legal approach to Fundamental Duties<br>Discussion on fundamental Duties                                                                    |  |
|         | Class test |  | Justice                                                                                                                                                                                  |  |
|         |            |  |                                                                                                                                                                                          |  |

## SEMESTER WISE TEACHING PLAN

### DR. BHIMRAO AMBEDKAR COLLEGE

**Name of the Faculty:** Nalin Kumar

**Department:** Political Science

**Designation:** Professor

**Session:** 2022-23 (Jan-April)

Semester: II/IV/VI (Even)

| Month       |        | Paper Name/Code                                    | Topics                                                                                                                                                                                                                                                             | Course/Class / Sem   |
|-------------|--------|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| 1 & 2 Month | Theory | Introduction to International Relations (62324407) | Unit-1 History and Evolution of International Relations: What is International Relations?<br>Debates : Idealism/Realism, World System Approach , Dependency School<br>Feminist Approach                                                                            | B.A (Prog.), IV CBCS |
|             | Tut.   |                                                    | Presentation by students on Feminist Approach<br>Discussion on Idealism<br>Presentation by students on Realism<br>Presentation by students on World System App.<br><br>Discussion on India's Dependency theory                                                     |                      |
| 3 month     | Theory |                                                    | Unit-2 Post War IR and Emergence of Cold War<br>Second World War, Origins of Cold War, Phases of Cold War-First Cold War, Détente, Second Cold War, End Of Cold War, Disintegration of USSR, Post-Cold War era and Emerging Centre of Power (EU, Russia and Japan) |                      |

|   |            |  |                                                                                                                                                                                  |  |
|---|------------|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|   | Tut.       |  | Presentation by students on EU<br>Presentation by students on<br>Disintegration of USSR<br>Presentation by students Detente<br>Presentation by students on<br>Phases of Cold War |  |
|   | Assignment |  | Feminism in IR                                                                                                                                                                   |  |
| 4 | Theory     |  | Unit-3 India's Foreign Policy<br>Determinants (Internal or<br>External)<br>NAM<br>India: An Emerging Power                                                                       |  |
|   | Tut.       |  | Presentation by students on<br>internal Determinants<br>Case study of India : India as<br>emerging Power<br>Presentation on NAM                                                  |  |
|   | Class test |  | Relevance of NAM                                                                                                                                                                 |  |
|   |            |  |                                                                                                                                                                                  |  |

## SEMESTER WISE TEACHING PLAN

### DR. BHIMRAO AMBEDKAR COLLEGE

**Name of the Faculty:** Nalin Kumar

**Department:** Political Science

**Designation:** Professor

**Session:** 2022-23 (March-July)

Semester: II/IV/VI (Even)

| Month       |        | Paper Name/Code         | Topics                                                                                                                                                                                                                                                                       | Course/Class/ Sem   |  |
|-------------|--------|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--|
|             |        |                         |                                                                                                                                                                                                                                                                              |                     |  |
| 1 & 2 Month | Theory | Indian Govt. & Politics | Unit-1 Basic features of Indian Constitution, similarities and differences between Fundamental Rights and Directive Principles , Federalism Unit-2 State formation and nation building: linguistic reorganisation of states in India Unit-3 PM, CM, Parliament and judiciary | B.A (Prog.), II NEP |  |
|             |        |                         |                                                                                                                                                                                                                                                                              |                     |  |
|             | Tut.   |                         | Presentation by students on basic structure of Indian Constitution<br><br>Discussion on PM & CM<br><br>Presentation by students on Fundamental Rights and DPSP<br>Case study of Andhra Pradesh formation and it's bifurcation                                                |                     |  |
|             |        |                         |                                                                                                                                                                                                                                                                              |                     |  |
| 3 month     | Theory |                         | Unit-4 social and Political Structure: Caste, Class and Gender<br>Unit-5 Debate on Secularism and Communalism in reference of Religion and Politics<br>Unit-6 Political Parties: National and regional Parties and Party system: One Party, Two Party and Multi-Party System |                     |  |
|             | Tut.   |                         | Presentation by students on caste                                                                                                                                                                                                                                            |                     |  |

|   |            |  |                                                                                                                                                                                                                                                        |  |  |
|---|------------|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|   |            |  | Presentation by students on secularism<br>Presentation by students on Congress system<br>Presentation by students on BJP                                                                                                                               |  |  |
|   | Assignment |  | Fundamental rights and DPSP                                                                                                                                                                                                                            |  |  |
| 4 | Theory     |  | Unit-7 Developmental Strategies: Planned economy and Neo-liberal restructuring<br>Unit-8 social Movements: Workers, Farmers, environmental and women's movement<br>Unit-9 Nature of state in India- Developmental, welfare, regulatory.                |  |  |
|   | Tut.       |  | Presentation by students Worker Mov.<br>Presentation by students on Development Strategies<br>Presentation by students on Environment movement<br>Presentation by students on Women's Movement<br>Presentation by students on Nature of State In India |  |  |
|   | Class test |  | Environment movement                                                                                                                                                                                                                                   |  |  |
|   |            |  |                                                                                                                                                                                                                                                        |  |  |



## SEMESTER WISE TEACHING PLAN

### DR. BHIMRAO AMBEDKAR COLLEGE

**Name of the Faculty:** Dr. Arvind Kumar Yadav

**Department:** Political Science

**Designation:** Associate Professor

**Session:** 2022-23 ( )

**Semester:** I/III/V (Odd)

| Month       |            | Paper Name/Code                         | Topics                                                                                                                                                                                                      | Course/Class / Sem    |
|-------------|------------|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 1 & 2 Month | Theory     | Comparative Govt. & Politics (62324306) | Unit-1 Comparative Political Analysis: Nature , Scope and Methods<br>Unit-2 Comparing Regimes: Authoritarian and Democratic                                                                                 | B.A (Prog.), III CBCS |
|             | Tut.       |                                         | Presentation by students on Input-output analysis<br>Discussion on uses of comparative approach<br>Presentation by students on China's Political System<br>Presentation by students on USA Political System |                       |
| 3 month     | Theory     |                                         | Unit-3 Classification of Political System: Parliamentary and Presidential – UK & USA<br>Federal or Unitary – Canada and China<br>Unit 4. Electoral System                                                   |                       |
|             | Tut.       |                                         | Presentation by students on Unitary state<br>Presentation by students on Presidentialism<br>Presentation by students on Federalism                                                                          |                       |
|             | Assignment |                                         | Federalism                                                                                                                                                                                                  |                       |
| 4 Month     | Theory     |                                         | Unit-4 Types of Electoral System<br>First Past the post<br>Proportional Representation<br>Mixed systems                                                                                                     |                       |

|  |            |  |                                                                                                                  |  |
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|  |            |  | Unit-5 Party System<br>One-party<br>Two-Party<br>Multi- Party systems                                            |  |
|  | Tut.       |  | Presentation by students on First past the post<br>Discussion on Mixed systems<br>Discussion of two party system |  |
|  | Class test |  | Morris Duverger on Party System                                                                                  |  |
|  |            |  |                                                                                                                  |  |

## SEMESTER WISE TEACHING PLAN

### DR. BHIMRAO AMBEDKAR COLLEGE

**Name of the Faculty:** Arvind Kumar Yadav

**Department:** Political Science

**Designation:** Associate Professor

**Session:**2022-23 (Aug- Jan)

**Semester:** I/III/V (Odd)

| Month       |        | Paper Name/Code                                   | Topics                                                                                                                                                          | Course/Class / Sem  |
|-------------|--------|---------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 1 & 2 Month | Theory | Themes in Comparative Political Theory (62327503) | Unit-1 Indian And Western Political Thought<br>Unit-2 Western Political Thinkers and Themes: Aristotle on Citizenship, Locke on Rights, Rousseau on Inequality  | B.A (Prog.), V CBCS |
|             |        |                                                   |                                                                                                                                                                 |                     |
|             | Tut.   |                                                   | Presentation by students on relevance of Political Thought<br>Discussion on Natural Rights<br>Presentation by students on Rousseau on Inequality                |                     |
|             |        |                                                   |                                                                                                                                                                 |                     |
| 3 month     | Theory |                                                   | Unit-2 Western Political Thinkers and Themes: Mill on Liberty and Democracy, Marx and Bakunin on State<br>Unit-3 Kautilya on State                              |                     |
|             | Tut.   |                                                   | Presentation by students on Kautilya theory of Saptang State<br>Presentation by students on Mill on Democracy<br>Presentation by students on Marx idea of State |                     |

|   |            |  |                                                                                                                                                                                                 |  |
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|   |            |  |                                                                                                                                                                                                 |  |
|   | Assignment |  | Locke on Rights                                                                                                                                                                                 |  |
| 4 | Theory     |  | Unit-3 Indian Thought: Thinkers and Themes<br>Tilak and Gandhi on Swaraj<br>Ambedkar and Lohia on Social Justice<br>Nehru and Jayaprakash Narayan on Democracy<br>Pandita Ramabai on Patriarchy |  |
|   | Tut.       |  | Discussion on comparison between Gandhi and Tilak on Swaraj<br>Presentation on Debate on Social Justice<br>Discussion on Patriarchy                                                             |  |
|   | Class test |  | Ambedkar idea of Social Justice                                                                                                                                                                 |  |
|   |            |  |                                                                                                                                                                                                 |  |

## SEMESTER WISE TEACHING PLAN

### DR. BHIMRAO AMBEDKAR COLLEGE

**Name of the Faculty:** Arvind Kumar Yadav

**Department:** Political Science

**Designation:** Associate Professor

**Session:** 2022-23 ( . )

Semester: II/IV/VI (Even)

| Month       |        | Paper Name/Code                             | Topics                                                                                                                                                                                                                     | Course/Class/ Sem   |  |
|-------------|--------|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--|
| 1 & 2 Month | Theory | Administration and Public Policy (62321444) | Unit-1 Contemporary developments: NPA, NPM, good governance and development, corporate governance, feminist and ecological perspective on public policy and administration                                                 | B.A (Prog.), IV MIL |  |
|             | Tut.   |                                             | Presentation by students on development of public administration as a discipline.<br>Discussion on Woodrow Wilson<br>Presentation by students on Fred Riggs<br>Discussion on comparison between NPA and NPM                |                     |  |
| 3 month     | Theory |                                             | Unit-2 Democratization, decentralisation and social protection: administration functional and fiscal decentralization in rural and urban context, social welfare administration and social protection for weaker sections. |                     |  |
|             | Tut.   |                                             | Presentation by students on 73 <sup>rd</sup> amendment<br>Presentation by students on 74 <sup>th</sup> amendment                                                                                                           |                     |  |

|            |            |  |                                                                                                                                                                                                                           |  |  |
|------------|------------|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|            | Assignment |  | NPM                                                                                                                                                                                                                       |  |  |
| 4<br>month | Theory     |  | Unit-4 Citizens, policy and administration: meaning and forms of public accountability, NGOs and people participation in public administration, role of machinery for redressal of public grievance, RTI and innovations. |  |  |
|            | Tut.       |  | Presentation by students on meaning of Public Policy<br>Presentation by students on RTI<br>Discussion on accountability                                                                                                   |  |  |
|            | Class test |  | RTI                                                                                                                                                                                                                       |  |  |
|            |            |  |                                                                                                                                                                                                                           |  |  |

## SEMESTER WISE TEACHING PLAN

### DR. BHIMRAO AMBEDKAR COLLEGE

**Name of the Faculty:** Dr. Arvind Kumar Yadav

**Department:** Political Science

**Designation:** Associate Professor

**Session:** 2022-23 (Jan-April)

Semester: II/IV/VI (Even)

| Month       |        | Paper Name/Code                        | Topics                                                                                                                                                                                                                                                                            | Course/Class / Sem   |
|-------------|--------|----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
|             |        |                                        |                                                                                                                                                                                                                                                                                   |                      |
| 1 & 2 Month | Theory | Understanding Globalisation (62327601) | Unit-1 Globalization: Meaning and Debate( Boon and Ban), Dimensions of Globalization: Economic, Political, Technological and Cultural<br>Unit-2 Contemporary World Actors: UN, WTO, BRICS MNCs and TNCs                                                                           | B.A (Prog.), VI CBCS |
|             |        |                                        |                                                                                                                                                                                                                                                                                   |                      |
|             | Tut.   |                                        | Presentation by students on Negative Impacts of Globalisation<br>Discussion on Positive Aspects of Globalisation<br>Presentation by students on Economic Dimension of Globalisation<br>Presentation by students on Economic Dimension of Globalisation<br><br>Case study of BRICS |                      |
|             |        |                                        |                                                                                                                                                                                                                                                                                   |                      |
| 3 month     | Theory |                                        | Unit-3 Global Environmental Issues<br>Global Warming , Bio-diversity<br>Resource Scarcities                                                                                                                                                                                       |                      |

|         |            |  |                                                                                                                                              |  |
|---------|------------|--|----------------------------------------------------------------------------------------------------------------------------------------------|--|
|         |            |  |                                                                                                                                              |  |
|         | Tut.       |  | Presentation by students on Causes of Global Warming<br>Presentation by students on Bio-diversity<br>Presentation by students on Fossil fuel |  |
|         | Assignment |  | Global Warming                                                                                                                               |  |
| 4 Month | Theory     |  | Unit-3 Global Justice<br>International Terrorism                                                                                             |  |
|         | Tut.       |  | Presentation by students on in defence of Globalisation<br>Case study of India<br>Presentation on international Terrorism                    |  |
|         | Class test |  | 'How to Judge Globalism' Amartya Sen                                                                                                         |  |
|         |            |  |                                                                                                                                              |  |



## SEMESTER WISE TEACHING PLAN

### DR. BHIMRAO AMBEDKAR COLLEGE

**Name of the Faculty: Dr. Anju**

**Department: Political Science**

**Designation: Assistant Professor**

**Session:2022-23 (20 July to 15 November)**

Semester: I/III/V (Odd)

| Month       |            | Paper Name/Code                      | Topics                                                                                                           | Course/Class / Sem     |
|-------------|------------|--------------------------------------|------------------------------------------------------------------------------------------------------------------|------------------------|
|             |            |                                      |                                                                                                                  |                        |
| 1 & 2 Month | Theory     | Understanding Gandhi-(GE) (62325501) | Unit-1<br>Swaraj<br>Satyagraha (Truth and Non-Violence<br>Trusteeship<br>Swadeshi                                | B.A (Prog.), V<br>CBCS |
|             |            |                                      |                                                                                                                  |                        |
|             | Tut.       |                                      | Presentation by students on Gandhian notion of Satyagrah<br>Discussion on Swadeshi<br>Play on Swaraj by students |                        |
|             |            |                                      |                                                                                                                  |                        |
| 3 month     | Theory     |                                      | Unit-1<br>Religion and Politics<br>Modern Civilization<br>Nationalism                                            |                        |
|             | Tut.       |                                      | Discussion on Modernism<br>Debate on Nationalism<br>Discussion on Communalism                                    |                        |
|             | Assignment |                                      | Non-Violence                                                                                                     |                        |
| 4           | Theory     |                                      | Unit-1<br>Communal Unity<br>Women Question                                                                       |                        |
|             | Tut.       |                                      | Discussion on Women and Gandhi<br>Presentation on Debate Public and Private<br>Discussion on Patriarchy          |                        |
|             | Class test |                                      | Religion and Politics                                                                                            |                        |
|             |            |                                      |                                                                                                                  |                        |

## SEMESTER WISE TEACHING PLAN

### DR. BHIMRAO AMBEDKAR COLLEGE

**Name of the Faculty: Dr. Anju**

**Department: Political Science**

**Designation: Assistant Professor**

**Session: 2022-23 (20 July to 15 November)**

Semester: I/III/V (Odd)

| Month       |        | Paper Name/Code                        | Topics                                                                                                                                                                                                                                                                                                                                | Course/Class/ Sem |
|-------------|--------|----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| 1 & 2 Month | Theory | Your Laws, Your Rights, SEC (12323901) | Unit-1 Rule of law and Criminal Justice System in India<br>Unit-2 Laws relating to Criminal Justice administration : How to File a complaint, FIR, Detention, arrest and Bail<br>Unit-4 Empowerment: Access to information, Rights of the consumer                                                                                    | B.A(P), V CBCS    |
|             | Tut.   |                                        | Presentation by students on Rule of Law<br>Draft FIR<br>Discussion on difference between FIR and Complaint<br>Discussion on Bail and arrest<br>Draft RTI                                                                                                                                                                              |                   |
| 3 month     | Theory |                                        | Unit-3 Equality and Non- Discrimination<br>a) Gender: the protection of women against domestic violence, rape and sexual harassment<br>b) Caste: laws abolishing untouchability and providing protection against atrocities<br>c) Class: laws concerning minimum wages<br>d) Disability and equality of participation and opportunity |                   |
|             | Tut.   |                                        | Presentation by Students on SC/ST Atrocities Act<br>Discussion on Disability Act                                                                                                                                                                                                                                                      |                   |

|   |            |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
|---|------------|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|   | Assignment |  | Domestic Violence Act                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |
| 4 | Theory     |  | <p>Unit-5 Redistribution, recognition and livelihood:</p> <ul style="list-style-type: none"> <li>a) Traditional rights of forest dwellers and issue of women's property rights</li> <li>b) NREGA</li> </ul> <p>Unit-6 Access to Identification Documents and Social Security Schemes</p> <p>Familiarise yourself with the following:</p> <p>Procedure for obtaining an Election Commission of India Identity Card, Driving License, Ration Card, Rashtriya Swasthya Bima Yojana, Old Age Pension Scheme</p> |  |
|   | Tut.       |  | <p>Discuss case studies of NREGA</p> <p>Debate on One Nation One Ration Card</p> <p>Discussion on Forest Dwellers Act</p>                                                                                                                                                                                                                                                                                                                                                                                   |  |
|   | Class test |  | Bail and Arrest                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
|   |            |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |

## SEMESTER WISE TEACHING PLAN

### DR. BHIMRAO AMBEDKAR COLLEGE

**Name of the Faculty: Dr. Anju**

**Department: Political Science**

**Designation: Assistant Professor**

**Session: 2022-23 (2 November to 16 February)**

Semester: I/III/V (Odd)

| Month       |        | Paper Name/Code                                            | Topics                                                                                                                                                                                                                                                                                            | Course/Class / Sem  |
|-------------|--------|------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 1 & 2 Month | Theory | Political Leadership and Communication (SEC)<br>3206000002 | Unit-1 Exploring Political Communication: Meaning, Nature and Scope, Evolution and Transformation<br><br>Unit-2 Exploring Political Leadership: Themes, Theories and Typologies, Participation and Performance                                                                                    | B.A (Prog.), I, NEP |
|             | Tut.   |                                                            | Presentation by students on Nature of Communication<br>Discussion on Types of Communication<br>Presentation by students on Leadership                                                                                                                                                             |                     |
| 3 month     | Theory |                                                            | Unit-3 Expanding Political Communication and Leadership: Orientation and Action: Developing communication and Leadership through Research , Strengthening Techniques and Communication and Leadership<br>Unit-4 extending Political Communication and leadership: Research, issues and Challenges |                     |

|   |            |  |                                                                                                                                                                             |  |
|---|------------|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|   | Tut.       |  | Presentation by Students<br>techniques of Leadership<br>Discussion on research ,issues<br>and challenges in Political<br>Leadership                                         |  |
|   | Assignment |  | Typologies of Leadership                                                                                                                                                    |  |
| 4 | Theory     |  | Unit-5 executing Political<br>Communication and Leadership:<br>empirical and Professional<br>Implications: Psephology as an art<br>or vocation, Exploring Career<br>options |  |
|   | Tut.       |  | Discussion on career in Psepholgy<br>Discussion on psephology                                                                                                               |  |
|   | Class test |  | Psephology                                                                                                                                                                  |  |
|   |            |  |                                                                                                                                                                             |  |

## SEMESTER WISE TEACHING PLAN

### DR. BHIMRAO AMBEDKAR COLLEGE

**Name of the Faculty:** Dr. Anju

**Department:** Political Science

**Designation:** Assistant Professor

**Session:** 2022-23 (2 November to 16 February)

Semester: I/III/V (Odd)

| Month       |        | Paper Name/Code                            | Topics                                                                                                                                                                                                                                                                                      | Course/Class/ Sem   |  |
|-------------|--------|--------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--|
|             |        |                                            |                                                                                                                                                                                                                                                                                             |                     |  |
| 1 & 2 Month | Theory | Public Administration in India (232201102) | Unit-1 Indian Administration : structure of Civil Services , Colonial legacy, Constitutional Status, PMO, Cabinet Secretariat, Administrative Reforms<br>Unit-2 Decentralisation and Local Self Governance: 73 rd and 74 <sup>th</sup> amendments , PRI and implementation of Public Policy | B.A (Prog.), I, NEP |  |
|             |        |                                            |                                                                                                                                                                                                                                                                                             |                     |  |
|             | Tut.   |                                            | Presentation by students on structure of Civil services<br>Discussion on PMO<br>Presentation by students on structure of PRI<br>Case study of Native PRIs                                                                                                                                   |                     |  |
|             |        |                                            |                                                                                                                                                                                                                                                                                             |                     |  |
| 3 month     | Theory |                                            | Unit-4 Technology and Public Administration in India, E-Governance in India , Digital India Mission<br>Unit-5 Social welfare Policies in India: RTE, NHM,RFS, MGNREGA                                                                                                                       |                     |  |
|             | Tut.   |                                            | Presentation by students on Digital India Mission<br>Presentation by students on Right to Education<br>Presentation by students on National Health Mission<br>Presentation by students on MGNREGA                                                                                           |                     |  |

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|---|------------|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|   | Assignment |  | PRIs                                                                                                                                                                                                                                                                                                                                                             |  |  |
| 4 | Theory     |  | Unit-3 Budget: Meaning and Budget Cycle in India, Types of Budget: Line, Performance and Zero base Budget<br>Unit-6 Issues and Debates in Indian Administration, Ethics in Administration, Accountability: RTI, Citizen Charter, Lok Pal, relationship between Permanent executive and Political Executive, Generalist and specialists, Gender in Administration |  |  |
|   | Tut.       |  | Presentation by students on permanent and political Executive<br>Presentation by students on general vs Specialist<br>Presentation by students on Gender in administration<br>Presentation by students Budget Cycle<br>Presentation by students on Line item Budget                                                                                              |  |  |
|   | Class test |  | Budget                                                                                                                                                                                                                                                                                                                                                           |  |  |
|   |            |  |                                                                                                                                                                                                                                                                                                                                                                  |  |  |

## SEMESTER WISE TEACHING PLAN

### DR. BHIMRAO AMBEDKAR COLLEGE

**Name of the Faculty: Dr. Anju**

**Department: Political Science**

**Designation: Assistant Professor**

**Session:2022-23 (2 January to 30 May)**

Semester: II/IV/VI (Even)

| Month       |            | Paper Name/Code                             | Topics                                                                                                                                                                                                                                                      | Course/Class / Sem   |
|-------------|------------|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| 1 & 2 Month | Theory     | Conflict and Peace Building, SEC (62323601) | Unit-1 Concepts Understanding Conflict, Conflict Management, Conflict Resolution and Conflict Transformation, Socio-Cultural Conflicts (Ethnic, Religious and Gender Based)<br>Unit-2 Dimensions of Conflict Ideology, Economic/ Resources Sharing Conflict | B.A (Prog.), VI CBCS |
|             | Tut.       |                                             | Examples of Domestic Conflicts and International Conflicts Relevance of conflict Management<br>Discussion on conflict Resolution                                                                                                                            |                      |
| 3 month     | Theory     |                                             | Unit-3 Levels of Conflict Local, Sub-National, International                                                                                                                                                                                                |                      |
|             | Tut.       |                                             | Presentation by Students on local Conflict<br>Discussion on Sub-National Conflict                                                                                                                                                                           |                      |
|             | Assignment |                                             | Levels of Conflict                                                                                                                                                                                                                                          |                      |
| 4           | Theory     |                                             | Unit-4 Conflict Responses: Skill and Techniques<br>Negotiations: Trust Building<br>Mediation : Skill building: Active Listening<br>Track I, Track II and Multi Track Diplomacy<br>Gandhian Methods                                                          |                      |
|             | Tut.       |                                             | Debate on Negotiations and Mediations<br>Discussion on Diplomacy                                                                                                                                                                                            |                      |
|             | Class test |                                             | Gandhian Methods                                                                                                                                                                                                                                            |                      |
|             |            |                                             |                                                                                                                                                                                                                                                             |                      |

## SEMESTER WISE TEACHING PLAN

### DR. BHIMRAO AMBEDKAR COLLEGE

**Name of the Faculty: Dr. Anju**

**Department: Political Science**

**Designation: Assistant Professor**

**Session: 2022-23 (5 January to 3 May)**

Semester: II/IV/VI (Even)

| Month       |            | Paper Name/Code                               | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Course/Class / Sem   |
|-------------|------------|-----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| 1 & 2 Month | Theory     | Public Opinion and Survey Research (62323412) | Unit-1 Introduction to the Course: Definition and Characteristics of public opinion, conceptions and characteristics, debates about its role in a democratic political system, uses for opinion poll.<br>Unit-2 Measuring Public Opinion with Survey: Representation and Sampling<br>What is Sampling? Why do we need to sample? Sample design<br>Sampling error and non-response<br>Types of sampling: Non random sampling (quota, purposive and snowball sampling) | B.A (Prog.), IV CBCS |
|             | Tut.       |                                               | Discussion on relevance of Public Opinion presentation on methods of choosing sample                                                                                                                                                                                                                                                                                                                                                                                 |                      |
| 3 month     | Theory     |                                               | Unit-3 Survey Research<br>Interviewing: Interview techniques pitfall, different types of and forms of interview<br>Questionnaire: Question wording; fairness and clarity                                                                                                                                                                                                                                                                                             |                      |
|             | Tut.       |                                               | Presentation by Students on interviews<br>Discussion on questionnaire                                                                                                                                                                                                                                                                                                                                                                                                |                      |
|             | Assignment |                                               | Importance of questionnaire in survey research                                                                                                                                                                                                                                                                                                                                                                                                                       |                      |
| 4           | Theory     |                                               | Unit-4 Quantitative Data Analysis<br>Introduction to quantitative data analysis                                                                                                                                                                                                                                                                                                                                                                                      |                      |

|  |            |  |                                                                                                          |  |
|--|------------|--|----------------------------------------------------------------------------------------------------------|--|
|  |            |  | Basis concepts: correlational research, causation and prediction, descriptive and inferential statistics |  |
|  | Tut.       |  | Discussion mean, mode and median<br>Presentation on correlational research                               |  |
|  | Class test |  | Use of quantitative data in social sciences                                                              |  |
|  |            |  |                                                                                                          |  |

## SEMESTER WISE TEACHING PLAN

### DR. BHIMRAO AMBEDKAR COLLEGE

**Name of the Faculty: Dr. Anju**

**Department: Political Science**

**Designation: Assistant Professor**

**Session: 2022-23 (5 January to 3 May)**

Semester: II/VI/VI (Even)

| Month       |        | Paper Name/Code                           | Topics                                                                                                                                                                                                                                                                     | Course/Class/ Sem |
|-------------|--------|-------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| 1 & 2 Month | Theory | Politics of Globalisation (GE) (12325907) | Unit-1 Globalization: Meaning and Debate( For And Against),<br>Unit-2 Approaches to Understand Globalization : Liberal and Radical<br>Unit-3 International Institutions: World Bank , IMF, WTO<br>Unit-7 the inevitability of Globalisation : Domestic and Global Response | B.A (H), IV CBCS  |
|             | Tut.   |                                           | 1)Presentation by students on Negative Impacts of Globalisation<br>2)Discussion on Positive Aspects of Globalisation<br>3)Presentation by students on WTO<br>4)Presentation by students on importance of Globalisation                                                     |                   |
| 3 month     | Theory |                                           | Unit-4 Issues in Globalisation: Alternative Perspective on its nature and Character, Critical Dimension: Economic, Political and Cultural<br>Unit-5 Globalisation and Democracy : State, Sovereignty and the civil Society                                                 |                   |
|             | Tut.   |                                           | 1)Presentation by students on Economic Dimension of Globalisation<br>2)Presentation by students on Cultural Dimension of Globalisation                                                                                                                                     |                   |

|   |            |  |                                                                                                                                                                                   |  |
|---|------------|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|   |            |  | 3)Presentation by students on nature of state                                                                                                                                     |  |
|   | Assignment |  | Ban or Boon of Globalisation                                                                                                                                                      |  |
| 4 | Theory     |  | Unit-6 Globalisation and Politics in Developing Countries:<br>Globalisation and Social Movements<br>Globalisation and Demise of Nation-State<br>Globalisation and Human Migration |  |
|   | Tut.       |  | Presentation by students on in defence of Globalisation<br>Case study of India<br>Presentation on Politics of Globalisation                                                       |  |
|   | Class test |  | 'How to Judge Globalism' Amartya Sen                                                                                                                                              |  |
|   |            |  |                                                                                                                                                                                   |  |

## SEMESTER WISE TEACHING PLAN

### DR. BHIMRAO AMBEDKAR COLLEGE

**Name of the Faculty:** Dr. Anju

**Department:** Political Science

**Designation:** Assistant Professor

**Session:** 2022-23 (20 March to 7 July)

**Semester:** II/IV/VI (Even)

| Month       |            | Paper Name/Code            | Topics                                                                                                                                                                                                                                                                                 | Course/Class / Sem   |
|-------------|------------|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| 1 & 2 Month | Theory     | India's Foreign Policy     | Unit-1 Meaning and importance of India's Foreign Policy, Determinants : Internal or external, NAM: Objectives and relevance<br>Unit-2 India's Changing relations with global powers from pre to post-Cold War era in reference to countries and organisation : USA, Russia, China & EU | B.A (Prog.), II, NEP |
|             | Tut.       |                            | 1. Map work done by students (physical map of India and world Map)<br>2. Discussed NAM Countries                                                                                                                                                                                       |                      |
| 3 month     | Theory     |                            | Unit-3 India and Border Disputes : Pakistan and China, Sri Lanka: Migration and refugee issues, Cross-border Terrorism                                                                                                                                                                 |                      |
|             | Tut.       |                            | Pakistan border issues were discussed<br>Presentation was done by students on China<br>Presentation was done on Sri Lanka<br>Migration was discussed<br>Ans writing on terrorism                                                                                                       |                      |
|             | Assignment |                            | Relevance of NAM in Contemporary time                                                                                                                                                                                                                                                  |                      |
| 4           |            | India and Multipolar World | Negotiation on Climate change and trade, India as a Global Power: prospects and challenges                                                                                                                                                                                             |                      |
|             | Class test |                            | Border dispute of India                                                                                                                                                                                                                                                                |                      |
|             |            |                            |                                                                                                                                                                                                                                                                                        |                      |

## SEMESTER WISE TEACHING PLAN

### DR. BHIMRAO AMBEDKAR COLLEGE

**Name of the Faculty: Dr. Anju**

**Department: Political Science**

**Designation: Assistant Professor**

**Session: 2022-23 (20 March to 7 July)**

Semester: II/IV/VI (Even)

| Month       |        | Paper Name/Code                                           | Topics                                                                                                                                                                                                                                                                                            | Course/Class / Sem |
|-------------|--------|-----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| 1 & 2 Month | Theory | Political Leadership and Communication (SEC) (3206000002) | Unit-1 Exploring Political Communication: Meaning, Nature and Scope, Evolution and Transformation<br><br>Unit-2 Exploring Political Leadership: Themes, Theories and Typologies, Participation and Performance                                                                                    | B.A (Prog.), II    |
|             | Tut.   |                                                           | Presentation by students on Nature of Communication<br>Discussion on Types of Communication<br>Presentation by students on Leadership                                                                                                                                                             |                    |
| 3 month     | Theory |                                                           | Unit-3 Expanding Political Communication and Leadership: Orientation and Action: Developing communication and Leadership through Research , Strengthening Techniques and Communication and Leadership<br>Unit-4 extending Political Communication and leadership: Research, issues and Challenges |                    |

|   |            |  |                                                                                                                                                                             |  |
|---|------------|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|   | Tut.       |  | Presentation by Students<br>techniques of Leadership<br>Discussion on research ,issues<br>and challenges in Political<br>Leadership                                         |  |
|   | Assignment |  | Typologies of Leadership                                                                                                                                                    |  |
| 4 | Theory     |  | Unit-5 executing Political<br>Communication and Leadership:<br>empirical and Professional<br>Implications: Psephology as an art<br>or vocation, Exploring Career<br>options |  |
|   | Tut.       |  | Discussion on career in Psepholgy<br>Discussion on psephology                                                                                                               |  |
|   | Class test |  | Psephology                                                                                                                                                                  |  |
|   |            |  |                                                                                                                                                                             |  |

## SEMESTER WISE TEACHING PLAN

### DR. BHIMRAO AMBEDKAR COLLEGE

Name of the Faculty: Dr. Sunita Sharma

Department: Sanskrit

Designation: Assistant Professor

Session: 2022-2023

Semester: I/III/V

| Month       |        | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Course/Sem/Class              | Paper Code/Name                             |
|-------------|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|---------------------------------------------|
| July-August | Theory | <b>Laghusiddhantakaumudi:</b><br><b>Samjā Prakaran</b><br>Unit I: Samjā Prakaran<br><br><b>Laghusiddhantakaumudi:</b><br><b>Sandhi Prakara</b><br>Unit I: ac sandhi: ya, gua, dīrgha, ayādi, vddhi and pūrvarūpa.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | B.A. (Prog.) Sem-I<br>DSC-1   | 62134402-Sanskrit Grammar                   |
|             |        | <b>Unit I: Introduction to Pratimānākam</b> , Text Reading (Grammar, Translation, and Explanation), Poetic excellence, Plot.<br><br><b>Unit II:</b> Third Act Introduction, Text Reading (Grammar, Translation, and Explanation), Poetic excellence, Plot.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | B.A. (Prog.) Sem-III<br>DSC-3 | 42134309-Sanskrit Drama                     |
|             |        | <b>Concepts and Basic Features of Indian Nationalism</b><br><b>Unit I:</b> Meaning, Definitions and Elements of Indian Nation<br>'Rā ra': Meaning of Nation, Definitions and Constituent Elements of Nation in Western Perspective. Indian Concept of Nation: 'Rastra', Meaning, Etymology and Definitions, Essential Elements of 'Rāra' in Sanskrit Literature<br>(Atharvaveda, 11.9.17; 12.1, 1-12 Sukla Yajurveda, 22.22) 'Rāra' in the Context of 'Saptāga'<br>Theory of State (Kautilya's Arthasāstra, 6.1, Mahābhārata, Śāntiparva, 56.5; Śukranīti, 1.61- 62)<br><br><b>Unit II:</b> Meaning, Definitions and Elements of Indian Nationality: Meaning of Nationality, Definitions and Constituent Elements of Nationality, Essential Factors of Nationality: National Integration, Patriotism, Freedom, Religious Tolerance, National Pride, National Consciousness and Citizenship. Special Features of Indian Nationalism: Social Harmony | B.A. (Prog.) Sem-V<br>DSE-4   | 62137902-Nationalism in Sanskrit Literature |

|           |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                 |                                                           |
|-----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-----------------------------------------------------------|
|           |        | (Sāmājika Samarsata), Equality of the Religions, International Brotherhood, Unity in Diversity and Cultural Conciousness.                                                                                                                                                                                                                                                                                                                                                                                     |                                 |                                                           |
|           |        | <b>Unit I:</b><br>□□□□□: □□□□ □□<br>□□□□□□□<br>□□□□□ □□ □□□□□□□<br>□□□□□□□□ □□ □□□□□□□□<br>□□□□□□: □□□□ □□<br>□□□□□□□<br>□□□□□ □□ □□□□□□□<br>□□□□□□□□ □□ □□□□□□□□<br>□□□□ □□ □□□□□□□□□□<br>□□□□ □□ □□□□□□<br>□□□□□ □□ □□□□ □□□□□□<br>□□□□□□□                                                                                                                                                                                                                                                                  | B.A. (Prog.) Sem-I<br>VAC (NEP) | 6967001022-Bharatiya Bhakti<br>Parampara aur Manav Moolya |
|           |        | <b>Unit I:</b> General Introduction to Upanisads                                                                                                                                                                                                                                                                                                                                                                                                                                                              | B.A. (Prog.) Sem-I<br>AEC (NEP) | 2131001102-Upanishad and Geeta                            |
| September | Theory | <b>Laghusiddhantakaumudi: Sandhi Prakaraa</b><br><b>Unit II: hal sandhi:</b> ścutva, utva, anunāsikatva, chhatva and jaśtva                                                                                                                                                                                                                                                                                                                                                                                   | B.A. (Prog.) Sem-I<br>DSC-1     | 62134402-Sanskrit Grammar                                 |
|           |        | <b>Abhij-ānaśākuntalam Act IV- Kālidāsa</b><br><b>Unit I:</b> Fourth Act (a) Introduction, Explanation of terms like nāndī, prastāvanā, sūtradhāra, naṭī, viṣkambhaka, vidūṣaka and kañcukī. (b) Text Reading (Grammar, Translation, Explanation), Poetic excellence, Plot, Timing of Action. Personification of nature.<br><br><b>Unit II:</b> kāvyeṣu nāṭakam ramyam, upamā, Language of Kālidāsa, dhvani in Kālidāsa, Purpose and design behind Abhijñānaśākuntalam and other problems related to the text | B.A. (Prog.) Sem-III<br>DSC-3   | 42134309-Sanskrit Drama                                   |
|           |        | <b>Name of Country, National Symbols and Rise of Nationalism</b><br><b>Unit I:</b> Name of the Country 'Bharatavarsha' and National Symbols: Different views regarding name of 'Bharatavarsha' in Vedic and Pauranic Literature, National Symbols of India: National Anthem-'Jana Gana Mana', National Song-'Vande Mataram', National Flag of India, National Emblem 'Ashok Chakra', National Calendar of India 'Śaka Savat'.                                                                                 | B.A. (Prog.) Sem-V<br>DSE-4     | 62137902-Nationalism in Sanskrit Literature               |
|           |        | <b>Unit II:</b> □□□□ □□ □□□<br>□□□□□□ □□□□ □□ □□□□<br>□□□□□<br>□□□□ □□□□□□□□□□□□ ,<br>□□□□□□□, □□□□□□□□□□□□□□,<br>□□□□□□□ , □□□□□□□□□□,<br>□□□□□□□□□□, □□□□□□□□□□,                                                                                                                                                                                                                                                                                                                                            | B.A. (Prog.) Sem-I<br>VAC (NEP) | 6967001022-Bharatiya Bhakti<br>Parampara aur Manav Moolya |

|                 |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                     |                                                               |
|-----------------|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---------------------------------------------------------------|
|                 |               | संस्कृत, संस्कृत, संस्कृत,<br>संस्कृत, संस्कृत, संस्कृत,<br>संस्कृत, संस्कृत संस्कृत,<br>संस्कृत, संस्कृत, संस्कृत,<br>संस्कृत संस्कृत,<br>संस्कृत, संस्कृत संस्कृत,<br>संस्कृत                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                     |                                                               |
|                 |               | <b>Unit I:</b> Text Introduction to Ishavasyopanishad- Karma, Vidya-Avidya, Satya, Atma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>B.A. (Prog.) Sem-I AEC (NEP)</b> | <b>2131001102-Upanishad and Geeta</b>                         |
| <b>October</b>  | <b>Theory</b> | <b>Laghusiddhantakaumudi: Sandhi Prakaraa</b><br><b>Unit III:</b> visarga sandhi: utva, lopa, satva and rutva                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>B.A. (Prog.) Sem-I DSC-1</b>     | <b>62134402-Sanskrit Grammar</b>                              |
|                 |               | <b>Technical Terms from Sanskrit Dramaturgy</b><br><b>Unit I:</b> संस्कृत, संस्कृत,<br>संस्कृत, संस्कृत, संस्कृत,<br>संस्कृत, संस्कृत<br>○□□□□□□□, □ □□□□□□□<br>□□□□□ □<br><br><b>Unit II:</b> संस्कृत, ○□□□□□,<br>○□□□□□, □□□□□□□,<br>□□□□□□□,<br>□□□□□□□□, □□□□□□□□,<br>○□□□□□ □□ □□□□□ □□□                                                                                                                                                                                                                                                                                                                                                                                     | <b>B.A. (Prog.) Sem-III DSC-3</b>   | <b>42134309-Sanskrit Drama</b>                                |
|                 |               | <b>Name of Country, National Symbols and Rise of Nationalism</b><br><b>Unit II:</b> Rise of Indian Nationalism and Freedom Struggle Movement: Major Factors which led to the rise of nationalist sentiments in modern period with special reference to Western Thought and Education, Rediscovery of India's Past, Socio-religious reform movements and Impact of contemporary national movements worldwide. Brief survey of Socio-religious nationalistic thought of modern India with special reference to Raja Ram Mohan Rai, Swami Dayanand Saraswati, Swami Vivekanand, Bankim Chandra Chatopadhyay, Mahatma Gandhi, Madan Mohan Malaviya, Vir Savarkar and Dr. B.R.Ambedkar | <b>B.A. (Prog.) Sem-V DSE-4</b>     | <b>62137902-Nationalism in Sanskrit Literature</b>            |
|                 |               | <b>Unit III:</b> संस्कृत संस्कृत संस्कृत<br>संस्कृत<br>संस्कृत संस्कृत संस्कृत संस्कृत                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>B.A. (Prog.) Sem-I VAC (NEP)</b> | <b>6967001022-Bharatiya Bhakti Parampara aur Manav Moolya</b> |
|                 |               | <b>Unit II:</b> Introduction to Geeta: Background, Purpose, Gyanyoga                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>B.A. (Prog.) Sem-I AEC (NEP)</b> | <b>2131001102-Upanishad and Geeta</b>                         |
| <b>November</b> | <b>Theory</b> | <b>Laghusiddhāntakaumudī: Vibhaktyārtha Prakarana</b><br><b>Unit I:</b> Vibhaktyārtha Prakarana                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>B.A. (Prog.) Sem-I DSC-1</b>     | <b>62134402-Sanskrit Grammar</b>                              |
|                 |               | <b>History of Sanskrit Drama and an Introduction to Principle Sanskrit Drama</b><br><b>Unit I:</b> Origin and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>B.A. (Prog.) Sem-III DSC-3</b>   | <b>42134309-Sanskrit Drama</b>                                |

|  |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                               |                                                               |
|--|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|---------------------------------------------------------------|
|  |                  | Development<br><b>Unit II:</b> Some important dramatists and dramas: Bhāsa, Kālidāsa, Śūdraka, Viśākhadatta, Harṣa, Bhavabhūti, and their works.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                               |                                                               |
|  |                  | <b>Nationalistic Thought and Modern Sanskrit Literature</b><br><b>Unit I:</b> Contributions of Sanskrit Literature to Freedom Struggle Movement: Survey of nationalistic trends in modern Sanskrit literature before Independence; Survey of nationalistic trends in modern Sanskrit literature after Independence<br><br><b>Unit II:</b> Modern Nationalistic Thought and Gandhian Sanskrit Literature: Social, political and religious background of Gandhian Thought with special reference to 'Grama Svaraja' (Local Self Government), 'Satyāgraha' (Truth Fullness), 'Ahisā' (Non Violence), 'Prajātantra' (People's Democracy) and 'Dhārmika Sahisnuta' (Religious Tolerance). Contemporary Sanskrit Literature on Gandhian Thought with special reference to 'Satyagrahagita' of Pandita Ksamarava, 'Bhāratavijayanātakam' of Mathura Priad Dikshita, 'Gandhicaritam' of Charudeva Shastri, 'Gandhi Gita' of Prof. Indra. | <b>B.A. (Prog.) Sem-V</b><br><b>DSE-4</b>     | <b>62137902-Nationalism in Sanskrit Literature</b>            |
|  | <b>Practical</b> | संस्कृत भाषा में निम्नलिखित विषयों पर लेख लिखिए।<br>संस्कृत भाषा में निम्नलिखित विषयों पर लेख लिखिए।                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>B.A. (Prog.) Sem-I</b><br><b>VAC (NEP)</b> | <b>6967001022-Bharatiya Bhakti Parampara aur Manav Moolya</b> |
|  |                  | Karmayoga<br>Bhaktiyoga                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>B.A. (Prog.) Sem-I</b><br><b>AEC (NEP)</b> | <b>2131001102-Upanishad and Geeta</b>                         |

### Semester: II/IV/VI

| Month |               | Topics                                                                                                                                                                                                                                                                                                                                                                                                                    | Course/Sem/Class                           | Paper Code/Name                         |
|-------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|-----------------------------------------|
| Jan   | <b>Theory</b> | <b>Śukanāsopadeśa</b><br><b>Unit I:</b> Introduction- Author/Text, Text up to page 116 of Prahlad Kumar upto संस्कृत भाषा में निम्नलिखित विषयों पर लेख लिखिए। संस्कृत भाषा में निम्नलिखित विषयों पर लेख लिखिए।) संस्कृत भाषा में निम्नलिखित विषयों पर लेख लिखिए। up to the end of the text.)<br><br><b>Unit II:</b> Society and political thought depicted in Śukanasopadeśa, logical meaning and application of sayings. | <b>B.A. (Prog.) Sem-II</b><br><b>DSC-2</b> | <b>62131201-Sanskrit Prose</b>          |
|       |               | <b>Unit I:</b> Society and Norms, Normative Social Institutions, Dharma as normative and ethical element in ancient India. Survey of Dharmashastra texts:                                                                                                                                                                                                                                                                 | <b>B.A. (Prog.) Sem-IV</b><br><b>DSC-7</b> | <b>2132202401-Dharmashastra Studies</b> |

|                 |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                     |                                                                        |
|-----------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|------------------------------------------------------------------------|
|                 |               | Sutra literature, Smriti literature, commentaries and Nibandha texts, Kautilyarthshastra, Ramayana, Mahabharata, Puranas.                                                                                                                                                                                                                                                                                                                                                                   |                                     |                                                                        |
|                 |               | <b>Unit I:</b> Philosophy, Religion and Culture in Sanskrit Tradition<br><br><b>Unit II:</b> dharma – ten fold dharma and its versions, definitions of satya, ahisā, asteya, aparigraha, pa-cha mahā yaj-a; theory of three debts.                                                                                                                                                                                                                                                          | <b>B.A. (Prog.) Sem-VI DSE-1</b>    | <b>62137905-Philosophy, Religion and Culture in Sanskrit Tradition</b> |
|                 |               | <b>Unit I:</b><br>संस्कृतः : संस्कृतं नाम<br>संस्कृतस्य<br>संस्कृतं नाम संस्कृतस्य<br>संस्कृतस्य नाम संस्कृतस्य<br>संस्कृतः : संस्कृतं नाम<br>संस्कृतस्य<br>संस्कृतं नाम संस्कृतस्य<br>संस्कृतस्य नाम संस्कृतस्य<br>संस्कृतं नाम संस्कृतस्य<br>संस्कृतं नाम संस्कृतस्य<br>संस्कृतं नाम संस्कृतस्य<br>संस्कृतं नाम संस्कृतस्य<br>संस्कृतं नाम संस्कृतस्य<br>संस्कृतं नाम संस्कृतस्य                                                                                                          | <b>B.A. (Prog.) Sem-I VAC (NEP)</b> | <b>6967001022-Bharatiya Bhakti Parampara aur Manav Moolya</b>          |
|                 |               | <b>Unit I:</b> General Introduction to Upanisads                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>B.A. (Prog.) Sem-I AEC (NEP)</b> | <b>2131001102-Upanishad and Geeta</b>                                  |
| <b>February</b> | <b>Theory</b> | <b>Śivarājaviṣayam, Nīśwāsa-I</b><br><b>Unit I:</b> Para 1 to 20<br>Introduction- Author/Text, Text reading (Grammar, Translation, and Explanation), poetic excellence, plot, Timing of Action.                                                                                                                                                                                                                                                                                             | <b>B.A. (Prog.) Sem-II DSC-2</b>    | <b>62131201-Sanskrit Prose</b>                                         |
|                 |               | <b>Unit II:</b> Three major categories; Achara, Vyavahara, Prayashchitta. Achara: Structure of the society in the form of Varna system, managing individual life through Ashrama system, bringing balance in the society with the thought of Purushartha chatushtya, Education and Marriage as ways of setting civilized society, Concept of performing yajna and sharing resources (Daana) for sensitive and collective efforts in the society. Code of Conduct for the members of society | <b>B.A. (Prog.) Sem-IV DSC-7</b>    | <b>2132202401-Dharmashastra Studies</b>                                |
|                 |               | <b>Dharma</b><br><b>Unit III:</b> Man's initiative and God's design; God's līlā and Kpā, Daiva versus puruakāra, ada, three types of karma – sachīta, kriyamā a and prārabdha, karma.                                                                                                                                                                                                                                                                                                       | <b>B.A. (Prog.) Sem-VI DSE-1</b>    | <b>62137905-Philosophy, Religion and Culture in Sanskrit Tradition</b> |
|                 |               | <b>Unit II:</b> संस्कृतं नाम संस्कृतस्य<br>संस्कृतस्य नाम संस्कृतस्य<br>संस्कृतं नाम संस्कृतस्य<br>संस्कृतं नाम संस्कृतस्य ,<br>संस्कृतं नाम संस्कृतस्य ,<br>संस्कृतं नाम संस्कृतस्य ,                                                                                                                                                                                                                                                                                                      | <b>B.A. (Prog.) Sem-I VAC (NEP)</b> | <b>6967001022-Bharatiya Bhakti Parampara aur Manav Moolya</b>          |

|              |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                     |                                                                        |
|--------------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|------------------------------------------------------------------------|
|              |               | संस्कृत-भाषा, संस्कृत-<br>साहित्य, संस्कृत भाषा,<br>संस्कृत, संस्कृत, संस्कृत,<br>संस्कृत, संस्कृत संस्कृत,<br>संस्कृत, संस्कृत, संस्कृत,<br>संस्कृत संस्कृत,<br>संस्कृत, संस्कृत संस्कृत,<br>संस्कृत                                                                                                                                                                                                                                                                  |                                     |                                                                        |
|              |               | <b>Unit I:</b> Text Introduction to Ishavasyopanishad- Karma, Vidya-Avidya, Satya, Atma                                                                                                                                                                                                                                                                                                                                                                                | <b>B.A. (Prog.) Sem-I AEC (NEP)</b> | <b>2131001102-Upanishad and Geeta</b>                                  |
| <b>March</b> | <b>Theory</b> | <b>Śivarājaviṣayam, Nīśwāsa-I</b><br><b>Unit II:</b> From para 21 to the end of the text. Text reading (Grammar, Translation, and Explanation), Poetic excellence, plot, Timing of Action.                                                                                                                                                                                                                                                                             | <b>B.A. (Prog.) Sem-II DSC-2</b>    | <b>62131201-Sanskrit Prose</b>                                         |
|              |               | <b>Unit III:<br/>Vyavahara and Polity:</b><br>Vyavahara: Ancient Indian Legal system: various types of disputes, Courts, Legal administration, Civil and Criminal Law, Legal Procedure, Evidences, Penal code, Judgement. Polity: Monarchic Rulers, acquisition and protection of the State, Good Governance, Seven elements of State, essential qualification for the King and ministers, Internal and International affairs: Mandala theory, Shadgunya, four Upayas, | <b>B.A. (Prog.) Sem-IV DSC-7</b>    | <b>2132202401-Dharmashastra Studies</b>                                |
|              |               | <b>Saskāra and Puruārtha</b><br><b>Unit I:</b> Process of acculturation – importance of Saskāra.<br><br><b>Unit II:</b> Aim of human life – theory of Puruārtha.                                                                                                                                                                                                                                                                                                       | <b>B.A. (Prog.) Sem-VI DSE-1</b>    | <b>62137905-Philosophy, Religion and Culture in Sanskrit Tradition</b> |
|              |               | <b>Unit III:</b> संस्कृत साहित्य का<br>संस्कृत<br>संस्कृत साहित्य का संस्कृत                                                                                                                                                                                                                                                                                                                                                                                           | <b>B.A. (Prog.) Sem-I VAC (NEP)</b> | <b>6967001022-Bharatiya Bhakti Parampara aur Manav Moolya</b>          |
|              |               | <b>Unit II:</b> Introduction to Geeta: Background, Purpose, Gyanyoga                                                                                                                                                                                                                                                                                                                                                                                                   | <b>B.A. (Prog.) Sem-I AEC (NEP)</b> | <b>2131001102-Upanishad and Geeta</b>                                  |
| <b>April</b> | <b>Theory</b> | <b>Survey of Sanskrit Literature: Prose</b><br><b>Unit I:</b> Origin and development of prose and important prose romances Subandhu, Bāṇa, Daṇḍin, Ambikādatta Vyāsa<br><b>Unit II:</b> Pa-catantira, Hitopadeśa, Vetālpa–cavsattikā, Sihāsanaadvātriśikā and Purūparīkā                                                                                                                                                                                               | <b>B.A. (Prog.) Sem-II DSC-2</b>    | <b>62131201-Sanskrit Prose</b>                                         |
|              |               | <b>Unit IV:</b> Prayashchitta: Types of Sins, various Penances in the form of Fasting, sharing (Daana), Yajña, Pilgrimage, Shraddha.                                                                                                                                                                                                                                                                                                                                   | <b>B.A. (Prog.) Sem-IV DSC-7</b>    | <b>2132202401-Dharmashastra Studies</b>                                |
|              |               | <b>Swadharna</b><br><b>Unit I:</b> An ‘amoral’ person – svadharna and karmayoga, sthita prajna in the Gita (Chapter II).                                                                                                                                                                                                                                                                                                                                               | <b>B.A. (Prog.) Sem-VI DSE-1</b>    | <b>62137905-Philosophy, Religion and Culture in Sanskrit Tradition</b> |

|  |                  |                                                                       |                                         |                                                                   |
|--|------------------|-----------------------------------------------------------------------|-----------------------------------------|-------------------------------------------------------------------|
|  |                  | <b>Unit II: Prakṛti – three guṇas and their impact on personality</b> |                                         |                                                                   |
|  | <b>Practical</b> | <p>प्रकृति गुण प्रकृति गुण</p> <p>प्रकृति गुण प्रकृति गुण</p>         | <b>B.A. (Prog.) Sem-I<br/>VAC (NEP)</b> | <b>6967001022-Bharatiya Bhakti<br/>Parampara aur Manav Moolya</b> |
|  |                  | Karmayoga<br>Bhaktiyoga                                               | <b>B.A. (Prog.) Sem-I<br/>AEC (NEP)</b> | <b>2131001102-Upanishad and<br/>Geeta</b>                         |

**Department of Social Work**  
**LTP: August- December 2023**  
**Semester III: DSE (DSE Course)**  
**Social Deviance and Criminal Justice.**  
 Name : Prof. Avtar Singh  
**10<sup>th</sup> August 2022-28<sup>th</sup> November 2022**

| Month     | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| August    | <b>Unit 1: Social Deviance and crime</b><br>1.1 Social deviance: concept and theories<br>1.2 Crime: concept, causation, and its relation to social problems<br>1.3 Correctional services: concept, philosophy and changing perspectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| September | <b>Unit 2: Social Defence and criminal justice system</b><br>2.1 Social Defence: Concept, Philosophy and changing dimensions<br>2.2 Criminal Justice System: Components, Processes and Perspectives – Police, Prosecution, Judiciary and Correctional institutions<br>2.3 Role of social work profession in social defence<br><br><b>Assignment: Social Deviance and any two theories of social deviance</b>                                                                                                                                                                                                                                                                                                                                                                                                                  |
| October   | <b>Unit 3: Social Defence Legislation and Criminal Justice System</b><br>3.1 Introduction to Indian Penal Code with special reference to women and children<br>3.2 Juvenile Justice (Care and Protection of Children) Act 2016, Immoral Traffic Prevention Act 1986, Probation of Offenders Act, 1958, Beggary Prevention Act 3.3 Narcotic Drugs and Psychotropic Substances Act 1986, Prisons Act, Prisoners Act                                                                                                                                                                                                                                                                                                                                                                                                             |
| November  | <b>Unit 4: Correctional services</b> 4.1 Institutional services: <ul style="list-style-type: none"> <li>• Prisons, Observation Homes, Children homes</li> <li>• Special homes, Beggar homes, Rescue homes, Drop-in-shelters</li> <li>• Short-stay homes, Protective homes, Half-way homes, De-addiction centres</li> </ul> 4.2 Non-institutional Services <ul style="list-style-type: none"> <li>• Probation, Parole, after care, reintegration and follow up.</li> <li>• Community based programmes: Adoption, foster-care, sponsorship, child-guidance, family counselling, crisis intervention centres, helplines,</li> <li>• Community correction programmes: Role of police, judiciary and voluntary organisations</li> </ul> <b>Class test and Class presentations:</b> students can choose any topic from the syllabus |

**Department of Social Work**  
**LTP: August- December 2020**  
**Semester I/III/V**  
**Semester III/V: 10<sup>th</sup> August 2022-28<sup>th</sup> November 2022**  
**Semester I: 18<sup>th</sup> November 2022-6<sup>th</sup> March 2023**  
**Core Paper: Field work Practicum I/III/ V**  
**Name : Prof. Avtar Singh**

| <b>Period</b> | <b>Topic</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week I -IV    | orientation programme<br>Preparation of Agency Profile<br>Establish contact and develop rapport with the agency personnel, volunteers, individuals, families and groups to effectively perform the assigned tasks<br>Reports discussion and individual conference                                                                                                                                                                                                                                                                           |
| Week V-VIII   | Prepare term Planner<br>Community visits during orientation programme for learning agency/community structure, functioning, policies, programmes, activities, services, clients, networking with other organizations etc.<br>Programme planning and implementing the activities in the agency and/or community<br>Celebrations of special days<br>Identification of cases/group work<br>Reports discussion and individual conference                                                                                                        |
| Week IX-XII   | Case work planning and taking case sessions<br>Work with groups and communities (women, children, youth, elderly, special groups etc.) along with volunteers, para-professionals/outreach workers in the agency and/or community and form group/s, organize programme with them by using programme media and prepare a report on community dynamics including - demography, power structure, diversity/identity (gender, age, occupation, linguistic etc.).<br>Celebrations of special days<br>Reports discussion and individual conference |
| Week XIII-XV  | Preparation of Group conference presentation<br>Work with groups and communities - continuation<br>Evaluation of outcomes and termination/handing over<br>Preparation of evaluation report                                                                                                                                                                                                                                                                                                                                                  |

**Department of Social Work**  
**LTP: January- May 2022**  
**Semester IV: SW 403(Core Course 10)**

**Areas of social work practice**

**2<sup>nd</sup> January – 30<sup>th</sup> April 2023**

Name : Prof. Avtar Singh

| Month    | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| January  | <b>Unit-1: Disability and Social Work</b><br>1.1 Concept and meaning: Disability, Impairment, Handicap, and differently abled<br>1.2 Causes of disability, Categories of persons with disability: Physical, orthopaedic, visual, motor & sensory, intellectual and multiple disability<br>1.3 Needs and problems of persons with disability,<br>1.4 Prevention of Disability, Rehabilitation programmes for the PWDs, Mainstreaming PWDs as empowerment ideology<br><b>Assignment:</b> What do you understand by different types of Disability. Discuss the approach used in rehabilitation of disable person.                                             |
| February | <b>Unit-2: Elderly and social work</b><br>2.1 Needs and problems of elderly: physical, psychological, financial, social and environmental, Changing family norms, intergenerational gaps, Family relationships and caregiving issues<br>2.2 Social security measures, Welfare programmes/schemes for the elderly, National Policy for older persons<br>2.3 Involvement of the elderly in community resource building; Role of NGOs, police system, Empowering elderly: Counselling services for preparation of old age, lifestyle management, retirement plan, second career<br>2.4 Interventions for enhancing wellbeing of the institutionalized elderly |
| March    | <b>Unit-3: Conflict mitigation and peace building</b><br>3.1 Understanding conflict: definition, concepts of violence, riots, rebellion and genocide<br>3.2 Conflict in societies: Communal/ethnic/racial/caste- causes and implications<br>3.3 Conflict induced trauma and social work interventions<br>3.4 Peace building steps, process and strategies: role of state and civil societies                                                                                                                                                                                                                                                               |
| April    | <b>Unit-4: Environment, Sustainable Development and Social work</b><br>4.1 Environment: Definition and components, impact of environmental degradation on marginalised groups, Environmental social work<br>4.2 Global environmental issues and concerns, Climate change: Social implications and consequences such as disasters; food shortages; migration; conflict<br>4.3 Sustainable Development: Concept, potentialities and challenges<br>4.4 Environmental movements and Role of civil society organisations in environment conservation<br><br><b>Class test:</b> Written test                                                                     |

**Department of Social Work**  
**LTP : January- May 2023**  
**Semester II/IV/VI**  
**Semester IV/VI: 2<sup>nd</sup> Jan- 30<sup>th</sup> April 2023**  
**Semester II: 1<sup>st</sup> April-23<sup>rd</sup> July 2023**  
**Core Paper: Field work Practicum II//IV/VI**  
**Name : Prof. Avtar Singh**

| <b>Period</b> | <b>Topic</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week I -IV    | Exposure visits / networking visits<br>Preparation of Agency Profile<br>Establish contact and develop rapport with the agency personnel, volunteers, individuals, families and groups to effectively perform the assigned tasks<br>Report discussion and individual conference                                                                                                                                                                                                                                                              |
| Week V-VIII   | Prepare term Planner<br>Community visits during orientation programme for learning agency/community structure, functioning, policies, programmes, activities, services, clients, networking with other organizations etc.<br>Programme planning and implementing the activities in the agency and/or community<br>Celebrations of special days<br>Identification of cases/group work<br>Reports discussion and individual conference                                                                                                        |
| Week IX-XII   | Case work planning and taking case sessions<br>Work with groups and communities (women, children, youth, elderly, special groups etc.) along with volunteers, para-professionals/outreach workers in the agency and/or community and form group/s, organize programme with them by using programme media and prepare a report on community dynamics including - demography, power structure, diversity/identity (gender, age, occupation, linguistic etc.).<br>Celebrations of special days<br>Reports discussion and individual conference |
| Week XIII-XV  | Preparation of Group conference presentation<br>Work with groups and communities- continuation<br>Evaluation of outcomes and termination/handling over<br>Preparation of evaluation report                                                                                                                                                                                                                                                                                                                                                  |

**Department of Social Work**  
**LTP : July- December 2022**  
**Semester III: SW- 321 (SEC-1)**  
**Skills and Techniques of Field Work Practice**

**Semester III: July- December 2022 for III**

| <b>Month</b>                  | <b>Topic</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>July-<br/>August</b>       | <b>Unit 1: Developing Personal and Professional Self</b><br>1.1 Understanding one's perception, self-awareness, and sensitivity: significance and application<br>1.2 Goal setting and time management: Concept, significance, and practice<br>1.3 Ethical concerns: Sense of responsibility, professional commitment, and good conduct at fieldwork<br><br>Assignment: What do you understand about Goal setting? Discuss the significance of time management.                                                                                                    |
| <b>September</b>              | <b>Unit 2: Planning for Field Work Practice</b><br>2.1 Fieldwork learning plan and strategic planning: Concept, importance, and practice<br>2.2 Thematic learning modules for targeted populations: Children, adolescents, youth and elderly<br>2.3 Participative Techniques: Social/resource mapping, PLA & PRA, and their application<br><br><b>Project work: Online Class PowerPoint presentations on different topics of the student's choice</b>                                                                                                             |
| <b>October</b>                | <b>Unit 3: Documentation of Various Components of Field Work</b><br>3.1 Process-oriented records and narrative records<br>3.2 Method-oriented records: Case records, group work records, and community practice records<br>3.3 Community profile, need assessment, and scientific paper writing<br><br><b>Video screening on the “importance of keeping records and maintaining documentation”.</b>                                                                                                                                                               |
| <b>November-<br/>December</b> | <b>Unit 4: Essential Skills and Techniques</b><br>4.1 Rapport building, public relation, advocacy and networking: concept and application<br>4.2 Simulation exercises, games and role play: Importance and application<br>4.3 Observation & analysis, counselling and guidance: Significance and application<br><br><b>Assignment: Assigned Worksheets on essential skills and techniques required for observation and analysis and attached supportive documents like case studies, newspapers, or magazine articles.</b><br><br><b>Class test: Written test</b> |

**Department of Social Work**  
**LTP : July- December 2022 for III & V semester**  
**November 2022-February 2023 for I semester**  
**Semester I/III/V**  
**Core Paper: Field work Practicum I/III/ V**

| Period       | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week I -IV   | orientation programme<br>Preparation of Agency Profile<br>Establish contact and develop rapport with the agency personnel, volunteers, individuals, families and groups to effectively perform the assigned tasks<br>Report discussion and individual conference                                                                                                                                                                                                                                                                                |
| Week V-VIII  | Prepare term Planner<br><br>Community visits during orientation programme for learning agency/community structure, functioning, policies, programmes, activities, services, clients, networking with other organizations etc.<br><br>Programme planning and implementing the activities in the agency and/or community<br><br>Celebrations of special days<br><br>Identification of cases/group work<br><br>Report discussion and individual conference                                                                                         |
| Week IX-XII  | Case work planning and taking case sessions<br>Work with groups and communities (women, children, youth, elderly, special groups etc.) along with volunteers, para-professionals/outreach workers in the agency and/or community and form group/s, organize programme with them by using programme media and prepare a report on community dynamics including - demography, power structure, diversity/identity (gender, age, occupation, linguistic etc.).<br>Celebrations of special days<br><br>Reports discussion and individual conference |
| Week XIII-XV | Preparation of Group conference presentation<br><br>Work with groups and communities' continuation<br><br>Evaluation of outcomes and termination/handling over<br><br>Preparation of evaluation report                                                                                                                                                                                                                                                                                                                                          |

**Department of Social Work**  
**LTP: January- May 2023**  
**Semester IV: SW- 422 (SEC)**  
**COUNSELLING SKILLS IN SOCIAL WORK**  
**5<sup>th</sup> January – 4<sup>th</sup> May for semester IV**

| <b>Month</b>    | <b>Topic</b>                                                                                                                                                                                                                                                                                                                                                               |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>January</b>  | <b>Unit 1: Conceptual Framework</b><br>1.1 Counselling: Concept, elements, stages and process<br>1.2 Ethical principles for good practice in counselling<br>1.3 Role of counsellors in providing effective counselling<br><br><b>Assignment: What do you understand by Counselling? Discuss the role of a counsellor in providing effective counselling to the client.</b> |
| <b>February</b> | <b>Unit 2: Listening Skills</b><br>2.1 Developing effective listening skills<br>2.2 The use of questions in counselling<br>2.3 Barriers in listening<br><br><b>Project work: Online Class PowerPoint presentations on different topics of the student's choice</b>                                                                                                         |
| <b>March</b>    | <b>Unit 3: Counselling Micro Skills</b><br>3.1 Reflection and Paraphrasing<br>3.2 Summarising<br>3.3 Confronting<br><br><b>Video screening on various micro skills, developing effective listening skills, and other essential skills that helps us to become a good counselor.</b>                                                                                        |
| <b>April</b>    | <b>Unit 4: Counselling with Various Groups</b><br>4.1 Children, Youth, Distressed Women, Pre-marital Counselling<br>4.2 Marital discord counselling, PLWHA,<br>4.3 Grief and Bereavement Counselling<br><br><b>Assignment: Counselling with Children and Youth</b><br><br><b>Class test: Written test</b>                                                                  |

**Department of Social Work**  
**LTP : January- May 2023**  
**Semester II/IV/VI**  
**2<sup>nd</sup> January to 30<sup>th</sup> April for semester VI**  
**5<sup>th</sup> January – 4<sup>th</sup> May for semester IV**  
**20<sup>th</sup> March – 8<sup>th</sup> July 2023 for semester II**  
**Core Paper: Field work Practicum II//IV/VI**

| Period       | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week I -IV   | Exposure visits / networking visits<br>Preparation of Agency Profile<br>Establish contact and develop rapport with the agency personnel, volunteers, individuals, families and groups to effectively perform the assigned tasks<br>Reports discussion and individual conference                                                                                                                                                                                                                                                                 |
| Week V-VIII  | Prepare term Planner<br><br>Community visits during orientation programme for learning agency/community structure, functioning, policies, programmes, activities, services, clients, networking with other organizations etc.<br><br>Programme planning and implementing the activities in the agency and/or community<br><br>Celebrations of special days<br><br>Identification of cases/group work<br><br>Reports discussion and individual conference                                                                                        |
| Week IX-XII  | Case work planning and taking case sessions<br>Work with groups and communities (women, children, youth, elderly, special groups etc.) along with volunteers, para-professionals/outreach workers in the agency and/or community and form group/s, organize programme with them by using programme media and prepare a report on community dynamics including - demography, power structure, diversity/identity (gender, age, occupation, linguistic etc.).<br>Celebrations of special days<br><br>Reports discussion and individual conference |
| Week XIII-XV | Preparation of Group conference presentation<br><br>Work with groups and communities- continuation<br><br>Evaluation of outcomes and termination/handing over<br><br>Preparation of evaluation report                                                                                                                                                                                                                                                                                                                                           |

**Department of Social Work**  
**LTP : January- May 2022-23**  
**Semester VI: SW 601 DSC( Discipline Centric Core)**  
 Name : Prof. Sangeeta Dhaor  
**Social Welfare administration**

| <b>Month</b>    | <b>Topic</b>                                                                                                                                                                                                                                                                                                                      |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>January</b>  | <b>Introduction to Social Welfare Administration</b><br>1.1 Concept, nature and components of social welfare administration<br>1.2 History of social welfare administration<br>2.1 Principles of social welfare administration                                                                                                    |
| <b>February</b> | <b>UNIT 2 Structures and Processes</b><br>2.1 Central and State Social welfare boards, Ministry of Women and Children, Directorate of Social welfare.<br>2.2 Registration of social welfare organizations: Societies registration Act, Indian Trust Act, Companies Act, Cooperatives Act<br>2.3 NGOs and GOs as service providers |
| <b>March</b>    | <b>UNIT 3 Organization of Human Services</b><br>3.1 Management of human service organizations<br>3.2 Decision making processes, Role of Communication in administration<br>3.3 Group processes in welfare administration                                                                                                          |
| <b>April</b>    | <b>UNIT 4 Emerging Trends in Welfare Administration</b><br>4.1 Fund Raising, Resource Mobilization, Grant-in-aid, social marketing<br>4.2 Practice of Social Welfare Administration in different settings.<br>4.3 Social welfare Administration as an instrument of Social Change.                                                |
| <b>May</b>      | <b>Project Work: Develop a fundraising proposal seeking fund /grant from the appropriate authorities. Also mention monitoring and evaluation tools you will use.</b><br><b>Class presentations:</b> Students can choose any topic from the syllabus.                                                                              |

**Department of Social Work**  
**LTP : January- May 2022-23**

**Semester II/IV/VI**  
**Core Paper: Field work Practicum II/IV/VI**  
Name : Prof. Sangeeta Dhaor

| Period       | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week I -IV   | <p>Exposure visits / networking visits</p> <p>Preparation of Agency Profile</p> <p>Establish contact and develop rapport with the agency personnel, volunteers, individuals, families and groups to effectively perform the assigned tasks</p> <p>Weekly reports submission.</p> <p>Reports discussion and individual conference to suggest corrective steps , and guidance for forthcoming field visits. Helping develop a plan of action for the semester.</p>                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Week V-VIII  | <p>Community visits during orientation programme for learning agency/community structure, functioning, policies, programmes, activities, services, clients, networking with other organizations etc.</p> <p>Programme planning and implementing the activities in the agency and/or community</p> <p>Celebrations of special days</p> <p>Identification of cases/group work</p> <p>Reports discussion and individual conference</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Week IX-XII  | <p>Case work planning and taking case sessions. Identify the issues for group work by finding common issues faced by the target population</p> <p>Work with groups and communities (women, children, youth, elderly, special groups etc.) along with volunteers, para-professionals/outreach workers in the agency and/or community and form group/s, organize programme with them by using programme media and prepare a report on community dynamics including - demography, power structure, diversity/identity (gender, age, occupation, linguistic etc.).</p> <p>Help them develop a politico-legal perspective for the target population and understand the legal framework protecting their rights .</p> <p>Celebrations of special days</p> <p>Reports discussion and individual conference for a deeper understanding of the issues affecting the client and community</p> |
| Week XIII-XV | <p>Preparation of Group conference presentation .</p> <p>Develop a group conference calendar for</p> <p>Work with groups and communities- continuation</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

|  |                                                                                          |
|--|------------------------------------------------------------------------------------------|
|  | Evaluation of outcomes and termination/handling over<br>Preparation of evaluation report |
|--|------------------------------------------------------------------------------------------|

**Department of Social Work**  
**LTP : July 2022-December 2022 (Session: 2022-23)**  
**Semester V: SW 501 DSC**  
 Name : Prof. Sangeeta Dhaor  
**21 July – 21<sup>st</sup> November 2022**

| <b>Month</b>          | <b>Topic</b>                                                                                                                                                                                                                                                  |
|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>July - August</b>  | <b>Unit 1: Understanding Social Action</b><br><br>1.1: Social action: Concept and meaning.<br><br>1.2: Models and strategies of social action.<br><br>1.3: Social action and socialchange.                                                                    |
| <b>August - Sept</b>  | <b>UNIT 2 Unit 2: Social Work and Social Action</b><br><br>2.1: Radical social work practice<br><br>2.2: Structural Social Work practice.<br><br>2.3: Critical Social Work practice.                                                                          |
| <b>Sept - October</b> | <b>UNIT 3 Approaches of Social Action</b><br><br>3.1: Concept of conscientization and critical awareness.<br><br>3.2: Paulo Friere and Saul Alinsky"s contribution to Social Action.<br><br>3.3: Gandian and Ambedkar approach to Social Action and movement. |
| <b>Oct -Nov.</b>      | <b>UNIT 4 Approaches of Social Action</b><br><br>3.1: Concept of conscientization and critical awareness.<br><br>3.2: Paulo Friere and Saul Alinsky"s contribution to Social Action.<br><br>3.3: Gandian and Ambedkar approach to Social Action and movement. |
| <b>Nov.</b>           | <b>Project Work: Explain about the various movements that have taken place in India. Identify the stages , actors , issues , and outcome of these movements.</b><br><b>Class presentations:</b> students can choose any topic from the syllabus.              |

**Department of Social Work**  
**LTP : January- May 2023**  
**Semester II/IV/VI**  
**Core Paper: Field work Practicum II/IV/VI**  
Name : Prof. Sangeeta Dhaor

| Period      | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week I -IV  | Exposure visits / networking visits<br>Preparation of Agency Profile<br>Establish contact and develop rapport with the agency personnel, volunteers, individuals, families and groups to effectively perform the assigned tasks<br>Reports discussion and individual conference                                                                                                                                                                                                                                                                 |
| Week V-VIII | Prepare term Planner<br><br>Community visits during orientation programme for learning agency/community structure, functioning, policies, programmes, activities, services, clients, networking with other organizations etc.<br><br>Programme planning and implementing the activities in the agency and/or community<br><br>Celebrations of special days<br><br>Identification of cases/group work<br><br>Reports discussion and individual conference                                                                                        |
| Week IX-XII | Case work planning and taking case sessions<br>Work with groups and communities (women, children, youth, elderly, special groups etc.) along with volunteers, para-professionals/outreach workers in the agency and/or community and form group/s, organize programme with them by using programme media and prepare a report on community dynamics including - demography, power structure, diversity/identity (gender, age, occupation, linguistic etc.).<br>Celebrations of special days<br><br>Reports discussion and individual conference |

|              |                                                                                                                                                                                                              |
|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week XIII-XV | <p>Preparation of Group conference presentation</p> <p>Work with groups and communities- continuation</p> <p>Evaluation of outcomes and termination/handing over</p> <p>Preparation of evaluation report</p> |
|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Department of Social Work**  
**LTP : January- May 2023**  
**Semester VI: SW 631(DSE Course)**

Name : Tushti Bhardwaj  
**Social Legislation and Human Rights**  
**2<sup>nd</sup> January – 1<sup>st</sup> May 2023**

| Month    | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| January  | <b>Unit 1: Indian Legal System and Human Rights instruments</b><br>1.1 Law, Society and Social Change<br>1.2 Constitution of India: The Preamble, Fundamental Rights , Duties and the Directive Principles<br>1.3 Human Rights instruments: RTI and PIL                                                                                                                                                                                                                                                                                                                                                                                |
| February | <b>Unit-3: Understanding of Human Rights</b><br>3.1 Concept and Historical Context of Human Rights<br>3.2 The Universal Declaration of Human Rights 1948<br>3.3 UN Convention of Human Rights: Civil, Political, Economic, Social and Cultural<br><b>Unit-2: Social Legislations in India</b><br>2.1 Social Legislation: Nature, scope and impact<br><b>Project work: What do you understand by Human Rights? Prepare a report on human rights violation of any one social group using reports from media/newspapers. Suggest social work intervention plan to prevent violation of human rights of your chosen target population.</b> |
| March    | <b>Unit-2: Social Legislations in India</b><br>2.2 Social Legislations for the Women, Children, Elderly, differently abled and Personal Laws<br>2.3 Social Legislation for Marginalized Groups (SC, ST, OBC& Minorities), Refugees and migrants<br><b>Assignment:</b>                                                                                                                                                                                                                                                                                                                                                                  |
| April    | <b>Unit-4: Human Rights in Indian Context</b><br>4.1 Human rights movements in India: Initiatives of Civil Society<br>4.2 Statutory Provisions- National Human Rights Commission<br>4.3 Protection of Human Rights Act<br><b>Class test and Class presentations:</b> students can choose any topic from the syllabus                                                                                                                                                                                                                                                                                                                   |

## Department of Social Work

**LTP : January- May 2023**

**Semester II/IV/VI**

**2<sup>nd</sup> January to 30<sup>th</sup> April for semester VI**

**5<sup>th</sup> January – 4<sup>th</sup> May for semester IV**

**20<sup>th</sup> March – 8<sup>th</sup> July 2023 for semester II**

### **Core Paper: Field work Practicum II//IV/VI**

Name : Tushti Bhardwaj

| Period       | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week I -IV   | Exposure visits / networking visits<br>Preparation of Agency Profile<br>Establish contact and develop rapport with the agency personnel, volunteers, individuals, families and groups to effectively perform the assigned tasks<br>Reports discussion and individual conference                                                                                                                                                                                                                                                                 |
| Week V-VIII  | Prepare term Planner<br><br>Community visits during orientation programme for learning agency/community structure, functioning, policies, programmes, activities, services, clients, networking with other organizations etc.<br><br>Programme planning and implementing the activities in the agency and/or community<br><br>Celebrations of special days<br><br>Identification of cases/group work<br><br>Reports discussion and individual conference                                                                                        |
| Week IX-XII  | Case work planning and taking case sessions<br>Work with groups and communities (women, children, youth, elderly, special groups etc.) along with volunteers, para-professionals/outreach workers in the agency and/or community and form group/s, organize programme with them by using programme media and prepare a report on community dynamics including - demography, power structure, diversity/identity (gender, age, occupation, linguistic etc.).<br>Celebrations of special days<br><br>Reports discussion and individual conference |
| Week XIII-XV | Preparation of Group conference presentation<br><br>Work with groups and communities- continuation<br><br>Evaluation of outcomes and termination/handing over<br><br>Preparation of evaluation report                                                                                                                                                                                                                                                                                                                                           |



**Department of Social Work**  
**LTP : July- December 2022**  
**Semester V: SW 501(Core Course)**  
**Research in Social Work**  
 Name : Tushti Bhardwaj  
 20<sup>th</sup> July 2022-16<sup>th</sup> November 2022

| Month     | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| July      | <b>Unit 1: Research as Scientific Method</b><br>1.1 Basics of Research: Meaning, definition, nature, types of research- Basic and applied, application of research in social sciences<br>1.2 Social science research and social work research : Meaning, nature, significance and difference                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| August    | <b>Unit 1: Research as Scientific Method</b><br>1.3 Research as scientific exercise: Principles of scientific methods, Ethics of social research<br><b>Unit 2: Research Process</b><br>2.1 Formulation of research problem, Review of literature, Referencing and report writing<br>2.2 Hypotheses: concept, meaning and process of formulation<br><b>Assignment:</b> What do you understand by social research. Discuss the principles to be used in social research. Critically examine the applicability of any two principles with examples.<br><b>Or</b><br>Present a brief review of literature on a chosen social topic using systematically design search strategy. Highlight the research gaps and suggest future scope of research. |
| September | <b>Unit 3: Sampling framework and data collection</b><br>3.1 Concept of universe, sample, sampling unit and source list , Types of sampling frame – Probability and non-probability<br>3.2 Sources of data (primary and secondary), Methods of data collection (interview, observation, case study and focus group discussion)<br>3.3 Tools of data collection- interview schedule, interview guide, questionnaire, observation guide<br><b>Project work:</b> Prepare a research proposal on any social issue of your choice. Develop a tool for collecting data on your chosen topic.                                                                                                                                                        |
| October   | <b>Unit 2: Research Process</b><br>2.3 Research design: exploratory, descriptive, experimental<br><b>2.1</b> Referencing and report writing<br><b>Unit 4: Basic Statistics</b><br>4.1 Data editing, classification, presentation and Analysis<br>4.2 Science of statistics- concept, definition, functions and limitations<br><b>Class presentations:</b> students can choose any topic from the syllabus                                                                                                                                                                                                                                                                                                                                     |
| November  | <b>Unit 4: Basic Statistics</b><br>4.3 Descriptive statistics – measures of central tendency (mean, median, mode), Descriptive Analysis : Measures of dispersion (range, mean deviation, standard deviation, coefficient of variation)<br><b>Class test :</b> Written test                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

**Department of Social Work**  
**LTP : July- December 2022 for III & V semester**  
**November 2022-February 2023 for I semester**

**Semester I/III/V**

**Core Paper: Field work Practicum I/III/ V**

Name : Tushti Bhardwaj

| Period       | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week I -IV   | orientation programme<br>Preparation of Agency Profile<br>Establish contact and develop rapport with the agency personnel, volunteers, individuals, families and groups to effectively perform the assigned tasks<br>Report discussion and individual conference                                                                                                                                                                                                                                                                                |
| Week V-VIII  | Prepare term Planner<br><br>Community visits during orientation programme for learning agency/community structure, functioning, policies, programmes, activities, services, clients, networking with other organizations etc.<br><br>Programme planning and implementing the activities in the agency and/or community<br><br>Celebrations of special days<br><br>Identification of cases/group work<br><br>Report discussion and individual conference                                                                                         |
| Week IX-XII  | Case work planning and taking case sessions<br>Work with groups and communities (women, children, youth, elderly, special groups etc.) along with volunteers, para-professionals/outreach workers in the agency and/or community and form group/s, organize programme with them by using programme media and prepare a report on community dynamics including - demography, power structure, diversity/identity (gender, age, occupation, linguistic etc.).<br>Celebrations of special days<br><br>Reports discussion and individual conference |
| Week XIII-XV | Preparation of Group conference presentation<br><br>Work with groups and communities' continuation<br><br>Evaluation of outcomes and termination/handling over<br><br>Preparation of evaluation report                                                                                                                                                                                                                                                                                                                                          |

**Department of Social Work**  
**LTP: January- May 2023**  
**Semester VI: SW 602(Core Course)**  
**SOCIAL POLICY AND DEVELOPMENT**

2 Jan-1May, 2023  
Name : Dr. Ravindra Singh

| Month    | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| January  | <b>Unit-1: Understanding Social Policy</b><br>1.1 Social policy: Concept, significance and scope<br>1.2 Principles and models of social policy<br>1.3 Social Policy and Indian Constitution                                                                                                                                                                                                                                                                                              |
| February | <b>Unit-2: Social Planning</b><br>2.1: Social Planning: Concept, scope, principles and types<br>2.2: Inter-relationship between social policy, planning and development 2.3: Planning Commission, Niti Aayog, Five Year Plans and social planning in India<br><b>Project work: What do you understand by Social Planning? Prepare a report on significance of Social Planning by using reports from media/newspapers. Suggest scope of social work intervention in planning process.</b> |
| March    | <b>Unit-3: Introduction to Social Development</b><br>3.1 Social Development: Concept: Dimensions, prerequisites, strategies and indicators<br>3.2 Models of Development: Capitalism, socialism and mixed economy 3.3 Factors of Development: Economic, social, cultural, political; sustainable development; MDGs and SDGs<br><b>Assignment:</b>                                                                                                                                         |
| April    | <b>Unit-4: Understanding Human Development</b><br>4.1 Human Development: Concept, definition, objectives and indicators<br>4.2 UNDP and Human Development, Human Development Index (HDI)<br>4.3 Approaches to Human Development<br><b>Class test &amp; Class presentations:</b> students can choose any topic from the syllabus                                                                                                                                                          |

**Department of Social Work**  
**LTP: January- May 2023**  
**Semester II/IV/VI**

2<sup>nd</sup> January to 30<sup>th</sup> April for semester VI

5<sup>th</sup> January – 4<sup>th</sup> May for semester IV

20<sup>th</sup> March – 8<sup>th</sup> July 2023 for semester II

**Core Paper: Field work Practicum II//IV//VI**

Name : Dr. Ravindra Singh

| Period       | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week I -IV   | Exposure visits / networking visits<br>Preparation of Agency Profile<br>Establish contact and develop rapport with the agency personnel, volunteers, individuals, families and groups to effectively perform the assigned tasks<br>Reports discussion and individual conference                                                                                                                                                                                                                                                             |
| Week V-VIII  | Prepare term Planner<br>Community visits during orientation programme for learning agency/community structure, functioning, policies, programmes, activities, services, clients, networking with other organizations etc.<br>Programme planning and implementing the activities in the agency and/or community<br>Celebrations of special days<br>Identification of cases/group work<br>Reports discussion and individual conference                                                                                                        |
| Week IX-XII  | Case work planning and taking case sessions<br>Work with groups and communities (women, children, youth, elderly, special groups etc.) along with volunteers, para-professionals/outreach workers in the agency and/or community and form group/s, organize programme with them by using programme media and prepare a report on community dynamics including - demography, power structure, diversity/identity (gender, age, occupation, linguistic etc.).<br>Celebrations of special days<br>Reports discussion and individual conference |
| Week XIII-XV | Preparation of Group conference presentation<br>Work with groups and communities- continuation<br>Evaluation of outcomes and termination/handing over<br>Preparation of evaluation report                                                                                                                                                                                                                                                                                                                                                   |

**Department of Social Work**  
**LTP: July- December 2022**  
**Semester V: SW 534(DSE Course)**  
**RURAL AND URBAN COMMUNITY DEVELOPMENT**  
**20<sup>th</sup> July 2022-16<sup>th</sup> November 2022**

Name : Dr. Ravindra Singh  
 Paper shared with Kumar Satyam

| <b>Month</b>     | <b>Topic</b>                                                                                                                                                                                                                                                                                                                                                                                                                |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>July</b>      | <b>UNIT 1 :Understanding Rural Communities and Contemporary Concerns</b><br>Rural communities: Socio-economic and natural diversity, Migrations and contemporary concerns                                                                                                                                                                                                                                                   |
| <b>August</b>    | Dynamics of the rural society: Caste, class, Tribe and gender relations; power, conflict and control, Agrarian relations, structural inequality and land access<br>Rural Livelihoods, Rural Employment and Self-Employment Programs<br><br><b>Assignment:</b> Critically examine the Rural Employment and self employment Programmes.<br><b>Or</b><br>Present a brief review of literature on dynamics of the rural society |
| <b>September</b> | <b>UNIT 2 :Rural Community Development, Policies and Programmes</b><br>Rural Community Development: Social justice, Ecological and Indigenous Perspectives<br>Governance and Administration in Rural India with special focus on Panchayati Raj Institutions<br><b>Project work:</b> Describe Rural Community Development Programmes in India .                                                                             |
| <b>October</b>   | Rural Policies and Programmes :Agriculture (National Mission on Sustainable Agriculture), Forests (FRA)Cooperatives<br><b>Class presentations:</b> students can choose any topic from the syllabus                                                                                                                                                                                                                          |
| <b>November</b>  | Micro Credit and Micro Enterprise Development, Rural Poverty and Indebtedness and Poverty Alleviation Programs.<br><b>Class test :</b> Written test                                                                                                                                                                                                                                                                         |

**Department of Social Work**  
**LTP: July- December 2022**  
**Semester 1: SW 102 (Core Course)**  
**INTRODUCTION TO SOCIETY FOR SOCIAL WORK**  
**2 Nov, 2022-17<sup>th</sup> February 2023**  
 Name : Dr. Ravindra Singh

| <b>Month</b>    | <b>Topic</b>                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>November</b> | <b>Unit-1: Basic Concepts</b><br>1.1 Social Groups, Community, Association and Social Institutions<br>1.2 Culture: Meaning, components and interface with society<br>1.3 Social Structure and Social Control: concepts and theories                                                                                                                                                                                                                  |
| <b>December</b> | <b>Unit-2: Understanding Society and Social Process</b><br>2.1 Society: meaning, characteristics and Approaches<br>2.2 Social process and Socialization: Concept, Meaning and agencies<br>2.3 Relevance of understanding Sociology for Social Work<br><b>Assignment:</b> Critically examine the role of various agencies of Socialization<br><b>Or</b><br>Give your view on relevance of understanding sociological concept for Social Work practice |
| <b>January</b>  | <b>Unit-3: Social Stratification</b><br>3.1 Concept and theories of social stratification<br>3.2 Forms of stratification: Caste, Class, Power, Gender<br>3.3 Social change and social mobility<br><b>Project work:</b> Describe various forms of Social Stratifications in India                                                                                                                                                                     |
| <b>February</b> | <b>Unit-4: Social work practice with family</b><br>4.1 Family: concept, definitions, structures, functions and contemporary concerns<br>4.2 Families in vulnerable situations (conflicts, family break-up)<br>4.3 Social work intervention with families: Family counselling and family therapy<br><br><b>Class presentations:</b> students can choose any topic from the syllabus                                                                   |

**Department of Social Work**  
**LTP : July- December 2022 for III & V semester**  
**November 2022-February 2023 for I semester**

**Semester I/III/V**

**Core Paper: Field work Practicum I/III/ V**

Name : Dr. Ravindra Singh

| <b>Period</b> | <b>Topic</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week I -IV    | orientation programme<br>Preparation of Agency Profile<br>Establish contact and develop rapport with the agency personnel, volunteers, individuals, families and groups to effectively perform the assigned tasks<br>Report discussion and individual conference                                                                                                                                                                                                                                                                            |
| Week V-VIII   | Prepare term Planner<br>Community visits during orientation programme for learning agency/community structure, functioning, policies, programmes, activities, services, clients, networking with other organizations etc.<br>Programme planning and implementing the activities in the agency and/or community<br>Celebrations of special days<br>Identification of cases/group work<br>Report discussion and individual conference                                                                                                         |
| Week IX-XII   | Case work planning and taking case sessions<br>Work with groups and communities (women, children, youth, elderly, special groups etc.) along with volunteers, para-professionals/outreach workers in the agency and/or community and form group/s, organize programme with them by using programme media and prepare a report on community dynamics including - demography, power structure, diversity/identity (gender, age, occupation, linguistic etc.).<br>Celebrations of special days<br>Reports discussion and individual conference |
| Week XIII-XV  | Preparation of Group conference presentation<br>Work with groups and communities' continuation<br>Evaluation of outcomes and termination/handing over<br>Preparation of evaluation report                                                                                                                                                                                                                                                                                                                                                   |

**Department of Social Work**

**LTP : January- May 2023**

**Semester I: G.E 2 SW 112**

Name : Anjali Suman

**Understanding Gender**

**November 2022 – February 2023**

| <b>Month</b>    | <b>Topic</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>November</b> | <b>Unit 1: Conceptual understanding of Gender</b><br>1.1 Concept of gender and sex, feminist approaches<br>1.2 Types of gender, gender identities and disparities<br>1.3 Gender stereotyping, discrimination, violence in family and community                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>December</b> | <b>Unit 2: Gender Perspectives in development</b><br>2.1 Historical Overview of women's movement, world conference and UN conventions on women<br>2.2 Gender Equality and Empowerment<br>2.3 Gender Wage, Gaps and Glass ceiling, Gender development index, Gender and unorganised sector                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>January</b>  | <b>Unit-3: Gender Mainstreaming</b><br>3.1 Understanding gender vulnerability and sexual minority<br>3.2 Gender Mainstreaming<br>3.3 Case studies: SEWA, Vishaka, Shah Bano, Manorama, Nirbhaya<br><br><b>Assignment:</b> Discuss how gender identities and stereotypes influence gender-based disparities in education, employment, and participation in the unorganised sector. In your response, explain the concepts of gender and sex, highlight feminist approaches, and analyze how gender equality and empowerment can address wage gaps, the glass ceiling, and violence within families and communities. Support your answer with examples and relevant data where applicable.                                                                            |
| <b>February</b> | <b>Unit-4: Policies and Programmes</b><br>4.1 Constitution and legislative safeguards<br>4.2 National Policy and Programmes<br>4.3 Institutional mechanism: National and State Commissions, Rashtriya Mahila Kosh, crime Against women cell and family court<br><br><b>Assignment :</b> Evaluate the role of gender mainstreaming and legal-institutional frameworks in addressing gender-based violence and promoting women's rights in India. Discuss with reference to key case studies such as SEWA, Vishaka, Shah Bano, Manorama, and Nirbhaya. In your answer, also examine the effectiveness of constitutional safeguards, national policies, and the role of institutions like the National Commission for Women, Rashtriya Mahila Kosh, and family courts. |

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|  | <b>Class test and Class presentations:</b> students can choose any topic from the syllabus |
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**Department of Social Work**  
**LTP : July- December 2022**  
**Semester V: SW 533 (DSE)**  
**SOCIAL WORK INTERVENTION IN DISASTER**  
**MANAGEMENT**  
 Name : Anjali Suman  
**20<sup>th</sup> July-2022-16th November 2022**

| Month              | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>July-August</b> | <b>Unit 1: Conceptual Framework</b><br><br>1.1 Disaster: Concept, hazard, risk, vulnerability (forms and reduction)<br>1.2 Types of disasters: Natural (famine, drought, flood, cyclone, Tsunami, earthquake) and manmade disasters (riots, blasts, industrial, militancy), major disasters in India                                                                                                                                                                                                                                                                                                                              |
| <b>August</b>      | <b>Unit 1: Conceptual Framework</b><br><br>1.3 Impact of disasters: Physical, socio-economic, ecological, political and psychological<br><br><b>Assignment:</b> Explain the concepts of disaster, hazard, risk, and vulnerability, and analyze how these factors contribute to the impact of both natural and manmade disasters. Discuss the physical, socio-economic, ecological, political, and psychological effects of major disasters in India, using specific examples to illustrate your points<br><br><b>Unit 2: Disaster Management in Different Phases</b><br>2.1 Pre-disaster: Prevention, mitigation and preparedness |

|                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                  | <p>2.2 During disaster: Search &amp; rescue, relief mobilization and management, evacuation &amp; camp management</p> <p>2.3 Post-disaster: Reconstruction, rehabilitation and recovery</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>September</b> | <p><b>Unit 3: Disaster Management Policy and Programmes</b></p> <p>3.1 Disaster management policy &amp; programmes in India,</p> <p>3.2 National disaster management framework; administrative &amp; institutional structure for disaster management;</p> <p>3.3 International and national Techno-legal framework: Hyogo Framework for Action, Yokohama Strategy, Sendai framework; Disaster Management Act, 2005; and national guidelines;</p>                                                                                                                                                                                                                                                                                                                                                             |
| <b>October</b>   | <p><b>Unit 4: Social Work Intervention in Emergencies and Disasters</b></p> <p>4.1 Social work intervention: Contingency planning &amp; fund raising, mobilization &amp; management of human resources, relief material procurement, crisis management, rapid health assessment &amp; emergency health management; livelihood security &amp; social justice concerns</p> <p><b>Class presentations:</b> students can choose any topic from the syllabus</p>                                                                                                                                                                                                                                                                                                                                                  |
| <b>November</b>  | <p><b>Unit 4: Social Work Intervention in Emergencies and Disasters</b></p> <p>4.2 Community based disaster preparedness (CBOP) and management (CBDM)</p> <p>4.3 Post-disaster trauma care and counseling including grief counseling</p> <p><b>Assignment :</b> Critically evaluate India's disaster management policy, administrative structure, and legal frameworks, including international frameworks such as the Sendai Framework and the Disaster Management Act, 2005. How can social work interventions—such as contingency planning, community-based disaster preparedness, and post-disaster trauma care—enhance the effectiveness of disaster response and ensure social justice for affected communities</p> <p><b>Class presentations:</b> students can choose any topic from the syllabus</p> |

**Department of Social Work**  
**LTP : July- December 2022 for III & V semester**  
**November 2022-February 2023 for I semester**  
**Semester I/III/V**

**Core Paper: Field work Practicum I/III/ V**

Name : Anjali Suman

| <b>Period</b> | <b>Topic</b>          |
|---------------|-----------------------|
| Week I -IV    | orientation programme |

|              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|              | <p>Preparation of Agency Profile</p> <p>Establish contact and develop rapport with the agency personnel, volunteers, individuals, families and groups to effectively perform the assigned tasks</p> <p>Report discussion and individual conference</p>                                                                                                                                                                                                                                                                                                         |
| Week V-VIII  | <p>Prepare term Planner</p> <p>Community visits during orientation programme for learning agency/community structure, functioning, policies, programmes, activities, services, clients, networking with other organizations etc.</p> <p>Programme planning and implementing the activities in the agency and/or community</p> <p>Celebrations of special days</p> <p>Identification of cases/group work</p> <p>Report discussion and individual conference</p>                                                                                                 |
| Week IX-XII  | <p>Case work planning and taking case sessions</p> <p>Work with groups and communities (women, children, youth, elderly, special groups etc.) along with volunteers, para-professionals/outreach workers in the agency and/or community and form group/s, organize programme with them by using programme media and prepare a report on community dynamics including - demography, power structure, diversity/identity (gender, age, occupation, linguistic etc.).</p> <p>Celebrations of special days</p> <p>Reports discussion and individual conference</p> |
| Week XIII-XV | <p>Preparation of Group conference presentation</p> <p>Work with groups and communities' continuation</p> <p>Evaluation of outcomes and termination/handing over</p> <p>Preparation of evaluation report</p>                                                                                                                                                                                                                                                                                                                                                   |

**Department of Social Work**  
**LTP : January- May 2023**  
**Semester II: G.E 3 SW 211**

**Social Work with Youth**  
**20<sup>th</sup> March – 8<sup>th</sup> July 2023**  
Name : Anjali Suman

| Month | Topic |
|-------|-------|
|-------|-------|

|                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>January</b>  | <b>Unit 1: Understanding Youth</b><br>1.3 Concepts and Perspectives of Youth<br>1.4 Socio-demographic variables (like gender, caste, class, locale) influencing youth development and empowerment<br>1.3 Youth Empowerment: Needs, Importance and strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>February</b> | <b>Unit 2: Challenges before Youth</b><br>2.1 Interpersonal Concerns and Dynamics : Urban and Rural Youth<br>2.2 Inter-generational Challenges faced by youth<br>2.3 Youth unrest, unemployment, Skill Development, depression & Suicidal tendency<br><br><b>Assignment :</b> Analyze the key challenges faced by youth in contemporary India, focusing on issues such as unemployment, skill development, intergenerational conflicts, and mental health concerns like depression and suicidal tendencies. How do socio-demographic factors such as gender, caste, class, and locale influence youth development and empowerment? Suggest strategies to effectively empower youth and address their interpersonal and societal concerns.               |
| <b>March</b>    | <b>Unit-3: Youth Policies and Programme</b><br>3.1 National Youth Policy<br>3.2 Youth Development Programmes: National Cadet Corp ( NCC), National Service Schemes ( NSS), Nehru Yuva Kendra Sangathan ( NYKS)<br>3.3 Entrepreneurship Schemes: Technology, and Education for youth Development<br><b>Assignment:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>April</b>    | <b>Unit-4: Social Work with Youth</b><br>4.1 Youth Movement and Leadership<br>4.2 Effective use of mass media in advocacy, participation and awareness generation<br>4.3 Social work Interventions with youth<br><br><b>Assignment :</b> Examine the role of national youth policies and development programmes such as NCC, NSS, and NYKS in promoting youth leadership and entrepreneurship in India. How can social work interventions and effective use of mass media enhance youth participation, advocacy, and awareness generation? Support your answer with examples and suggest strategies for empowering youth through policy and practice.<br><br><b>Class test and Class presentations:</b> students can choose any topic from the syllabus |

Name : Anjali Suman

## SOCIAL WORK WITH FAMILIES AND CHILDREN

| Month    | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| January  | <b>UNIT 1 :Understanding dynamics of family system</b><br>1.1 Family: concept, definitions, structures, functions and contemporary concerns<br>1.2 Marriage: concept, relevance, structures and functions<br>1.3 Family in problem: types, causes and consequences, Families in vulnerable situations (poverty, disaster, communal violence)                                                                                                                                                                                                                                                                                         |
| February | <b>UNIT 2 :Social work response with Families</b><br>2.1 Family counseling and family therapy<br>2.2 Skills and techniques of working with families<br>2.3 Family enrichment programmes<br><br><b>Assignment:</b> Discuss the changing structure and functions of the family in contemporary society, highlighting the challenges faced by families in vulnerable situations such as poverty, disaster, and communal violence. How can social work interventions—through family counseling, therapy, and enrichment programmes—support and strengthen families in crisis?                                                            |
| March    | <b>UNIT 3: Child Development: Issues and Challenges</b><br>3.1 Child development: concept and Demographic state of children in India: health, education, protection<br>3.2 Early childhood care and development, Child rearing practices and implications<br>3.3 Child Rights, Constitutional provisions, Policies and legislations for child well- being<br><b>Assignment:</b>                                                                                                                                                                                                                                                      |
| April    | <b>UNIT 4 :Children in difficult situation: policy and social work response</b><br>4.1 Children in difficult circumstances: disability, poverty, migration, orphaned, trafficked, in prostitution, abuse<br>4.2 Legislations and programmes for child protection<br><br><b>Class test : Written test</b>                                                                                                                                                                                                                                                                                                                             |
| May      | <b>UNIT 4 :Children in difficult situation: policy and social work response</b><br>4.3 Social work response to children in need of care and protection, Child counseling, therapy, skills and techniques in working with children<br><br><b>Assignment :</b> Examine the challenges faced by children in difficult circumstances such as disability, poverty, migration, abuse, and trafficking. Discuss the role of child protection legislations and programmes in addressing these issues. How can social work interventions—including child counseling, therapy, and skill-based techniques—support children in need of care and |

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|  | protection?<br><b>Class presentations:</b> students can choose any topic from the syllabus |
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**Department of Social Work**  
**LTP : January- May 2023**  
**Semester II/IV/VI**  
**2<sup>nd</sup> January to 30<sup>th</sup> April for semester VI**  
**5<sup>th</sup> January – 4<sup>th</sup> May for semester IV**  
**20<sup>th</sup> March – 8<sup>th</sup> July 2023 for semester II**  
**Core Paper: Field work Practicum II/IV/VI**  
 Name : Anjali Suman

| Period      | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week I -IV  | Exposure visits / networking visits<br>Preparation of Agency Profile<br>Establish contact and develop rapport with the agency personnel, volunteers, individuals, families and groups to effectively perform the assigned tasks<br>Reports discussion and individual conference                                                                                                                                                                          |
| Week V-VIII | Prepare term Planner<br><br>Community visits during orientation programme for learning agency/community structure, functioning, policies, programmes, activities, services, clients, networking with other organizations etc.<br><br>Programme planning and implementing the activities in the agency and/or community<br><br>Celebrations of special days<br><br>Identification of cases/group work<br><br>Reports discussion and individual conference |
| Week IX-XII | Case work planning and taking case sessions<br>Work with groups and communities (women, children, youth, elderly, special groups etc.) along with volunteers, para-professionals/outreach workers in the agency and/or community and form group/s, organize programme with them by using programme                                                                                                                                                       |

|              |                                                                                                                                                                                                                                                         |
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|              | <p>media and prepare a report on community dynamics including - demography, power structure, diversity/identity (gender, age, occupation, linguistic etc.).</p> <p>Celebrations of special days</p> <p>Reports discussion and individual conference</p> |
| Week XIII-XV | <p>Preparation of Group conference presentation</p> <p>Work with groups and communities- continuation</p> <p>Evaluation of outcomes and termination/handing over</p> <p>Preparation of evaluation report</p>                                            |

**Department of Social Work**  
**LTP: January- May 2023**  
**Semester II: SW - 111 (Generic Elective Course)**  
**Social Work with Youth**  
**20<sup>th</sup> March - 8<sup>th</sup> July 2023 for semester II**  
Name : Dr. Deepishikha Chaudhary

**OBJECTIVES:**

1. To understand multifaceted needs, issues and problems of youth
2. To familiarize with National youth policy and programmes
3. To orient the role of social work profession with youth

| <b>Month</b>       | <b>Topic</b>                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>March</b>       | <b>Unit 1: Understanding Youth</b><br>1.1 Concept and definition of youth, youth welfare, and its importance<br>1.2 Demographic profile of youth: International and Indian context<br>1.3 Youth and modernization, identity and self-image                                                                                                                                                                                                       |
| <b>March-April</b> | <b>Unit 2: Challenges to Youth</b><br>2.1 Problems of youth: emotional, interpersonal, and intergenerational<br>2.2 Problems of urban and rural youth: poverty and unemployment<br>2.3 Substance abuse, unrest, crime, and communalism<br><br><b>Project work:</b> Class Poster presentations                                                                                                                                                    |
| <b>May</b>         | <b>Unit 3: Youth Programs and Policies</b><br>3.1 National Youth Policy, Value education and Life skill education to youth in schools in India<br>3.2 Involvement of Youth in National Youth Programs: NCC, NSS, NYK<br>3.3 Role of the youth in the development of the Nation: youth movements, hostels, clubs<br><br><b>Assignment:</b> Critically Analyze the Youth Policy and Discuss Various Youth Programs in India for Youth Development. |
| <b>June-July</b>   | <b>Unit 4: Youth and Social Work Profession</b><br>4.1 Youth in the context of education, religion, and population<br>4.2 Youth and mass media<br>4.2 4.3 Social work interventions with youth and the role of social workers<br><br><b>Class test and Class presentations:</b> Students can choose any topic from the syllabus                                                                                                                  |

**Department of Social Work**

**LTP: January - May 2023**

**Semester IV: SW 402 (Core)**

Name : Dr. Deepishikha Chaudhary

**Introduction to Social Psychology**

**5<sup>th</sup> January – 4<sup>th</sup> May for semester IV**

| Month    | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| January  | <b>Unit 1: Nature and Scope of Social Psychology</b><br><br>1.1 An introduction to social psychology<br>1.2 Methods of social psychology.<br>1.3 Relevance of social psychology to social workers.<br><br><b>Assignment:</b> Discuss any two research methods of Social Psychology. Write its merits and demerits, with illustrations.                                                                                                                       |
| February | <b>Unit 2: Concepts in Social Psychology</b><br><br>2.1 Social Perception<br>2.2 Social Influence<br>2.3 Interpersonal Attraction<br><br><b>Project work:</b> Class PowerPoint presentations on different topics of the students' choice<br><b>Documentary Screening and Analysis</b>                                                                                                                                                                        |
| March    | <b>Unit 3: Understanding Groups and Crowds</b><br><br>3.1 Group: Definition, Types, Process<br>3.2 Group development and dynamics<br>3.3 Crowd and mob: Characteristics and dynamics<br><br><b>Video screening:</b> Types of Groups, Group development                                                                                                                                                                                                       |
| April    | <b>Unit 4: Social Attitudes and Leadership</b><br><br>4.1 Social attitudes: Definition, Features and formation, measurement and change.<br>4.2 Prejudice and stereotypes<br>4.4 Leaderships: Traits, styles and types<br><br><b>Assignment:</b> Assigned Worksheets on Understanding Prejudices, Stereotypes, and Discrimination and attach supportive documents like case studies, newspapers, or magazine articles.<br><br><b>Class test:</b> Written-test |

## Department of Social Work

**LTP: January- May 2023**

**Semester II/IV/VI**

**2<sup>nd</sup> January to 30<sup>th</sup> April for semester VI**

**5<sup>th</sup> January – 4<sup>th</sup> May for semester IV**

**20<sup>th</sup> March 8<sup>th</sup> July 2023 for semester II**

### **Core Paper: Fieldwork Practicum II//IV/VI**

Name : Dr. Deepishikha Chaudhary

| Period       | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week I -IV   | Exposure visits/networking visits<br>Preparation of Agency Profile<br>Establish contact and develop rapport with the agency personnel, volunteers, individuals, families, and groups to effectively perform the assigned tasks<br>Reports discussion and individual conference                                                                                                                                                                                                                                                              |
| Week V-VIII  | Prepare term Planner<br><br>Community visits during orientation programme for learning agency/community structure, functioning, policies, programmes, activities, services, clients, networking with other organizations etc.<br><br>Programme planning and implementing the activities in the agency and/or community<br><br>Celebrations of special days<br><br>Identification of cases/group work<br><br>Reports discussion and individual conference                                                                                    |
| Week IX-XII  | Case work planning and taking case sessions<br>Work with groups and communities (women, children, youth, elderly, special groups etc.) along with volunteers, para-professionals/outreach workers in the agency and/or community and form group/s, organize program with them by using program media and prepare a report on community dynamics including - demography, power structure, diversity/identity (gender, age, occupation, linguistic etc.).<br>Celebrations of special days<br><br>Reports discussion and individual conference |
| Week XIII-XV | Preparation of Group conference presentation<br><br>Work with groups and communities- continuation<br><br>Evaluation of outcomes and termination/handing over<br><br>Preparation of evaluation report                                                                                                                                                                                                                                                                                                                                       |

**Department of Social Work**  
**LTP: 02<sup>nd</sup> November 2022-17<sup>th</sup> February 2023**  
**Semester: I GE:112 UPC: 2334001002**  
**Understanding Gender**

Name : Dr. Deepishikha Chaudhary

| Month    | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| November | <p><b>Unit 1: Introduction to Gender</b></p> <p>Unit Description: Students will learn the concepts of gender and Sexuality. They will also learn and analyze various concepts and concerns related to gender.</p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>• Definitions and Concepts: gender, sexuality,</li> <li>• Types of gender, gender identity, and disparities</li> </ul> <p><i>Worksheets, class discussion, video screening, and some live games about their understanding of gender, roles, stigma, etc.</i></p>                                                                                           |
| December | <p><b>Unit 1: Introduction to Gender</b></p> <p>Unit Description: Students will learn the concepts of gender and Sexuality. They will also learn and analyze various concepts and concerns related to gender.</p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>• Types of gender, gender identity, and disparities</li> <li>• Gender Stereotyping, Gender Discrimination, Violence in Family and community</li> </ul> <p><b>Assignment:</b> <i>Explain Gender. Types of gender. What is the difference between Stereotypes, Prejudices, and Discrimination? Present your facts with some case studies. (12 Marks)</i></p> |
| January  | <p><b>Unit-4: Policy and Programmes</b></p> <p><b>Unit Description:</b> This unit will briefly introduce the various provisions for women under constitutional and other legislative provisions. Students will learn about different policies and state mechanisms for women's justice and empowerment.</p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>• Constitution and legislative safeguards</li> <li>• National Policy and plans with a gender focus</li> </ul>                                                                                                                                                    |
| February | <p><b>Unit-4: Policy and Programmes</b></p> <p><b>Unit Description:</b> This unit will briefly introduce the various provisions for women under constitutional and other legislative provisions. Students will learn about different policies and state mechanisms for women's justice and empowerment.</p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>• National Policy and plans with a gender focus</li> <li>• Institutional mechanisms: National Commission for Women, Rashtriya Mahila Kosh, Crime Against Women Cell and Family Court</li> </ul>                                                                  |

**Department of Social Work**  
**LTP: 20<sup>th</sup> July- 16<sup>th</sup> November 2022**  
**Semester 3: C-6: SW 302(Core Course)**

**Working with Groups**

Name : Dr. Deepishikha Chaudhary

| <b>Month</b>     | <b>Topic</b>                                                                                                                                                                                                                                                                                                                                                                                                                               |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>July</b>      | <b>Unit 1: Introduction to Social Group Work</b><br>1.1 Concept of group work: Evolution, Definition, and objectives                                                                                                                                                                                                                                                                                                                       |
| <b>August</b>    | <b>Unit 1: Introduction to Social Group Work</b><br>1.1 Concept of group work: Evolution, Definition, and objectives<br>1.2 Basic values and principles of group work<br>1.3 Models of group work practice                                                                                                                                                                                                                                 |
| <b>September</b> | <b>Unit 2: Group Processes and Dynamics</b><br>2.1 Group behavior: Interaction patterns and Dynamics<br>2.2 Stages of group work<br>2.3 Role of group worker in different stages of group work practice<br><br><b>Project work:</b> Assigned topics for class assignments, and Worksheets.                                                                                                                                                 |
| <b>October</b>   | <b>Unit 3: Techniques and Skills of Social Group Work</b><br>3.1 Group work skills: facilitation, analytical thinking, leadership building, and recording in group work<br>3.2 Techniques of group work: group counseling, group discussion, group decision making and Program media.<br>3.3 Programme planning and evaluation                                                                                                             |
| <b>November</b>  | <b>Social Group Work Practice in Different Settings</b><br>4.1 Application of group work with different groups: children, adolescents, older persons, Women and persons with disability<br>4.2 Areas of group work practice: Health and education<br>4.3 Working with Special Groups: Juvenile in conflict with law and Substance abuse.<br><br><b>Class test and Class presentations:</b> students can choose any topic from the syllabus |

**Department of Social Work**  
**LTP: July- December 2022 for III & V semester**  
**November 2022- February 2023 for I semester**  
**Semester I/III/V**

**Core Paper: Fieldwork Practicum I/III/ V**

Name : Dr. Deepishikha Chaudhary

| Period       | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week I -IV   | orientation programme<br>Preparation of Agency Profile<br>Establish contact and develop rapport with the agency personnel, volunteers, individuals, families and groups to effectively perform the assigned tasks<br>Report discussion and individual conference                                                                                                                                                                                                                                                                                |
| Week V-VIII  | Prepare term Planner<br><br>Community visits during orientation programme for learning agency/community structure, functioning, policies, programmes, activities, services, clients, networking with other organizations etc.<br><br>Programme planning and implementing the activities in the agency and/or community<br><br>Celebrations of special days<br><br>Identification of cases/group work<br><br>Report discussion and individual conference                                                                                         |
| Week IX-XII  | Case work planning and taking case sessions<br>Work with groups and communities (women, children, youth, elderly, special groups etc.) along with volunteers, para-professionals/outreach workers in the agency and/or community and form group/s, organize programme with them by using programme media and prepare a report on community dynamics including - demography, power structure, diversity/identity (gender, age, occupation, linguistic etc.).<br>Celebrations of special days<br><br>Reports discussion and individual conference |
| Week XIII-XV | Preparation of Group conference presentation<br><br>Work with groups and communities' continuation<br><br>Evaluation of outcomes and termination/handling over<br><br>Preparation of evaluation report                                                                                                                                                                                                                                                                                                                                          |

**Department of Social Work**  
**Semester II: Skill Enhancement Course**  
**Title: Communication in Professional Life**  
**20<sup>th</sup> March 2023- 8<sup>th</sup> July, 2023**

Name : Kumar Satyam

Course: B.A. (Hons) Social Work – Semester II

Paper Title: Communication in Professional Life (SEC)

Duration: March to June

Credits: 2

Total Units: 4 Units

| Month | Unit                                     | Topics Covered                                                                                                                                                                                                                                                                                                                                                                                                   |
|-------|------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| March | Unit 1: Theory of Business Communication | <ul style="list-style-type: none"><li>- Introduction to Business Communication</li><li>- Language of Business Communication</li><li>- Cultural Components (Cross-Cultural Communication, Cultural Shock, Stereotyping, Ethnocentrism)</li><li>- Miscommunication &amp; Effective Communication</li></ul>                                                                                                         |
| April | Unit 2: Listening Skills                 | <ul style="list-style-type: none"><li>- Listening Skills</li><li>- Netiquettes</li><li>- Audio-book Listening &amp; Discussions</li><li>- Note-taking</li></ul>                                                                                                                                                                                                                                                  |
| May   | Unit 3: Speaking Skills                  | <ul style="list-style-type: none"><li>- Presentation Skills (Oral &amp; PPT Preparation)</li><li>- Group Discussion</li><li>- Domain-Specific Talks (Ted Talks, Business Meets, Motivational Talks)</li><li>- Telephonic Skills, Persuasion Skills</li><li>- Meetings &amp; Negotiations</li><li>- Types of Interviews (Promotion, Job, Business)</li><li>- Public Relations: Functions and Activities</li></ul> |
| June  | Unit 4: Writing Skills (Part I)          | <ul style="list-style-type: none"><li>- Summarizing &amp; Paraphrasing</li><li>- Job-Oriented Skills: CV, Resume, Bio-data</li><li>- Job Application Letter, Documentation</li><li>- Advertisements &amp; Invitations</li><li>- Letter Writing: Applications, Business Letters</li></ul>                                                                                                                         |
| July  | Unit 4: Writing Skills (Part II)         | <ul style="list-style-type: none"><li>- Analytical &amp; Project Reports</li><li>- Digital Communication: Social Media Posts, Blogs, Reviews</li><li>- Advertisement/Invitation/Poster Designing using Canva/MS Word/Coral</li><li>- Memo, Office Order, Minutes</li><li>- Creating Online Academic/Work Profile: LinkedIn</li></ul>                                                                             |

**Department of Social Work**  
**Semester I: Discipline Specific COURSE)**  
**Title: Understanding Society for Social Work**  
Name : Kumar Satyam  
**2<sup>nd</sup> November, 2022 to 17<sup>th</sup> February, 2022**

Course: B.A. (Hons) Social Work- Semester I

Paper Title: DSC2: SW102: Understanding Society for Social Work

Credits: 4

Total Units: 4 Units

| Month    | Unit                                          | Topics Covered                                                                                                                                                                                                                                                                                                                                                                             |
|----------|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| November | Unit I: History and Philosophy of Social Work | <ul style="list-style-type: none"><li>- Meaning, concept, definition and objectives of social work</li><li>- Evolution and development of social work in UK, USA and India</li><li>- Socio-political movements and social reform</li><li>- Principles, values and philosophy of social work</li></ul>                                                                                      |
| December | Unit II: Methods of Social Work               | <ul style="list-style-type: none"><li>- Introduction to primary methods: Case work, Group work, Community organization</li><li>- Introduction to secondary methods: Social action, Social welfare administration, Social work research</li><li>- Integrated social work practice</li></ul>                                                                                                 |
| January  | Unit III: Fields of Social Work               | <ul style="list-style-type: none"><li>- Family and child welfare</li><li>- Medical and psychiatric social work</li><li>- Criminology and correctional social work</li><li>- Industrial and school social work</li></ul>                                                                                                                                                                    |
| February | Unit IV: Social Work Profession               | <ul style="list-style-type: none"><li>- Professional attributes and professionalization of social work</li><li>- Roles and functions of social worker</li><li>- Code of ethics of social work profession</li><li>- Ideologies: Marxism, Gandhian, Feminism and Neo-liberalism</li><li>- Rights-based approach</li><li>- Strength-based approach</li><li>- Developmental approach</li></ul> |

## Department of Social Work

### Semester II: DSC5 SW-202 (Discipline Specific COURSE)

#### Title: Human Growth and Personality Development

Name : Kumar Satyam

20<sup>th</sup> March 2023- 8<sup>th</sup> July, 2023

Course: B.A. (Hons) Social Work – Semester II

Paper Title: Human Growth and Personality Development (DSC-5)

Duration: March to June

Credits: 4

Total Units: 4 Units

| Month | Unit                                                | Topics Covered                                                                                                                                                                                                                                                                                                    |
|-------|-----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| March | Unit I: Growth and Development                      | <ul style="list-style-type: none"><li>- Concepts, Principles, and Differences between Growth and Development</li><li>- Developmental tasks, needs and challenges: Prenatal, Infancy, Babyhood</li><li>- Developmental tasks, needs and challenges: Early and Late Childhood</li></ul>                             |
| April | Unit I (contd.) + Unit II: Personality Development  | <ul style="list-style-type: none"><li>- Developmental tasks, needs and challenges: Adolescence, Adulthood, Old age</li><li>- Concept of Personality: Hereditary and Environmental factors</li><li>- Theories: Freud's Psycho-analytic, Erikson's Psycho-social theory</li><li>- Child-rearing practices</li></ul> |
| May   | Unit III: Basic Psychological Processes             | <ul style="list-style-type: none"><li>- Learning: Concepts and theories (Skinner and Pavlov)</li><li>- Motivation: Concepts and theories (Maslow)</li><li>- Memory, Emotions, Intelligence, Central Nervous System</li></ul>                                                                                      |
| June  | Unit IV: Application of Psychological Understanding | <ul style="list-style-type: none"><li>- Psychosocial assessment and Case studies</li><li>- Observation-based Project on developmental stages</li><li>- Application of Behavioural/Learning theories with children or adolescents</li></ul>                                                                        |
| July  | Unit IV: Application of Psychological Understanding | <ul style="list-style-type: none"><li>- Psychosocial assessment and Case studies</li><li>- Observation-based Project on developmental stages</li><li>- Application of Behavioural/Learning theories with children or adolescents</li></ul>                                                                        |

**Department of Social Work**

**LTP : July- December 2022**

Name : Kislay Kumar Singh

**Semester III: SW- 312 (GENERIC ELECTIVE)**

**Title: GENDER EQUALITY AND SOCIAL WORK**

**26<sup>th</sup> August 2022 – 13<sup>th</sup> December 2022**

| <b>Month</b>     | <b>Topic</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>August</b>    | <b>Unit-1: Understanding Gender</b><br>1.1 Definitions and Concepts: gender, sexuality, types of gender, gender identity, gender equality and disparities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>September</b> | <b>Unit-1: Understanding Gender</b><br>1.2 Gender stratification in traditional and modern societies, Gender Stereotyping, Gender Discrimination<br>1.3 Violence in Family and community<br><b>Unit-2: Gender perspective in development</b><br>2.1 Historical Overview of Feminist Movements: welfare to rights and empowerment approach<br>2.2 Gender equality and empowerment.<br>2.3 Gender approaches to development: WID, WAD and GAD, Gender development index<br><b>Assignment:</b> Question: What do you understand by gender equality and gender disparities? Elaborate in detail.<br><b>OR</b><br>Is feminism a movement? Explain it with suitable examples. |
| <b>October</b>   | <b>Unit-3: Gender Mainstreaming</b><br>3.1 Sexual minority: concerns of LGBTQ<br>3.2 Gender mainstreaming: Principles, strategies and tools<br>3.3 State and civil society initiatives<br><b>Class test :</b> Written test                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>November</b>  | <b>Unit-4: Policy and Programmes</b><br>4.1 Constitution and legislative safeguards, international covenants for women<br>4.3 Institutional mechanisms: National Commission for Women, Rashtriya Mahila Kosh, Crime Against women Cell, Family Court, Family counselling centers and crisis intervention centers<br><b>Class presentations:</b> students can choose any topic from the syllabus                                                                                                                                                                                                                                                                         |
| <b>December</b>  | <b>Unit-4: Policy and Programmes</b><br>4.2 National Policy and plans with gender focus<br><b>Class presentations:</b> students can choose any topic from the syllabus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

**Department of Social Work**

**LTP : July- December 2022**

Name : Kislay Kumar Singh

**Semester I: DSC 1 (Discipline Specific Core Course)**

**Title: FUNDAMENTALS OF SOCIAL WORK**

**2<sup>nd</sup> November 2022 - 17<sup>th</sup> February 2022**

| <b>Month</b>    | <b>Topic</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>November</b> | <b>Unit I : Basic Concepts of Social Work</b><br>1. Concept, definitions, scope and goals of social work<br>2. Interrelated Concepts: Social Reform, Social Services, Social Welfare, Social Development<br>3. Social Justice and Human Rights<br><b>Unit II: Fundamentals of Social Work Profession</b><br>1. Principles and Values of Social Work<br><b>Class test : Written test</b>                                                                                                                                                                                            |
| <b>December</b> | <b>Unit II: Fundamentals of Social Work Profession</b><br>1. Code of Ethics: Purpose, Ethical Principles, Ethical responsibilities<br>2. Skills and Role of professional social worker<br><b>Unit III: Historical Development of Social Work</b><br>1. Development of professional Social Work in UK &USA<br>2. Development of professional Social Work in Asia, Australia &Africa<br><br><b>Assignment:</b> Describe the historical events or social movements that influenced the establishment of social work as a formal profession in UK and USA.                             |
| <b>January</b>  | <b>Unit III: Historical Development of Social Work</b><br>1. Development of professional Social Work in India<br><b>Unit IV: Application and Practice of professional social Work</b><br>1. Social Work practice in field: Identifying issues & challenges and preparing action plans<br><b>Project work:</b> Based on your fieldwork, what are some of the key issues and challenges that social workers encounter in the field, especially when working with marginalized communities, and how can these challenges be addressed through effective strategies and interventions? |
| <b>February</b> | <b>Unit IV: Application and Practice of professional social Work</b><br>1. Project Work in field setting: Integrating Values, Principles and Ethics<br>2. Case studies in field work settings<br><b>Class presentations:</b> students can choose any topic from the syllabus                                                                                                                                                                                                                                                                                                       |

**Department of Social Work**  
**LTP : July- December 2022**

Name : Kislay Kumar Singh

Semester V: 20<sup>th</sup> July 2022 - 16<sup>th</sup> November 2022

Semester III: 26<sup>th</sup> August 2022 – 13<sup>th</sup> December 2022

Semester I: 2<sup>nd</sup> November 2022 - 17<sup>th</sup> February 2022

**Core Paper: Field work Practicum II//IV//VI**

| Period       | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week I -IV   | orientation programme<br>Preparation of Agency Profile<br>Establish contact and develop rapport with the agency personnel, volunteers, individuals, families and groups to effectively perform the assigned tasks<br>Report discussion and individual conference                                                                                                                                                                                                                                                                                |
| Week V-VIII  | Prepare term Planner<br><br>Community visits during orientation programme for learning agency/community structure, functioning, policies, programmes, activities, services, clients, networking with other organizations etc.<br><br>Programme planning and implementing the activities in the agency and/or community<br><br>Celebrations of special days<br><br>Identification of cases/group work<br><br>Report discussion and individual conference                                                                                         |
| Week IX-XII  | Case work planning and taking case sessions<br>Work with groups and communities (women, children, youth, elderly, special groups etc.) along with volunteers, para-professionals/outreach workers in the agency and/or community and form group/s, organize programme with them by using programme media and prepare a report on community dynamics including - demography, power structure, diversity/identity (gender, age, occupation, linguistic etc.).<br>Celebrations of special days<br><br>Reports discussion and individual conference |
| Week XIII-XV | Preparation of Group conference presentation<br><br>Work with groups and communities' continuation<br><br>Evaluation of outcomes and termination/handing over<br><br>Preparation of evaluation report                                                                                                                                                                                                                                                                                                                                           |

**Department of Social Work**  
**LTP : January 2023 - May 2023**  
**Semester IV: SW- 412 (GENERIC ELECTIVE COURSE)**  
 Name : Kislay Kumar Singh

**NGO Management and Social Work**  
**5th January 2023 - 4th May 2023**

| Month    | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| January  | <b>Unit -1: Conceptual Framework of NGOs</b><br>1.1 Voluntary initiatives in India: Pre/post-independence phase<br>1.2 NGOs: Concept, characteristics, nature, forms<br>1.3 Relationship between government and NGOs and their interface                                                                                                                                                                                                                                                                                                                                                                              |
| February | <b>Unit-2: Establishing an NGO</b><br>2.1 Salient features of legal provisions: The Societies Registration Act, 1860; The Indian Trusts Act, 1882 and The Companies Act, 1956<br>2.2 Registering an NGO: Formation of society and registration process under appropriate legislation<br>2.3 National policy on voluntary sector<br><b>Assignment:</b> Describe steps involved in the registration of an organization, and how do the legal requirements vary depending on the type of organization being formed.<br><b>OR</b><br>Critically examine National Policy on the Voluntary Sector, and why is it important? |
| March    | <b>Unit-3: Management of NGOs</b><br>3.1 Organizational Planning: Vision, mission, goals, formulation of objectives & strategies and manpower/human resource planning<br>3.2 Management and functions of NGOs: Recruitment, selection, induction, placement, training & development, employee remuneration, motivation and morale<br>3.3 Organizational environment & culture, leadership, coordination and employee Discipline<br><b>Unit-4: Project Implementation, Monitoring and Evaluation</b><br>4.1 Project formulation: Types, stages and factors affecting<br><b>Class test :</b> Written test.              |
| April    | <b>Unit-4: Project Implementation, Monitoring and Evaluation</b><br>4.2 Project implementation: Mobilization of resources, fund raising and grant-in-aid<br>4.3 Project monitoring and evaluation<br><b>Class presentations:</b> students can choose any topic from the syllabus for presentation.                                                                                                                                                                                                                                                                                                                    |

**Department of Social Work**  
**LTP : January- May 2023**  
**Semester II: DSC-4 (DISCIPLINE SPECIFIC CORE COURSE)**  
 Name : Kislay Kumar Singh  
**INDIAN CONSTITUTION AND SOCIAL JUSTICE**  
**20<sup>th</sup> March 2023 - 8<sup>th</sup> July 2023**

| Month | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| March | <b>Unit I: Constitutional and Legal Framework in India</b><br>1.1. Basic framework of the constitution: Preamble, Fundamental Rights, Fundamental Duties and Directive Principle of State Policy<br>1.2. Indian legal system: Relevant sections for women and children from Indian Penal Code (IPC) Law, Society and Social Change                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| April | <b>Unit I: Constitutional and Legal Framework in India</b><br>1.1 Role of Juvenile Justice Board, Child Welfare Committees and Special Women cell<br><b>Unit II: Understanding Social Justice</b><br>2.1. Social justice: Concept, philosophy, features and forms<br>2.2. Manifestations of social injustice in the Indian context: Exclusion, oppression and marginalization<br>2.3. Social Justice as a core value and principle of social work profession<br><b>Assignment:</b> In the context of India, how do social structures, historical inequalities, and systemic discrimination manifest in various forms of social injustice?<br><b>OR</b><br>Why is social justice considered a fundamental core value and guiding principle of the social work profession?<br><b>Class test :</b> Written test. |
| May   | <b>Unit III: Instruments of Social Justice</b><br>3.1. Instruments of Social Justice: Positive and Protective Discrimination, legal and public advocacy, Public Interest Litigation (PIL), Legal Literacy and Right to Information (RTI)<br>3.2. Statutory bodies for justice: National and State Commissions for Women, Minorities, Scheduled Castes, Scheduled Tribes and Human Rights<br>3.3. Role of professional social workers and mass media in promoting social justice<br><br><b>Project work:</b> Based on your fieldwork, prepare a campaign using free legal aid/ RTI/ PIL to address the issues faced by any of the following groups: Children, Women, the Elderly, or Persons with Disabilities.                                                                                                |
| June  | <b>Unit IV: Application of Social Work in Promoting Social Justice</b><br>4.1. Application of instruments of Social Justice: legal literacy/free legal aid/RTI/PIL<br>4.2. Approaches of intervention: Children, Women, Elderly, persons with disability<br><b>Class presentations:</b> students can choose any topic from the syllabus                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| July  | <b>Class presentations:</b> students can choose any topic from the syllabus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

**Department of Social Work**

**LTP : January- May 2023**

**Semester II/IV/VI**

**semester VI: 2<sup>nd</sup> January 2023 - 1<sup>st</sup> May 2023**

**semester IV: 5<sup>th</sup> January 2023 - 4<sup>th</sup> May 2023**

**semester II : 20<sup>th</sup> March 2023 - 8<sup>th</sup> July 2023**

Name : Kislay Kumar Singh

**Core Paper: Field work Practicum II//IV/VI**

| <b>Period</b> | <b>Topic</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week I -IV    | Exposure visits / networking visits<br>Preparation of Agency Profile<br>Establish contact and develop rapport with the agency personnel, volunteers, individuals, families and groups to effectively perform the assigned tasks<br>Reports discussion and individual conference                                                                                                                                                                                                                                                             |
| Week V-VIII   | Prepare term Planner<br>Community visits during orientation programme for learning agency/community structure, functioning, policies, programmes, activities, services, clients, networking with other organizations etc.<br>Programme planning and implementing the activities in the agency and/or community<br>Celebrations of special days<br>Identification of cases/group work<br>Reports discussion and individual conference                                                                                                        |
| Week IX-XII   | Case work planning and taking case sessions<br>Work with groups and communities (women, children, youth, elderly, special groups etc.) along with volunteers, para-professionals/outreach workers in the agency and/or community and form group/s, organize programme with them by using programme media and prepare a report on community dynamics including - demography, power structure, diversity/identity (gender, age, occupation, linguistic etc.).<br>Celebrations of special days<br>Reports discussion and individual conference |
| Week XIII-XV  | Preparation of Group conference presentation<br>Work with groups and communities- continuation<br>Evaluation of outcomes and termination/handing over<br>Preparation of evaluation report                                                                                                                                                                                                                                                                                                                                                   |